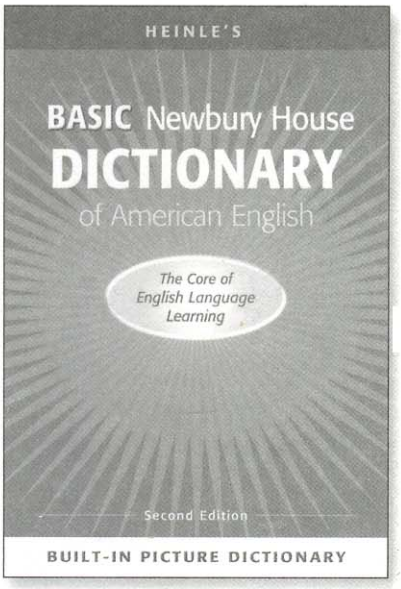
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THE HEINLE PICTURE DICTIONARY

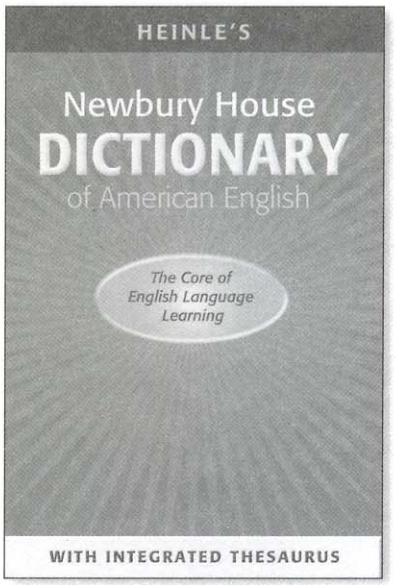


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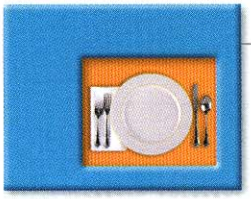
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To the Teacher

About The Heinle Picture Dictionary

The Heinle Picture Dictionary is an invaluable vocabulary resource for students learning the English language. It presents the most essential vocabulary for beginning to intermediate students in a unique format. In contrast to conventional picture dictionaries that illustrate target words in isolation, *The Heinle Picture Dictionary* conveys word meaning through the illustration of these words within meaningful, real-world contexts. It also offers students a multitude of opportunities to see, use, hear, and practice these words in context.

The dictionary is organized into 16 thematic units. Each two-page lesson within a unit focuses on a sub-theme of the broader unit theme. So, for example, under the unit theme of *Housing,* there are lessons focusing on different styles of houses, specific rooms of a house, finding a house, household problems, household chores, etc.

The focal point of each lesson is the word list and the corresponding illustration(s) and/or photograph(s) that illustrate the words. The word lists are arranged for ease of navigation, with the words appearing in the order in which they are illustrated in the art. Singular words in the word list are preceded by an indefinite article (or the definite article, in special cases where the definite article would be more common or appropriate). The inclusion of articles is intended to help students understand when and how articles should be used with the words in the dictionary.

Each lesson includes *Words in Context, Words in Action,* and *Word Partnerships. Words in Context* is a short reading that features a selection of the words from the word list. *Words in Action* is a pair of activities that help students put the words into meaningful use. *Word Partnerships* is a selection of collocations that exposes students to high-frequency English word pairings using words from the word list.

Scientific Research Based

The Heinle Picture Dictionary was developed with research in mind. Research supports the idea that vocabulary is most effectively learned through repeated and varied exposure (Anderson, 1999) and through a strategic approach (Taylor, Graves, van den Broek, 2000). *The Heinle Picture Dictionary* provides students with not only clear illustrations to illuminate word meaning, but also numerous opportunities to encounter and use new vocabulary. The result is an approach to vocabulary learning that reinforces understanding of word meaning and helps students take ownership of new words.

The Heinle Picture Dictionary is adaptable to a variety of situations and purposes. Appropriate for both classroom and self study, *The Heinle Picture Dictionary* can be used as a stand-alone vocabulary and language learning resource or, using the array of available ancillaries, as the core of *The Heinle Picture Dictionary* program.

Word Lists

The following list includes a few ideas that can be incorporated into the class to provide practice with the vocabulary:

- **Brainstorm to gather ideas.** With the books closed, ask students to brainstorm words they think might be in the lesson you are about to begin. Then have students check to see how many items they predicted correctly.
- **Check to see what the students already know.** As a class, ask students to cover the word lists and identify pictures by numbers.
- **Introduce vocabulary.** Present each word to the students. Ask them to listen to you or the audio and repeat. Help them with pronunciation and check for comprehension.
- **Quiz students.** Ask students to point to pictures that correspond to words you call out. *Or,* ask students to point to pictures that correspond to words embedded within a sentence or a paragraph that you read aloud.
- **Have students quiz each other.** Student A covers the word list and student B asks student A to point to the correct picture. *Or,* ask students to work in pairs to define the meaning of words in the list using their own words.
- **Play Bingo.** Ask students to choose any five words from the list and write them down on a piece of paper. Call out words to the class at random. When a student has a word on his/her list, he/she checks it off. The first student to check off every word on his/her list wins.
- **Classify.** Ask students to classify vocabulary on a chart or in a cluster diagram. Templates for many charts and diagrams are available on the *Activity Bank CD-ROM* or can be produced by the students.
- **Do a dictation.** Give students spelling tests, dictate the *Words in Context,* or dictate sentences containing vocabulary. This can also be done as a pairwork activity in which one student gives the words or sentences to another.
- **Have students create sentences/paragraphs.** Ask students to produce sentences or paragraphs using the vocabulary from the list.
- **Elicit more vocabulary.** Elicit from students additional vocabulary related to the theme of the lesson.
- **Encourage discussion.** Discuss the theme of the lesson, using the new vocabulary.
- **Provide real-life tasks.** Have students use the vocabulary in a real-life task, such as making floor plans, giving directions, giving instructions, completing forms, etc.

Words in Context

Words in Context introduces students to words from the word list in the context of a reading about the lesson topic. In addition to introducing vocabulary from the lesson in context, these readings offer a number of pedagogical possibilities.

They provide interesting information that can be used to stimulate classroom discussion. The readings can also be used for classroom dictations or as models for writing.

Words in Action

The *Words in Action* section provides students with multi-skill activities to practice and reinforce the vocabulary. These activities are especially useful as an application after the students become comfortable with the new vocabulary.

Word Partnerships

The *Word Partnerships* section provides students with common high-frequency collocations using words from the word list. It may be helpful to show pictures or bring in real-life examples of the noun and adjective-based collocations, or to "perform" verb-based collocations for the class. Many of the "Word List" activities suggested above would work equally well with *Word Partnerships*.

Teaching Grammar with *The Heinle Picture Dictionary*

The scenes in *The Heinle Picture Dictionary* can be used as an effective tool for practicing grammar tenses. The following is an approach to using the dictionary to teach grammar.

Tell students to look at a scene in one of the lessons. Identify a time frame. For example, if you're teaching present continuous, tell the students to imagine that everything in the scene is happening now.

1. Identify the context—usually a story, a class discussion, or a task can work well here. Avoid correcting students at this point.
2. Reveal the objective. Let the students know the particular grammar point you will focus upon.
3. Present the structure using a simple chart. Remember to keep the context in mind.
4. Ask students to describe the picture, using the target tense. As an additional challenge, you may have students ask each other questions about the illustration.
5. Provide either written or oral practice.
6. Evaluate students' use and comprehension of the structure.
7. Provide an application that allows students to use the structure in a more independent and less guided way.

The same scene can be used over and over again to teach different tenses. The next time the scene is used to teach or review a tense, students will already be familiar with the vocabulary, so it will be easier for them to focus on the grammar.

Supplemental Materials

The Lesson Planner. The full-color *Lesson Planner* provides complete lesson plans at three different levels for each lesson in the dictionary. The levels are coded as follows:

★ = Beginning Low

★★ = Beginning

★★★ = Beginning High/Intermediate Low

Classes often differ in exact level, so please consider these levels only as suggestions. They are primarily given to indicate the increasing difficulty of the lessons.

The lesson plans take the instructor through each stage of a lesson, from warm-up, introduction, and presentation through to practice and application. The *Lesson Planner* includes the *Activity Bank CD-ROM*, which has additional activities for each unit. These worksheets can be downloaded and customized by the instructor.

Each of the three lesson plans provided for every lesson in *The Heinle Picture Dictionary* is designed to be used in a full class period. This planner is different from a traditional teacher's guide in that it not only gives suggestions for what to do with the student material, but it also helps you to organize your entire class experience into a proven and productive lesson plan approach. The objective-driven lesson plans propose a variety of tasks and activities that culminate in an application and often an optional project.

As you incorporate lesson plans into your instruction, you will discover how this approach ensures effective teaching and successful language learning. The lesson plan format consists of the following:

- **Warm-up and Review**—Students are given tasks or activities that will activate their prior knowledge, preparing them for the lesson.
- **Introduction**—Students are given the objective for the lesson. This is an essential step as students must know what it is they will be learning and why they will be learning it.
- **Presentation**—Teachers present new material, check student understanding, and prepare students for the practice.
- **Practice**—Students practice an activity provided by the teacher.
- **Evaluation**—The teacher checks the students' ability to do the previous practice as an indication of their readiness to perform the application.
- **Application**—Students demonstrate their ability to perform the objective of a lesson more independently, with less teacher guidance.

The HPD Workbooks. There are two HPD Workbooks, each with its own supplemental audio program. There will be one for beginning and the other for intermediate students. The full-color workbooks are correlated page by page to the dictionary. They have a variety of activities, including listening activities, to support student learning.

The HPD Interactive CD-ROM. This interactive CD-ROM provides an abundance of interactive activities to reinforce the vocabulary learned in *The Heinle Picture Dictionary*.

The HPD Audio Tapes and CDs include the readings and word lists.

We hope *The Heinle Picture Dictionary* becomes a source of engaging, meaningful language learning for your students. Please feel free to contact us at www.heinle.com with your comments and suggestions.

Welcome to

THE HEINLE PICTURE DICTIONARY

Four thousand words are presented in 16 contextualized, thematic units. Each lesson in the unit presents vocabulary through color photographs and illustrations, contextualized readings, high-frequency word patterns study, and active learning opportunities.

"Words in Context" shows how the language is actually used through accessible, contextualized readings at a high-beginning level.



Tools and Supplies 1

Words in Context

I go to hardware stores a lot because I work in construction. I keep my **wrench,** my **hammer,** and my **screwdriver** in my **tool belt.** Those are the **tools** I use the most.

Hand Tools

Electrical

Plumbing

Power Tools

1 a utility knife
2 a C-clamp
3 a sledgehammer
4 a shovel
5 an ax
6 a handsaw
7 a file
8 a caulking gun
9 a hammer
10 a wrench
11 a hacksaw
12 a tool belt
13 a vise
14 a chisel
15 pliers
16 a level
17 a ruler
18 a screwdriver
19 electrical tape
20 an extension cord
21 wire
22 a lightbulb
23 a wire stripper
24 (pipe) fittings
25 a pipe wrench
26 a pipe
27 a router
28 a drill
29 a drill bit
30 a blade
31 a circular saw
32 a power sander

Word Partnerships

a tool	bench box
a Phillips a flathead	screwdriver
an electric a cordless	drill

Words in Action

1. Which items on the list have you used? What job did you do with each item?
2. Which tools would you use to:
   - build a bookcase?
   - wire a house?
   - install a sink?

160

161

"Word Partnerships" expands students' use and understanding of high-frequency word patterns and collocations.

"Words in Action" gives critical thinking activities designed to help students put the vocabulary into meaningful use.



- The full-color ***Lesson Planner*** includes over 300 fully developed lesson plans that provide extensive support for the busy teacher.

The ***Lesson Planner*** provides lesson plans at three levels for each lesson in the dictionary. The lessons are coded as follows:

★ = Beginning Low

★★ = Beginning

★★★ = Beginning High/ Intermediate Low

- ***The Activity Bank CD-ROM*** (included with the ***Lesson Planner***) contains reproducible activity masters that can be customized for individual and classroom use.

- ***The Heinle Picture Dictionary Workbooks,*** beginning and intermediate, emphasize vocabulary and listening skills. Each workbook has its own audio program.

- ***The Heinle Picture Dictionary Interactive CD-ROM*** offers additional vocabulary practice through activities, games, and word webs.



Numbers



Words in Context

Some cultures have special birthdays. In Mexico, a girl's **fifteenth** birthday is special. She has a party called the *quinceañera*. In Japan, **twenty** is the beginning of adulthood. In Japan, people celebrate their **twentieth** birthday on January 15, the Day of Adults. In Thailand and Korea, the **sixtieth** birthday is the most important one.

30 thirty	70 seventy	1,000 one thousand
40 forty	80 eighty	10,000 ten thousand
50 fifty	90 ninety	100,000 one hundred thousand
60 sixty	100 one hundred	1,000,000 one million

Word Partnerships

an odd	number
an even	
a lucky	number



Fractions

$^1/_4$ = one-quarter / a quarter



$^1/_2$ = one-half / a half



$^2/_3$ = two-thirds



$^3/_4$ = three-fourths / three quarters



Words in Action

1. Work in a group. Practice reading the following:
   - 25 minutes / 62 students / 98 pages
   - 12th birthday / 16th floor / 21st of May
2. Work with a partner. Ask and answer these questions:
   - What's your street address?
   - What's your phone number?



Time

Words in Context

I usually get up at about eight o'clock. But sometimes I like to get up before **dawn.** I love the quiet of the **sunrise.** About once a **month** I sleep until **noon.** On those days, there aren't enough **hours** in the day. **Night** comes much too soon.

Periods of time

a second



a minute



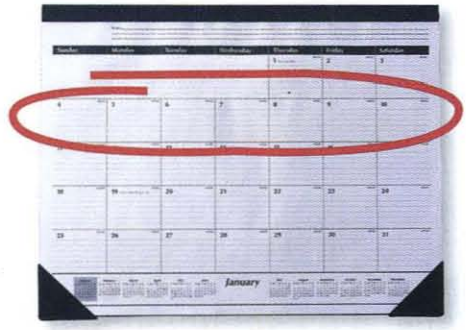
an hour



a day



a week



a month



a year

2001 – 2002

a century

2001 – 2100

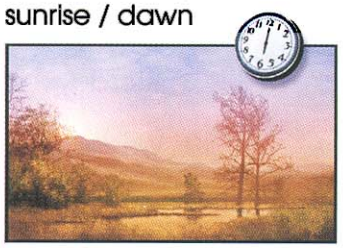
a decade

2001 – 2010

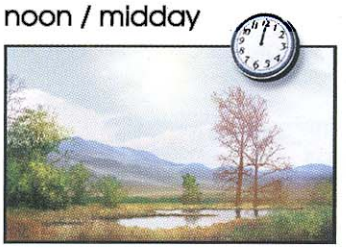
a millennium

2001 – 3000

Times of day

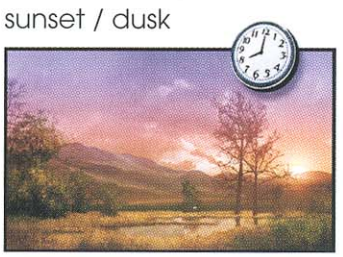
















Clock times


six o'clock


six twenty-five /
twenty-five past six /
twenty-five after six


six forty-five /
(a) quarter to seven /
(a) quarter of seven


six-oh-five /
five past six /
five after six


six-thirty /
half past six


six fifty-five /
five to seven /
five of seven


six fifteen /
(a) quarter past six /
(a) quarter after six


six thirty-five /
twenty-five to seven /
twenty-five of seven

Word Partnerships

at	ten o'clock
	night
in	the morning
	the evening
every	day
once a	week
	month
this	week
last	month
next	year
two hours	ago
five months	

Words in Action

1. What time do you usually get up? Have breakfast? Leave home in the morning? Have lunch? Go to bed?
2. What is your favorite time of day? Why? Discuss with a partner.



Calendar

1 date
2 yesterday
3 today
4 tomorrow

Days of the week

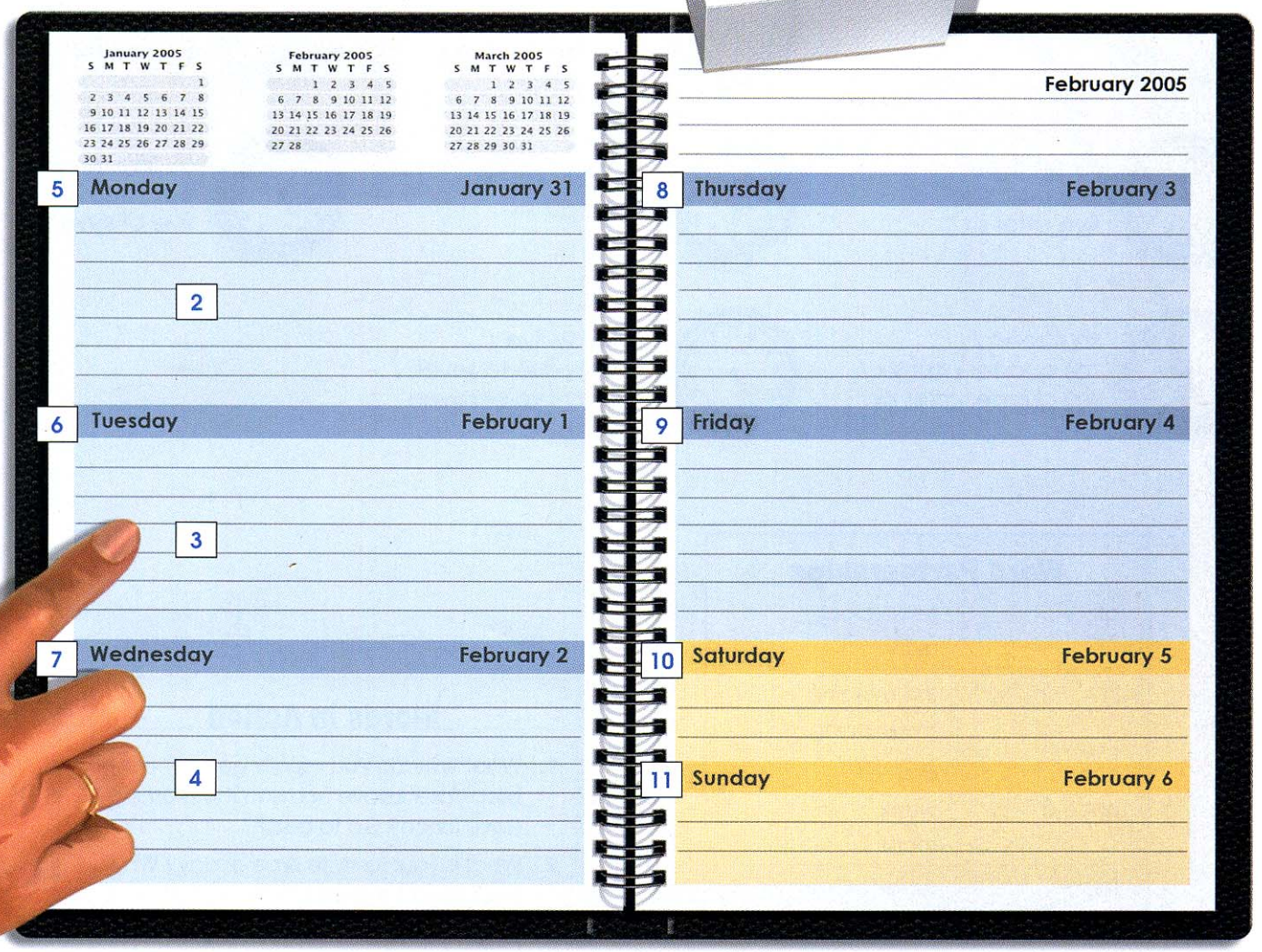
5 Monday
6 Tuesday
7 Wednesday
8 Thursday
9 Friday
10 Saturday
11 Sunday

Words in Context

The Month Poem

Thirty days has **September,**
April, June, and **November.**
All the rest have thirty-one
Except **February.**
February has twenty-eight most of the time,
But one year in four it has twenty-nine.





Weekdays	Weekend

Seasons

12 spring

13 summer

14 fall / autumn

15 winter

Months of the year

16 January

17 February

18 March

19 April

20 May

21 June

22 July

23 August

24 September

25 October

26 November

27 December

Word Partnerships

in	March
	April
	(the) summer
	(the) fall
on	Monday
	Tuesday
	March 10
	April 5









2005

16 January

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17 February

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 March

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		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

19 April

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					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

20 May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

22 July

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

23 August

S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

24 September

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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

25 October

S	M	T	W	T	F	S
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

26 November

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		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

27 December

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Words in Action

1. What's your favorite season? Month? Day? Why? Discuss with a partner.
2. What are three dates that are important to you? These can be birthdays, anniversaries, or holidays. Discuss with a partner.



Money and Shopping

Words in Context

Be a smart **shopper**! Remember these things:

- Compare the **price** of the item you want in different stores.
- You can usually **return** or **exchange** items. Be sure to keep your **receipt.**
- Try to shop when there's a **sale.** You'll **save money**!


1


2


3


4


5


6


7


8


9


10


11

Coins

1 a penny / one cent / 1¢

2 a nickel / five cents / 5¢

3 a dime / ten cents / 10¢

4 a quarter / twenty-five cents / 25¢

5 a half dollar / fifty cents / 50¢

Bills

6 one dollar / a one-dollar bill / $1

7 five dollars / a five-dollar bill / $5

8 ten dollars / a ten-dollar bill / $10

9 twenty dollars / a twenty-dollar bill / $20

10 fifty dollars / a fifty-dollar bill / $50

11 one hundred dollars / a one hundred-dollar bill / $100



Verbs



29 windowshop



30 shop



31 buy



32 exchange



33 return



34 shop online

Shopping

12 a sale

13 a shopper

14 a receipt

15 a cashier

16 a price tag

17 a cash register

18 the price

19 the sales tax

20 the total

21 a bar code

22 the regular price / the full price

23 the sale price

Methods of payment

24 a traveler's check

25 a (personal) check

26 cash

27 a debit card

28 a credit card

Word Partnerships

buy things		on sale
pay by		check credit card
pay with		a check a credit card
pay (with)		cash
save spend		money

Saying prices

$1.25	=	a dollar twenty-five one twenty-five
$10.50	=	ten dollars and fifty cents ten fifty

Words in Action

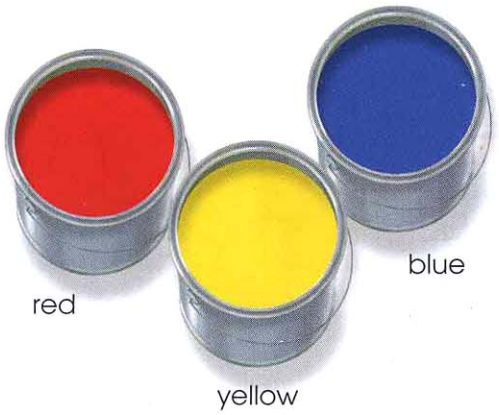
1. What do you pay for with a credit card? What do you pay for with a check? What do you pay for with cash? Discuss with a partner.
2. Do you have any bills in your pocket? Which ones? Do you have any coins? Which ones?

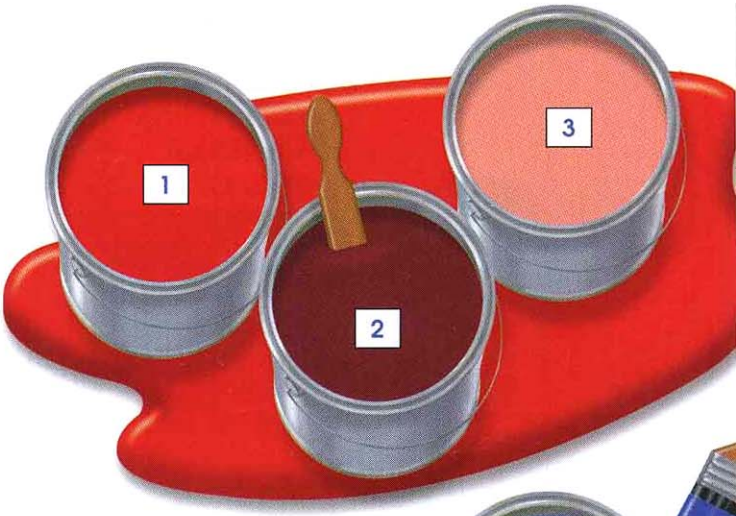
Colors

Words in Context

Colors can make us feel different ways. **Yellow** can make us happy. **Orange** can make us feel full of energy. **Black** can make us feel sad. **Blue** can make us feel calm.

Primary colors











1 red
2 maroon
3 coral
4 pink
5 green
6 olive green
7 lime green
8 teal
9 blue
10 turquoise
11 navy (blue)
12 yellow
13 gold
14 purple
15 violet
16 brown
17 beige / tan
18 taupe
19 orange
20 white
21 cream / ivory
22 black
23 gray
24 silver



Word Partnerships

light	pink	
dark	purple	
pale	gray	
	blue	
	green	
a	bright	color
	cheerful	
	rich	
	dull	

Words in Action

1. Look around the room. How many colors can you find? Make a list.
2. Work with a partner. Describe the color of one of your classmates' clothes. Your partner will guess the classmate.
   - Student A: *Someone is wearing green and blue.*
   - Student B: *It's Marcia!*

In, On, Under

Words in Context

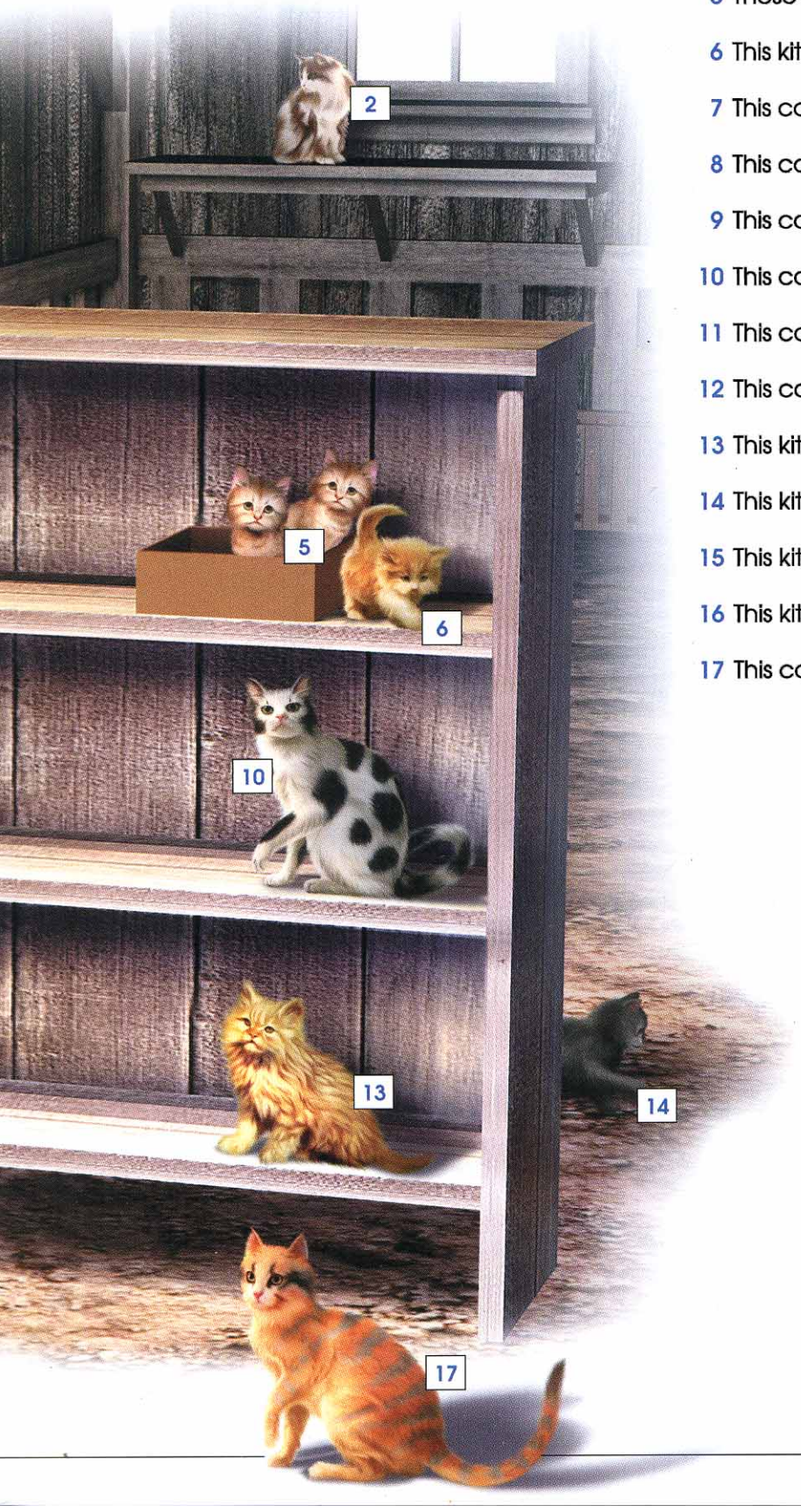
Look around you. Can you answer these questions?

- What's **in front of** you?
- What's **behind** you?
- What do you see **above** you?
- Is there someone or something **close to** you? Who or what?

Word Partnerships

right	under
	next to
just	behind
	in front of
	to the left of
	above





1 This cat is **on top of** the shelves.

2 This cat is **far from** the other cats.

3 This cat is **on** a box.

4 This cat is **between** two boxes.

5 These kittens are **in / inside** a box.

6 This kitten is **outside (of)** the box.

7 This cat is jumping **off** the shelves.

8 This cat is **on the left of / to the left of** cat number 9.

9 This cat is **on the right of / to the right of** cat number 8.

10 This cat is **above / over** cat number 13.

11 This cat is **next to / beside** the shelves.

12 This cat has a ribbon **around** its neck.

13 This kitten is **below / under** cat number 10.

14 This kitten is **behind** the shelves.

15 This kitten is **near / close to** the shelves.

16 This kitten is **underneath** the shelves.

17 This cat is **in front of** the shelves.

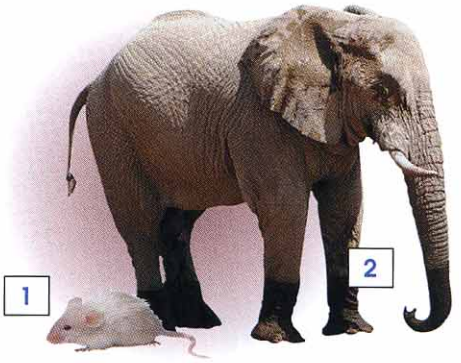
Words in Action

1. Cover the list of words. Ask a partner questions like this:
   - *Where is cat number 10?*
2. Describe where things are in your classroom. Write ten sentences using ten different prepositions.

Opposites

Words in Context

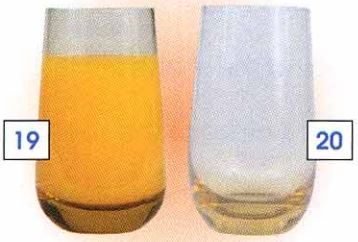
Opposites sometimes attract. Women with **light** hair sometimes like men with **dark** hair. Very **tall** men sometimes marry very **short** women. **Thin** people sometimes fall in love with **heavy** people.



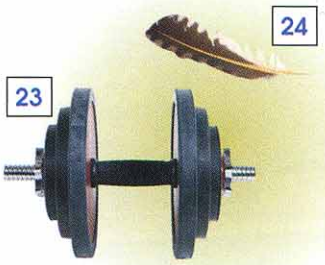




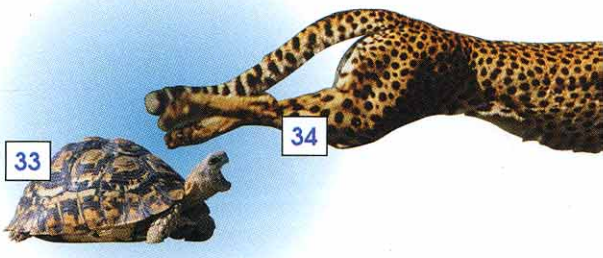








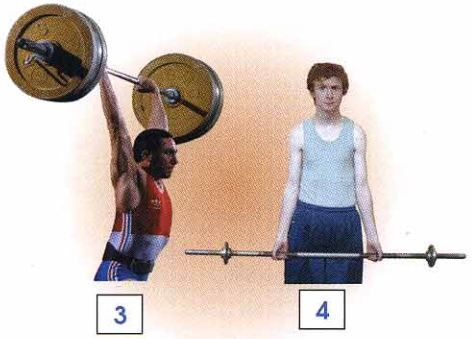


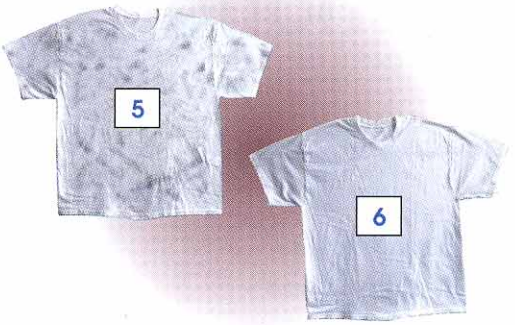


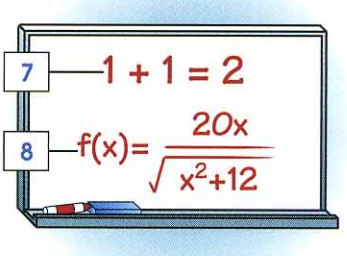
Word Partnerships

a cold	day
a hot	drink
	room
an open	window
a closed	door
	book
a clean	car
a dirty	dish
	room
a full	cup
an empty	stomach

1 small / little
2 big / large
3 strong
4 weak
5 dirty
6 clean
7 easy
8 difficult
9 hard
10 soft
11 alive
12 dead
13 ugly
14 beautiful
15 expensive
16 cheap
17 tall
18 short
19 full
20 empty
21 old
22 young
23 heavy
24 light

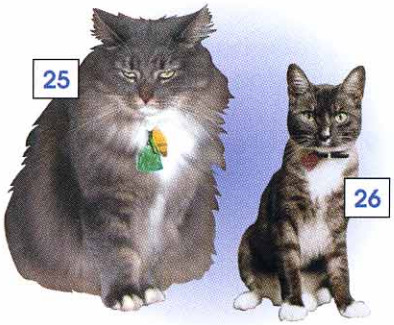
























25 fat / heavy
26 thin
27 rich
28 poor
29 hot
30 cold
31 new
32 old
33 slow
34 fast
35 loud / noisy
36 quiet
37 open
38 closed / shut
39 man
40 woman

Words in Action

1. Work in pairs. Say one of the words on the list. Your partner will say the opposite.
2. Describe things that are the same or different about two people you know. Use words from the list.
   - *Leo and Ali are strong.*
   - *I'm tall. My brother is short.*

The Telephone

Words in Context

Do you want to make a **long-distance phone call** in the U.S.? **Pick up** the **receiver** and **dial** 1 + the **area code** + the **phone number.** Do you need **directory assistance**? You can dial **411.** Remember, there are four **time zones** in the U.S. When it is 9:00 P.M. in Los Angeles, it's midnight in New York!









1 a pay phone

2 a receiver

3 a calling card / a phone card

4 a coin

5 911 / emergency assistance

6 411 / information / directory assistance

7 a coin return

8 a telephone book / a phone book

9 a local call

10 a long-distance call

11 an international call

12 time zones

13 a caller

14 a phone jack

15 a cord

16 a headset

17 an operator

18 an answering machine

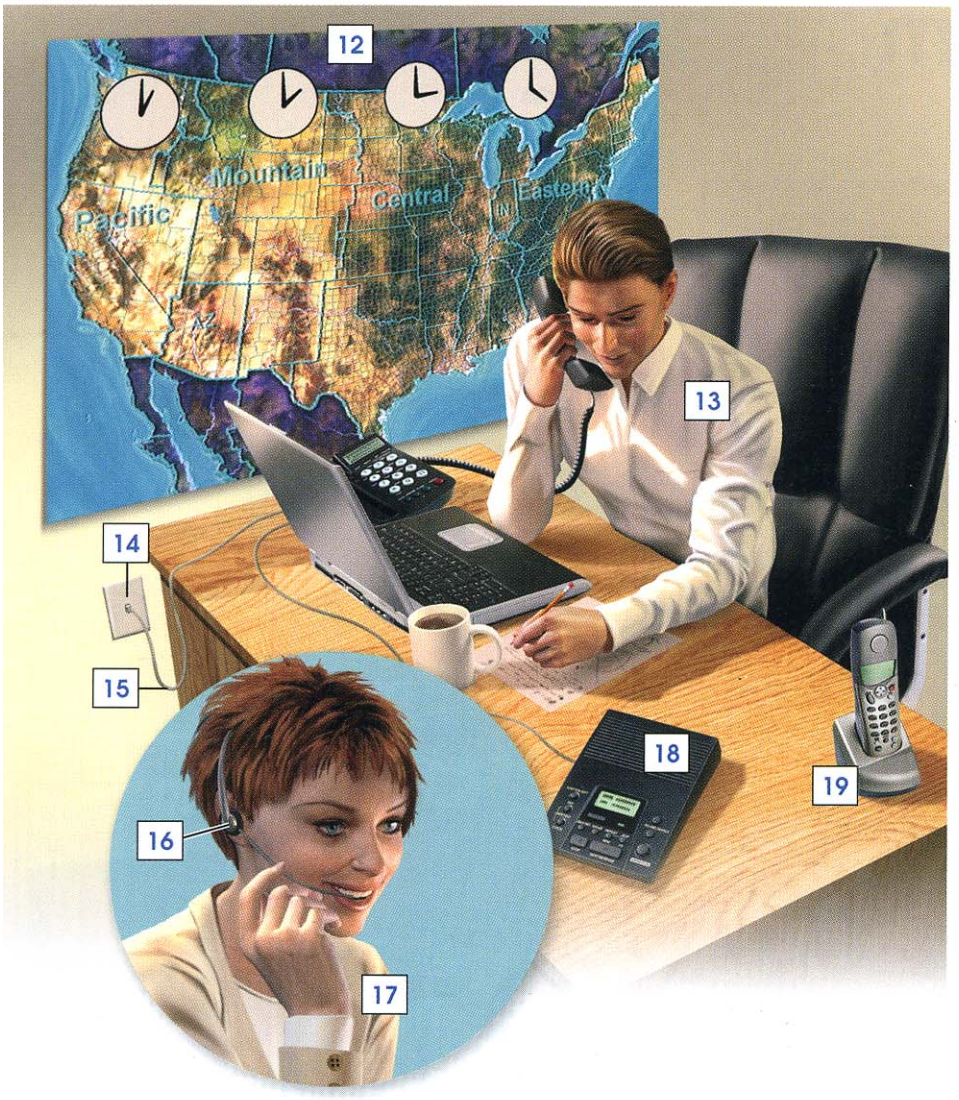
19 a cordless phone

20 a cell phone / a mobile phone

21 an antenna

22 an area code

23 a telephone number / a phone number





Verbs



24 **pick up** the phone



25 **dial** a number



26 **hear** the phone ring



27 **answer** the phone



28 **have** a conversation



29 **hang up** the phone

Word Partnerships

make	an international call a long-distance call a local call
call	directory assistance 911
look up	a phone number
telephone	company service bill

Words in Action

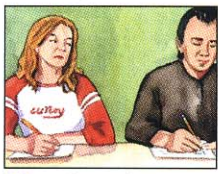
1. What is your area code and phone number?
2. How often do you make local, long-distance, and international calls? Who do you call? Why? Discuss with a partner.

Classroom

Words in Context

What does the ideal **classroom** look like? Some experts think that a classroom should look friendly. It should have comfortable **seats** and **desks.** It should have a large **bookshelf** with many **books.** It should also have bright **posters** and **bulletin boards** to show **students'** work.

Verbs



31 cheat on a test



32 fail a test

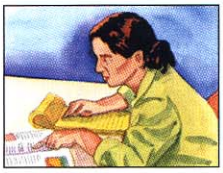
1 AaBbCcDdEeFfGgHhIiKkLlMmNnOoPpQqRrSsTtUuVvWwXxYyZz

Homework for Friday:
Read page 78. 5
Answer the questions.

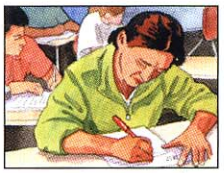
2 3 4 6 7 8 9 10 11 19 20 21 22 23 READ 24 25 26

Word Partnerships

go to	the board
write on	
erase	
a high school	student
a college	
an international	
a graduate	
a hard / difficult	test / exam
an easy	
a midterm	
a final	



33 study for a test



34 take a test



35 pass a test

1 the alphabet
2 a teacher
3 chalk
4 a (blackboard) eraser
5 a homework assignment
6 a (black)board
7 a bulletin board
8 a flag
9 a globe
10 a bookshelf
11 a book
12 a map
13 a clock
14 a (white)board
15 a marker
16 an overhead projector
17 a table
18 a workbook
19 a pen
20 a pencil
21 a desk
22 an eraser
23 a poster
24 a cassette player / a tape recorder
25 a student
26 a chair / a seat
27 a notebook
28 a grade
29 a test / an exam
30 a textbook

Words in Action

1. Work with a group. Make a list of everything in your classroom. Which group has the longest list?
2. Cover the word list. Find one word in the picture that starts with each of the following letters: a, b, c, d, e, f, g, h.



Listen, Read, Write

Words in Context

People learn languages in different ways. Some students like to **listen** to the language. Others like to **write** lists of words. Others like to **read** a lot or **talk** with a group and **discuss** their ideas. What about you? How do you learn languages best?

1 **raise** your hand

2 **hand in** your paper

3 **collect** the papers

4 **copy** the sentence

5 **exchange** papers

6 **write** your name

7 **read**

8 **look up** a word (in the dictionary)

9 **close** your book

10 **open** your book

11 **discuss** your ideas

12 **listen**

13 **spell** your name

14 **take a break**

15 **sit down**

16 **go** to the board

17 **erase** the board



22 **Match** the items.

1. 3 — three
4 — four

23 **Cross out** the wrong answers.

1. 2 + 2 = ~~3~~ 4 ~~5~~

24 **Check** the correct answer.

1. 2 + 2 = ___ 3 ✓ 4

25 **Correct** the mistake.

1. 2 + 2 = ~~5~~ 4

26 **Fill in** the blank.

1. 2 + 2 = 4

27 **Underline** the correct answer.

1. 2 + 2 = 3 4 5

28 **Circle** the correct answer.

1. 2 + 2 = 3 (4) 5

29 **Darken** the correct oval.

1. 2 + 2 = ○ 3 ● 4

18 hand out papers
19 stand up
20 talk with a group
21 share a book
22 match
23 cross out
24 check
25 correct
26 fill in
27 underline
28 circle
29 darken

Word Partnerships

read	silently aloud / out loud to your partner
discuss	with a partner with a group
listen	to me carefully to your partner and repeat

Words in Action

1. Take turns giving and following classroom instructions. For example, one person says: *Stand up.* The other person stands up.
2. Which activities do you often do in class? Make a list.

School

Words in Context

In the U.S., a **principal** manages the school. **Guidance counselors** help students plan their **schedules.** Students take home **report cards** a few times a year, and parents must sign them. Many students participate in **extracurricular activities** such as **drama clubs** or **sports.**



Word Partnerships

elementary	school
middle	
high	
join	a team
	a club

George Washington High School
1st Semester Grade Report

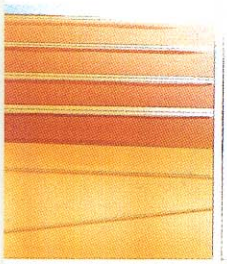
24

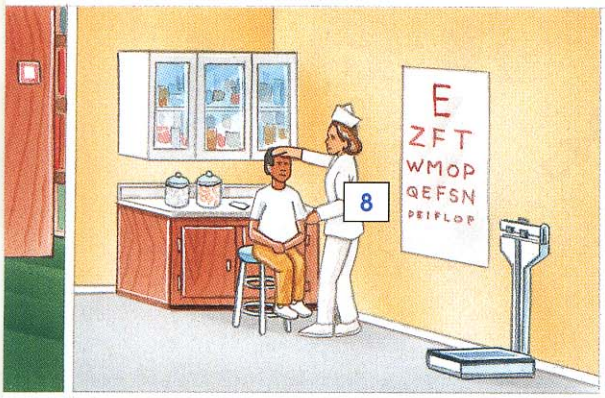
To the Parents of: **James A**

HR	SUBJECT	TEACHER	1	EXAM	2	EXAM
1	Biology	Stephens	B-	B	C+	C
2	English 2	Geofferies	A	A	A	A
3	Intro Journal	Bennett	A	A	A	A-
4	Seminar	Hurst	CR		CR	
5	Algebra 2	Jakobs	F	D	D+	C

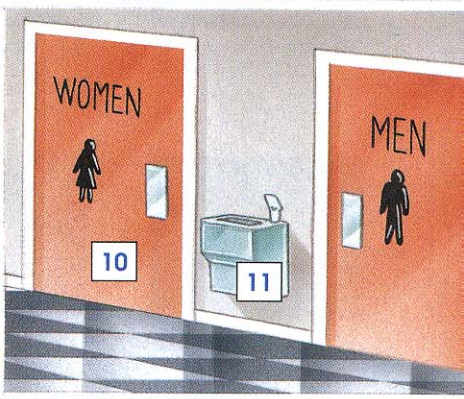
1st Semester	Monday	Tuesda
8:00–9:25	25 ogy	Biolog
9:25–10:20	Orchestra	Histor
10:20–10:40	Study Hall	Breal
10:40–11:00	Break	Study H
11:00–11:55	Spanish I	Spanis
11:55–12:30	Lunch	Lunch
12:30–1:25	English II	English
1:25–2:20	Algebra	Algebr

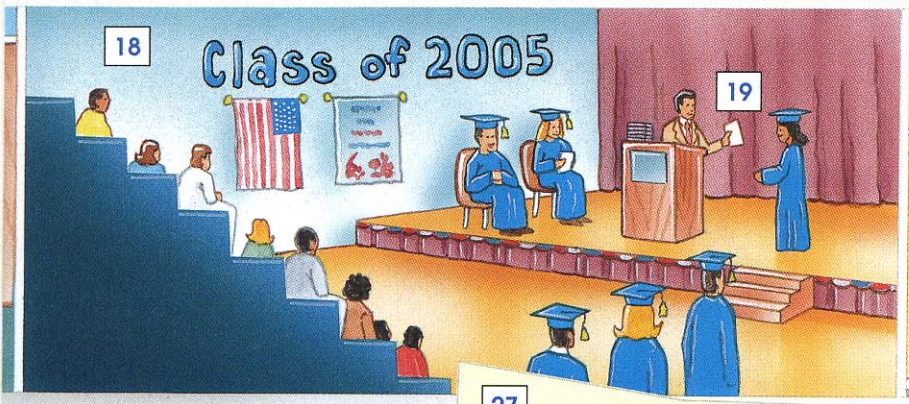
1 a coach
2 a team
3 a language lab
4 a gym
5 bleachers
6 a cafeteria
7 a (school) library
8 a school nurse
9 a teachers' lounge
10 a restroom / a bathroom
11 a water fountain
12 a school bus
13 a loudspeaker
14 a locker
15 a backpack
16 a principal
17 a guidance counselor
18 an auditorium
19 a graduation
20 a classroom
21 sports
22 Spanish club
23 drama club
24 a report card
25 a (student) schedule
26 a permission slip
27 an absence note

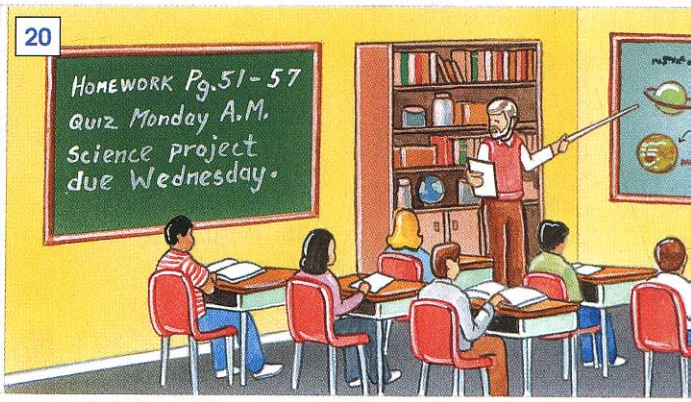












Wednesday	Thursday	Friday
Biology	Biology	Biology
Phys. Ed	History	History
Study H		
Breal		
Orches		
Lunch		
English		
Algebra		

27

Mrs. Gunther,
My son, Luiz, was absent on Tuesday and Wednesday because of the flu.

Sincerely,
Mrs. Sanchez

I give permission for my child Jim Brown to go on the museum field trip on 11/15/05.

Jane Brown
(Parent or Guardian)

26

Words in Action

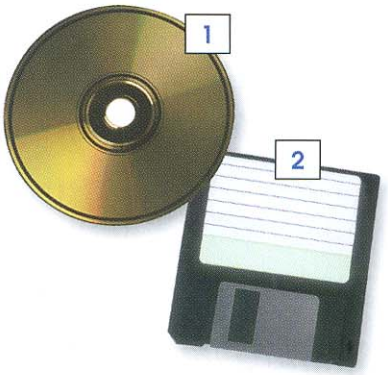
1. Think of a high school you know. Describe it to a partner.
2. Compare this high school with your high school or a high school in your town.
   - *In Turkey, our high school auditorium was outdoors.*



Computers

Words in Context

Computers keep getting smaller and faster. Scientists built the first computer in the 1940s. It was the size of a large room. In the 1970s, stores began to sell **desktop computers.** Then, in the 1990s, small **laptops** appeared. Now tiny **handheld computers** are popular.



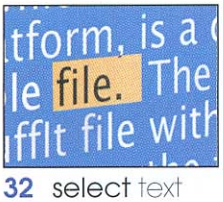
Verbs



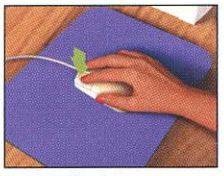
30 be online



31 enter your password



32 select text



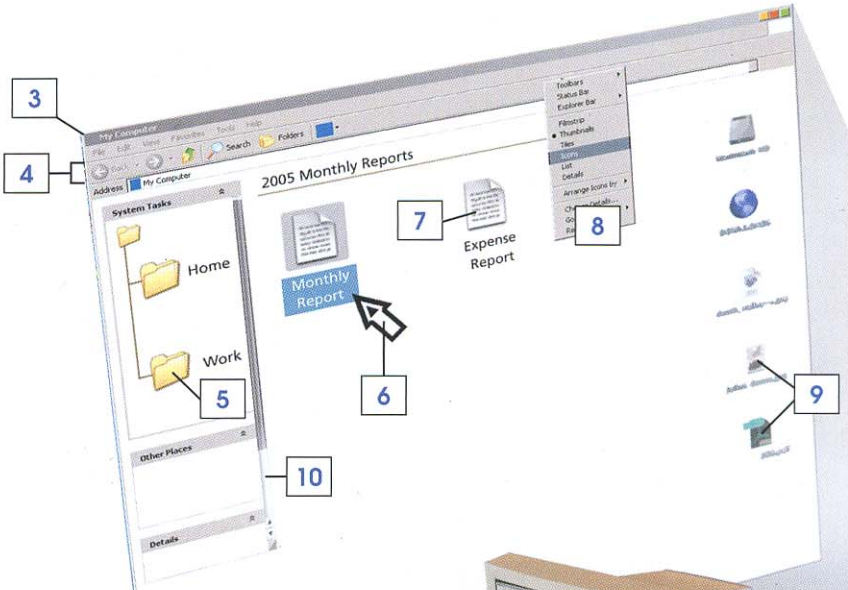
33 click

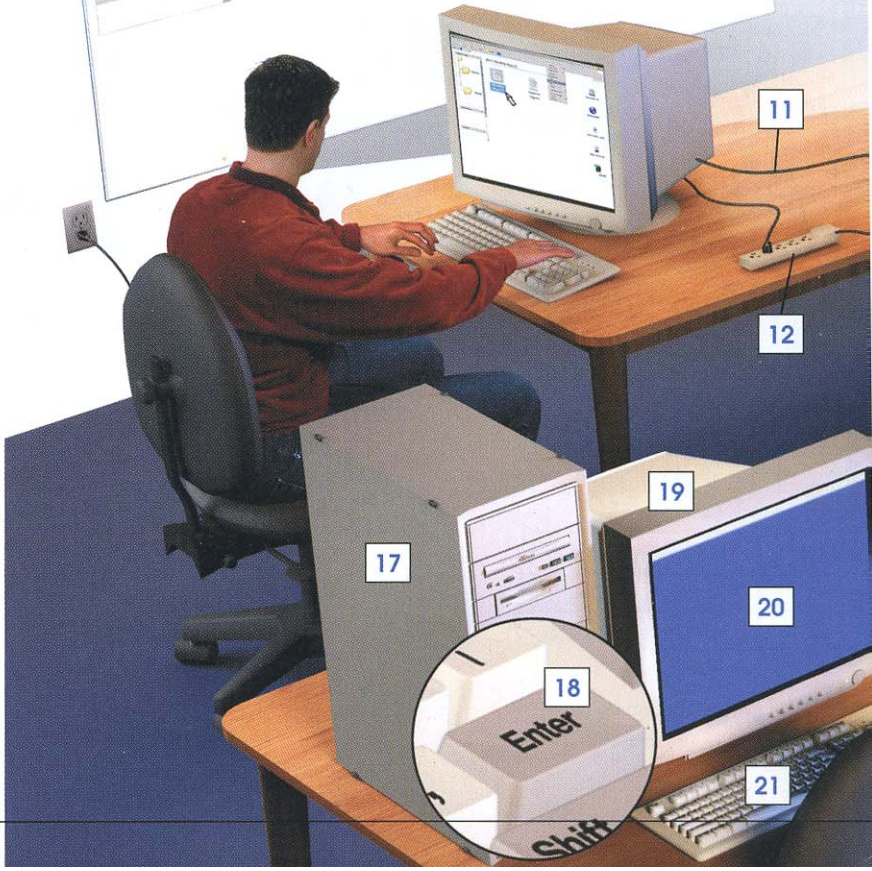


34 scan



35 print (out)







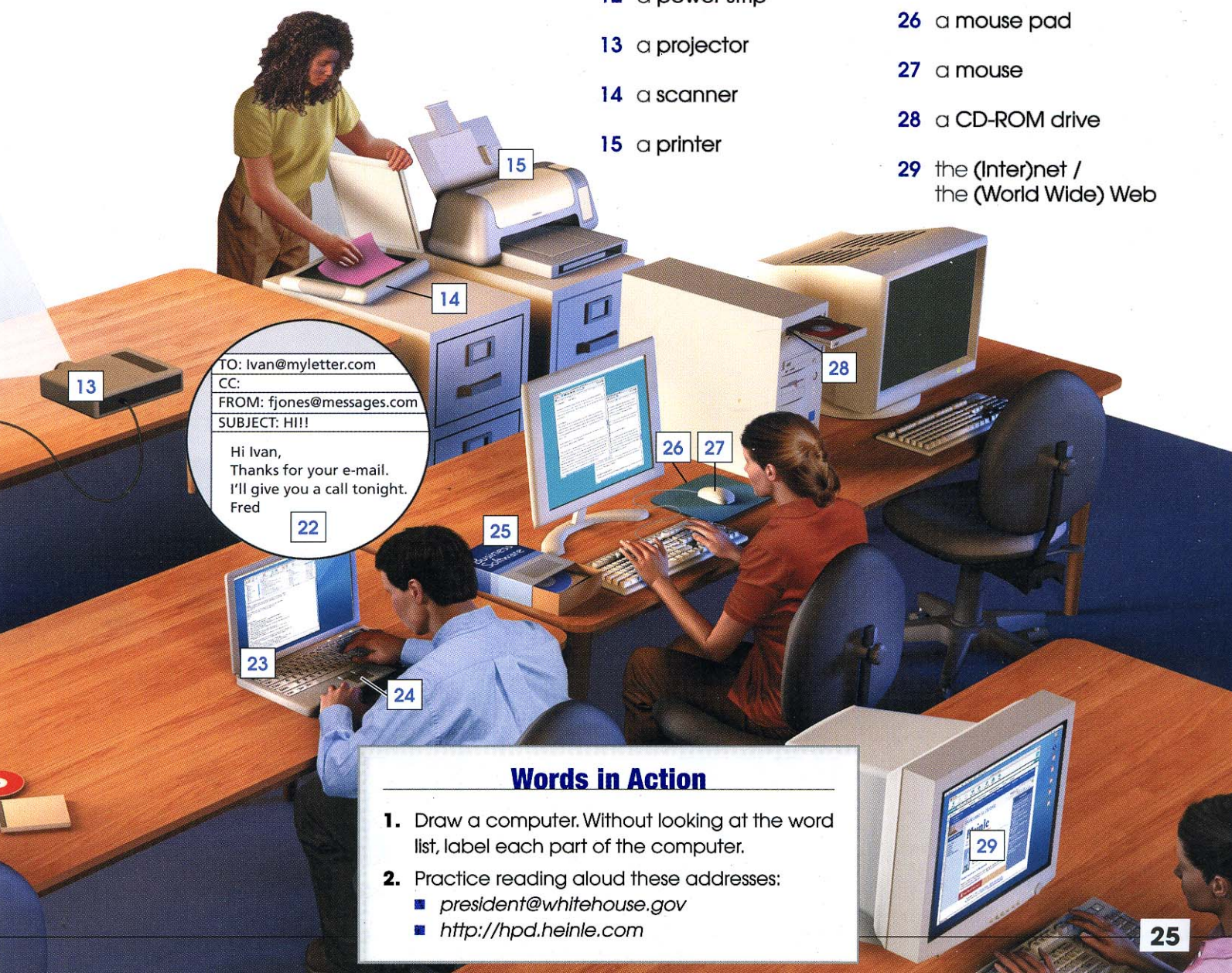
Word Partnerships

connect to	the (Inter)net
surf	
open	an e-mail (message)
send	
delete	
open	a window
close	

Internet symbols

@	at
.	dot
/	(forward) slash
:	colon

1 a CD-ROM
2 a disk
3 a window
4 a toolbar
5 a folder
6 a cursor
7 a file
8 a (drop down) menu
9 icons
10 a scroll bar
11 a cable
12 a power strip
13 a projector
14 a scanner
15 a printer
16 a PDA / a handheld (computer)
17 a desktop (computer)
18 a key
19 a monitor
20 a screen
21 a keyboard
22 an e-mail (message)
23 a laptop (computer) / a notebook (computer)
24 a trackpad / a touchpad
25 software / a (computer) program
26 a mouse pad
27 a mouse
28 a CD-ROM drive
29 the (Inter)net / the (World Wide) Web



Words in Action

1. Draw a computer. Without looking at the word list, label each part of the computer.
2. Practice reading aloud these addresses:
   - *president@whitehouse.gov*
   - *http://hpd.heinle.com*



Family

Words in Context

Children often look more like one **parent** than the other. Maybe you have your **mother**'s eyes, your **father**'s hair, your **grandmother**'s skin color, or your **grandfather**'s lips. Who do you look like?







27 be married



28 be divorced



1 2



7 8



9 10



16 17



18







21 22

1 grandfather
2 grandmother
3 aunt
4 uncle
5 stepmother
6 father
7 mother
8 stepfather
9 mother-in-law
10 father-in-law
11 cousin
12 stepsister
13 half sister
14 brother-in-law
15 sister
16 sister-in-law
17 brother
18 husband
19 niece
20 nephew
21 son
22 daughter
23 grandchildren
24 grandparents
25 parents
26 wife

Word Partnerships

a first	wife
a second	husband
an ex-	
an older	brother
a younger	sister

Words in Action

1. Which members of your family look alike?
   - *I look like my sister.*
   - *My brother looks like my father.*
2. Draw a family tree or bring pictures to class. Tell a partner about your family.







29 be a single mother 30 be remarried



Raising a Child

Words in Context

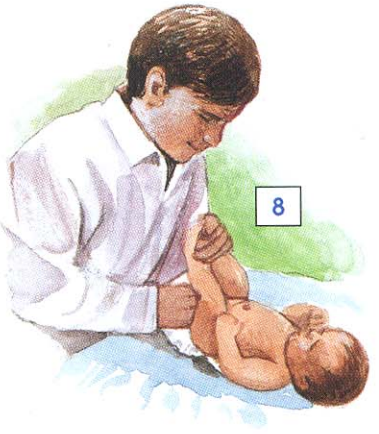
Everyone loves to **hold** and **rock** a baby. But it takes time and energy to **love, protect,** and **encourage** children. It also costs a lot of money to **raise** them. The average family in the U.S. spends $160,000 to raise a child to the age of 18!

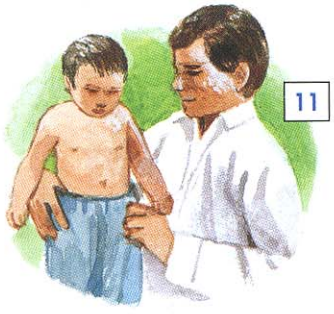








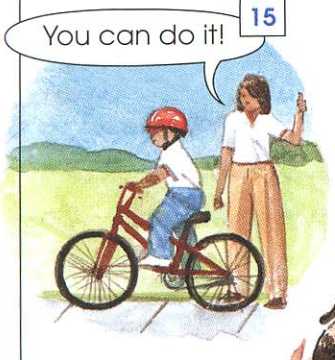
















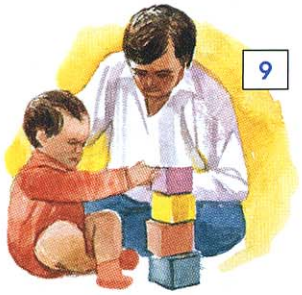


















1 love him
2 nurse him
3 rock him
4 hold him
5 feed him
6 carry him
7 bathe him
8 change his diapers
9 play with him
10 pick him up
11 dress him
12 comfort him
13 discipline him
14 protect him
15 encourage him
16 help him
17 praise him
18 drop him off
19 pick him up
20 read to him
21 put him to bed

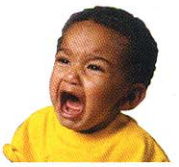
Word Partnerships

grow (up)	fast
	quickly
read	a book
	a story

Verbs



22 crawl



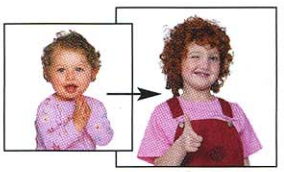
23 cry



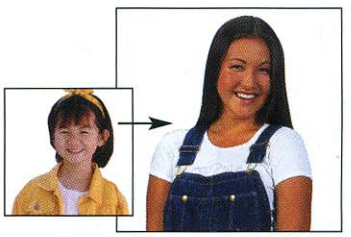
24 behave



25 misbehave



26 grow



27 grow up

Words in Action

1. Write a list of "Rules for Parents." Share your rules with the class.
   - *Parents must always protect their children.*
2. Talk with a group. What are the ten most important things to do for a child? Make a list. Put the most important things first.



Life Events

Words in Context

The Life of Princess Diana

1961
Princess Diana **is born.**

1980
Diana **falls in love** with Prince Charles.

1981
Diana and Charles **get married.**

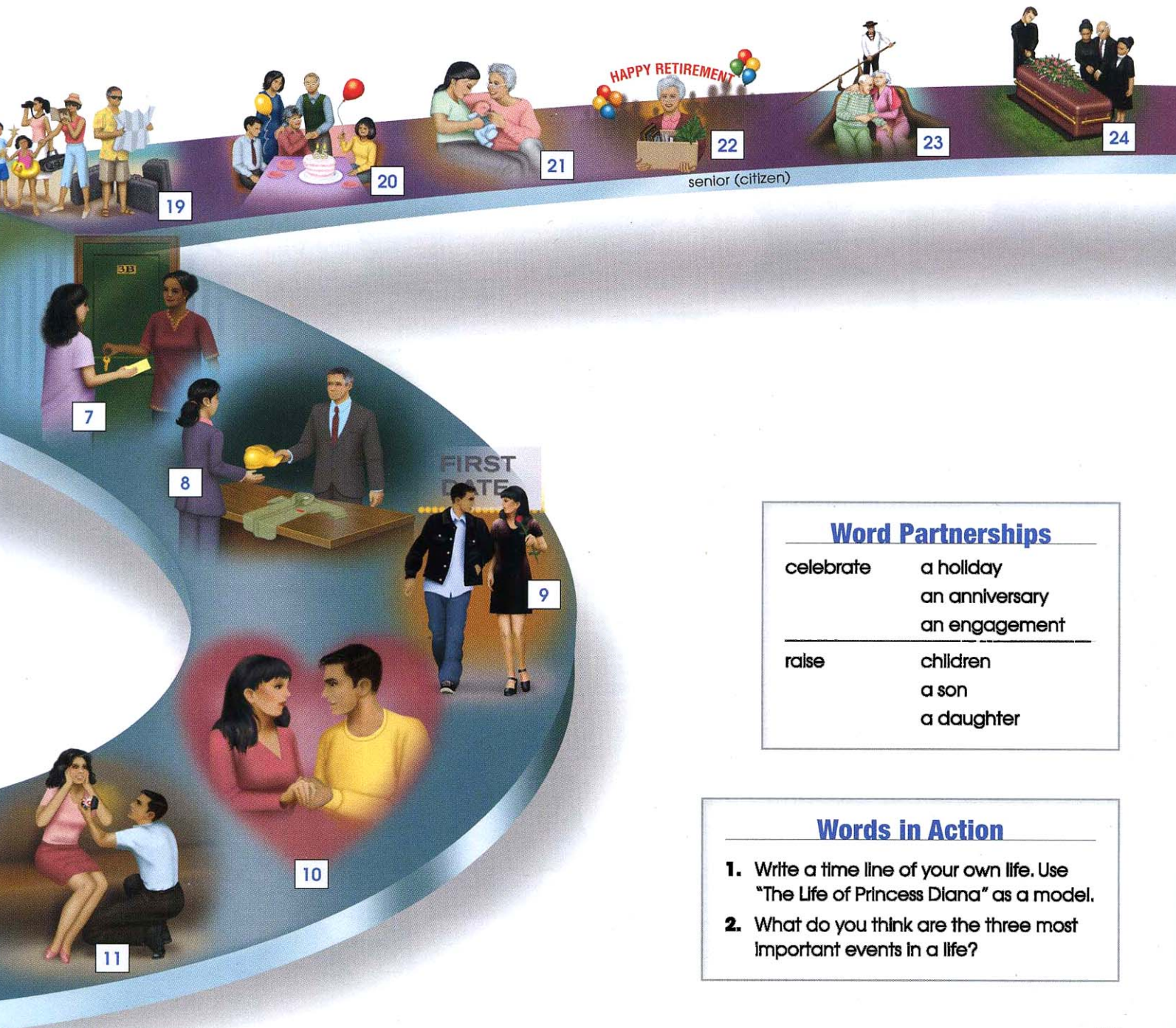
1982
Diana **has a baby,** Prince William.

1984
Diana has another baby, Prince Henry.

1996
Charles and Diana get divorced.

1997
Diana **dies** in a car accident.

1 be born
2 learn to walk
3 start school
4 immigrate
5 graduate from high school
6 go to college
7 rent an apartment
8 get a job
9 date
10 fall in love
11 get engaged
12 get married
13 buy a house
14 be pregnant
15 have a baby
16 raise a family
17 move
18 get sick
19 take a vacation
20 celebrate a birthday
21 become a grandparent
22 retire
23 travel
24 die / pass away



Word Partnerships

celebrate	a holiday
	an anniversary
	an engagement
raise	children
	a son
	a daughter

Words in Action

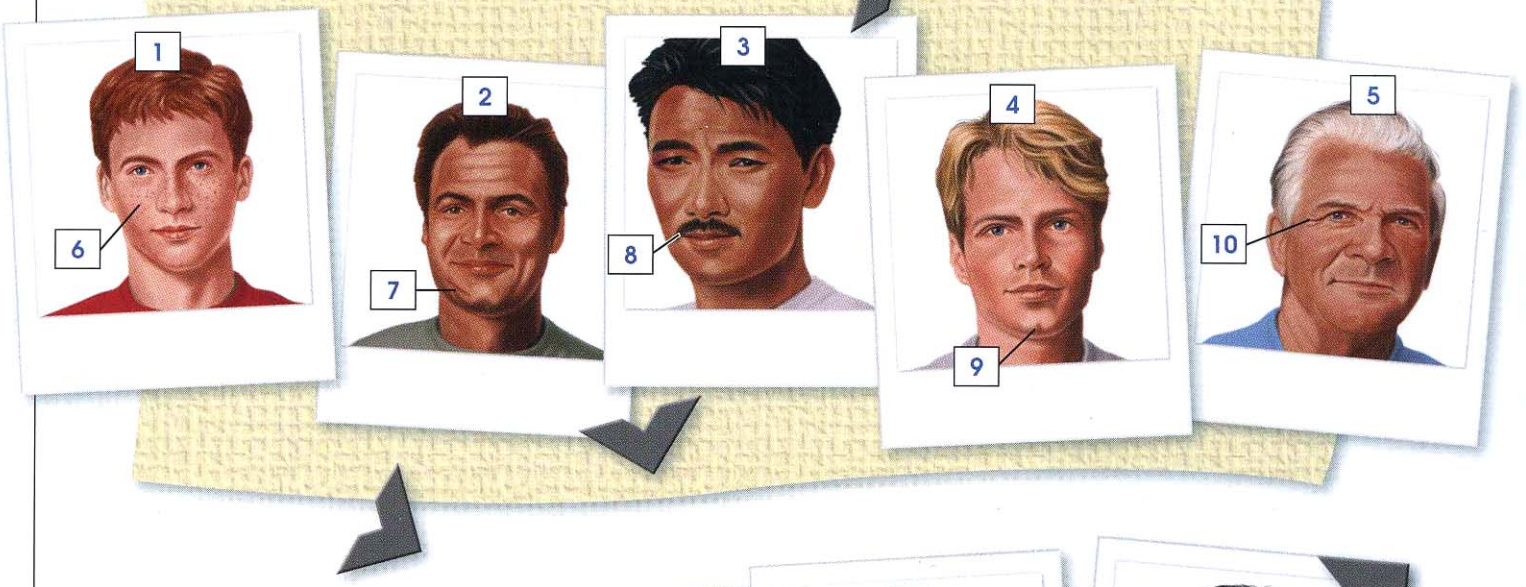
1. Write a time line of your own life. Use "The Life of Princess Diana" as a model.
2. What do you think are the three most important events in a life?

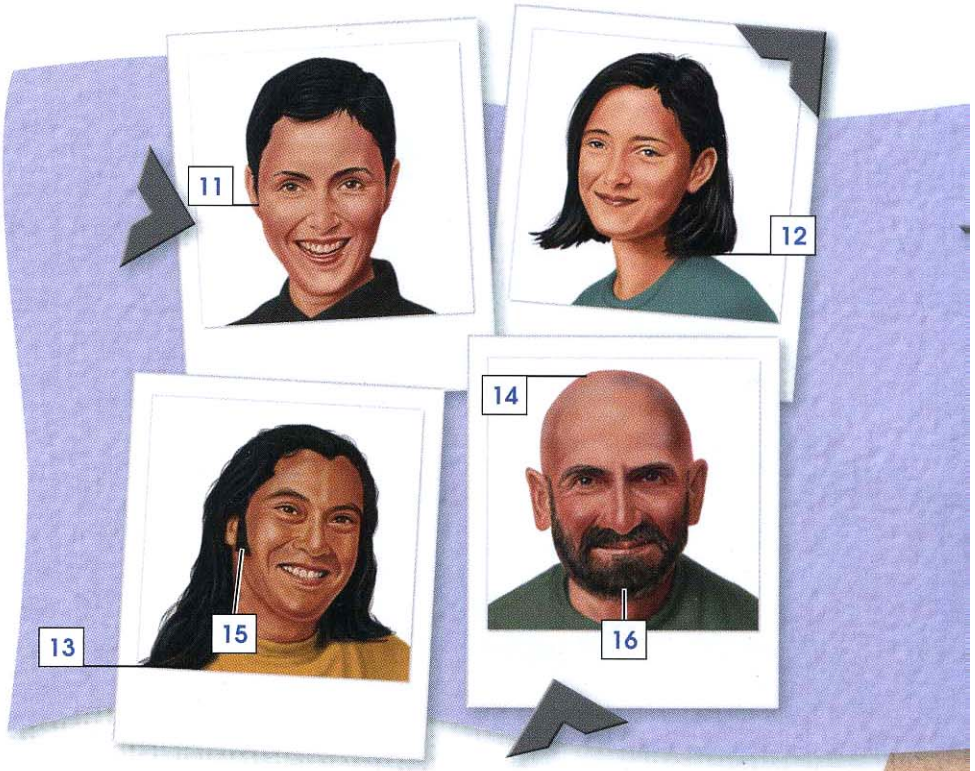


Face and Hair

Words in Context

The way people wear their hair changes often. One year, **long hair** is the fashion for women. The next year, it is **short hair.** Sometimes **curly hair** is popular. But then soon everyone wants **straight hair.** Men's fashions change too. Sometimes **sideburns** are long and sometimes they are short. **Beards** and **mustaches** come and go.

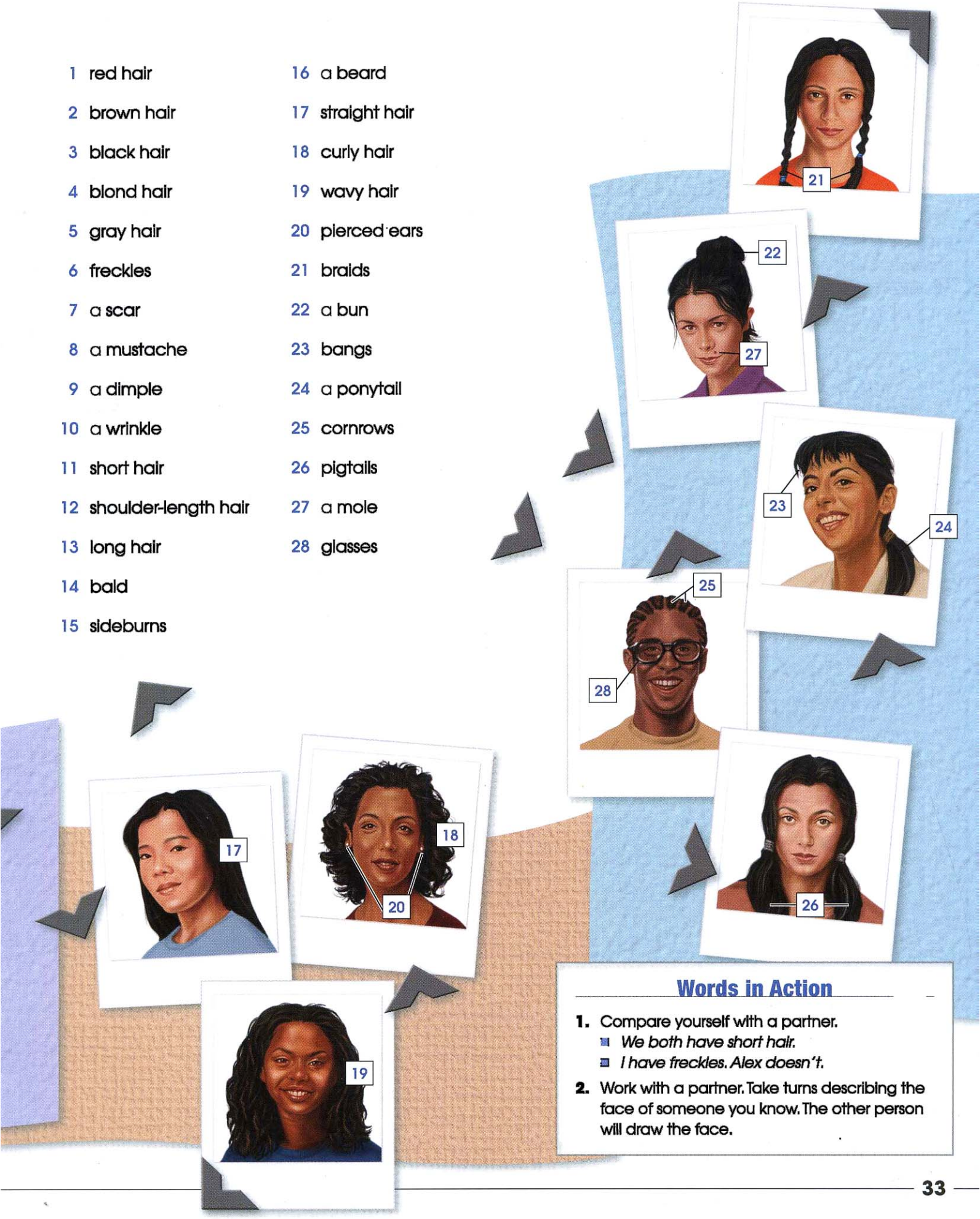




Word Partnerships

a friendly a happy a pretty	face
thin thick	hair
reading prescription	glasses

1 red hair
2 brown hair
3 black hair
4 blond hair
5 gray hair
6 freckles
7 a scar
8 a mustache
9 a dimple
10 a wrinkle
11 short hair
12 shoulder-length hair
13 long hair
14 bald
15 sideburns
16 a beard
17 straight hair
18 curly hair
19 wavy hair
20 pierced ears
21 braids
22 a bun
23 bangs
24 a ponytail
25 cornrows
26 pigtails
27 a mole
28 glasses



Words in Action

1. Compare yourself with a partner.
   - *We both have short hair.*
   - *I have freckles. Alex doesn't.*
2. Work with a partner. Take turns describing the face of someone you know. The other person will draw the face.

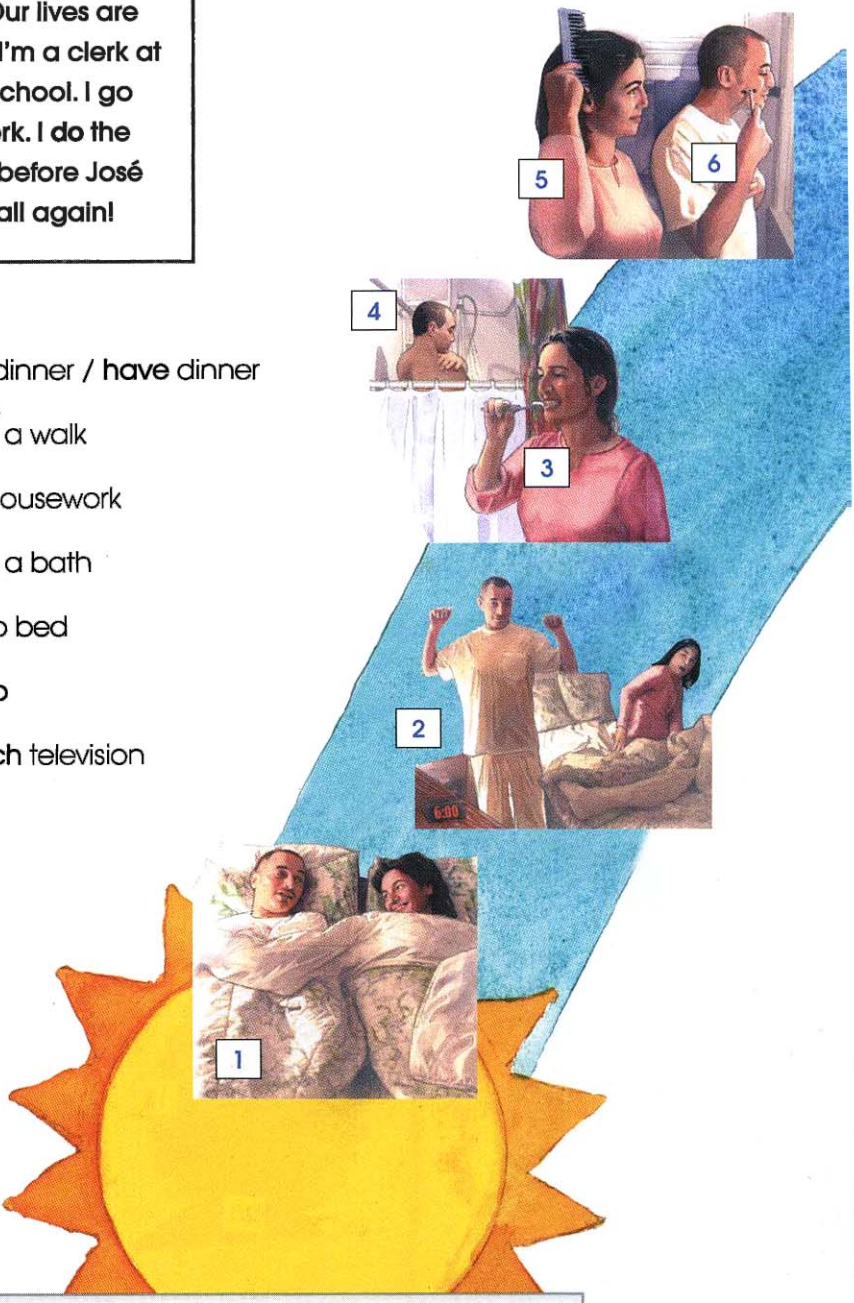


Daily Activities

Words in Context

José and I have two children and we both work. Our lives are busy. I usually **wake up** early. I **go** to work at 6:00 A.M. I'm a clerk at a market. José wakes the kids up and **takes** them to school. I go home at noon and **have** lunch. Then José goes to work. I **do** the housework and **make** dinner. The children **go** to bed before José returns at 10:00 P.M. The next day we **get up** and do it all again!

1 **wake up**
2 **get up**
3 **brush** your teeth
4 **take** a shower
5 **comb** your hair
6 **shave**
7 **put on** makeup
8 **get dressed**
9 **eat** breakfast / **have** breakfast
10 **take** your child to school
11 **go** to work
12 **take** a coffee break
13 **eat** lunch / **have** lunch
14 **go** home
15 **take** a nap
16 **exercise** / **work out**
17 **do** homework
18 **make** dinner
19 **eat** dinner / **have** dinner
20 **take** a walk
21 **do** housework
22 **take** a bath
23 **go** to bed
24 **sleep**
25 **watch** television



Words in Action

1. Take turns asking and answering questions about the picture.
   - Student A: *What does the family do in the morning?*
   - Student B: *They wake up, get dressed, and eat breakfast.*
2. Tell your partner about your typical morning.
   - *I wake up at 9:00. First I brush my teeth and then I take a shower.*


7
9
J.J.
INDUSTRIES
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SCHOOL
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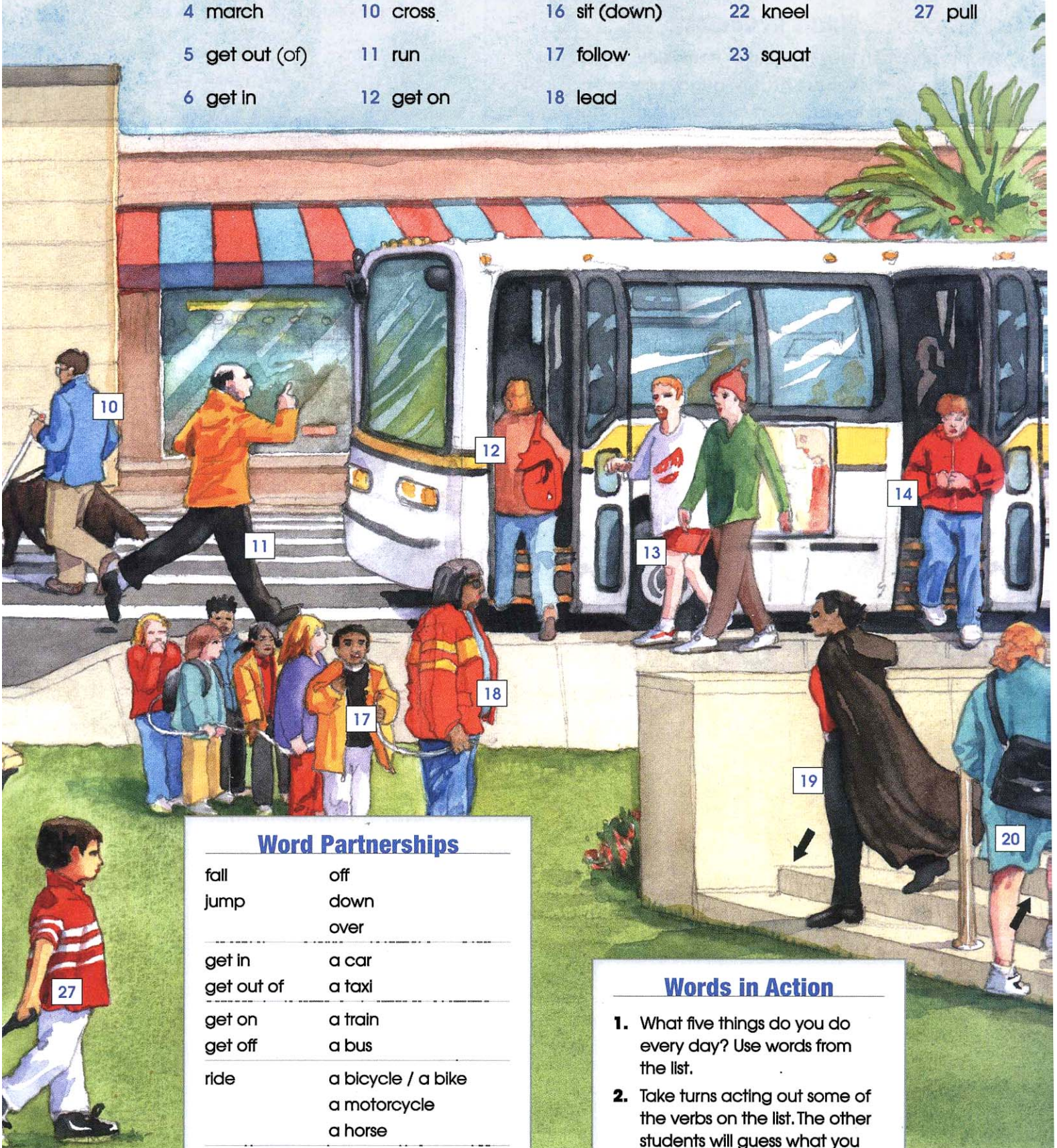


Walk, Jump, Run

Words in Context

I live in Los Angeles. What a busy place it is! I often **run** because I am always late. I have to **get on** the bus at 8:00 in order to arrive at work by 9:00. There is a lot of traffic. It is probably faster to **walk.** But I study English while I **ride** the bus. I am learning a lot!

1 fly
2 leave
3 enter / go in
4 march
5 get out (of)
6 get in
7 fall
8 slip
9 jog
10 cross
11 run
12 get on
13 walk
14 get off
15 stand up
16 sit (down)
17 follow
18 lead
19 go down
20 go up
21 crawl
22 kneel
23 squat
24 jump
25 push
26 ride
27 pull



Word Partnerships

fall	off
jump	down
	over
get in	a car
get out of	a taxi
get on	a train
get off	a bus
ride	a bicycle / a bike
	a motorcycle
	a horse
cross	the street

Words in Action

1. What five things do you do every day? Use words from the list.
2. Take turns acting out some of the verbs on the list. The other students will guess what you are doing.



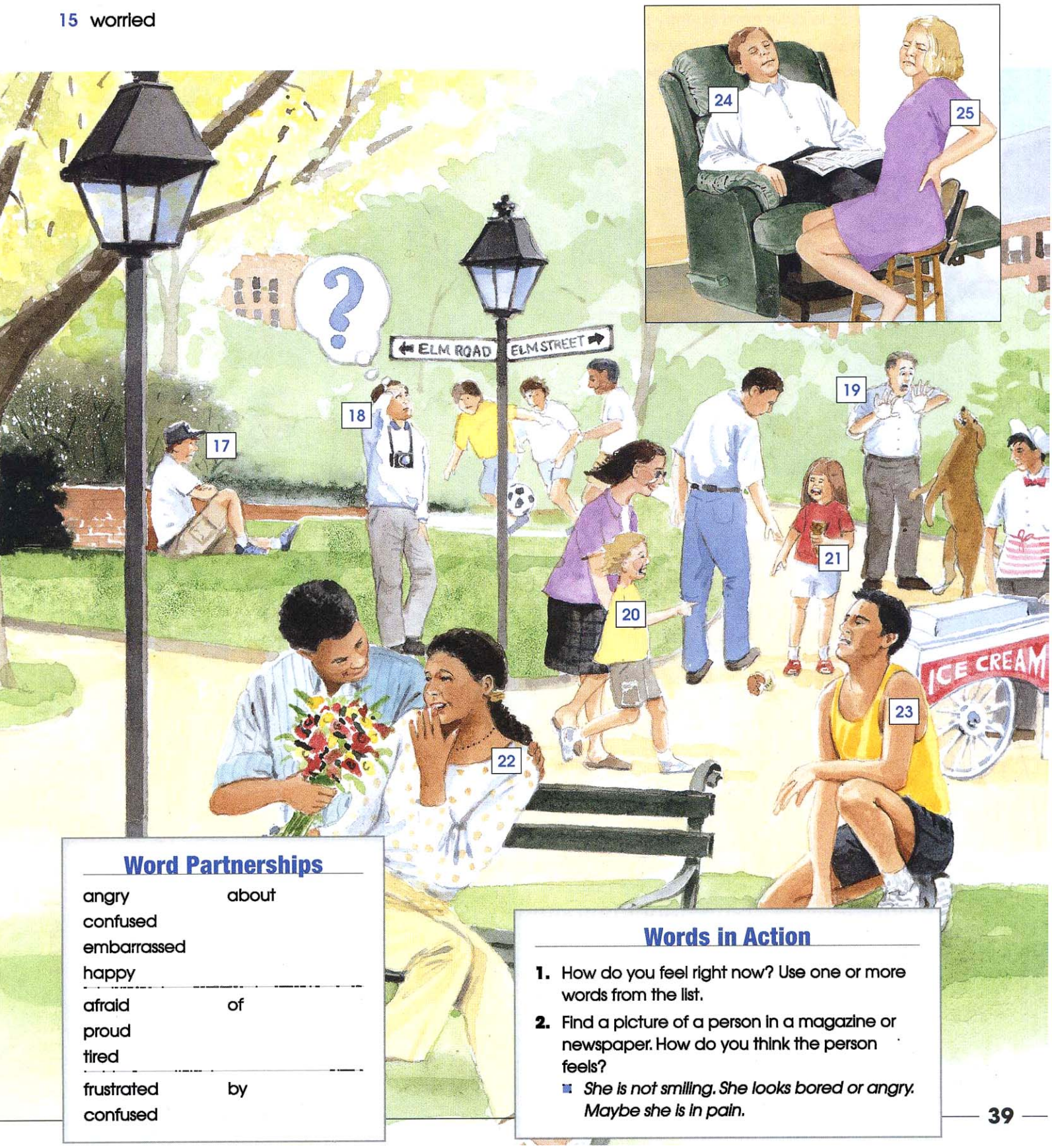
Feelings

1 proud
2 happy
3 angry
4 interested
5 calm
6 nervous
7 embarrassed
8 in love
9 full
10 hungry

Words in Context

People cry when they feel **sad** or **homesick.** Sometimes they also cry when they are **happy, angry,** or **scared.** People laugh when they are happy. Sometimes they also laugh when they are **nervous** about something.

11 thirsty
12 frustrated
13 bored
14 sick / ill
15 worried
16 homesick
17 lonely
18 confused
19 afraid / scared
20 excited
21 sad
22 surprised
23 tired
24 comfortable
25 uncomfortable



Word Partnerships

angry	about
confused	
embarrassed	
happy	
afraid	of
proud	
tired	
frustrated	by
confused	

Words in Action

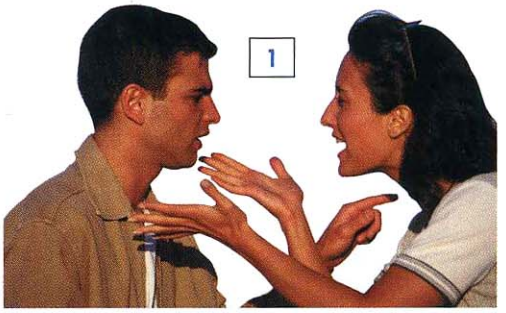
1. How do you feel right now? Use one or more words from the list.
2. Find a picture of a person in a magazine or newspaper. How do you think the person feels?
   - *She is not smiling. She looks bored or angry. Maybe she is in pain.*



Wave, Greet, Smile

Words in Context

Ways to **greet** people differ from country to country. In the U.S., people often **shake hands** when they first meet. In Japan, people frequently **bow** to each other. In Chile, women often **hug** and **kiss** each other.

















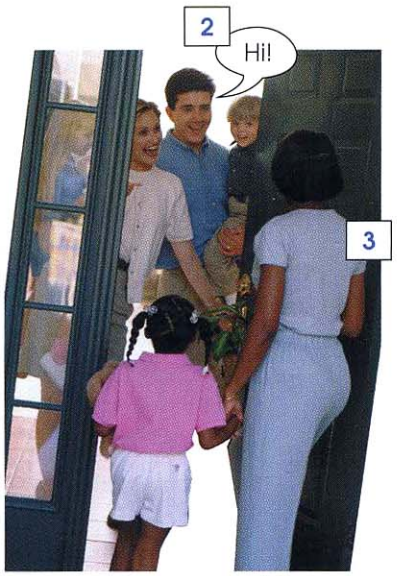




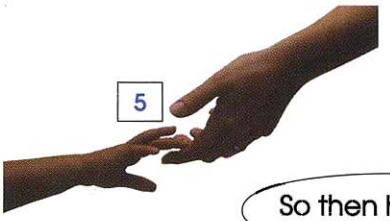


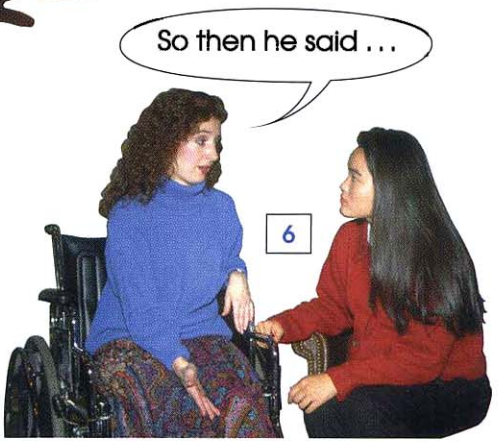
1 argue
2 greet
3 visit
4 shake hands
5 touch
6 have a conversation
7 give a gift
8 write a letter
9 apologize
10 compliment
11 agree
12 disagree
13 comfort
14 bow
15 introduce
16 call
17 hug
18 smile
19 help
20 wave
21 kiss
22 dance
23 invite
24 congratulate

























Word Partnerships

agree	with
dance	
argue	
apologize	to
bow	
wave	



Words in Action

1. How do men and women in your culture greet someone new? How do they greet good friends? Family members?
2. Write five sentences about your best friend. Use words from the list.



Documents

Words in Context

There are **documents** for almost every important event in life. When you are born, you get a **birth certificate.** When you graduate from school, you get a **diploma.** You get a **driver's license** when you are ready to drive. You apply for a **passport** before you travel to another country. And you get a **marriage certificate** when you get married.

Personal Information *(please print)*

1 **Name** Hong (LAST) 2 John (FIRST) 3 E (MIDDLE INITIAL) 4

5 **Sex** Male [X] Female [ ]

6 **Date of birth** 6 (MONTH) / 21 (DAY) / 1960 (YEAR)

7 **Place of birth** Los Angeles, CA

8 **Soc. Sec. No.** 135-XX-2887

9 **Telephone No.** 415 (AREA CODE) / 555 - 8765

10 **E-mail** jhong@bower.com

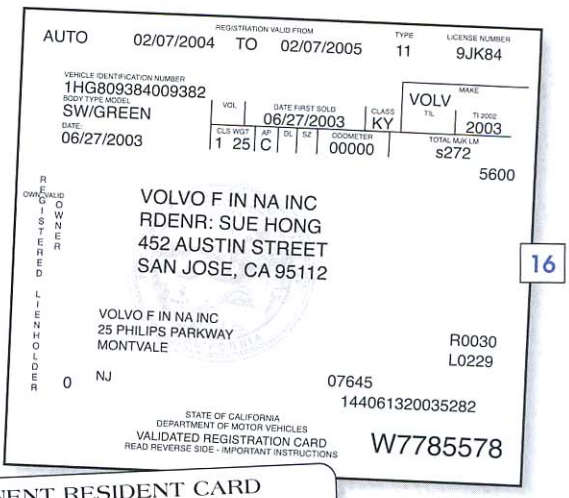
Address

11 452 Austin St.
STREET

San Jose (12 CITY) CA (13 STATE) 95112 (14 ZIP)

15 John E Hong
SIGNATURE



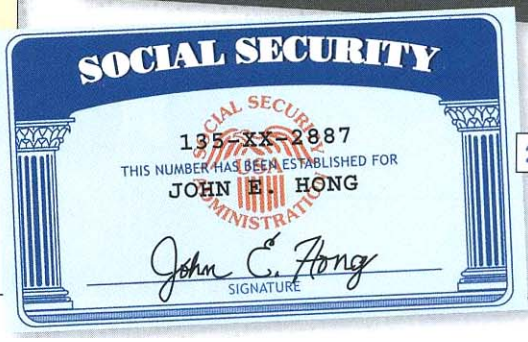












A (registration) form

1 name
2 last name / surname / family name
3 first name
4 middle initial
5 sex / gender
6 date of birth
7 place of birth
8 Social Security number
9 telephone number
10 e-mail address
11 street address
12 city
13 state
14 zip code
15 signature

Documents

16 ◻ vehicle registration card
17 ◻ Resident Alien card / ◻ green card
18 ◻ driver's license
19 ◻ student ID
20 ◻ business card
21 ◻ Social Security card
22 ◻ passport
23 ◻ visa
24 ◻ birth certificate
25 ◻ marriage certificate
26 ◻ Certificate of Naturalization
27 ◻ college degree
28 ◻ high school diploma

24

State of California
UNITED STATES OF AMERICA

CERTIFICATE OF BIRTH
FROM THE RECORDS OF BIRTHS IN THE CITY OF LOS ANGELES, CA U.S.A.

Record # 479

1 Full Name of Child	Karen Hong
2. Date of Birth	March 2, 1988
3. Gender and Plurality	

25

Certificate of Marriage

This Certifies That
John E. Hong
Born 6/21/60 Place of birth Los Angeles, CA
and
Susan Hong
Born 1/5/64 Place of birth Korea

26

THE UNITED STATES OF AMERICA

ORIGINAL
TO BE GIVEN TO THE PERSON NATURALIZED

No. A98-45H-937

Petition No. 575

Personal description of holder as of date of naturalization: Date of birth 01/05/64 sex F complexion Fair color of eyes Brown color of hair Black height 5 feet 1 weight 98 pounds, visible distinctive marks None
Married Single former nationality Korean

I certify that the description above given is true, and that the photograph affixed hereto is a likeness

Susan Hong
(Complete and true signature of holder)
355-XX-9701
S.S.

Be it known, that at a term of the District Court held pursuant to law at Los Angeles County California on 5/2/85 the Court having found that Susan Hong then residing at 4501 Broward Ln intends to reside permanently in the United States (or has so resided) and is entitled to be admitted to citizenship of the United States under the Naturalization Laws of the United States, had in all other respects complied with the applicable provisions of such naturalization laws, and was entitled to be admitted as a citizen of the United States of America, thereupon ordered that such person be admitted as a citizen of the United States of America.

22

PASSPORT

United States of America

23

Visas

January/Valid

February/Valid

JAPAN IMMIGRATION
上陸許可
3 NOV. 2002
在留資格 短期滞在
Status: Temporary Visitor
Duration: 90 days

27

Paulson University

by authority of the Board of Regents and on recommendation of the Faculty hereby confers upon

28

John Kennedy High School

In Witness Thereof the ... Signatures of the Officers of the same are hereunto affixed this eleventh day of June, 1999.

Word Partnerships

apply for	a passport
get	a marriage license
have	a green card
sign	your name
print	
say	
fill in / fill out	a form
an application	form
an order	

Words in Action

1. Which documents do you have? Make a list.
2. Role-play. Student A is registering for a class. Student B is asking for personal information.
   - Student A: *Hi, I'd like to register for a class.*
   - Student B: *Sure. What's your last name?*



Nationalities

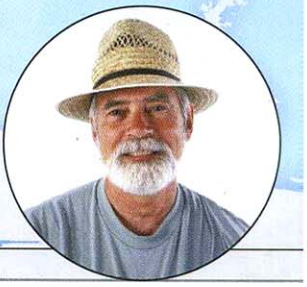
Words in Context

Women from many different countries have been in space. In 1963 Valentina Tereshkova, a **Russian** woman, was the first woman in space. Sally Ride was the first **American** woman in space. Chiaki Mukai was the first **Japanese** woman in space. A **French** woman, a **Canadian** woman, and an **English** woman have also been in space.









1 Canadian
2 American
3 Mexican
4 Venezuelan
5 Colombian
6 Peruvian
7 Brazilian
8 Chilean
9 Argentine / Argentinean
10 British
11 German
12 French
13 Spanish
14 Italian
15 Greek
16 Turkish
17 Iranian
18 Egyptian
19 Saudi Arabian
20 Nigerian
21 Russian
22 Indian
23 Chinese
24 Korean
25 Japanese
26 Thai
27 Vietnamese
28 Filipino
29 Malaysian
30 Australian



Words in Action

1. With a partner, practice matching countries and nationalities. One person will say a country. The other will say the nationality. Take turns.
   - Student A: *Brazil*
   - Student B: *Brazilian*
2. Do you have classmates or friends from other countries? Make a list of their nationalities.

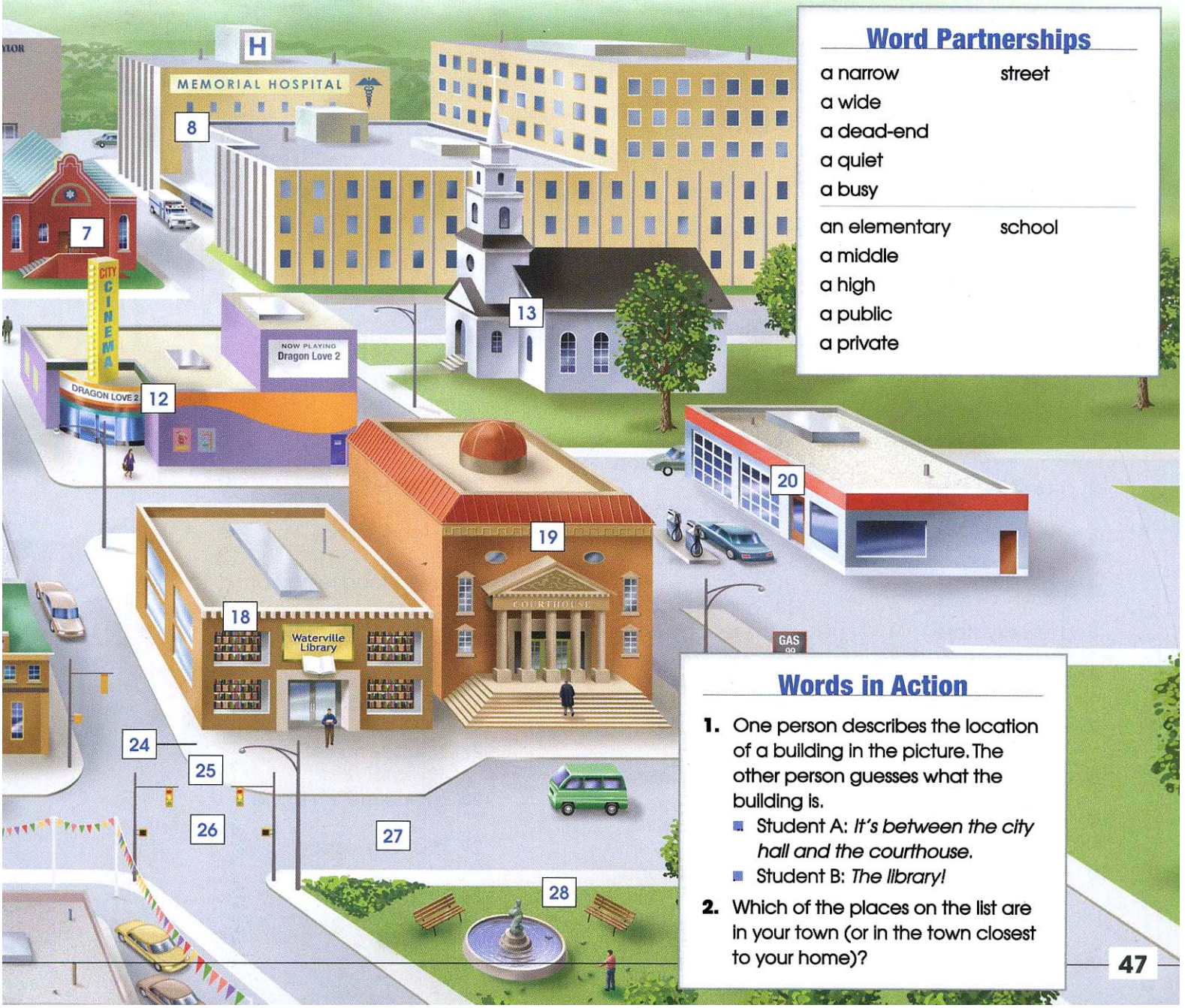
Places Around Town

Words in Context

I come from Concon, a small town in Chile. There's a **church,** a **gas station,** a **school,** and a soccer **stadium.** There is no **mall,** no **hospital,** no **library,** and no **movie theater.** Concon is beautiful. There are **parks** in the town and beaches nearby. Sometimes I get homesick for my little town.



1 a factory
2 a stadium
3 a mall
4 a motel
5 a mosque
6 a school
7 a synagogue
8 a hospital
9 a college
10 a police station
11 a theater
12 a movie theater
13 a church
14 a post office
15 an office building
16 a fire station
17 a city hall / a town hall
18 a library
19 a courthouse
20 a gas station
21 a parking garage
22 a high-rise (building)
23 a car dealership
24 a sidewalk
25 a corner
26 an intersection
27 a street
28 a park



Word Partnerships

a narrow	street
a wide	
a dead-end	
a quiet	
a busy	
an elementary	school
a middle	
a high	
a public	
a private	

Words in Action

1. One person describes the location of a building in the picture. The other person guesses what the building is.
   - Student A: *It's between the city hall and the courthouse.*
   - Student B: *The library!*
2. Which of the places on the list are in your town (or in the town closest to your home)?

Shops and Stores

Words in Context

Americans shop a lot before holidays. Before Thanksgiving, **supermarkets** sell a lot of food. Just before Christmas, **department stores** and **toy stores** are crowded. Around Valentine's Day, **florists** and **jewelry stores** are very busy.



1 an electronics store
2 a clothing store
3 a shoe store
4 a gift shop
5 a jewelry store
6 a sporting goods store
7 a toy store
8 a furniture store
9 a bookstore
10 a music store
11 a hair salon / a beauty salon
12 a barbershop
13 a health club / a gym
14 a thrift shop / a second-hand store
15 a copy shop
16 a nail salon
17 a (dry) cleaner
18 a video store
19 a flower stand
20 a coffee shop
21 a pet store
22 a bakery
23 a laundromat
24 a fast food restaurant
25 a department store
26 a drugstore / a pharmacy
27 a supermarket
28 an ice cream stand
29 a photo kiosk
30 a flea market





Word Partnerships

shop at	a bookstore
work at	a jewelry store
manage	a music store
own	a bakery

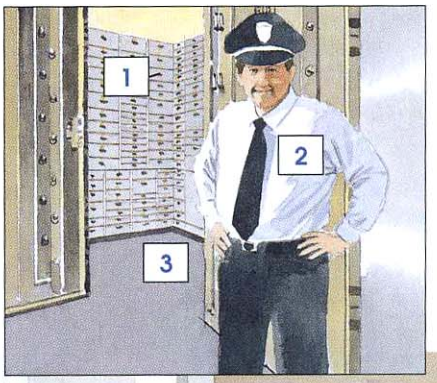
Words in Action

1. You need bread, dog food, aspirin, a swimsuit, and a CD. Which stores will you go to?
2. What three stores in the picture do you most like to go to? Why? Tell a partner.

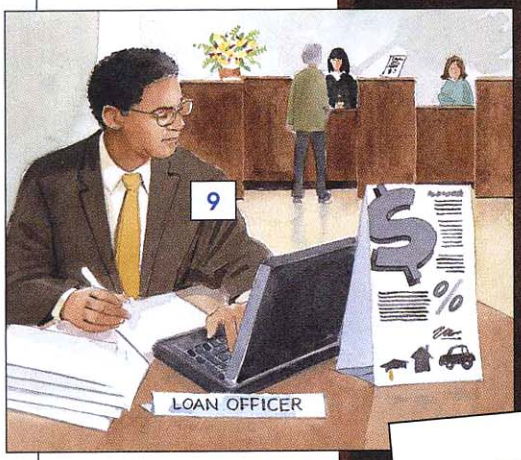
Bank

Words in Context

These days many **bank customers** do not want to **wait** in a line for a **teller.** They can check their savings account and checking account **balances** by phone or on their computer. They can also **make** a **deposit** or **withdraw** money at an **ATM.**







10

Central Bank
5001 BAY ST. BROOKLYN, NY 11235

11

CHECKING
Monthly Statement Account 00001546093
Statement Period: 04/22/05 through 05/21/05

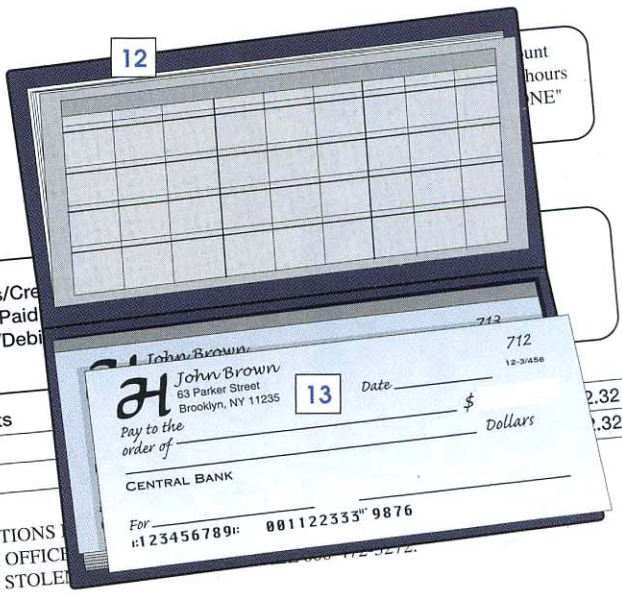
Page 1 of 1
Enclosures: 0

n Brown
Parker St.
ooklyn, NY 11235

g Balance:	$552.32	Deposits/Cre
alance:	$552.32	Interest Paid
Balance:	$552.32	Checks/Debi

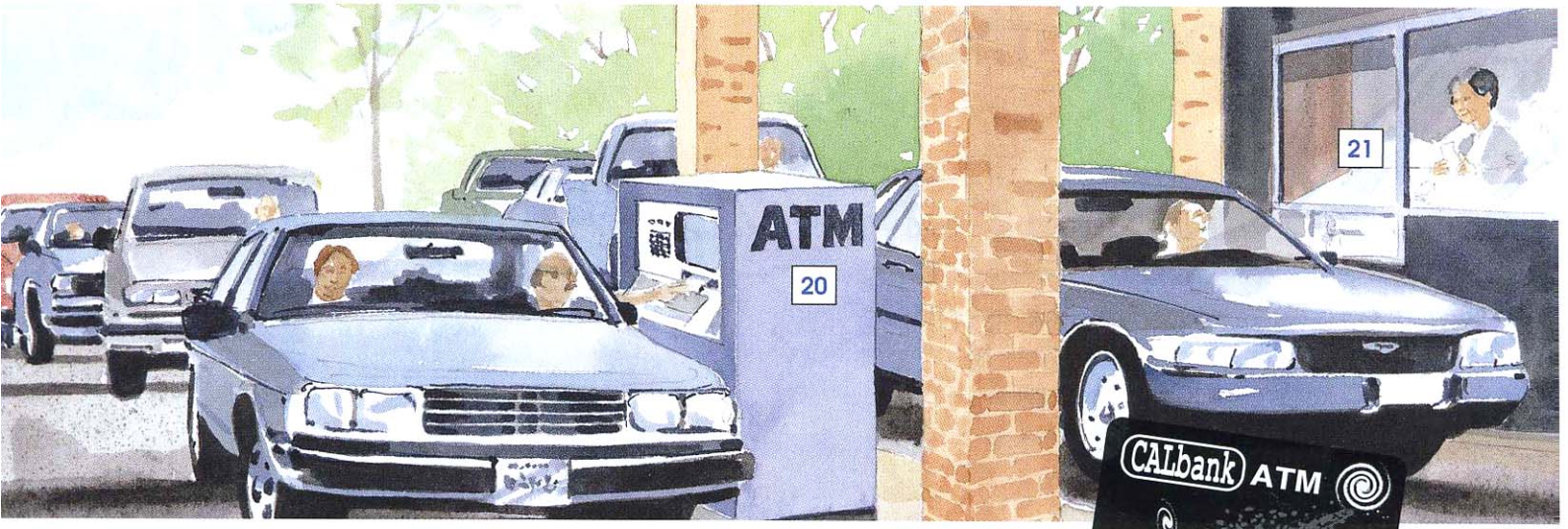
scription	Deposits	
INNING BALANCE		
05/21 ENDING BALANCE		

IF YOU HAVE ANY QUESTIONS
VISIT ANY BRANCH OFFICE
TO REPORT A LOST OR STOLE



Word Partnerships

a withdrawal a deposit	slip
write sign endorse cash deposit bounce	a check
earn	interest



1 a safe-deposit box / a safety-deposit box

2 a security guard

3 a vault

4 a teller

5 a teller window

6 cash / money

7 a customer

8 a bank manager

9 a loan officer

10 a (monthly) statement

11 a checking account number

12 a checkbook

13 a check

14 a (savings account) passbook

15 interest

16 a deposit

17 a withdrawal

18 a balance

19 a money order

20 an ATM

21 a drive-up window

22 an ATM card / a bankcard

Verbs



23 wait in line



24 insert your ATM card



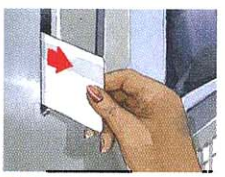
25 enter your PIN



26 withdraw cash

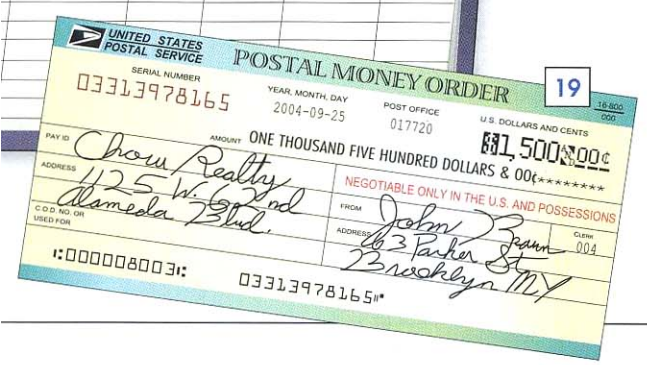


27 make a deposit



28 remove your card





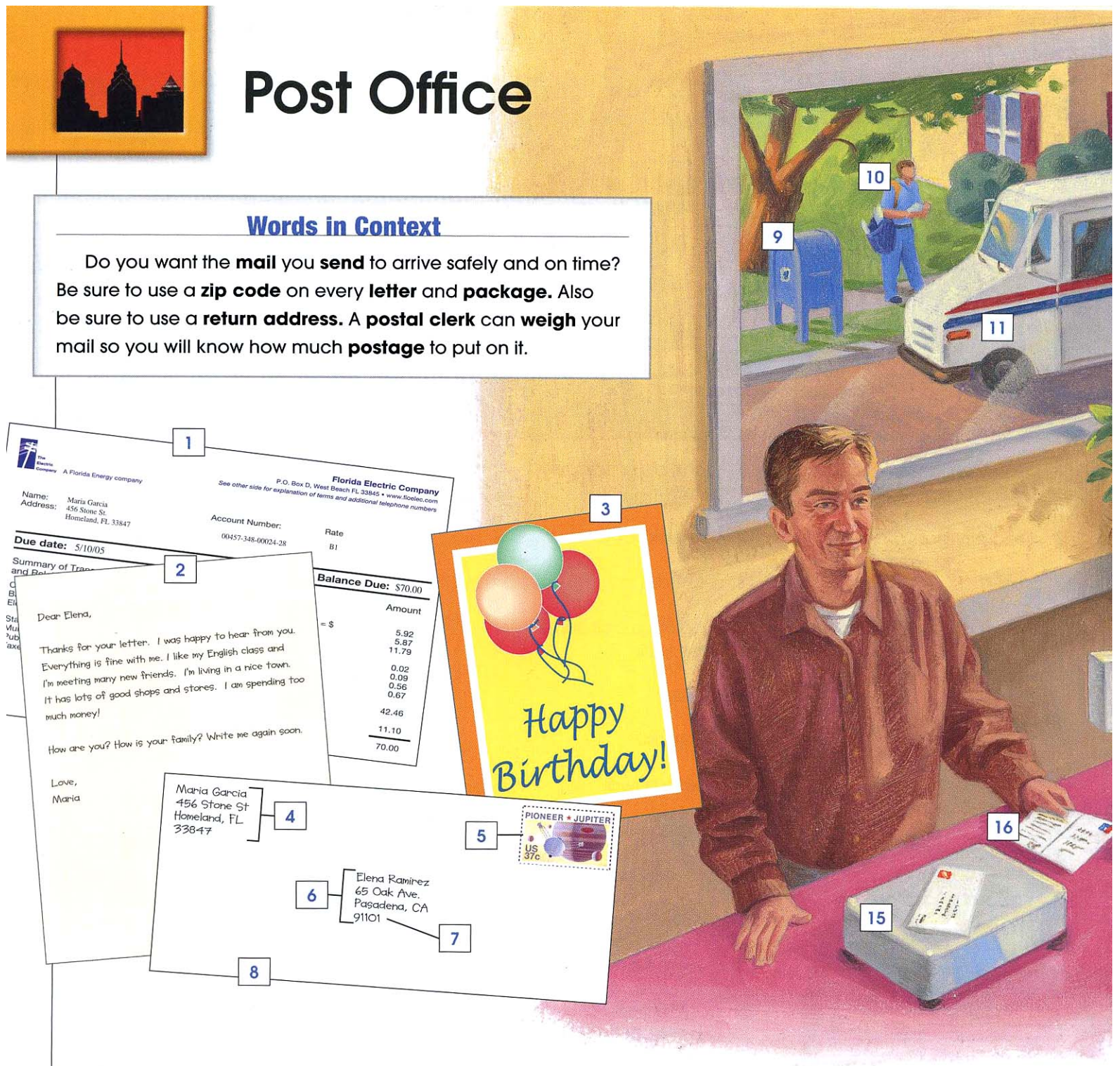
Words in Action

1. When was the last time you went to the bank? What did you do there? What part of the bank did you go to? Who did you speak to?
2. Work with a partner. One person says the steps to using an ATM. The other acts out the steps.

Post Office

Words in Context

Do you want the **mail** you **send** to arrive safely and on time? Be sure to use a **zip code** on every **letter** and **package.** Also be sure to use a **return address.** A **postal clerk** can **weigh** your mail so you will know how much **postage** to put on it.



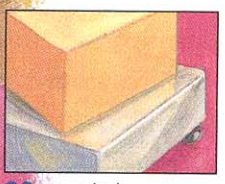
1 a bill
2 a letter
3 a greeting card
4 a (return) address
5 a stamp
6 a (mailing) address
7 a zip code
8 an envelope
9 a mailbox
10 a mail carrier / a letter carrier
11 a mail truck
12 a stamp machine
13 a post office box / a P.O. Box
14 a catalog
15 a (postal) scale
16 a postcard
17 a package
18 a postmark
19 overnight mail / next-day mail
20 a (postal) clerk



Verbs



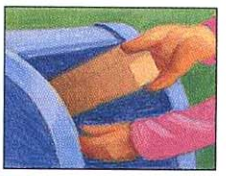
21 address



22 weigh



23 put a stamp on



24 mail / send

Word Partnerships

a business a personal a love	letter
a first class	stamp
a book of a sheet of a roll of	stamps
a postage-paid a self-addressed stamped	envelope

Words in Action

1. What kinds of mail do you send? What kinds do you get? What is your favorite kind of mail to receive? What is your least favorite? Discuss with a group.
2. Describe your last visit to the post office. What did you do? Who did you talk to? What did you see? Tell your partner.

Library

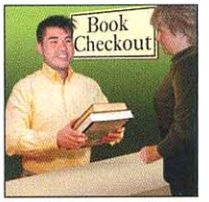
Words in Context

Libraries can change people's lives. In 1953, **author** Frank McCourt arrived in New York City from Ireland. One day a man told Frank to go to a library. So Frank did. He got a **library card, checked out** a **book,** and fell in love with reading. All of the reading he did at the library helped Frank McCourt become a successful **writer.** Now people can read his **autobiography** in 30 different languages!

Verbs



26 look for a book



27 check out books

Reading Room

Reference Desk

Title War and Peace

Author Tolstoy

Observer

FIRE BURNS FOREST

WAR & PEACE

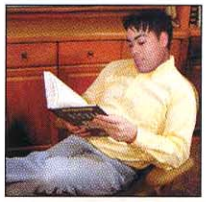
Tolstoy

Chinese Cooking

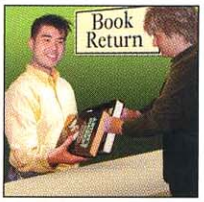
BigBook of Cheer

by Mike Michaels

1 2 3 4 5 6 11 12 13 14 15 16 17 18 19 20 21 22



28 read



29 return books

1 the periodical section
2 a magazine
3 a microfilm machine
4 the reading room
5 the reference desk
6 an online catalog / a computerized catalog
7 the fiction section
8 the nonfiction section
9 a dictionary
10 an encyclopedia
11 a librarian
12 a library card
13 a hardcover (book)
14 a paperback (book)
15 an atlas
16 the circulation desk / the checkout desk
17 a newspaper
18 a headline
19 a title
20 a novel
21 an author / a writer
22 a cookbook
23 a biography
24 an autobiography
25 a picture book

Word Partnerships

a library	book
a good	book
a boring	writer
a detective	novel
a romance	
a science-fiction	
a historical	

Words in Action

1. Imagine you will spend an afternoon in this library. What will you do?
2. Discuss the following questions with a group:
   - What is your favorite book?
   - What is your favorite magazine?
   - What is your favorite newspaper?

Daycare Center

Words in Context

Parents should look for the following things at a **daycare center:**

- Are the children busy and happy?
- Do the **childcare workers** take good care of the children?
- Is there a special room for **newborns**?
- Are the **high chairs, potty chairs,** and **changing tables** clean?

Word Partnerships

a cute a newborn	baby
baby	food
a clean a dirty	diaper
change	a diaper
play with put away share	toys



31 a newborn



32 an infant / a baby



33 a toddler



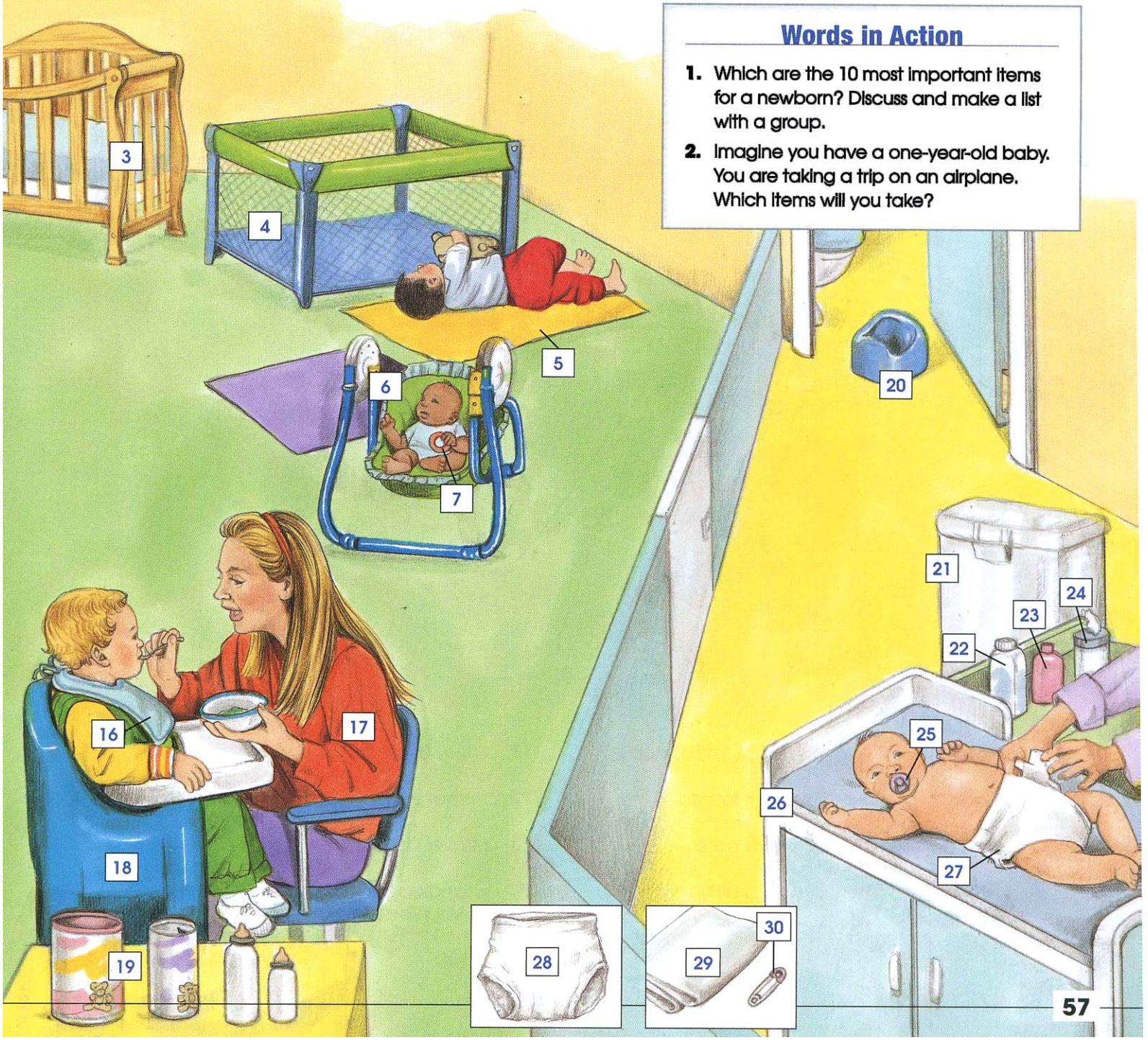
34 a preschooler



1 a nipple
2 a bottle
3 a crib
4 a playpen
5 a rest mat
6 a baby swing
7 a teething ring
8 a parent
9 a baby carrier
10 a rattle
11 a stroller
12 a cubby
13 a girl
14 a boy
15 toys
16 a bib
17 a childcare worker
18 a high chair
19 formula
20 a potty chair
21 a diaper pail
22 (baby) powder
23 (baby) lotion
24 (baby) wipes
25 a pacifier
26 a changing table
27 a (disposable) diaper
28 training pants
29 a (cloth) diaper
30 a diaper pin

Words in Action

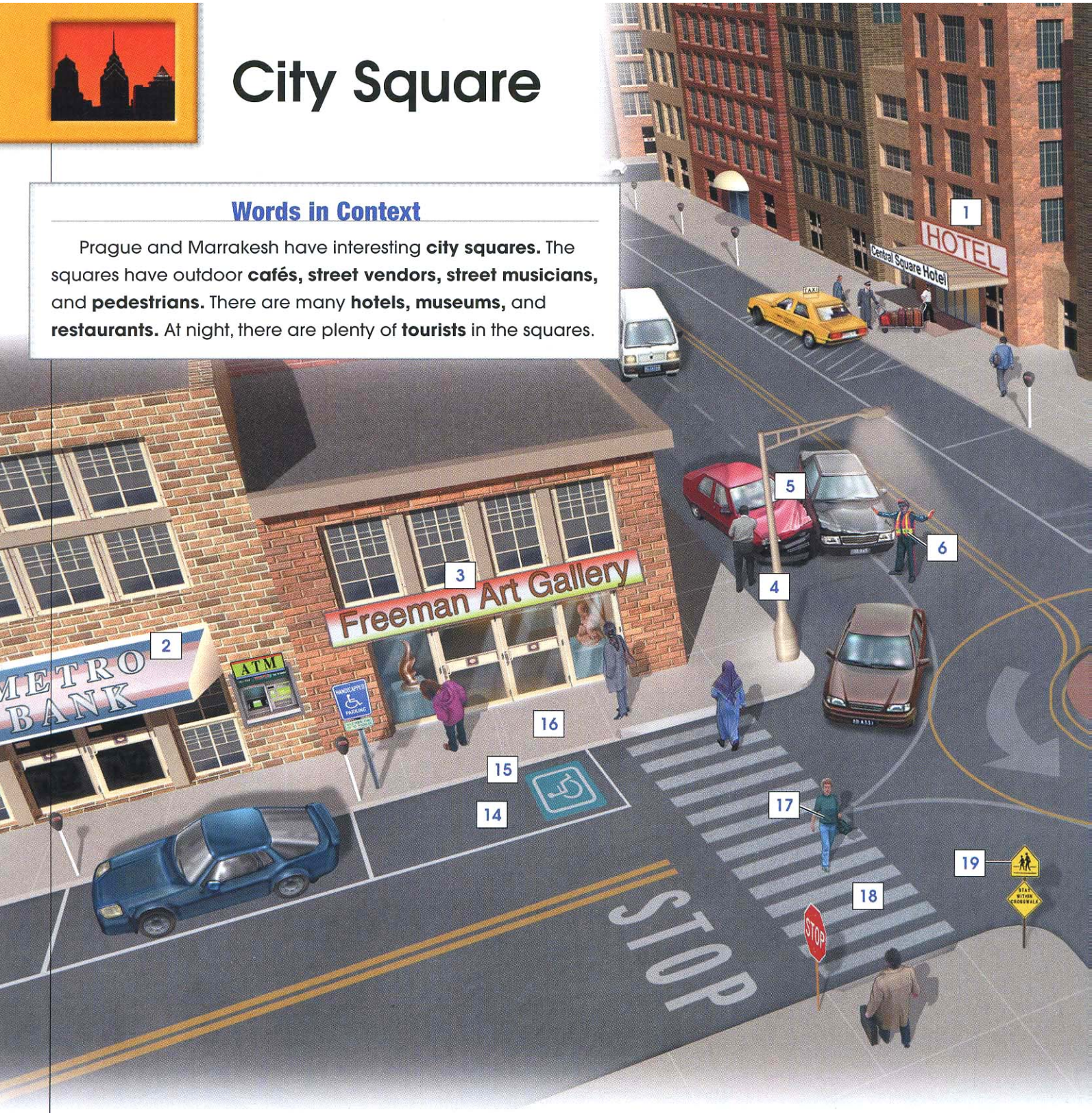
1. Which are the 10 most important items for a newborn? Discuss and make a list with a group.
2. Imagine you have a one-year-old baby. You are taking a trip on an airplane. Which items will you take?



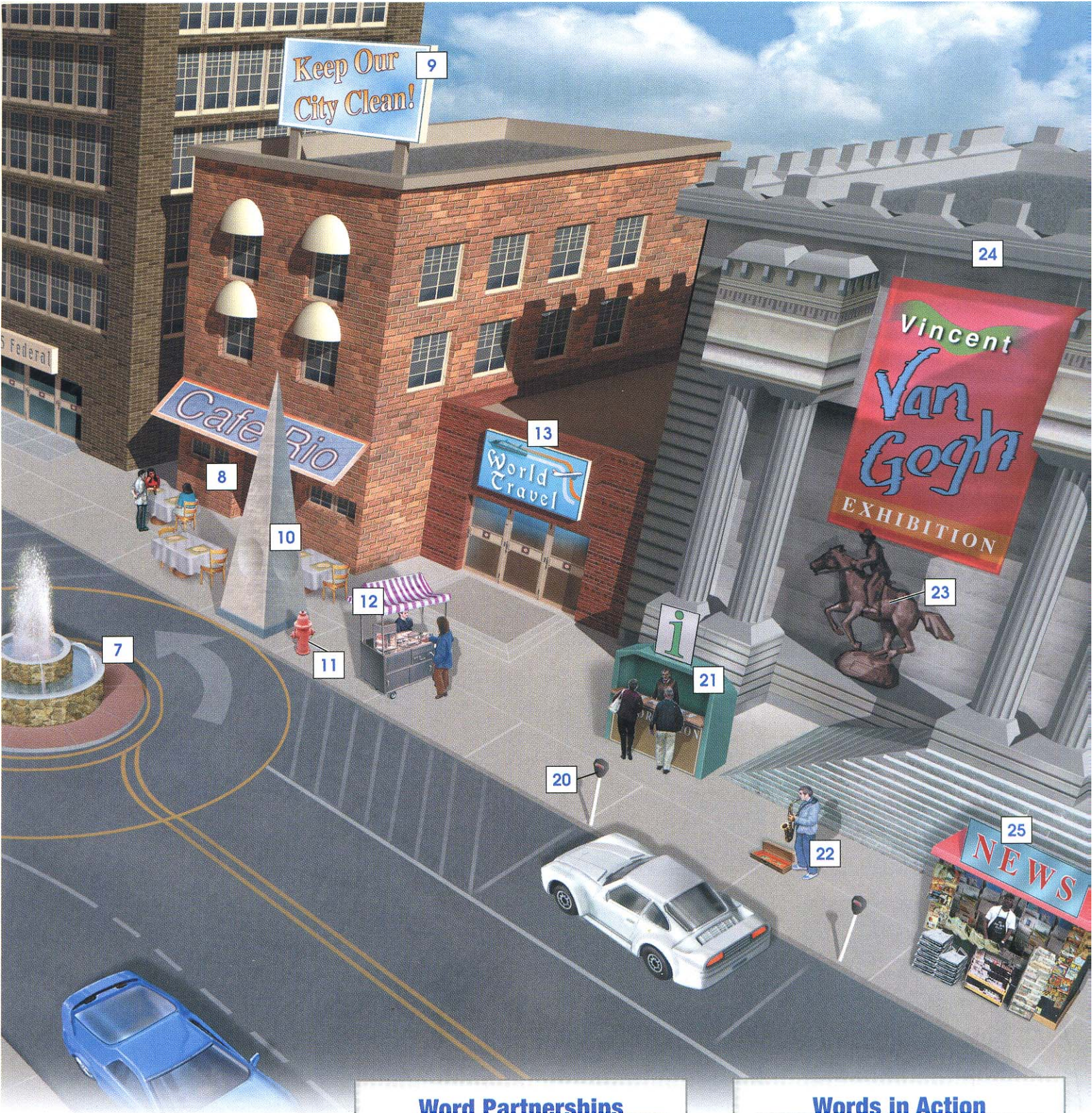
City Square

Words in Context

Prague and Marrakesh have interesting **city squares.** The squares have outdoor **cafés, street vendors, street musicians,** and **pedestrians.** There are many **hotels, museums,** and **restaurants.** At night, there are plenty of **tourists** in the squares.



1 a hotel
2 a bank
3 an art gallery
4 a streetlight
5 a traffic accident
6 a (traffic) cop
7 a fountain
8 a café
9 a billboard
10 a monument
11 a (fire) hydrant
12 a street vendor
13 a travel agency
14 a handicapped parking space
15 a curb
16 a sidewalk
17 a pedestrian
18 a crosswalk
19 a sign
20 a (parking) meter



21 a tourist information booth

22 a street musician

23 a statue

24 a museum

25 a newsstand

Word Partnerships

an art a science a natural history	museum
a street a neon	sign
a sidewalk an outdoor	café

Words in Action

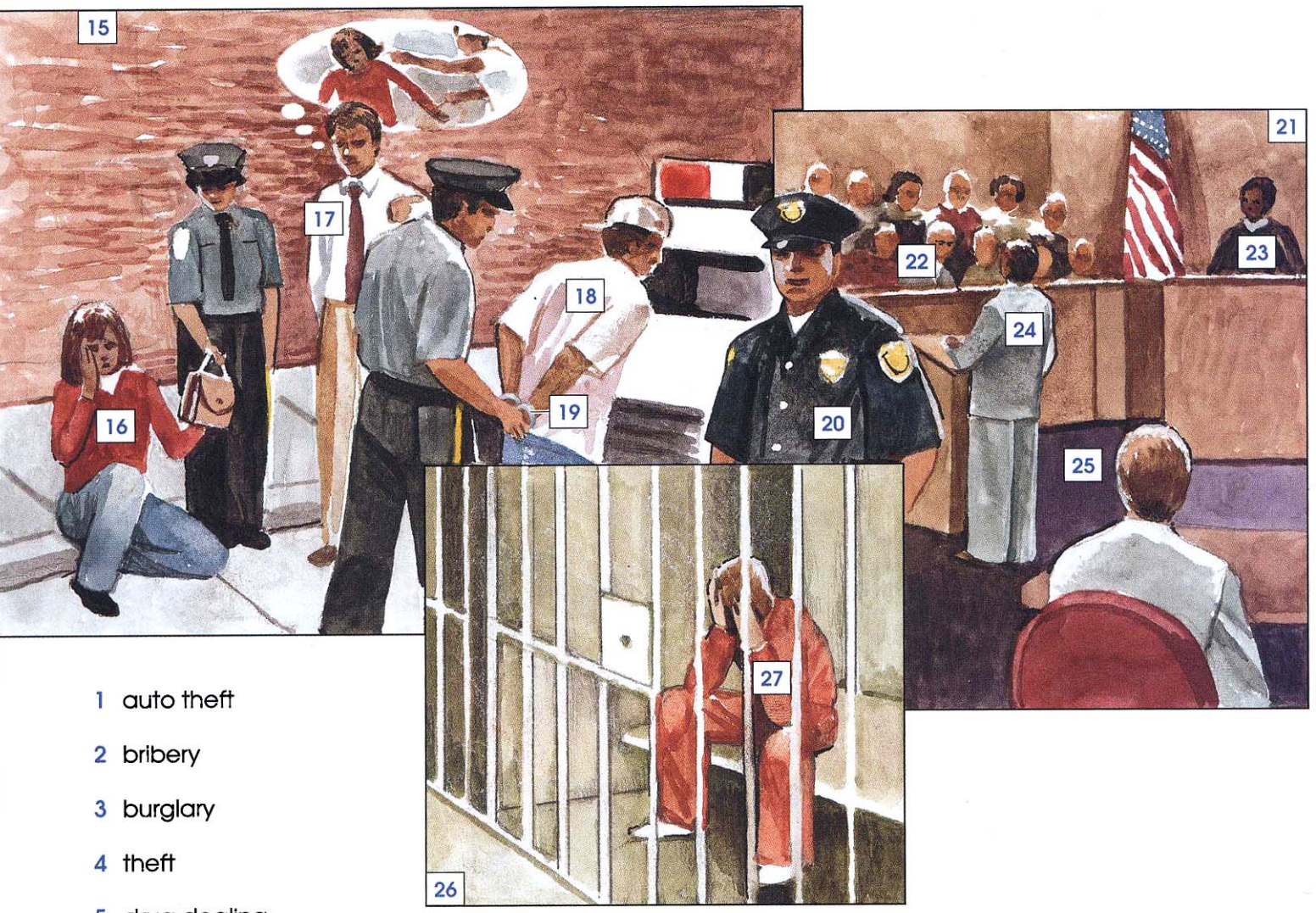
1. Imagine you are a tourist in this city square. Where will you go? What will you do?
2. Think about the town or city you live in or near. Make a list of all the things you can find there.

Crime and Justice

Words in Context

Iceland has very little **crime.** There are only four **prisons,** and many of the **prisoners** are part-time! There are usually only one or two **murders** a year, and crimes like **armed robbery** are extremely rare. There are sometimes **muggings** in the capital city of Reykjavík, but Iceland is still one of the safest countries in the world.





1 auto theft
2 bribery
3 burglary
4 theft
5 drug dealing
6 drunk driving
7 arson
8 graffiti
9 mugging
10 murder
11 shoplifting
12 vandalism
13 gang violence
14 armed robbery
15 an arrest
16 a victim
17 a witness
18 a criminal
19 handcuffs
20 a police officer
21 a trial
22 a jury
23 a judge
24 a lawyer / an attorney
25 a courtroom
26 a jail / a prison
27 a prisoner

Word Partnerships

a fair a speedy	trial
commit witness report	a crime
go to spend time in get out of	prison

Words in Action

1. Talk with a group. Which crimes are most common in your community?
2. Put the crimes in a list from the least serious crime to the most serious crime. Discuss your list with a partner.



Types of Homes

Words in Context

Do you live in a **house,** an **apartment,** or a **condo?** There are many other kinds of homes, too. For example, some people in the Sahara Desert live in **tents.** Some people in the U.S. live in **mobile homes.** And some people near the North Pole live in **igloos.**















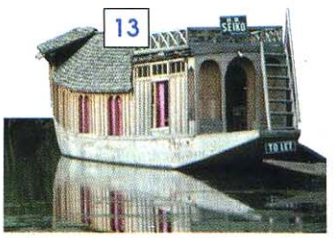








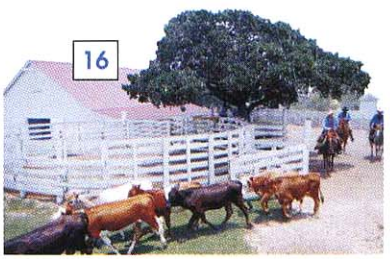




Word Partnerships

live in	a house
	an apartment
	a dorm
live on	a houseboat
	a ranch







1 a house

2 a tent

3 a cottage

4 a (log) cabin

5 a chalet

6 a duplex / a two-family house

7 a mobile home

8 a farmhouse

9 an apartment

10 a condominium / a condo

11 a villa

12 a townhouse

13 a houseboat

14 a palace

15 an igloo

16 a ranch

17 a retirement home

18 a dormitory / a dorm

19 a castle



20 the city / an urban area



21 the suburbs

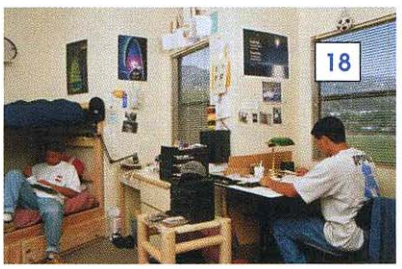


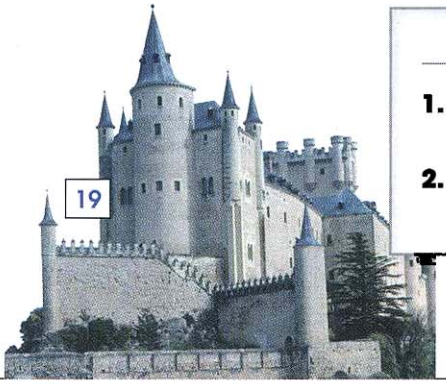
22 a small town



23 the country / a rural area







Words in Action

1. What kinds of homes have you lived in or stayed in? Tell your class.
2. You can stay in three of these homes. Which three will you choose? Why?



Finding a Place to Live

Words in Context

Are you **looking for** an apartment? It isn't always easy. Read the classified ads in newspapers and talk to your friends. **Make** appointments to see a lot of apartments. Before you **sign** a lease, talk to the landlord. **Ask** questions like these:

- How much is the security deposit?
- When is the rent due?
- When can I **move in**?

Renting an Apartment

1 **look for** an apartment

2 **make** an appointment (with the landlord)

3 **meet** the landlord

4 **see** the apartment

5 **ask** questions

6 **sign** the lease

7 **pay** a security deposit

8 **get** the key

9 **pack**

10 **load** a van or truck

11 **unpack**

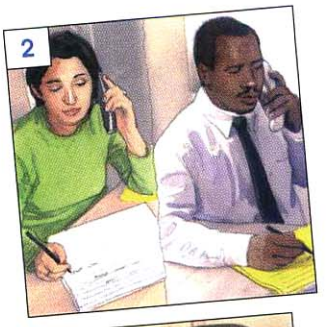
12 **arrange** the furniture

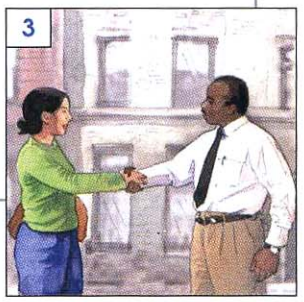
13 **decorate** the apartment

14 **pay** the rent

15 **meet** the neighbors



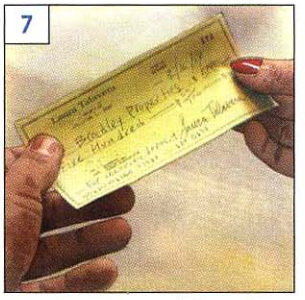


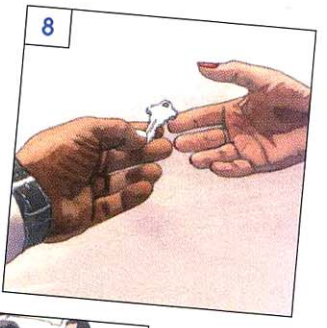


























Buying a House

16 call a realtor

17 look at houses

18 make a decision

19 make an offer

20 negotiate the price

21 inspect the house

22 apply for a loan

23 make a down payment

24 sign the loan documents

25 move in

26 make the (house) payment

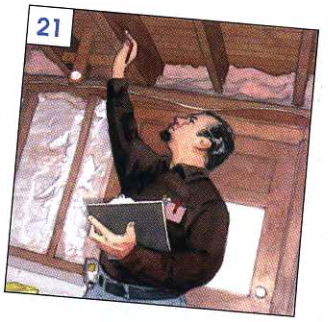






















Word Partnerships

look for	an apartment	in the classified ads online with a realtor
pay	the rent	early late on time

Words in Action

1. Work in pairs. Cover the words. Say what's happening in one of the pictures. Your partner will find and point to this picture. Take turns.
2. Have you rented an apartment or bought a house? Tell your group what steps you took.

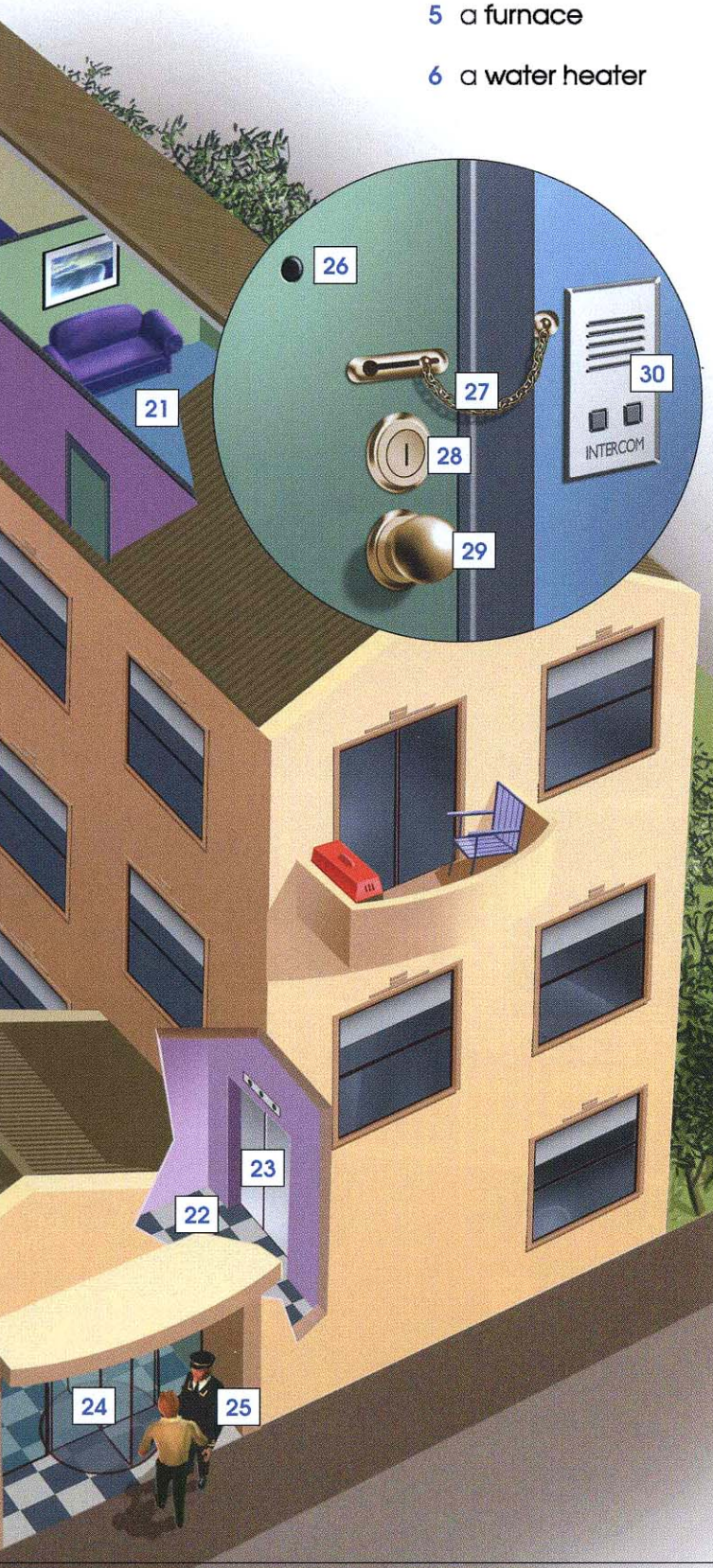


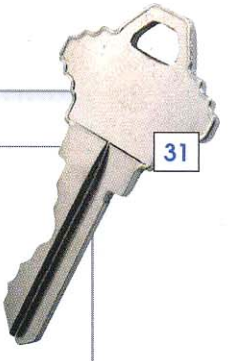
Apartment Building

Words in Context

I'm the **superintendent** of an **apartment building** in Los Angeles. We have 30 **unfurnished apartments.** Most of these are **studios.** We have a **laundry room** in the **basement.** There's no **doorman,** but I watch everyone who comes in the **lobby.** I take good care of my building.

1 a storage space
2 a dumpster
3 a superintendent / a super
4 stairs
5 a furnace
6 a water heater
7 a basement
8 a parking space
9 a studio (apartment)
10 a tenant
11 a roommate
12 a hallway
13 a one-bedroom apartment
14 an air conditioner
15 a workout room / a gym
16 a balcony
17 a courtyard
18 a laundry room
19 a fire escape
20 an unfurnished apartment
21 a furnished apartment
22 a lobby
23 an elevator
24 a revolving door
25 a doorman
26 a peephole
27 a door chain
28 a dead-bolt (lock)
29 a doorknob
30 an intercom
31 a key





Word Partnerships

the ground floor
the first
the second
the third
the fourth

Words in Action

1. Role-play with a partner. One of you is the super of this building. The other is looking for an apartment.
   - Student A: *Is there a laundry room?*
   - Student B: *Yes. It's in the basement.*
2. Describe an apartment building you know.

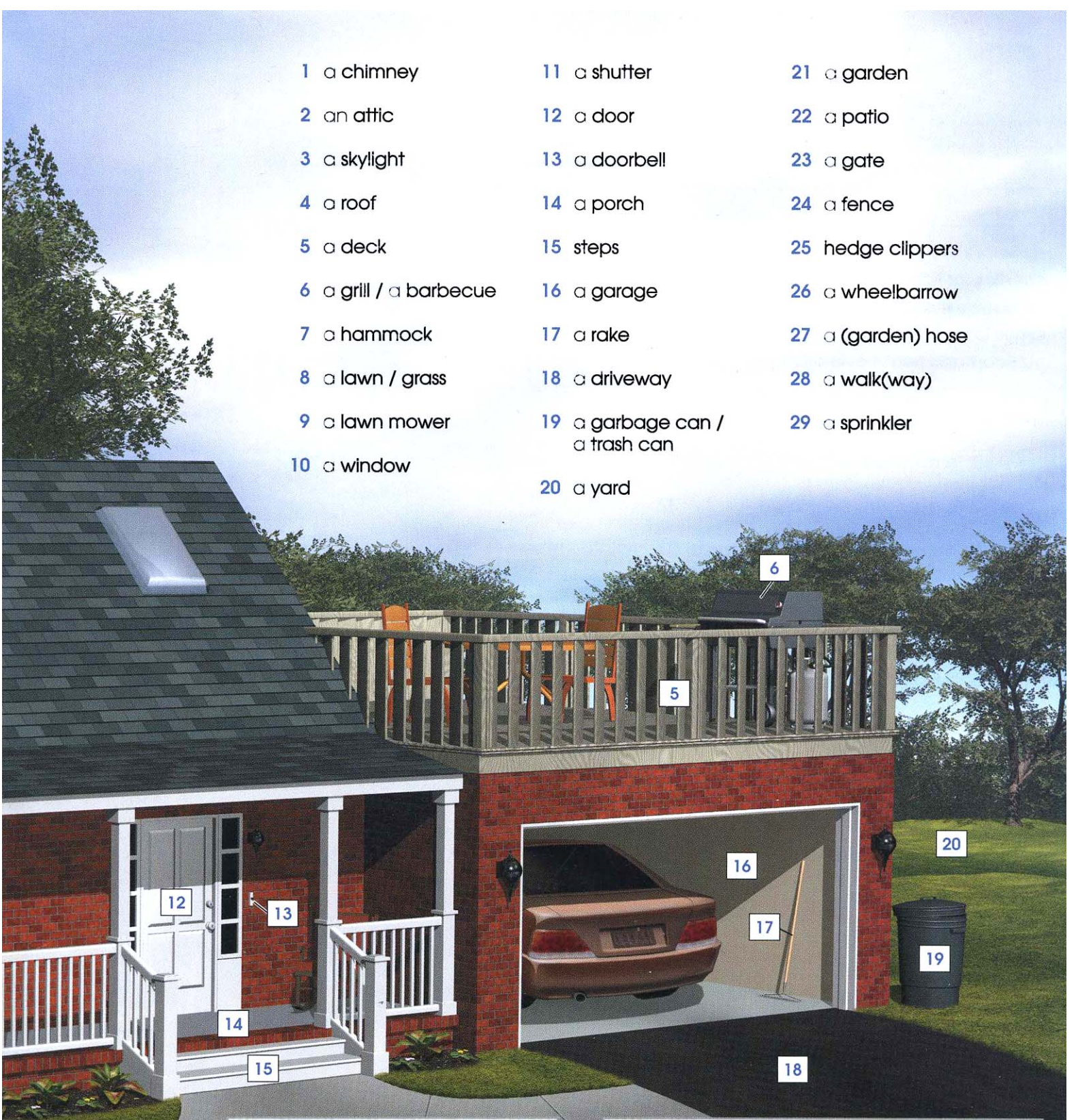


House and Garden

Words in Context

Different cultures have different kinds of **houses.** North American houses often have **yards** with **lawns.** People cook on their **grills** and relax on a **patio, porch,** or **deck.** Some Arab and Mexican houses have courtyards. Even **windows** are different from place to place. In France, windows open like **doors.** In Greece and North Africa, windows are painted blue.

1 a chimney
2 an attic
3 a skylight
4 a roof
5 a deck
6 a grill / a barbecue
7 a hammock
8 a lawn / grass
9 a lawn mower
10 a window
11 a shutter
12 a door
13 a doorbell
14 a porch
15 steps
16 a garage
17 a rake
18 a driveway
19 a garbage can / a trash can
20 a yard
21 a garden
22 a patio
23 a gate
24 a fence
25 hedge clippers
26 a wheelbarrow
27 a (garden) hose
28 a walk(way)
29 a sprinkler



Word Partnerships

a flower a vegetable	garden
a chain-link a picket a barbed wire	fence
a front a screen a garage	door

Words in Action

1. Cover the word list. Name as many parts of the house as you can. Start at the top of the house and work your way down.
2. Draw your dream house. Label all the parts. Show your dream house to a partner. How are they similar? How are they different?



Kitchen and Dining Area

Words in Context

Before 1900, few **kitchens** had electricity. People used **candles** for light. There were no **refrigerators,** no **ovens,** no **dishwashers,** and no **blenders.** There were no faucets, either. To wash **dishes,** people had to get water from outdoors and heat it over a fire.

1 a microwave (oven)
2 a cabinet
3 dishes
4 a shelf
5 a counter(top)
6 a stove
7 a (tea) kettle
8 an oven
9 a potholder
10 a coffeemaker
11 a spice rack
12 a blender
13 a toaster
14 a dishwasher
15 a sink
16 a drying rack / a dish rack
17 a garbage disposal
18 a dish towel
19 a freezer
20 a refrigerator
21 a stool
22 a chair
23 a plate
24 a bowl
25 a glass
26 a placemat
27 silverware
28 a candle
29 a teapot
30 a mug
31 a napkin
32 a table

Word Partnerships

a dining room	table
a kitchen	chair
an electric	stove
a gas	
load	the dishwasher
start / turn on	
empty	



Words in Action

1. What do you think are the ten most important things in this kitchen? Why?
2. Work with a group. What things do all of you have in your kitchen? Make a list.



Living Room

Words in Context

Some people like lots of furniture in their living rooms—a **sofa,** a **love seat,** a **coffee table,** chairs, a **wall unit,** and several **lamps.** Others like just a rug and a couple of **easy chairs.** In the Middle East, people often sit on **cushions** or low **benches** instead of chairs. And in some Asian countries, people sit on the **floor.**

1 a bench
2 a cushion
3 an armchair / an easy chair
4 an end table
5 a lamp
6 a lampshade
7 a wall unit
8 a sofa / a couch
9 a (throw) pillow
10 a window seat
11 a love seat
12 a coffee table
13 an ottoman
14 the floor
15 a curtain rod
16 a (ceiling) fan
17 a ceiling
18 a smoke detector
19 blinds
20 a curtain
21 a wall
22 a bookcase
23 a vent
24 a (light) switch
25 a thermostat
26 a mantel
27 a fireplace
28 a fire screen
29 a house plant
30 a fire
31 a rocking chair
32 an outlet



Word Partnerships

a floor a table a desk	lamp
sit	in an armchair in a rocking chair on a sofa on the floor on a cushion

Words in Action

1. How is your living room similar to this one? How is it different? Discuss with a partner.
   - *I have a fireplace like the one in the picture.*
   - *My sofa is bigger than the one in the picture.*
2. Draw your perfect living room. Label all the items in the drawing.



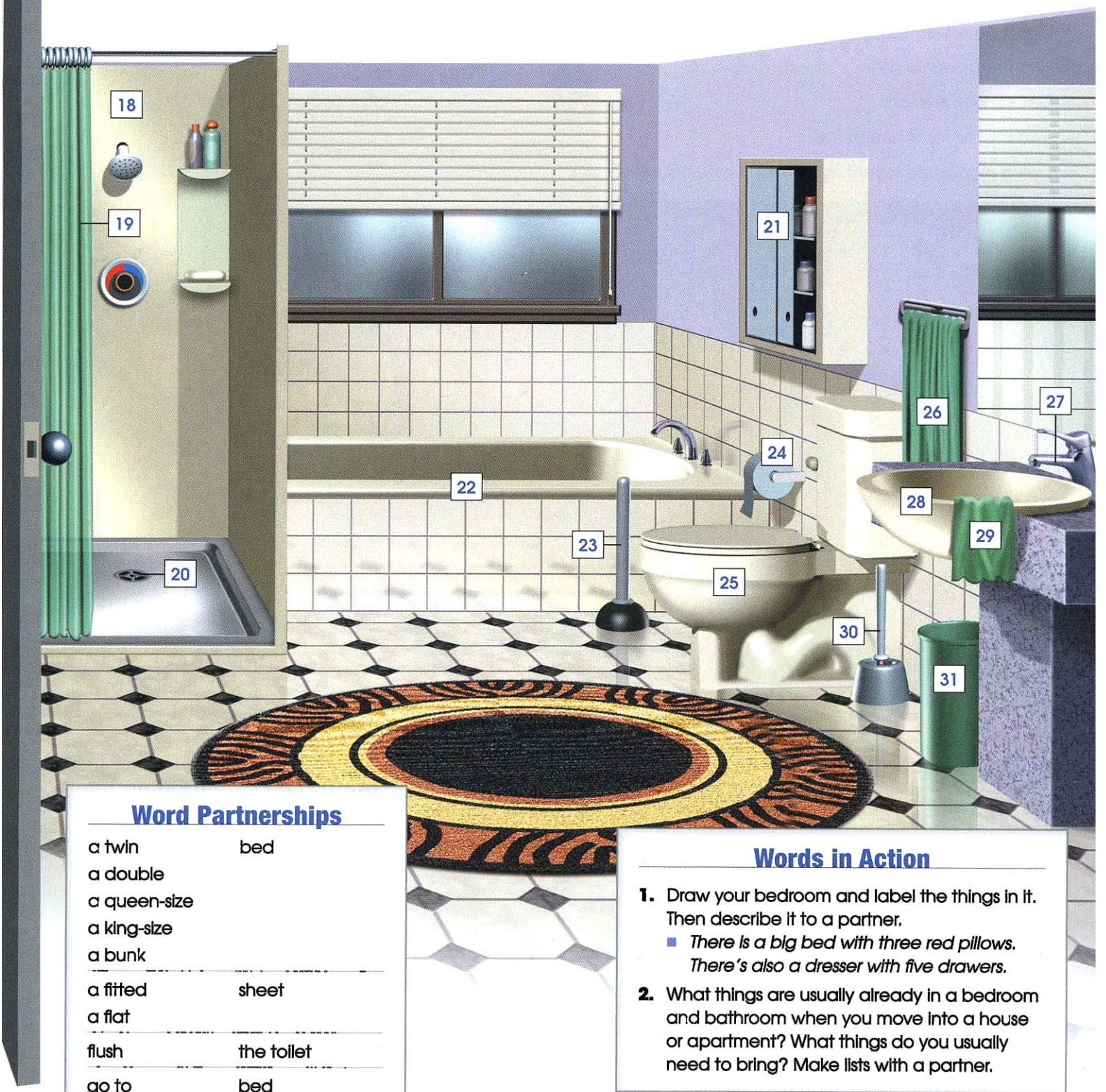
Bedroom and Bathroom

Words in Context

Feng shui is a Chinese art. It suggests ways to make homes healthy and happy. For a calm **bedroom,** your **bed** should not face a door. Your **bedspread** should not touch the floor. In the **bathroom,** the **toilet** should not face the door. You should have many **mirrors.** Mirrors bring happiness.

1 ◻ closet
2 ◻ blanket
3 ◻ carpet
4 ◻ rug
5 ◻ drawer
6 ◻ dresser
7 ◻ mirror
8 ◻ (window) shade
9 ◻ an alarm clock
10 ◻ night table
11 ◻ pillowcase
12 ◻ pillow
13 ◻ mattress
14 ◻ bed
15 ◻ sheet
16 ◻ comforter
17 ◻ bedspread

18 a shower
19 a shower curtain
20 a drain
21 a medicine cabinet
22 a (bath)tub
23 a plunger
24 toilet paper / toilet tissue
25 a toilet
26 a towel
27 a faucet
28 a sink
29 a washcloth
30 a toilet brush
31 a wastebasket



Word Partnerships

a twin a double a queen-size a king-size a bunk	bed
a fitted a flat	sheet
flush	the toilet
go to get out of make the	bed

Words in Action

1. Draw your bedroom and label the things in it. Then describe it to a partner.
   - *There is a big bed with three red pillows. There's also a dresser with five drawers.*
2. What things are usually already in a bedroom and bathroom when you move into a house or apartment? What things do you usually need to bring? Make lists with a partner.



Household Problems

Words in Context

A: Our kitchen sink **is clogged.**

B: Call a **plumber** right away.

A: And the power **is out.**

B: Call an **electrician.**

A: And the roof **is leaking,** too.

B: Call a real estate agent. You need a new house!





23 ants



24 mice



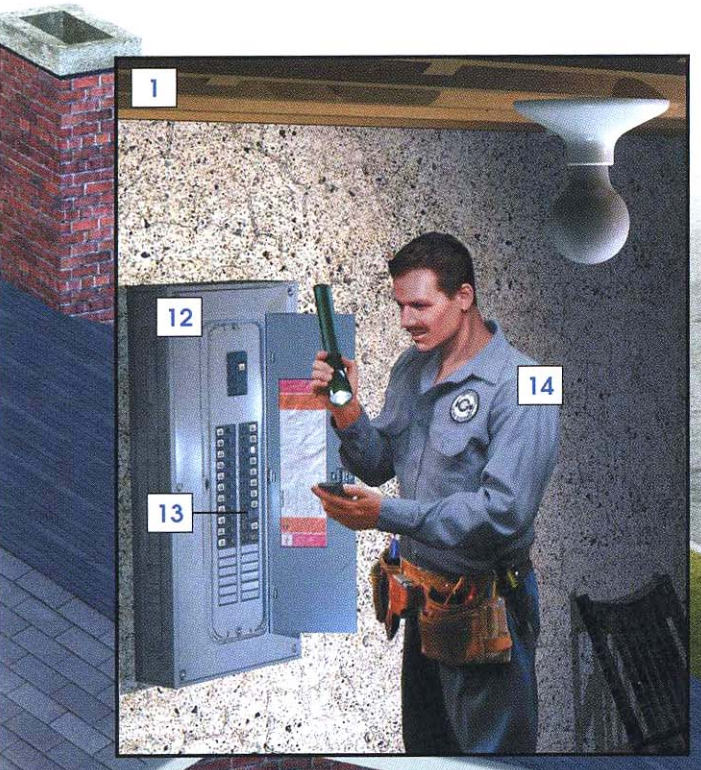
25 rats



26 termites



27 cockroaches



1 The power **is out.**
2 The toilet **is clogged.**
3 The roof **leaks.**
4 The wall **is cracked.**
5 The faucet **drips.**
6 The lightbulb **is burned out.**
7 The heater **doesn't work.**
8 The pipes **are frozen.**
9 The basement **is flooded.**
10 The window **is broken.**
11 The lock **is jammed.**
12 a breaker panel
13 a circuit breaker
14 an electrician
15 a plumber
16 a roofer
17 a handyman
18 an exterminator
19 a water meter
20 a gas meter
21 a meter reader
22 a locksmith

Word Partnerships

read	the meter
turn on	
shut off	
flip	the circuit breaker
replace	

Words in Action

1. Discuss these questions: What household problems did you have last year? Who did the repairs?
2. Describe a household problem. Your partner will tell you who to call.
   - Student A: *I can't open the front door. The lock is jammed.*
   - Student B: *Call a locksmith.*



Household Chores

Words in Context

In many houses, men and women share **household chores.** For example, in some houses women **do** the cooking, and men **wash** the dishes. Sometimes women **do** the laundry, and men **fold** the clothes. Sometimes women **weed** the garden, and men **rake** the leaves. What chores do you do in your family?

1 **make** the bed
2 **change** the sheets
3 **do** the laundry
4 **sweep** the floor
5 **fold** the clothes
6 **pay** the bills
7 **vacuum** the carpet
8 **dust**
9 **polish** the furniture
10 **clean** the sink
11 **scrub** the toilet
12 **mop** the floor
13 **empty** the wastebasket
14 **shake out** the rug
15 **weed** the garden
16 **wash** the car
17 **mow** the lawn / **mow** the grass
18 **water** the lawn
19 **take out** the trash / **put out** the trash
20 **rake** the leaves
21 **do** the dishes / **wash** the dishes
22 **cook / do** the cooking
23 **dry** the dishes
24 **put away** the dishes



Word Partnerships

clean	the house
	the bathroom
	your bedroom
polish	the car
	the silver
	the floor

Words in Action

1. Name two household chores you like to do and two you hate to do.
2. Work in a group. Imagine your group is a family—a mother, a father, and teenage children. Divide the household chores on the list among yourselves. Who will do what?



Cleaning Supplies

Words in Context

Do you want to wash a window? Follow these steps:

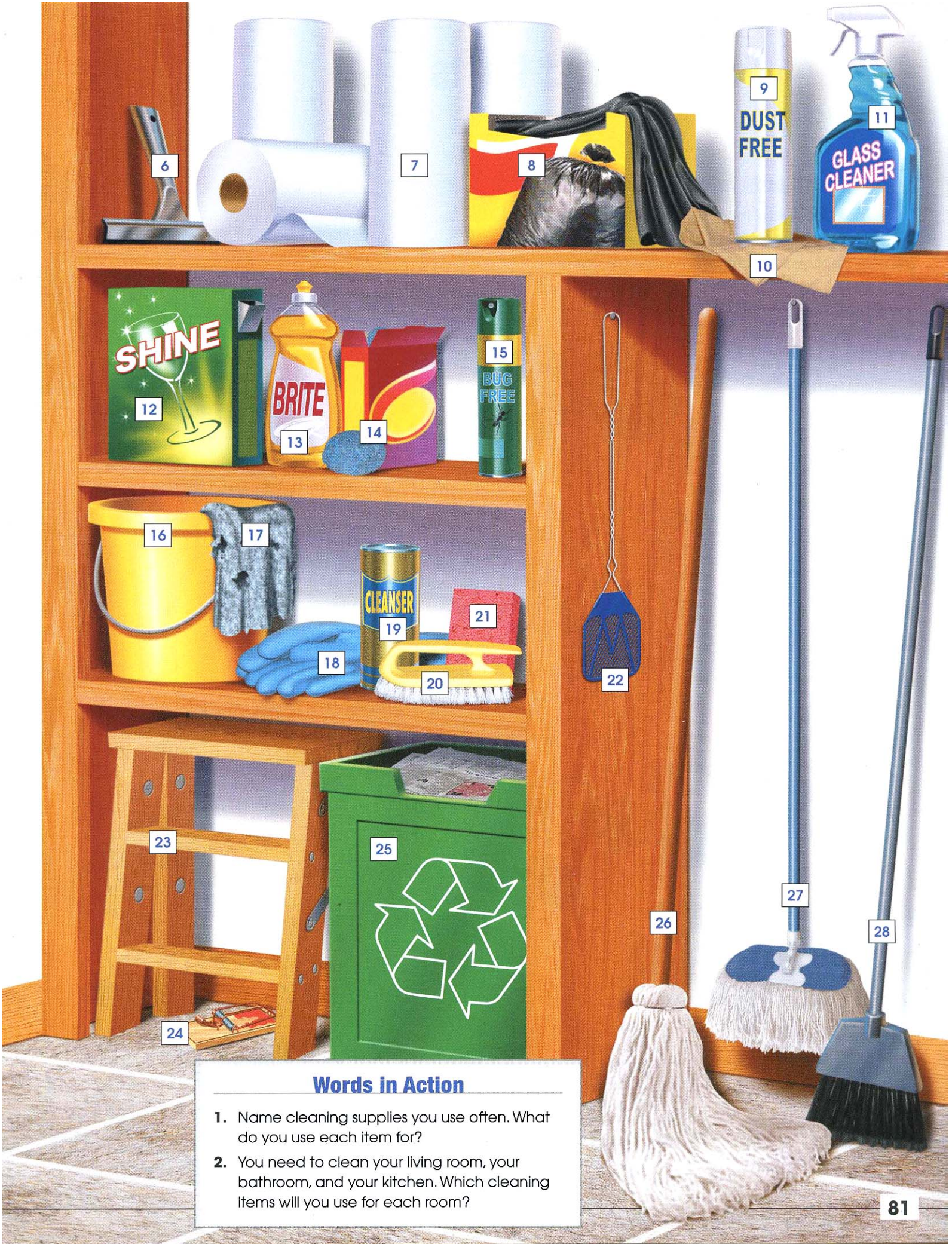
- Put on **rubber gloves.**
- Mix a gallon of warm water with a little ammonia.
- Put the liquid on the window with a clean **sponge.**
- Pull a **squeegee** across the window.
- Wipe the squeegee with a **rag** or a **paper towel** and repeat.

1 a feather duster
2 a dustpan
3 a vacuum cleaner bag
4 vacuum cleaner attachments
5 a vacuum (cleaner)
6 a squeegee
7 paper towels
8 trash bags
9 furniture polish
10 a dust cloth
11 glass cleaner
12 dishwasher detergent
13 dish soap / dishwashing liquid
14 a scouring pad
15 bug spray / insect spray
16 a bucket / a pail
17 a rag
18 rubber gloves
19 cleanser
20 a scrub brush
21 a sponge
22 a flyswatter
23 a stepladder
24 a mousetrap
25 a recycling bin
26 a mop
27 a dust mop
28 a broom



Word Partnerships

heavy-duty 20-gallon plastic	trash bags
a sponge a string a floor	mop
a push a kitchen	broom



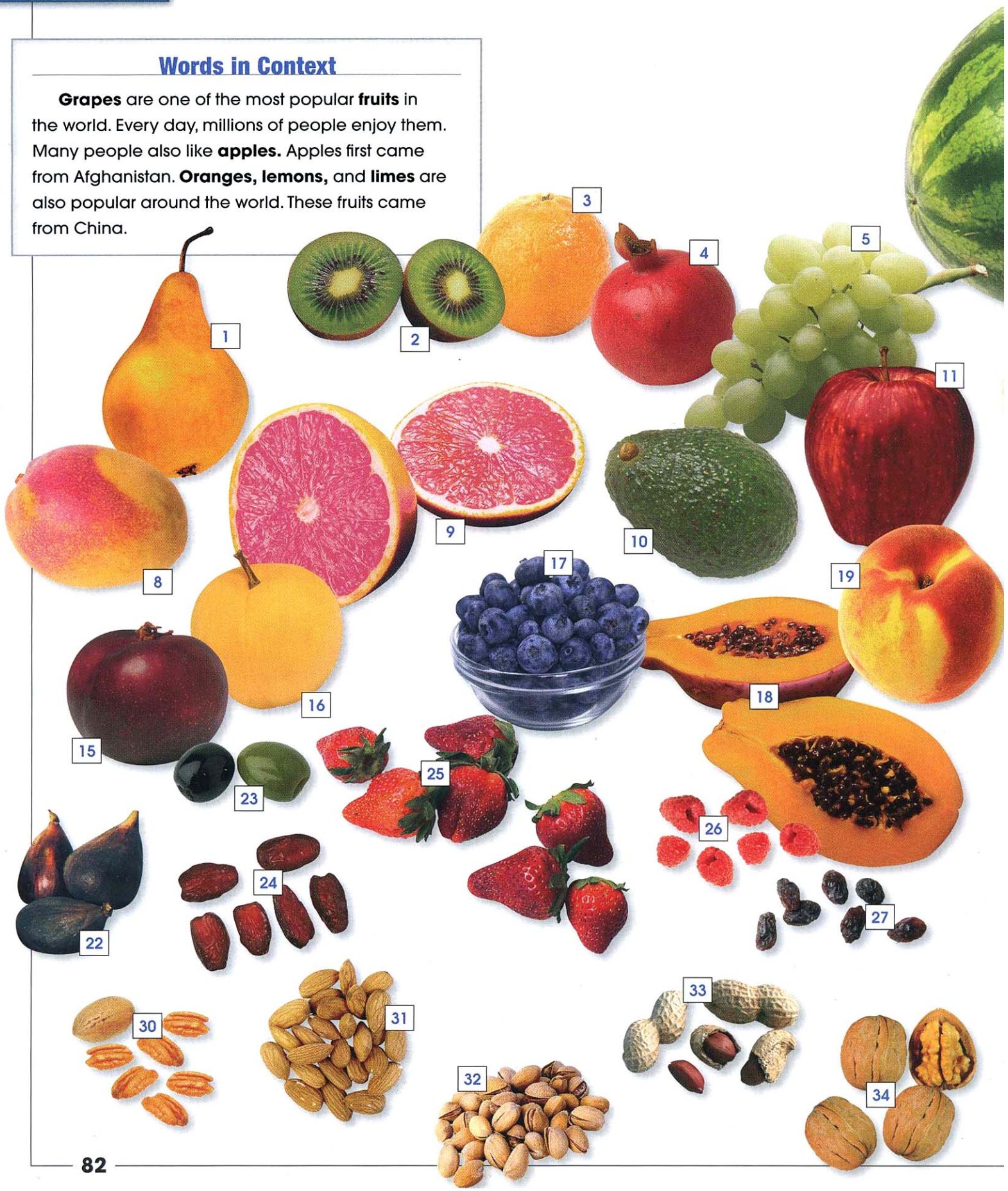
Words in Action

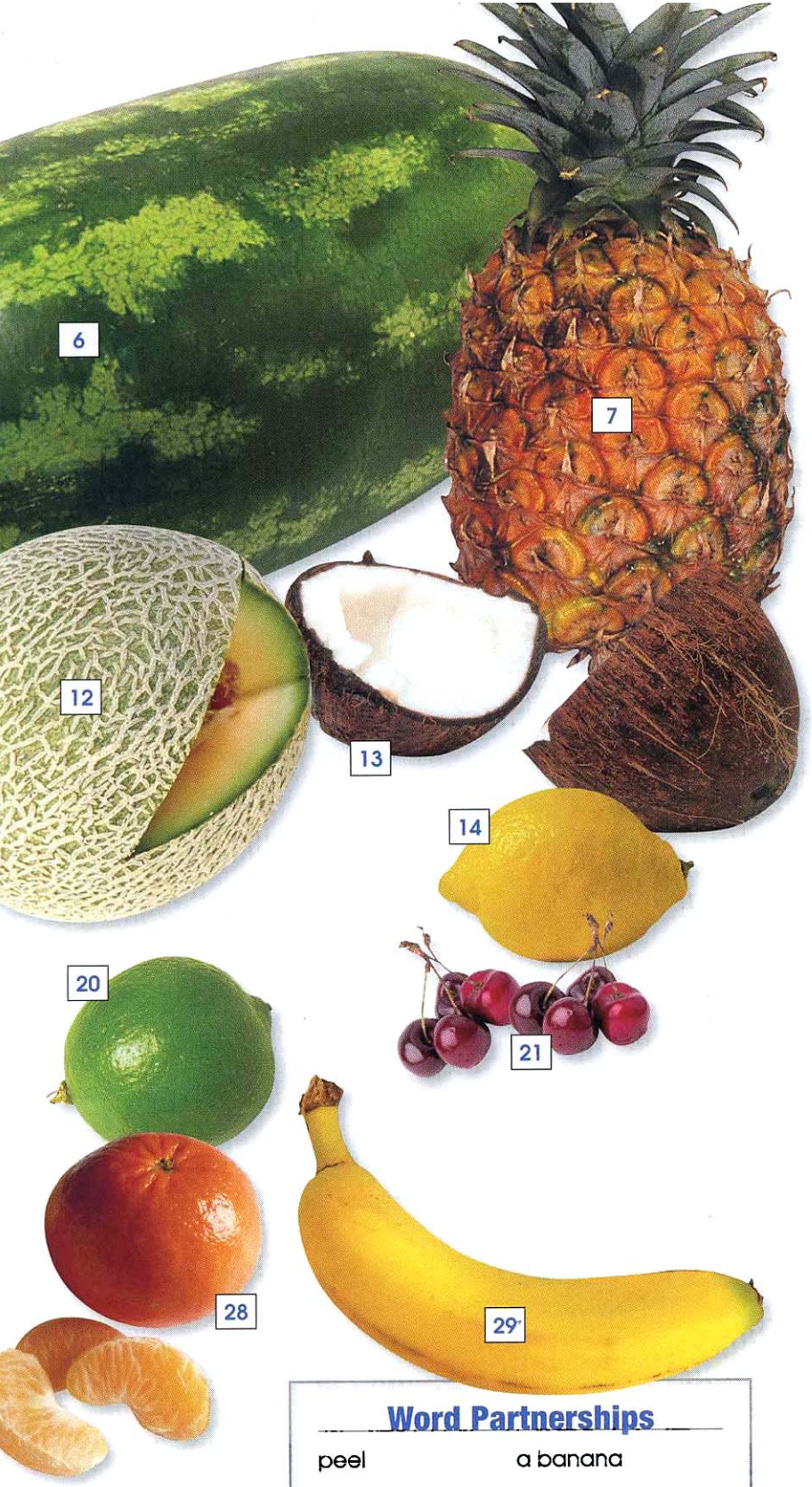
1. Name cleaning supplies you use often. What do you use each item for?
2. You need to clean your living room, your bathroom, and your kitchen. Which cleaning items will you use for each room?

Fruits and Nuts

Words in Context

Grapes are one of the most popular **fruits** in the world. Every day, millions of people enjoy them. Many people also like **apples.** Apples first came from Afghanistan. **Oranges, lemons,** and **limes** are also popular around the world. These fruits came from China.





Fruits

1 a pear
2 a kiwi
3 an orange
4 a pomegranate
5 grapes
6 a watermelon
7 a pineapple
8 a mango
9 a grapefruit
10 an avocado
11 an apple
12 a cantaloupe
13 a coconut
14 a lemon
15 a plum
16 an apricot
17 blueberries
18 a papaya
19 a peach
20 a lime
21 cherries
22 figs
23 olives
24 dates
25 strawberries
26 raspberries
27 raisins
28 a tangerine
29 a banana

Nuts

30 pecans
31 almonds
32 pistachios
33 peanuts
34 walnuts

Word Partnerships

peel	a banana an orange an apple
crack (open)	a nut
ripe juicy canned dried citrus tropical	fruit

Words in Action

1. What are your five favorite fruits? Rank them in order. Share your list with your class. Is your list similar to other students' lists?
2. Create a recipe for a delicious fruit drink. Use at least four fruits.

Vegetables

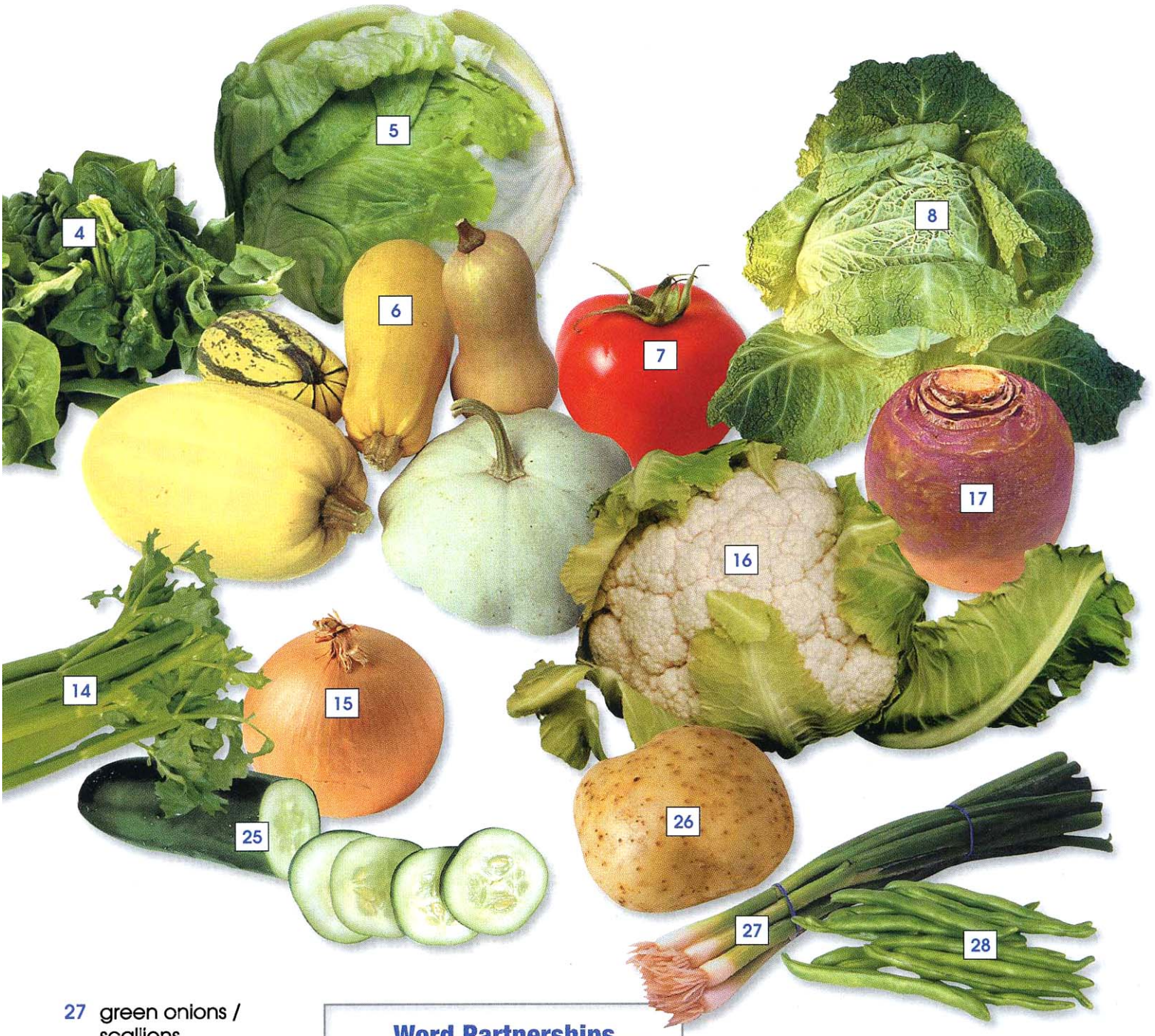
Words in Context

Cabbage Slaw Recipe

Cut a head of **cabbage** into thin slices. Then cut a large **cucumber,** a **bell pepper,** a **carrot,** and an **onion** (or three **scallions**) into small pieces. Mix everything together with a little salt. Add a little oil and vinegar and mix everything again.



1 broccoli
2 beets
3 asparagus
4 spinach
5 lettuce
6 squash
7 a tomato
8 cabbage
9 pinto beans
10 chickpeas / garbanzo beans
11 a zucchini
12 an eggplant
13 an artichoke
14 celery
15 an onion
16 cauliflower
17 a turnip
18 kidney beans
19 a carrot
20 bean sprouts
21 lima beans
22 a sweet potato
23 a bell pepper
24 corn
25 a cucumber
26 a potato



27 green onions / scallions

28 green beans / string beans

29 garlic

30 peas

31 a radish

32 a mushroom

Word Partnerships

a head of	cabbage cauliflower lettuce
an ear of	corn
a spinach a lettuce	leaf
fresh frozen raw organic	vegetables

Words in Action

1. Which vegetables do you have in your house right now? Which ones do you eat raw? Which ones have you never eaten?
2. Make two lists: *Vegetables I like* and *Vegetables I don't like.* Compare your lists with a partner.

Meat, Poultry, and Seafood

Words in Context

Fish and **shellfish** are healthy foods. They contain very little fat. The Koreans and the Japanese eat a lot of **seafood. Clams, oysters, shrimp,** and **tuna** are favorite foods in these countries. However, Americans love **meat.** The average American eats 27 pounds (12.3 kilograms) of **ground beef** a year—mostly in hamburgers.





1 lamb chops
2 leg of lamb
3 pork chops
4 ham
5 salami
6 sausages
7 pork roast
8 ground beef
9 ribs
10 steak
11 roast beef
12 liver
13 veal cutlets
14 lobster
15 oysters
16 clams
17 mussels
18 crab
19 scallops
20 shrimp
21 filet of sole
22 cod
23 swordfish
24 salmon
25 trout
26 tuna
27 thighs
28 wings
29 breasts
30 turkey
31 chicken
32 duck
33 drumsticks / legs

Word Partnerships

raw	fish
fresh	
frozen	
grilled	
fatty	meat
lean	
a rare	steak
a medium	
a well-done	

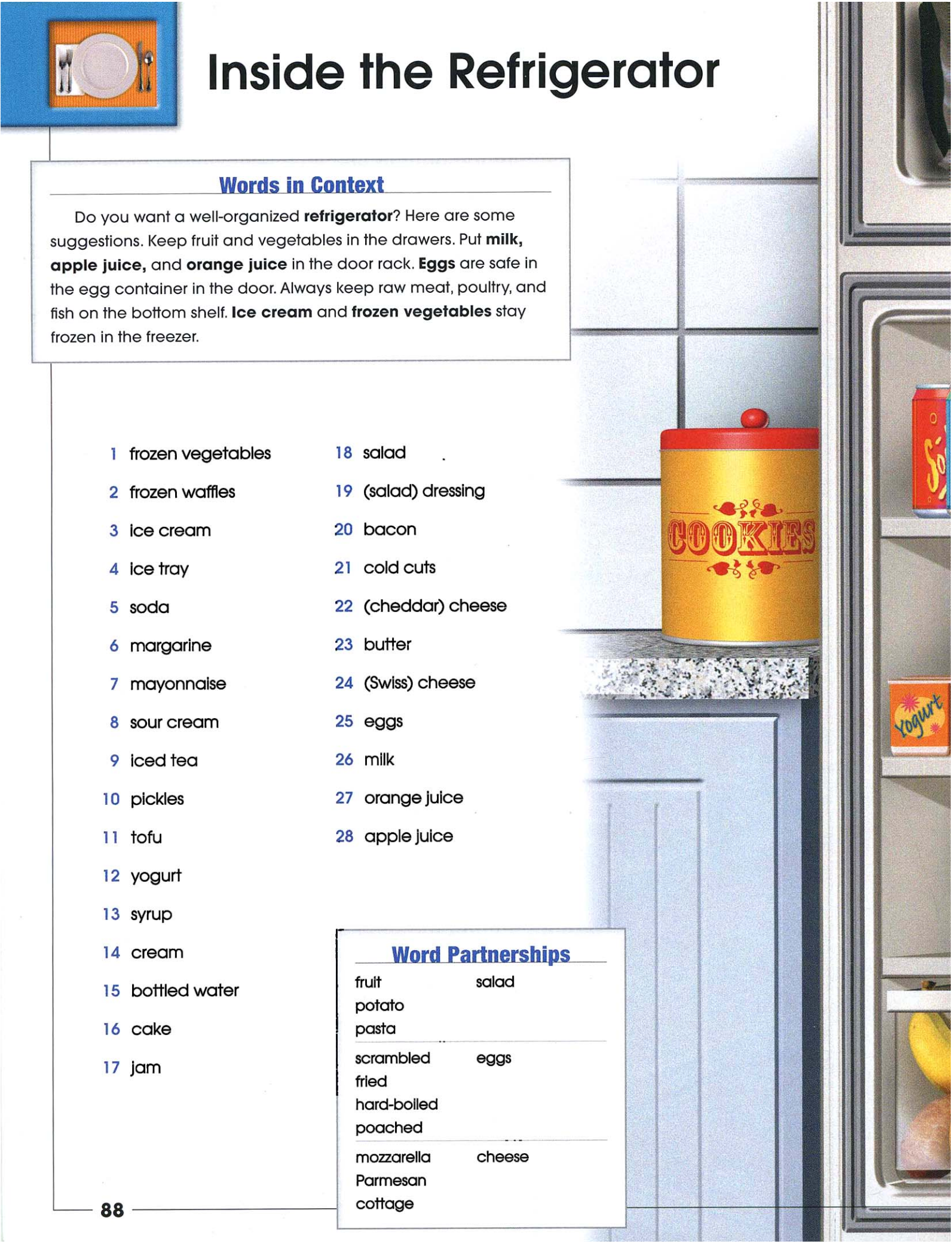
Words in Action

1. Pick your favorite items from the meat, poultry, and seafood sections. Compare your favorites with a partner.
2. Imagine you are having a barbecue. What meat, poultry, and seafood will you buy?

Inside the Refrigerator

Words in Context

Do you want a well-organized **refrigerator**? Here are some suggestions. Keep fruit and vegetables in the drawers. Put **milk, apple juice,** and **orange juice** in the door rack. **Eggs** are safe in the egg container in the door. Always keep raw meat, poultry, and fish on the bottom shelf. **Ice cream** and **frozen vegetables** stay frozen in the freezer.



1 frozen vegetables
2 frozen waffles
3 ice cream
4 ice tray
5 soda
6 margarine
7 mayonnaise
8 sour cream
9 iced tea
10 pickles
11 tofu
12 yogurt
13 syrup
14 cream
15 bottled water
16 cake
17 jam
18 salad
19 (salad) dressing
20 bacon
21 cold cuts
22 (cheddar) cheese
23 butter
24 (Swiss) cheese
25 eggs
26 milk
27 orange juice
28 apple juice

Word Partnerships

fruit potato pasta	salad
scrambled fried hard-boiled poached	eggs
mozzarella Parmesan cottage	cheese



Words in Action

1. Think about the foods in the refrigerator. Make three lists: *Very healthy, Less healthy,* and *Not healthy.* Discuss your list with a partner.
2. Plan your dinner tonight using the food in this refrigerator.

Food to Go

Words in Context

Do you eat at the **food court**? Health experts have some advice for you. Don't order a **hot dog** and **french fries.** Order a salad instead. Don't have a **hamburger.** Have **beans** and **rice** instead. And finally, don't order **coffee** or soda. Have water or juice.



1 pizza
2 lasagna
3 spaghetti
4 a hamburger
5 a bagel
6 fish and chips
7 french fries
8 a hot dog
9 a baked potato
10 a sandwich
11 coffee
12 tea
13 a straw
14 a muffin
15 a doughnut
16 ketchup
17 mustard
18 chopsticks

Word Partnerships

sticky steamed fried	rice
black pinto refried	beans
a slice of a piece of a small a medium a large	pizza



19 rice

20 stir-fried vegetables

21 chicken teriyaki

22 an egg roll

23 sushi

24 soy sauce

25 a burrito

26 a taco

27 salsa

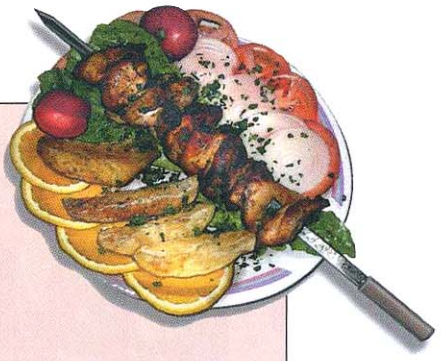
28 beans

29 a tortilla

Words in Action

1. Which take-out foods do you like? Which ones don't you like?
2. Work with a partner. Role-play ordering food at one of the places in the picture.
   - Student A: *Can I help you?*
   - Student B: *Yes, I'd like two egg rolls.*
   - Student A: *Do you want something to drink?*
   - Student B: *Yes. Coffee, please.*

Cooking















Shish Kebab Recipe

1 **Measure** $^1/_4$ cup of olive oil.

2 **Dice** 1 tablespoon of garlic.

3 **Whisk** the oil and garlic with a little lemon juice.

4 **Add** 1 pound of lamb cubes.

5 **Marinate** overnight in the refrigerator.

6 **Grill** the kebabs for 5 minutes on each side.

Breakfast Burrito Recipe

7 **Scramble** 2 eggs in a bowl.

8 **Fry** the eggs.

9 **Broil** 2 slices of bacon.

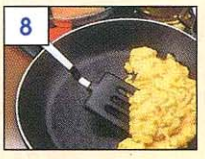
10 **Steam** a cup of broccoli.

11 **Grate** $^1/_4$ cup of cheese.

12 **Fold** everything into a tortilla.

13 **Microwave** for 30 seconds.







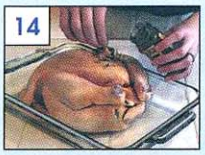


















Roast Chicken with Potatoes Recipe

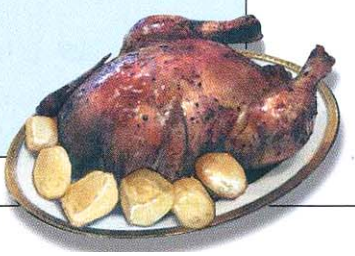
14 **Season** the chicken with garlic and rosemary.

15 **Roast** at 350°F (175°C). (20 minutes per pound)

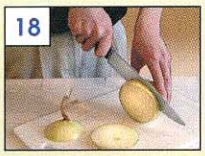
16 **Baste** frequently with pan juices.

17 **Boil** the potatoes.

° = degrees





















Pea Soup Recipe

18 **Slice** 1 large onion.

19 **Sauté** the onion in oil.

20 **Stir** the onion and 1 pound of split peas into 2 quarts of water.

21 **Simmer** for 2 hours.

22 **Peel** 4 large carrots.

23 **Chop** the carrots and add to the soup.

24 **Cook** for 30 minutes more.

25 **Puree** the soup in a blender.

Candy Pecans Recipe

26 **Grease** a cookie sheet.

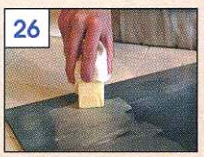
27 **Beat** 1 egg white.

28 **Sift** $^1/_2$ cup of sugar with 2 teaspoons of cinnamon.

29 **Mix** 3 cups of pecans and the sugar and cinnamon into the egg white.

30 **Spread** the mix on a cookie sheet.

31 **Bake** at 250°F (120°C).















Word Partnerships

bake	bread a cake
steam	vegetables
chop	
cook	
peel	potatoes
boil	

Words in Action

1. Which recipe looks the best to you? Why?
2. Write down your favorite recipe. Put your recipe together with your classmates' recipes to make a class cookbook.

Cooking Equipment

Words in Context

Every country has its own **cooking equipment.** For example, Italian kitchens usually have a big **pot** for cooking pasta. Many Mexican kitchens have a special **pan** to make tortillas. Asian kitchens often have a **grill** for meat and a special **vegetable steamer.** Many kitchens around the world have a **set of knives,** a **cutting board, measuring cups,** and **measuring spoons.**



1 a cutting board
2 a set of knives
3 a (frying) pan
4 a grill
5 a pot
6 a lid
7 a (kitchen) timer
8 a food processor
9 a wooden spoon
10 a saucepan
11 a ladle
12 a mixing bowl
13 a grater
14 a vegetable peeler
15 a bottle opener
16 a can opener
17 a (meat) thermometer
18 a strainer



19 a (hand) mixer
20 a whisk
21 a cookie sheet
22 a rolling pin
23 measuring cups
24 measuring spoons
25 a casserole (dish)
26 a (vegetable) steamer
27 a colander
28 a wok
29 a pie pan
30 a cake pan
31 a spatula

Word Partnerships

a cast-iron	pan
an aluminum	pot
a stainless steel	
a bread	knife
a paring	
a carving	
a sharp	
a dull	

Words in Action

1. Which five pieces of cooking equipment do you use most often? What do you use each piece for?
2. What food do you like to cook? What cooking equipment do you need to make it?

Measurements and Containers

Words in Context

At a farmer's market, you can see a **pile** of ripe tomatoes, smell a warm **loaf** of bread, buy a **jar** of honey, and find a **bunch** of fresh carrots. You can meet the farmers who grow your food and vendors who sell **bars** of homemade soap and **bouquets** of fresh flowers.

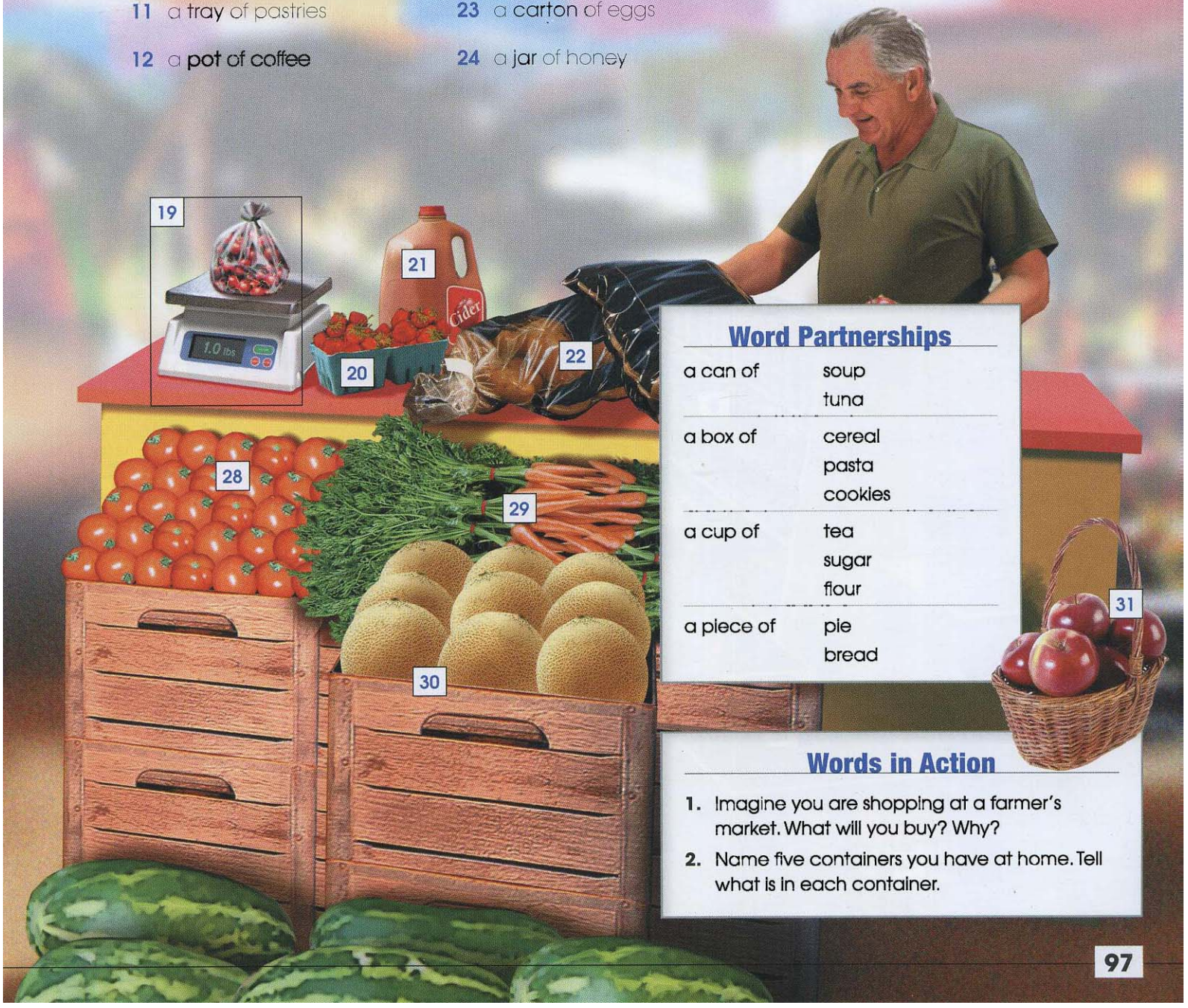


Abbreviations

tsp.	=	teaspoon
TBS.	=	tablespoon
c.	=	cup
oz.	=	ounce
qt.	=	quart
pt.	=	pint
gal.	=	gallon
lb.	=	pound
g.	=	gram
kg.	=	kilogram
l.	=	liter

4 qt.	=	1 gal.
3 tsp.	=	1 TBS.
1 qt.	=	.94 l.
1 oz.	=	28 g.
1 lb.	=	.45 kg.

1 a pint
2 a cup
3 an ounce
4 a teaspoon
5 a tablespoon
6 a bouquet of flowers
7 a bottle of olive oil
8 a bar of soap
9 a tube of hand cream
10 a carton of orange juice
11 a tray of pastries
12 a pot of coffee
13 a cup of coffee
14 a pitcher of lemonade
15 a piece of cake
16 a loaf of bread
17 a liter of water
18 a quart of milk
19 a pound of cherries
20 a box of strawberries
21 a gallon of cider
22 a bag of potatoes
23 a carton of eggs
24 a jar of honey
25 a container of yogurt
26 a six-pack of soda
27 a can of soda
28 a pile of tomatoes
29 a bunch of carrots
30 a crate of melons
31 a basket of apples



Word Partnerships

a can of	soup
	tuna
a box of	cereal
	pasta
	cookies
a cup of	tea
	sugar
	flour
a piece of	pie
	bread

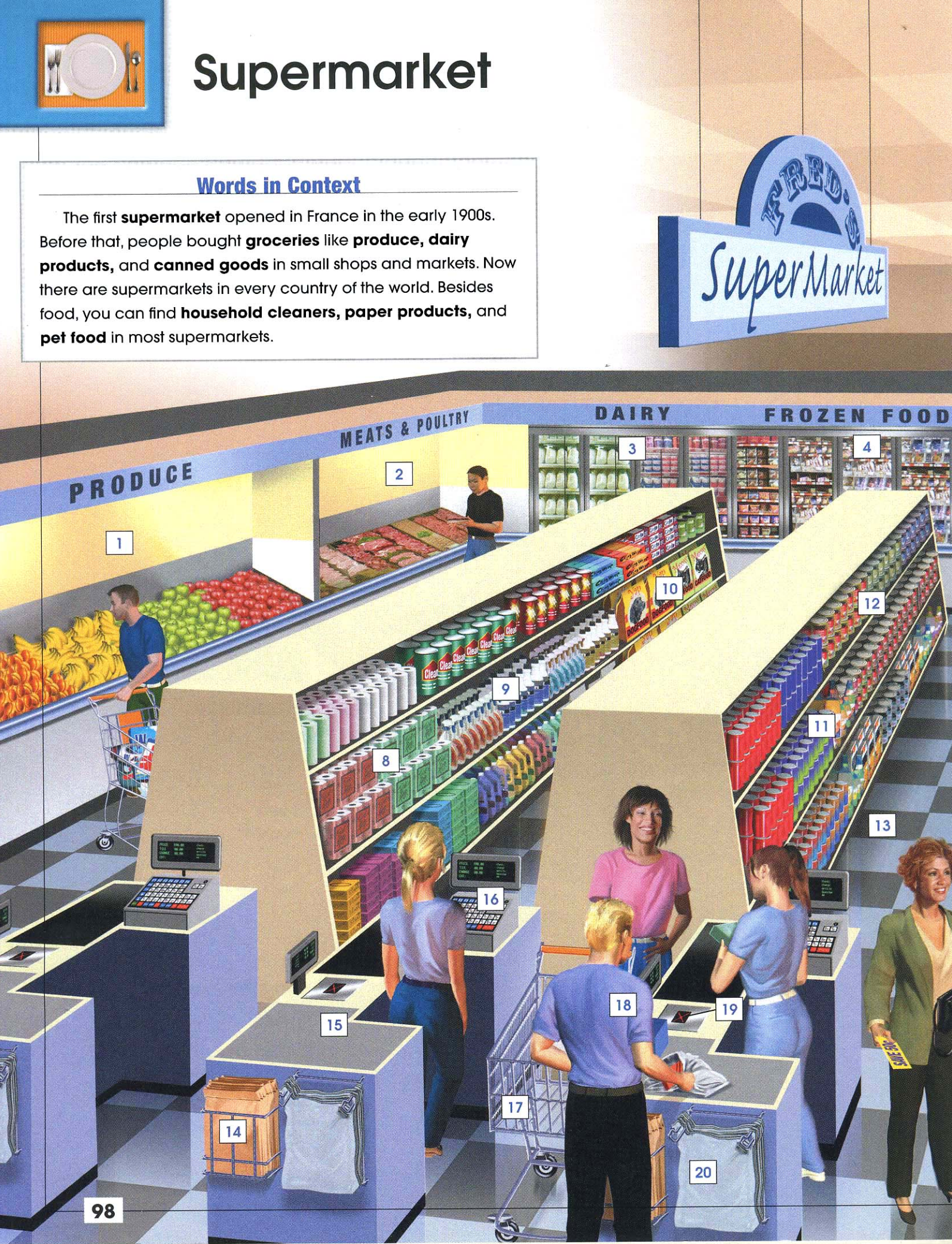
Words in Action

1. Imagine you are shopping at a farmer's market. What will you buy? Why?
2. Name five containers you have at home. Tell what is in each container.

Supermarket

Words in Context

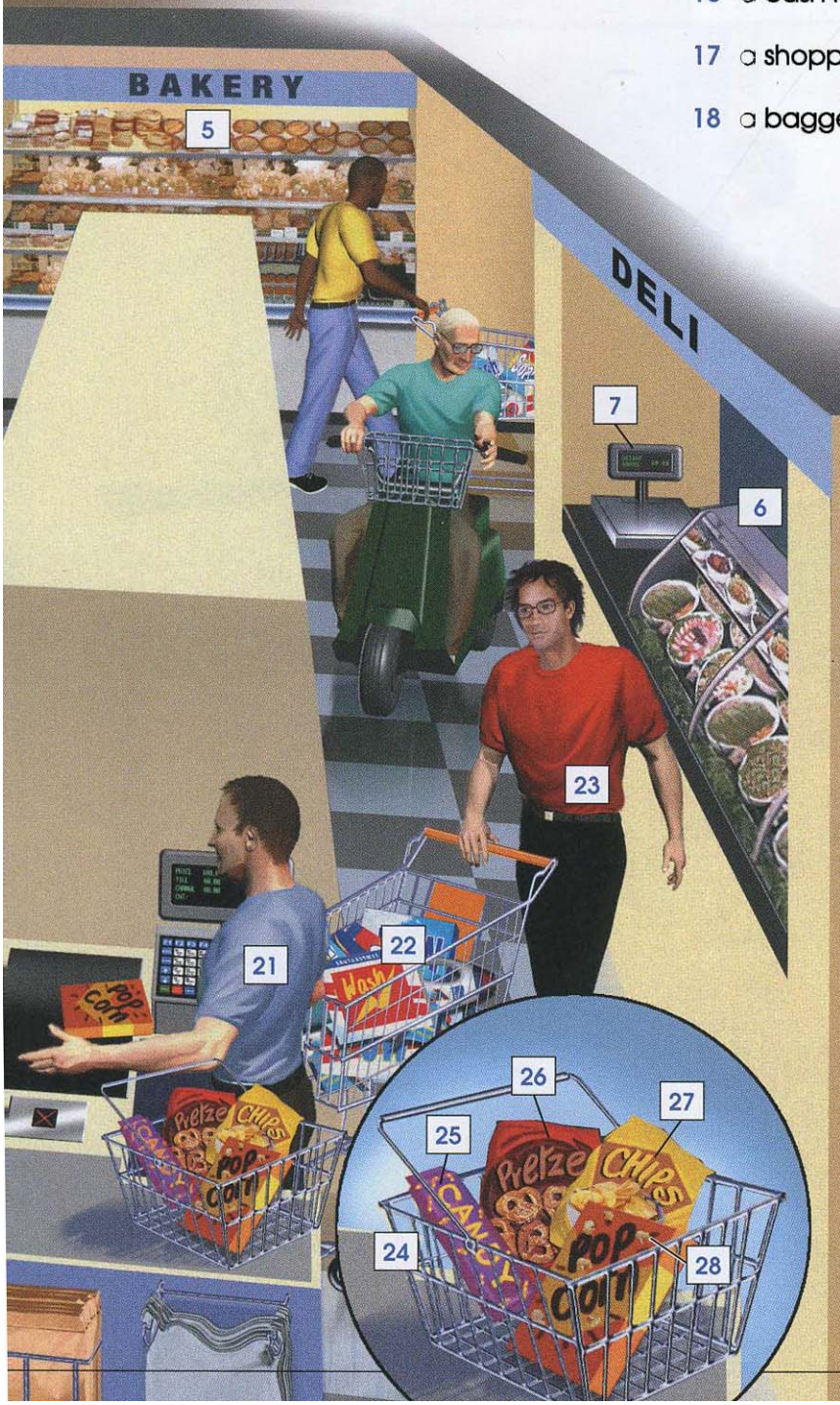
The first **supermarket** opened in France in the early 1900s. Before that, people bought **groceries** like **produce, dairy products,** and **canned goods** in small shops and markets. Now there are supermarkets in every country of the world. Besides food, you can find **household cleaners, paper products,** and **pet food** in most supermarkets.



1 produce
2 meats and poultry
3 dairy products
4 frozen foods
5 bakery
6 a deli counter
7 a scale
8 paper products
9 household cleaners
10 pet food
11 beverages
12 canned goods
13 an aisle
14 a paper bag
15 a checkout counter
16 a cash register
17 a shopping cart
18 a bagger
19 a barcode scanner
20 a plastic bag
21 a cashier / a checker
22 groceries
23 a shopper
24 a shopping basket

Snacks

25 a candy bar
26 pretzels
27 (potato) chips
28 popcorn



Word Partnerships

the frozen food	aisle
the produce	section
the canned goods	
the bakery	
shop for	groceries
pick up	

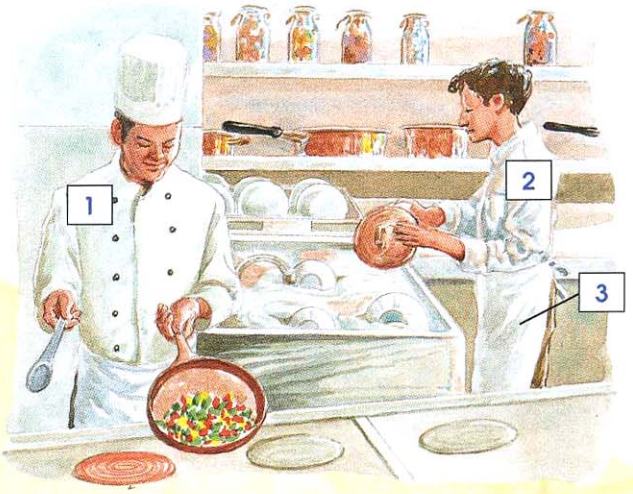
Words in Action

1. Where can you find the following items in the supermarket: *milk, water, bread, apples, paper towels, chicken,* and *ice cream?* Work with a partner.
   - *Milk is with the dairy products.*
   - *Water is in the beverages section.*
2. What section do you go to first in a supermarket? What do you get there?

Restaurant

Words in Context

The first **restaurant** opened in Paris in 1765. The only thing on the **menu** was soup. There were no **appetizers** and no **desserts.** Restaurants have changed a lot since then. Now you can eat at a Chinese restaurant in Moscow or a Mexican restaurant in Beijing. The biggest restaurant in the world is the Royal Dragon in Bangkok. The dining room seats 5,000 **diners.** The **servers** wear roller skates!

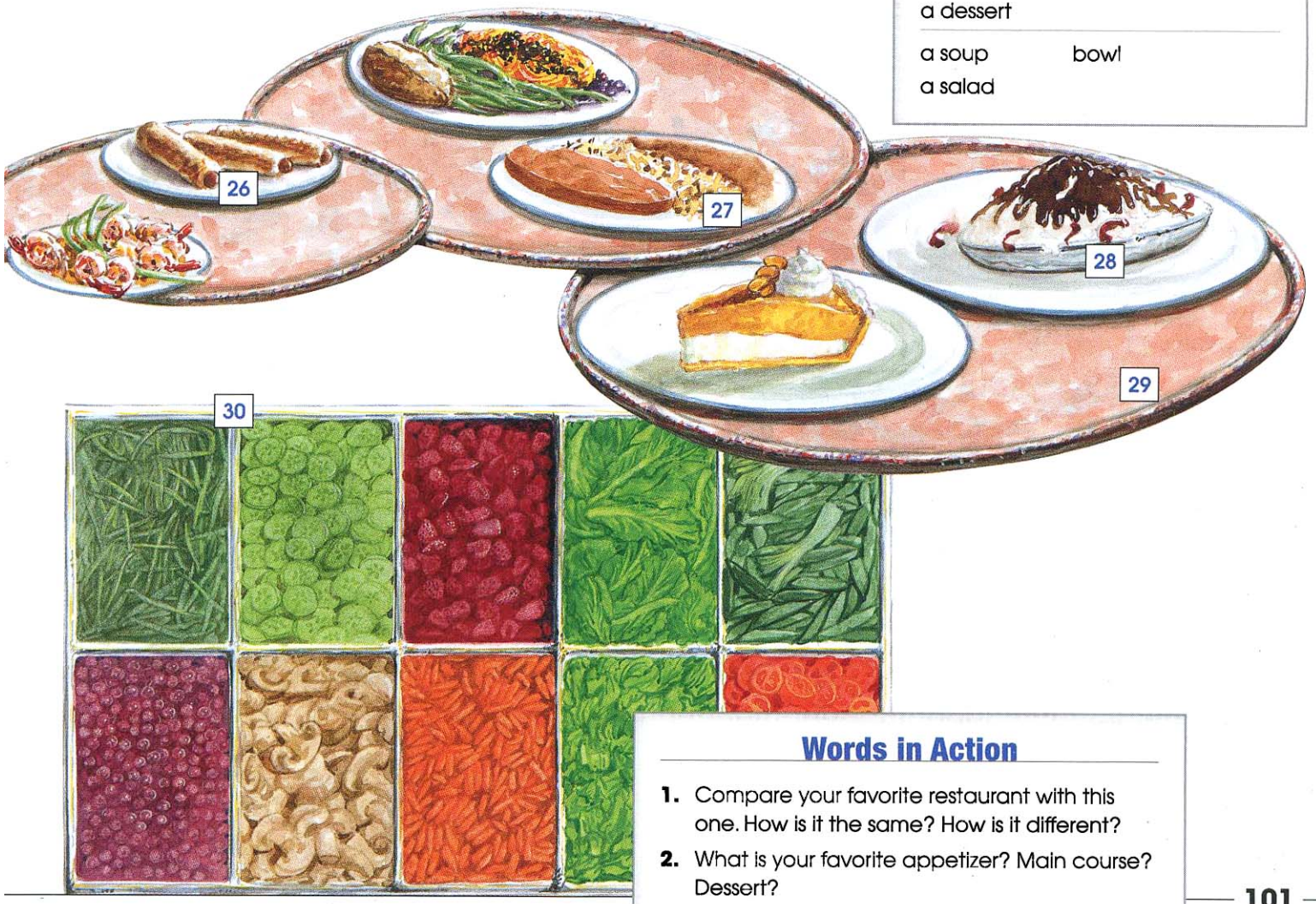


1 a chef
2 a dishwasher
3 an apron
4 a server / a waitress
5 a busser / a busboy
6 a server / a waiter
7 a diner / a customer
8 a creamer
9 a vase
10 a sugar bowl
11 a tablecloth
12 a saltshaker
13 a pepper shaker
14 a bowl
15 a wine glass
16 a (water) glass
17 a high chair
18 a cup
19 a saucer
20 a menu
21 a fork
22 a napkin
23 a plate
24 a knife
25 a spoon
26 an appetizer
27 a main course
28 a dessert
29 a tray
30 a salad bar
31 a check / a bill



Word Partnerships

a steak a butter	knife
a salad a dinner	fork
a soup a dessert a serving	spoon
a dinner a dessert	plate
a soup a salad	bowl



Words in Action

1. Compare your favorite restaurant with this one. How is it the same? How is it different?
2. What is your favorite appetizer? Main course? Dessert?

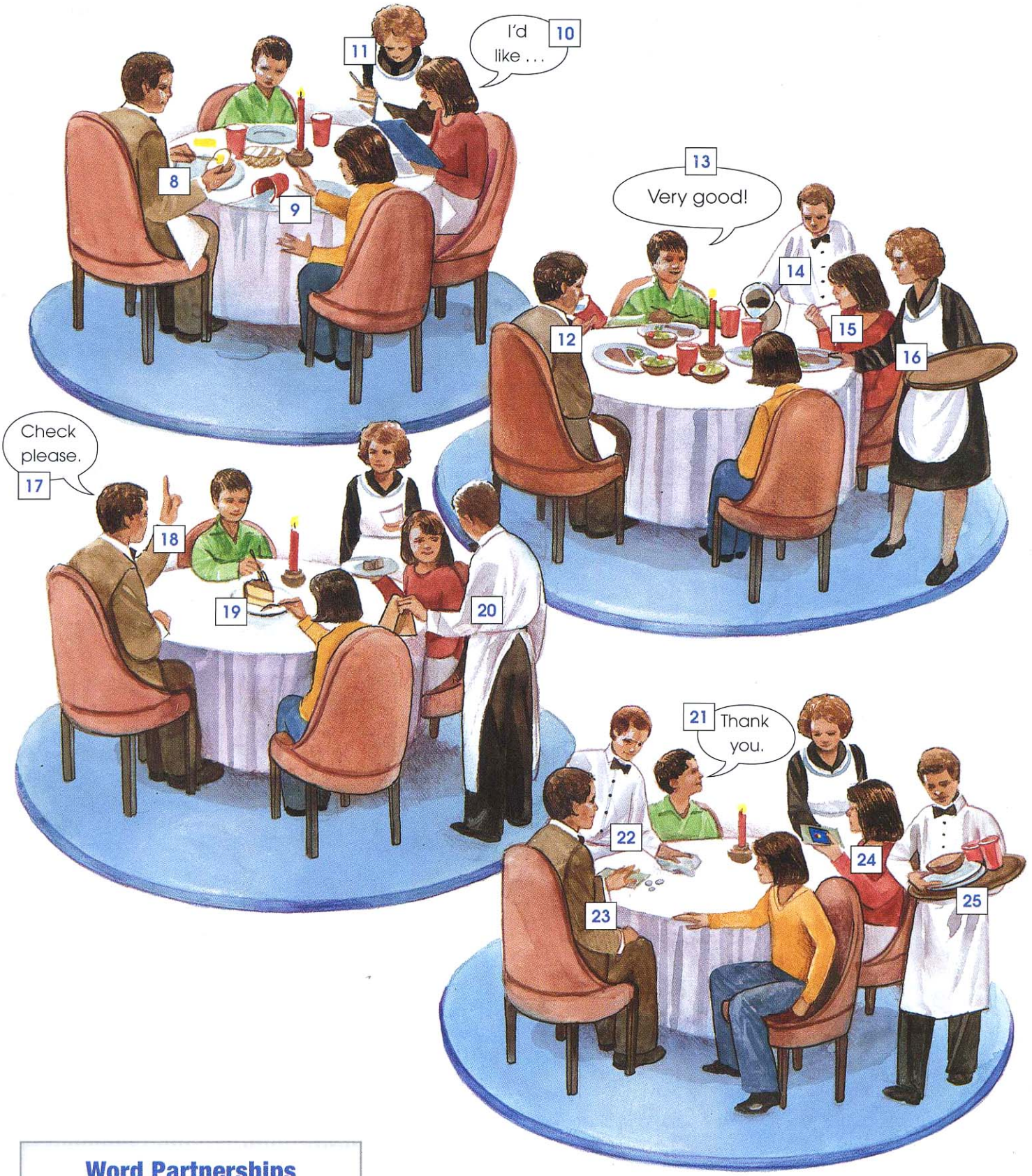
Order, Eat, Pay

Words in Context

I'm a waitress. I **wait on** lots of customers every night. Some customers are difficult. They **order** things that aren't on the menu. They **spill** their drinks. One customer left and didn't **pay** the check! But most customers are great. Some of them **compliment** me and **leave** a big tip. They're my favorite customers!



1 **make** a reservation
2 **pour** water
3 **light** a candle
4 **carry** a tray
5 **set** the table
6 **wait on** someone
7 **look at** the menu
8 **butter** the bread
9 **spill** a drink
10 **order**
11 **take** an order
12 **drink**
13 **compliment** someone
14 **refill** the glass
15 **eat**
16 **serve** a meal
17 **ask for** the check
18 **signal** the server
19 **share** a dessert
20 **offer** a doggie bag
21 **thank** the server
22 **wipe** the table
23 **leave** a tip
24 **pay** the check
25 **clear** the table / **bus** the table



Word Partnerships

eat	out
order	breakfast
	lunch
	dinner
	supper
	a meal
	a snack

Words in Action

1. Think about the last time you ate out. Tell your class about five things you did at the restaurant.
2. Work with a partner. Act out a verb from the word list. Your partner will guess what you are doing. Take turns.

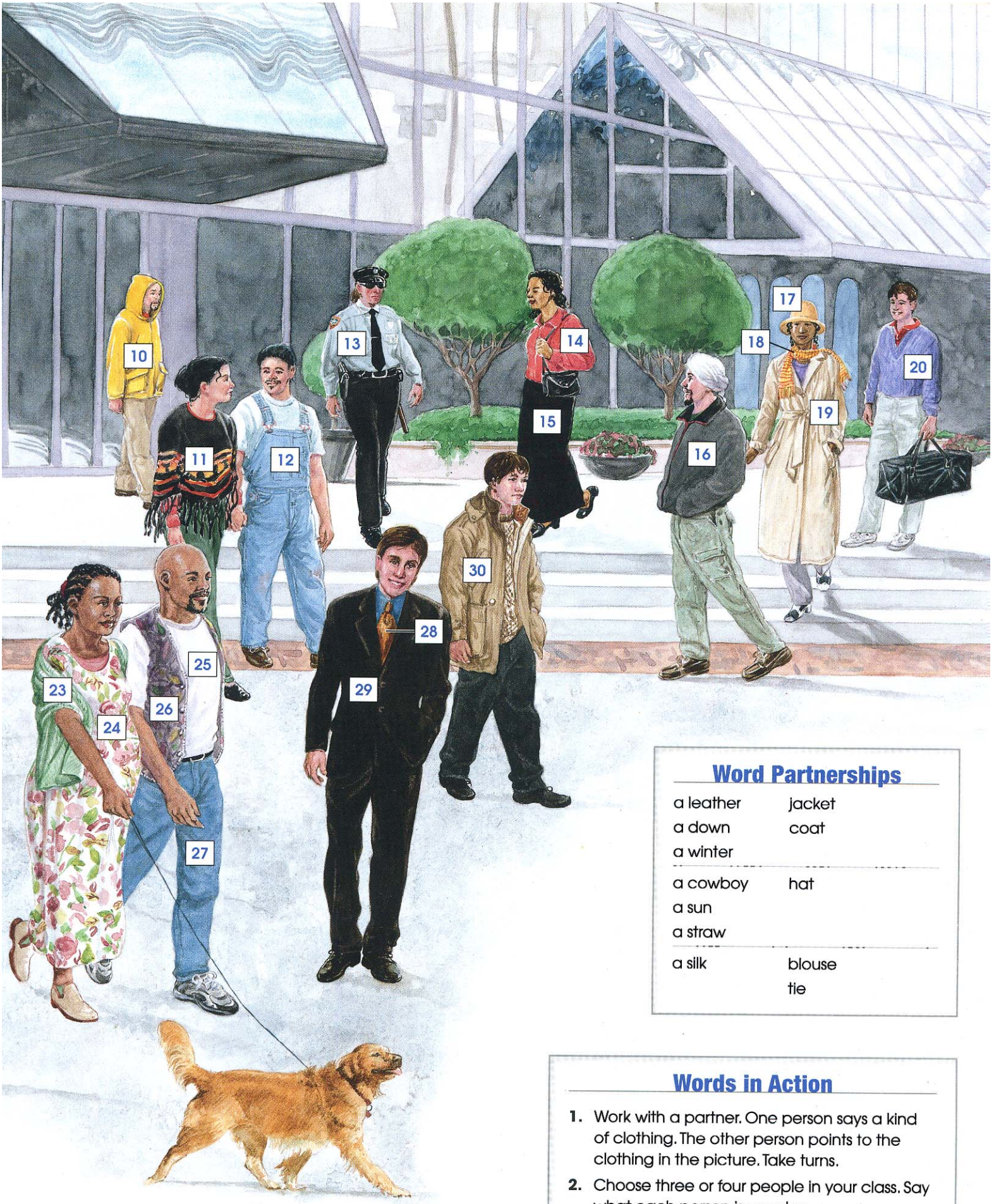
Clothes

Words in Context

The **clothes** we wear today come from around the world. For example, the **tie** is originally from Croatia. The **poncho** is from South America. The **business suit** originated in France in the 1700s. And a Bavarian immigrant named Levi Strauss made the first **blue jeans** in California in 1873. Now blue jeans are popular around the world.



1 a dress
2 a shirt
3 a sweatshirt
4 sweatpants
5 a gown
6 a tuxedo
7 a windbreaker
8 shorts
9 a sari
10 a raincoat
11 a poncho
12 overalls
13 a uniform
14 a blouse
15 a skirt
16 a jacket
17 a hat
18 a scarf
19 a trench coat
20 a pullover / a sweater
21 a sports jacket / a sports coat
22 pants / trousers / slacks
23 a shawl
24 a maternity dress
25 a T-shirt
26 a vest
27 (blue) jeans
28 a tie
29 a (business) suit
30 a coat



Word Partnerships

a leather	jacket
a down	coat
a winter	
a cowboy	hat
a sun	
a straw	
a silk	blouse
	tie

Words in Action

1. Work with a partner. One person says a kind of clothing. The other person points to the clothing in the picture. Take turns.
2. Choose three or four people in your class. Say what each person is wearing.

Sleepwear, Underwear, and Swimwear

Words in Context

Socks have a long history. Thousands of years ago, people wore animal skins on their feet. Knit socks appeared in the 3rd century in Egypt. They quickly became popular around the world. **Underwear** has a long history, too. Hundreds of years ago only very rich people wore underwear. However, in the 1700s, cotton became cheap and soon most people began to wear **boxer shorts, briefs,** or **underpants.**



1 a clothesline
2 a clothespin
3 socks
4 tights
5 pantyhose / nylons
6 stockings
7 a swimsuit / a bathing suit
8 a bikini
9 (swimming) trunks
10 flip flops / thongs
11 slippers
12 a nightshirt
13 a (bath)robe
14 a nightgown
15 long underwear
16 a (blanket) sleeper
17 pajamas
18 a leotard
19 a bra
20 panties / underpants
21 a girdle
22 a camisole
23 a slip
24 an undershirt
25 a tank top
26 boxer shorts / boxers
27 briefs
28 an athletic supporter / a jockstrap

Word Partnerships

a terrycloth	(bath)robe
a silk	
a flannel	
knee	socks
sweat	
ankle	
dress	
a pair of	briefs
	boxer shorts
	socks
	slippers



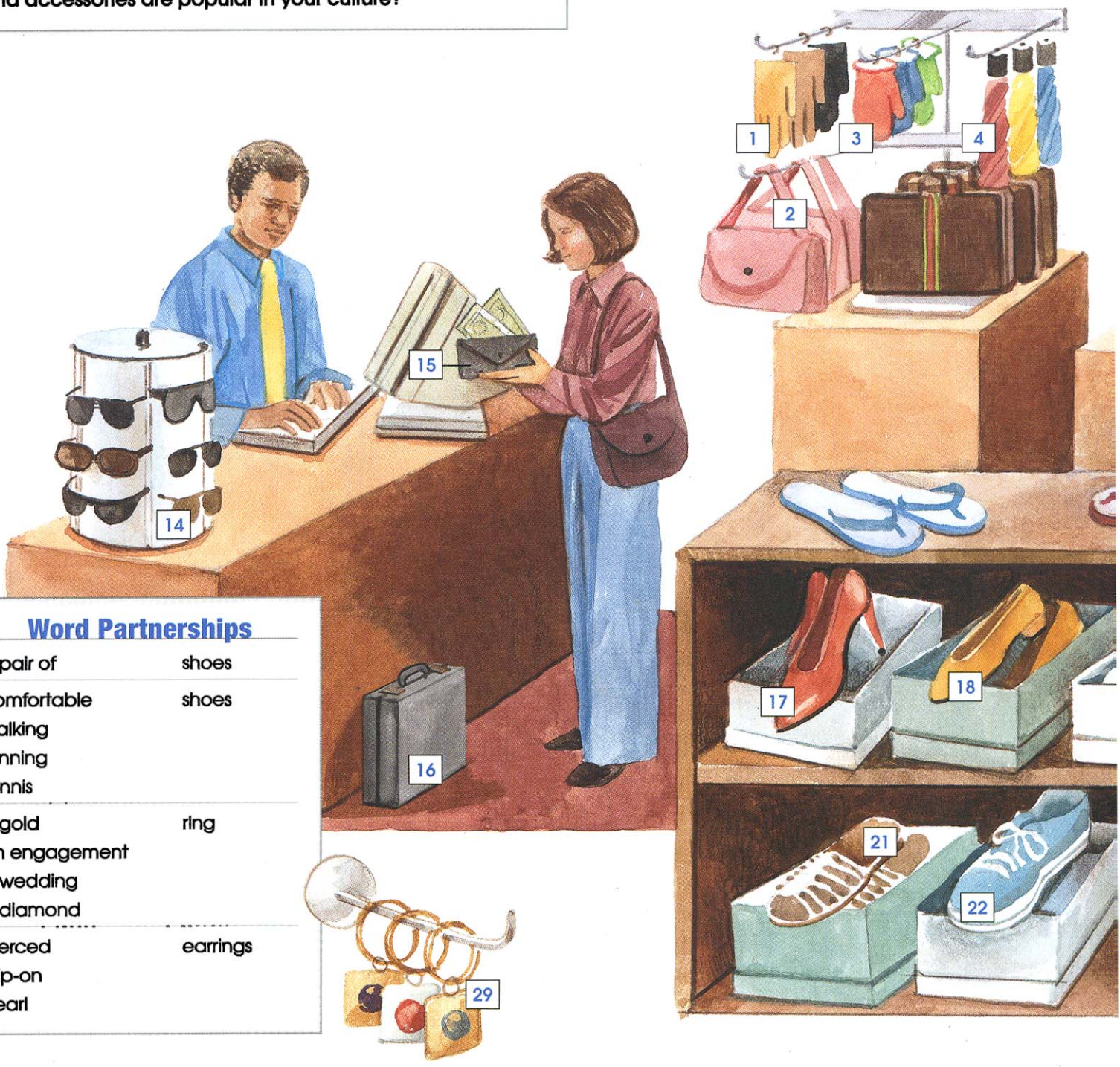
Words in Action

1. Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *Sleepwear, Swimwear,* or *Underwear.*
2. Take turns describing an item of sleepwear or swimwear that you own.
   - *I have a blue nightshirt with yellow stars on it.*

Shoes and Accessories

Words in Context

Different **shoes** and **accessories** are popular in different cultures. For example, in Guatemala, many women wear **sandals,** long **earrings,** and bright **scarves, necklaces,** and **bracelets.** In India, women often wear a beautiful scarf, called a *dupatta,* and gold **rings.** What kinds of shoes and accessories are popular in your culture?



Word Partnerships

a pair of	shoes
comfortable	shoes
walking	
running	
tennis	
a gold	ring
an engagement	
a wedding	
a diamond	
pierced	earrings
clip-on	
pearl	

1 gloves
2 a purse / a handbag
3 mittens
4 an umbrella
5 suspenders
6 a belt
7 a ring
8 a necklace
9 earrings
10 a bracelet
11 a (wrist)watch
12 a pin
13 jewelry
14 sunglasses
15 a wallet
16 a briefcase
17 a (high) heel
18 a pump
19 a loafer
20 a clog
21 a sandal
22 a sneaker
23 an athletic shoe
24 a hiking boot
25 a boot
26 a (knit) hat
27 a baseball cap / a baseball hat
28 earmuffs
29 a key chain



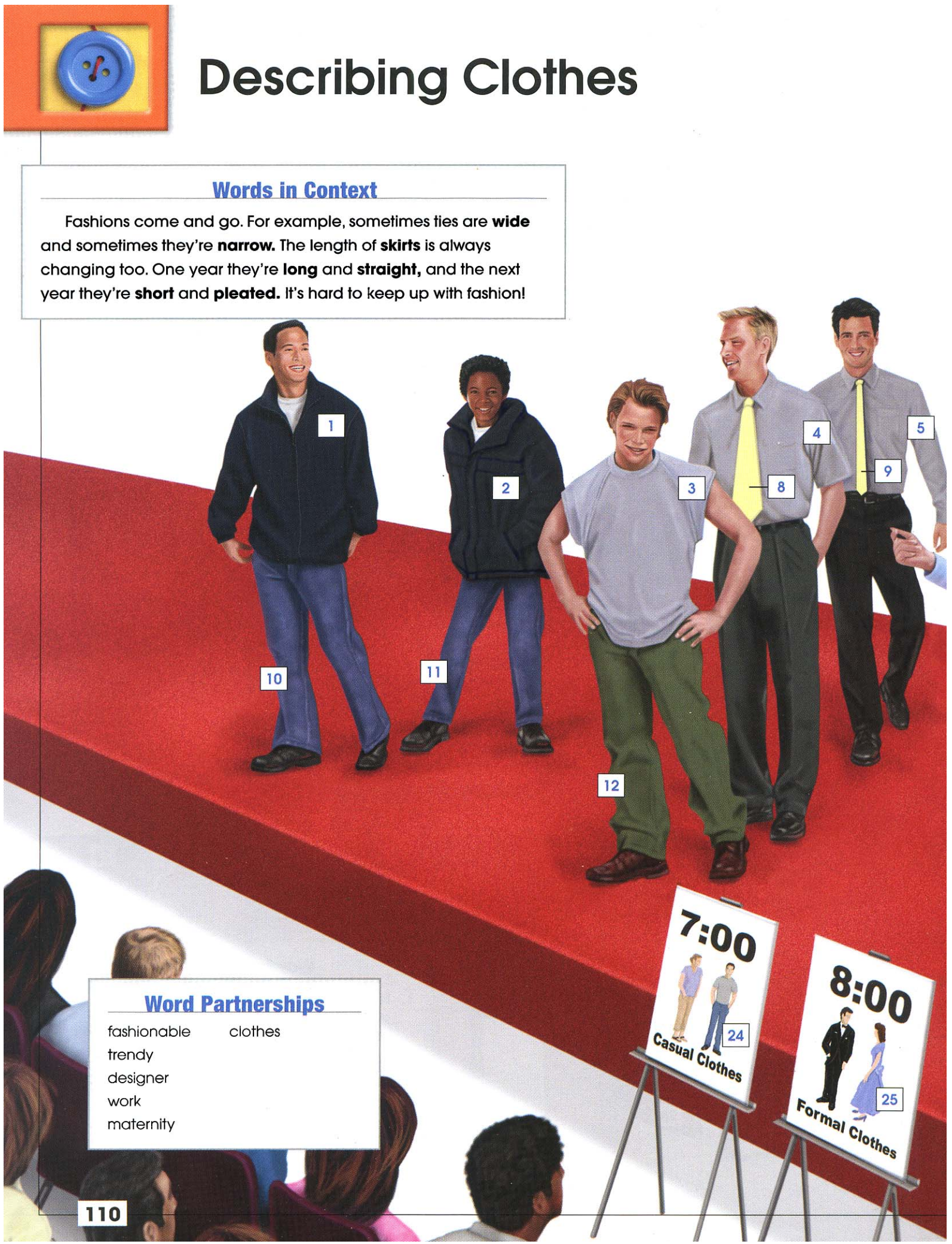
Words in Action

1. Name a place where you like to go. What shoes and accessories are good to wear to this place?
2. You need to buy three gifts: one for your 80-year-old grandfather, one for your 25-year-old brother, and one for your teenage sister. What shoes or accessories will you buy for each person?

Describing Clothes

Words in Context

Fashions come and go. For example, sometimes ties are **wide** and sometimes they're **narrow.** The length of **skirts** is always changing too. One year they're **long** and **straight,** and the next year they're **short** and **pleated.** It's hard to keep up with fashion!



Word Partnerships

fashionable	clothes
trendy	
designer	
work	
maternity	

1 a **light** jacket
2 a **heavy** jacket
3 a **sleeveless** shirt
4 a **short-sleeved** shirt
5 a **long-sleeved** shirt
6 a **button-down** shirt
7 a **polo** shirt
8 a **wide** tie
9 a **narrow** tie
10 **flared** jeans
11 **straight leg** jeans
12 **baggy** pants / **loose** pants
13 a **V-neck** sweater
14 a **crew neck** sweater
15 a **cardigan** sweater
16 a **turtleneck** sweater
17 a **tight** skirt
18 a **straight** skirt
19 a **pleated** skirt
20 a **short** skirt
21 a **long** skirt
22 **high** heels
23 **low** heels
24 **informal** clothes / **casual** clothes
25 **formal** clothes / **dress** clothes



Words in Action

1. Describe the clothes you and other people in class are wearing.
2. Which items of clothing in the picture are in fashion? Are any of the clothes not in fashion?

Fabrics and Patterns

Words in Context

Fabrics can be natural or man-made. **Linen, cotton,** and **silk** are natural fabrics. Linen and cotton come from plants. Silk comes from silk worms. Polyester is a man-made fabric. It is made from chemicals. It is now the most common fabric in the world.















Word Partnerships

a wool	jacket
	sweater
	coat
	scarf
a silk	tie
	robe
	dress



Fabrics

1 cotton
2 corduroy
3 velvet
4 silk
5 leather
6 denim
7 linen
8 suede
9 cashmere
10 nylon
11 lace
12 wool

Patterns

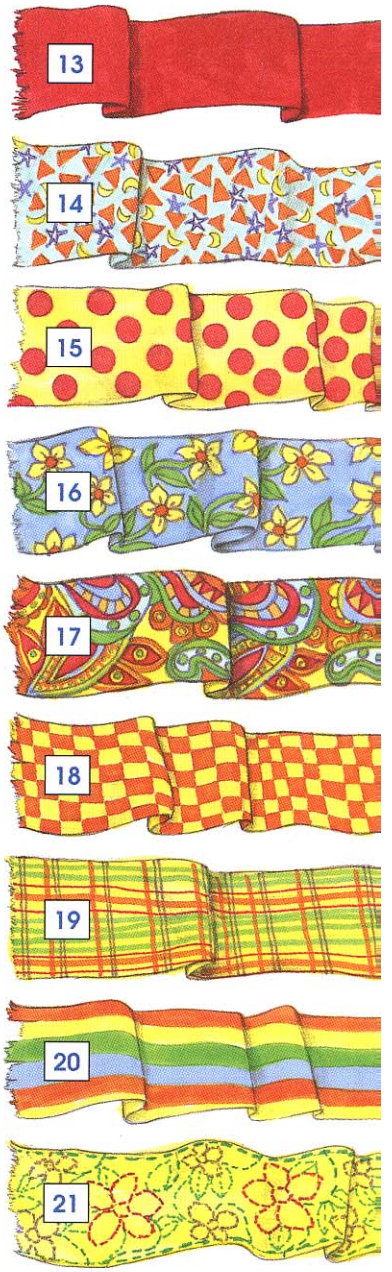
13 solid
14 print
15 polka dot
16 floral
17 paisley
18 checked
19 plaid
20 striped
21 embroidered











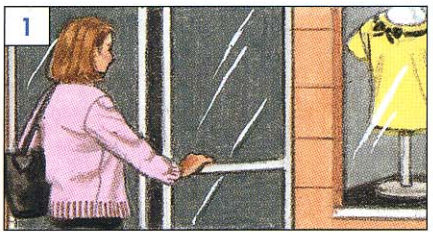
Words in Action

1. Work with a partner. Describe your partner's clothes.
   - *You're wearing brown corduroy pants and a blue and white striped cotton shirt.*
2. Design an outfit. Decide on the fabrics and patterns. Draw the outfit and describe it to your class.

Buying, Wearing, and Caring for Clothes

Words in Context

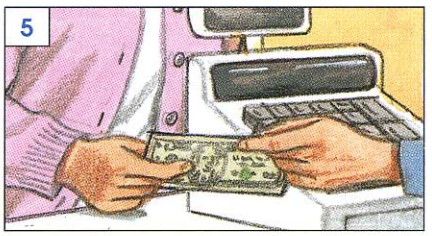
Different clothes have different care instructions. Jeans are easy. You can **wash** them in the washing machine and then **dry** them in the dryer. However, a wool shirt needs special care. You shouldn't wash a wool shirt. Instead, you should **dry clean** it. To prevent wrinkles, always **hang up** clothes.

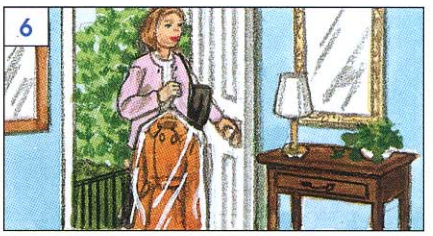


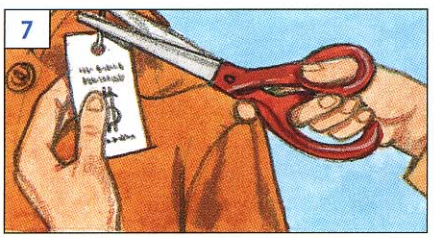




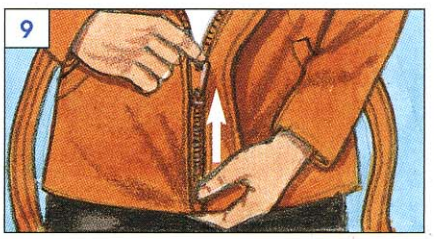




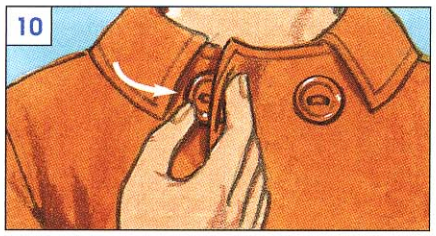


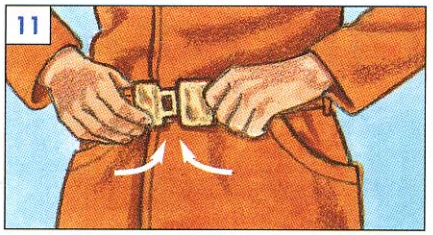


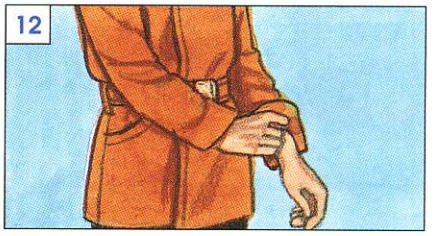




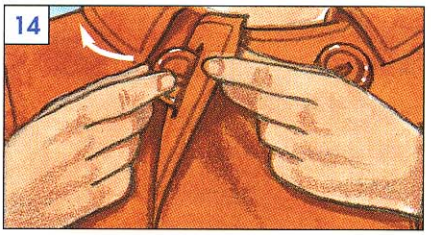
1 go shopping
2 look for a jacket
3 go into a dressing room
4 try on
5 buy
6 take home
7 cut off
8 put on
9 zip
10 button
11 buckle
12 roll up
13 wear
14 unbutton
15 unzip
16 unbuckle
17 take off
18 wash
19 dry

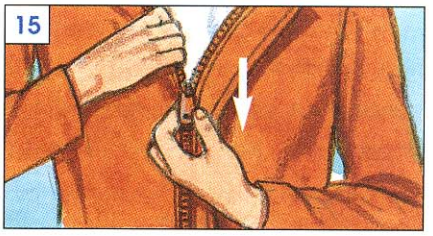


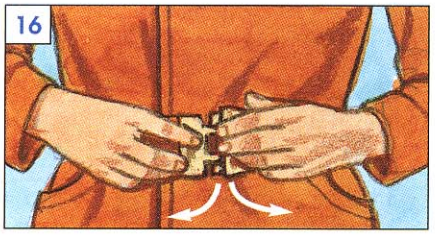




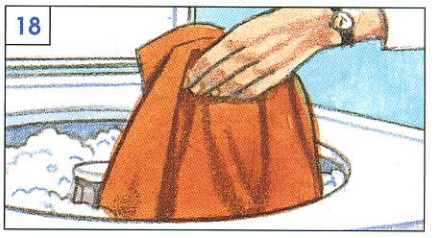


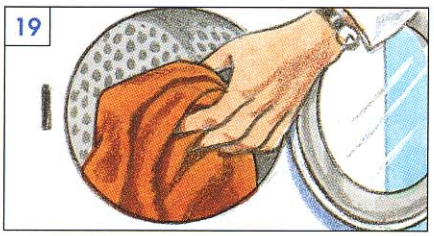




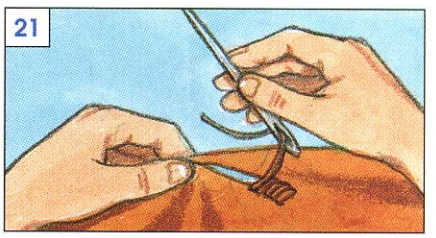


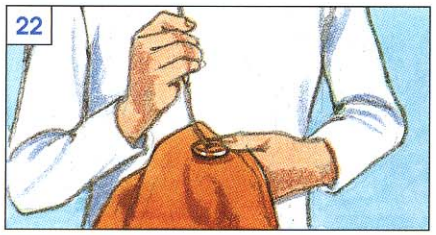


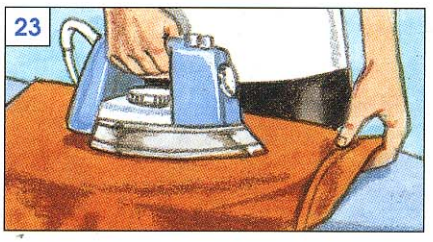


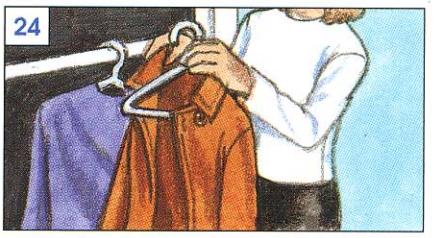












20 dry clean

21 mend / repair

22 sew on

23 iron / press

24 hang (up)

Word Partnerships

hang it	on a hook on a hanger in the closet
wash it	in cold water in hot water by hand
zip button	up

Words in Action

1. Pretend to do one of the actions on the word list. Your partner will guess what you are doing. Take turns.
2. Explain how you care for your favorite piece of clothing.
   - *I never wash my leather jacket in the washing machine. I dry clean it.*

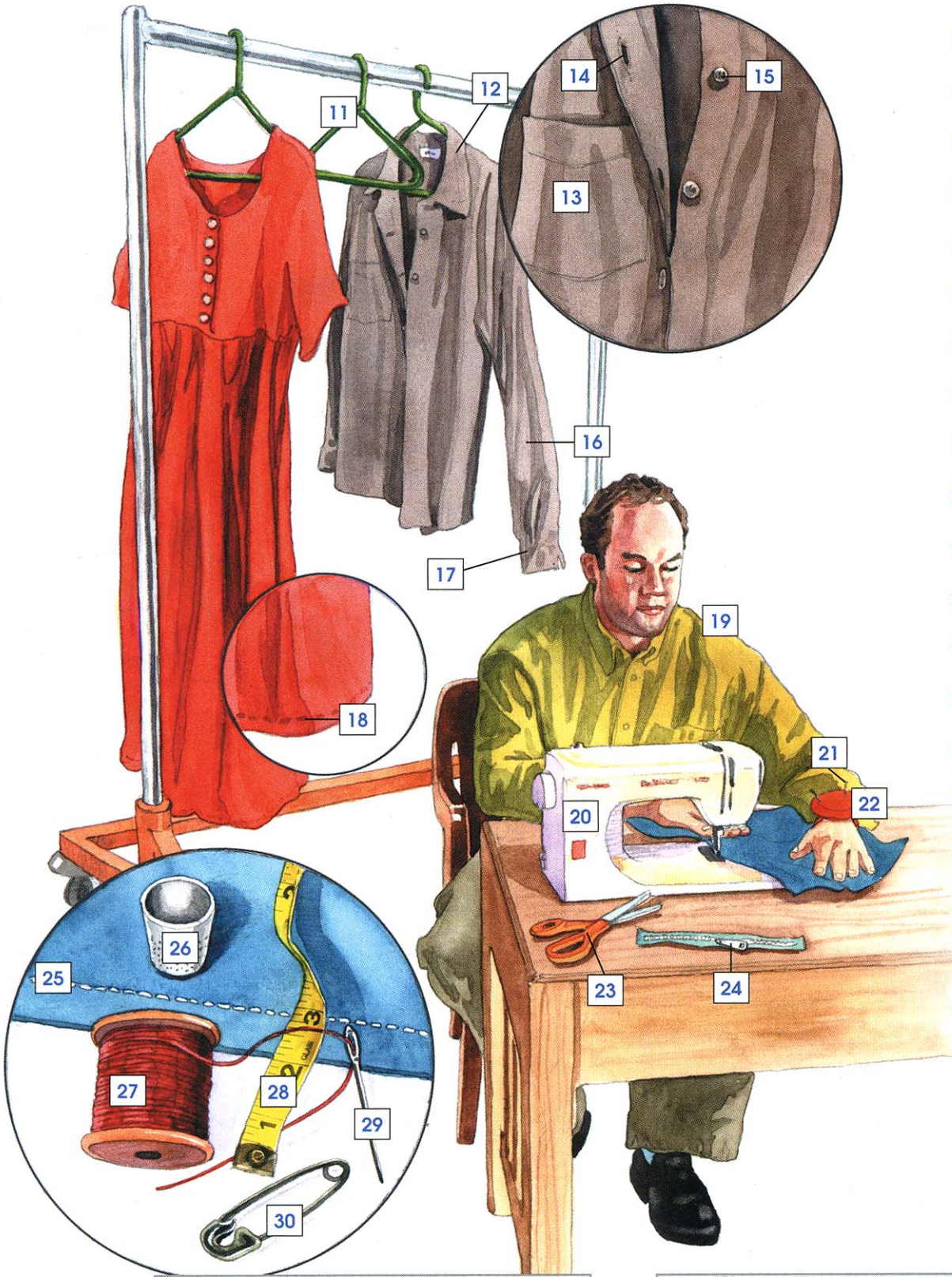
Sewing and Laundry

Words in Context

Fashion designer Josie Natori comes from the Philippines. She sells her clothes all over the world. Her company started very small. At first, Natori worked alone in her living room with a **sewing machine, pins, needles, buttons, thread,** and **scissors.** Now her company has offices in Manila, Paris, and New York.



1 an ironing board
2 an iron
3 fabric softener
4 (laundry) detergent
5 bleach
6 a dryer
7 a washer / a washing machine
8 wet clothes
9 dry clothes
10 a laundry basket



11 a hanger
12 a collar
13 a pocket
14 a buttonhole
15 a button
16 a sleeve
17 a cuff
18 a hem
19 a tailor
20 a sewing machine
21 a pin
22 a pincushion
23 a (pair of) scissors
24 a zipper
25 a seam
26 a thimble
27 thread
28 a tape measure
29 a needle
30 a safety pin

Word Partnerships

a wire a plastic	hanger
a shirt a pants a jacket	pocket
long short	sleeves

Words in Action

1. Find the following things on your classmates' clothes: *a buttonhole, a collar, a cuff, a pocket, a sleeve, a hem.*
2. Which of the items in the picture do you have in your home?

Vehicles and Traffic Signs

Words in Context

Do you need a new car or truck? There is a lot to think about. Do you have children? A **compact car** may be too small. People with children often drive large **vehicles** like **station wagons, sedans,** and **SUVs.** Do you like to camp? An **RV** may be good for you. Do you like adventure? You might like a **motorcycle.** Do you often need to move large things? You may want a **pickup truck.** There are so many vehicles to choose from!























Signs

1 one way
2 stop
3 hospital
4 do not pass
5 do not enter
6 no left turn
7 railroad crossing
8 school zone
9 pedestrian crossing
10 yield
11 no U-turn

Vehicles

12 a school bus
13 a tow truck
14 a garbage truck
15 a pickup (truck)
16 an RV
17 a minivan
18 a limousine / a limo
19 a sedan
20 a van
21 a dump truck
22 an SUV
23 a trailer
24 a sports car
25 a semi / a tractor trailer
26 a police car
27 an ambulance
28 a fire engine
29 a station wagon
30 a compact (car)
31 a convertible
32 a motorcycle



Word Partnerships

drive	a convertible
	a truck
	an SUV
ride	a motorcycle
ride in	a limousine
ride on	a bus

Words in Action

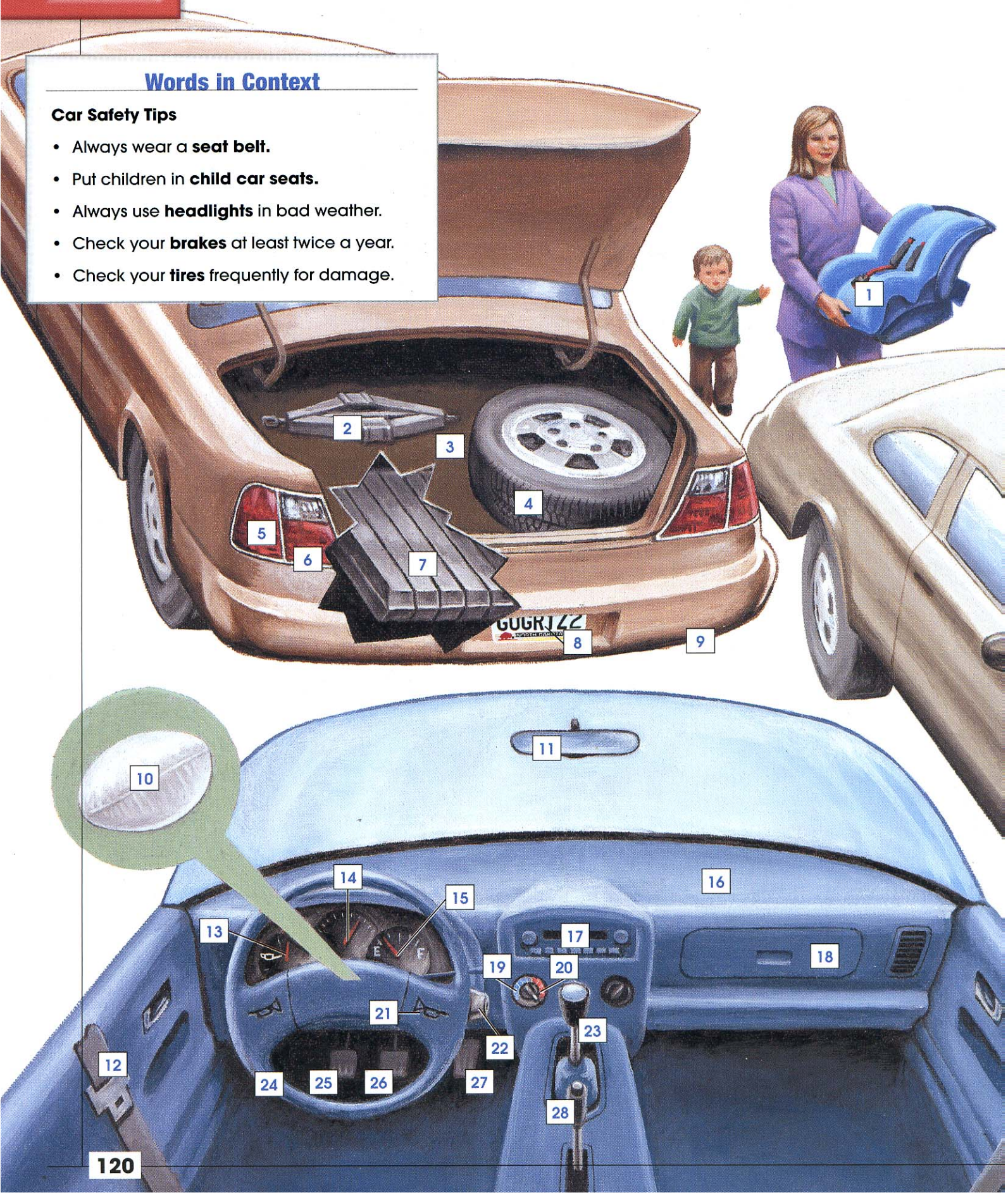
1. Work with a partner. Make a list of the five largest vehicles in the word list. Make another list of the five smallest vehicles.
2. Imagine you have enough money to buy a new vehicle. What vehicle will you buy? Explain your choice to the class.

Parts of a Car

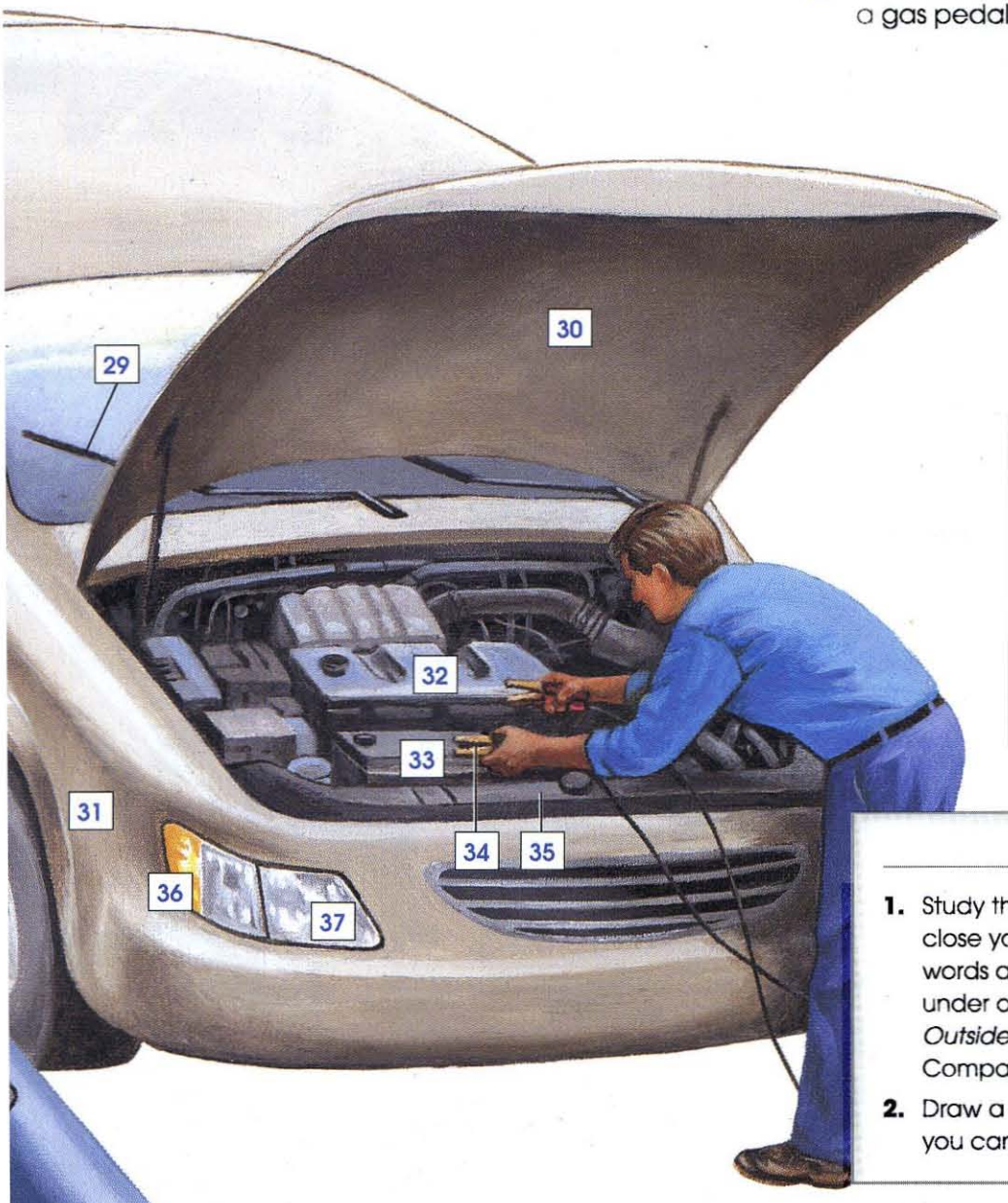
Words in Context

Car Safety Tips

- Always wear a **seat belt.**
- Put children in **child car seats.**
- Always use **headlights** in bad weather.
- Check your **brakes** at least twice a year.
- Check your **tires** frequently for damage.



1 a child car seat
2 a jack
3 a trunk /a boot
4 a tire
5 a taillight
6 a brake light
7 a gas tank
8 a license plate
9 a bumper
10 an air bag
11 a rearview mirror
12 a seat belt
13 an oil gauge
14 a speedometer
15 a gas gauge
16 a dashboard
17 a radio
18 a glove compartment
19 air conditioning
20 heater
21 a horn
22 an ignition
23 a gearshift
24 a steering wheel
25 a clutch
26 a brake pedal
27 an accelerator / a gas pedal
28 an emergency brake
29 a windshield wiper
30 a hood
31 a fender
32 an engine / a motor
33 a battery
34 jumper cables
35 a radiator
36 a turn signal
37 a headlight



Word Partnerships

open	the hood
close	the trunk
check	the battery
	the rearview mirror
a spare	tire
a flat	

Words in Action

1. Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *Inside the car, Outside the car,* and *Under the hood.* Compare your lists with a partner.
2. Draw a car. Label as many parts of the car as you can, without looking at the word list.

Road Trip

Words in Context

Here are some tips for a good **road trip.** Before you **leave,** make sure your car is running well. **Get** gas, **check** the oil, and **put** air in your tires. Take plenty of coins to **pay** tolls. Once you are on the road, **turn on** your headlights. Finally, make sure you **get off** the highway for a short break every two or three hours.



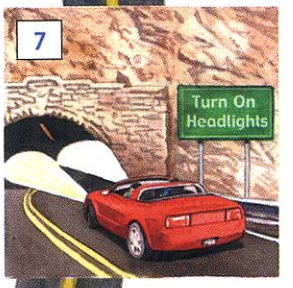






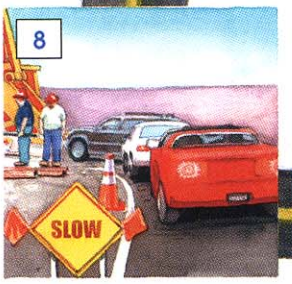


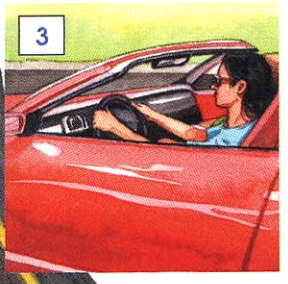
























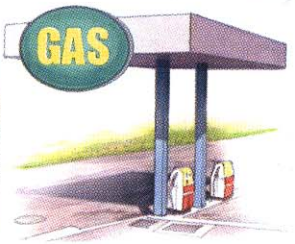


1 pack
2 leave
3 drive
4 ask for directions
5 speed up
6 get a speeding ticket
7 turn on the headlights
8 slow down
9 get off the highway
10 stop
11 look at a map
12 get on the highway
13 pass a truck
14 honk (the horn)
15 get gas
16 check the oil
17 wash the windshield
18 put air in the tires
19 have an accident
20 pull over
21 have a flat (tire)
22 change the tire
23 pay a toll
24 arrive at the destination
25 park (the car)

















Word Partnerships

pack	a suitcase a bag
stop	at a red light for gas
turn on	the windshield wipers the radio the air conditioning

Words in Action

1. Work with a partner. Act out a verb on the list. Your partner will guess the verb. Take turns.
2. Plan your "dream" road trip. Where will you go? What will you do on the trip?

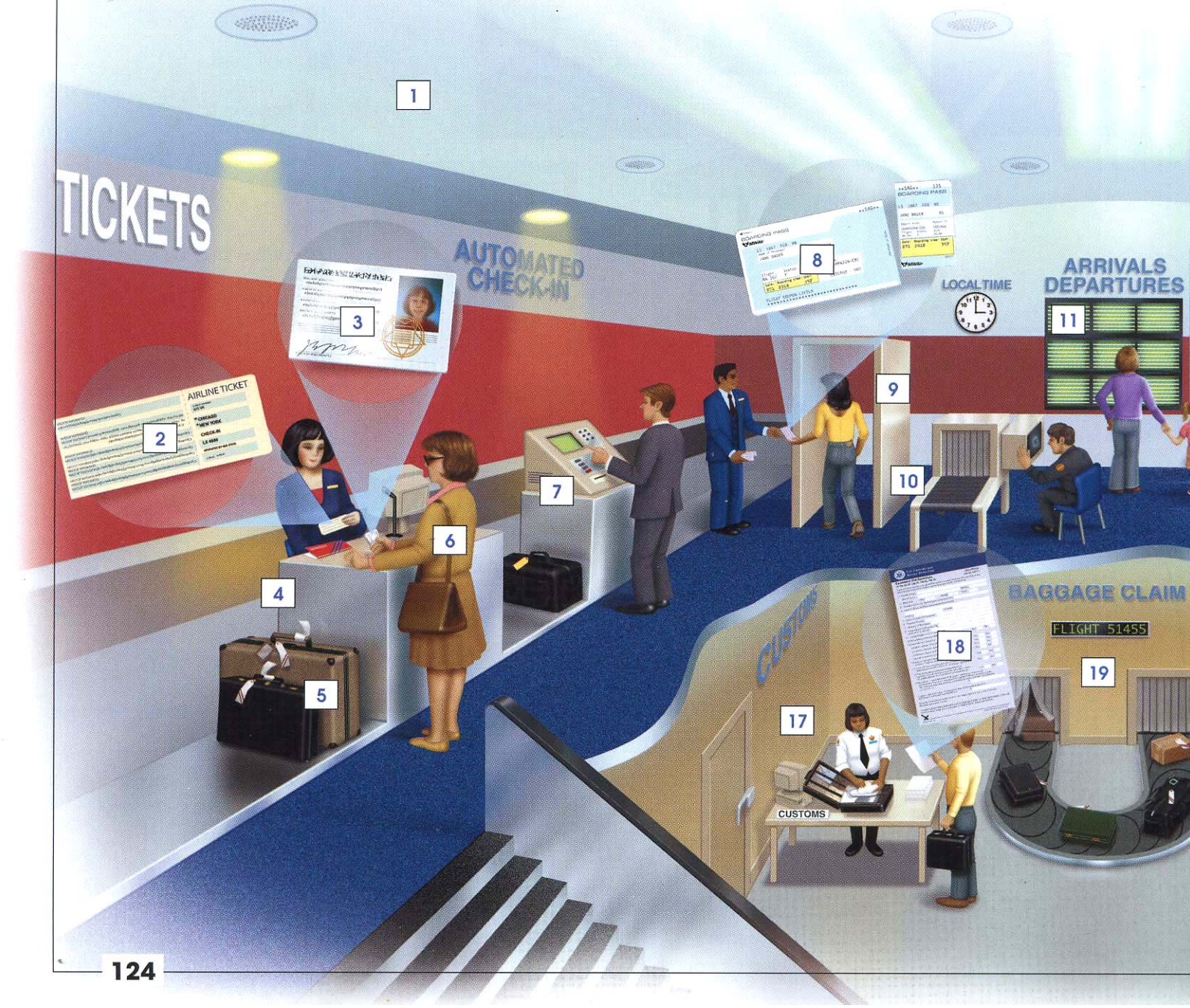
Airport

Words in Context

Air travel is changing. **Airports** now have **automated check-in machines.** A **passenger** can quickly check in, choose a **seat,** and get a **boarding pass.** In the future, some **airplanes** will be bigger and some will fly much faster.

Airport

1 a terminal
2 a ticket
3 a photo ID
4 a ticket counter / a check-in counter
5 baggage / luggage
6 a passenger
7 an automated check-in machine
8 a boarding pass



9 a metal detector

10 a security checkpoint

11 arrival and departure monitors

12 a helicopter

13 a runway

14 a gate

15 a pilot

16 a carry-on bag

17 customs

18 a customs (declaration) form

19 the baggage claim (area)

20 immigration

21 a line

Airplane / Plane

22 first class

23 economy (class) / coach (class)

24 an overhead compartment

25 an emergency exit

26 a flight attendant

27 a seat

28 a seat belt

29 an aisle

Word Partnerships

an aisle a middle / a center a window	seat
an electronic / an e- a paper	ticket
an arrival a departure an international	terminal



Words in Action

1. Work with a partner. One person says an airport or airplane word. The other points to the item in the picture. Take turns.
2. Make three lists: *people you see at an airport, areas you see at an airport,* and *things you see at an airport.*

Taking a Flight

Words in Context

Air Travel Tips

- **Check in** early.
- When you **board** the plane, **stow** your carry-on bag.
- Drink plenty of water.
- **Stretch** often.
- **Ask for** a pillow. Put your seat back, and try to sleep as much as possible.



1 check in
2 show your ID
3 check your baggage
4 get your boarding pass
5 go through security
6 check the monitors
7 wait at the gate
8 board the plane
9 find your seat
10 stow your carry-on bag
11 turn off your cell phone
12 fasten your seat belt
13 take off
14 ask for a pillow
15 turn on the overhead light
16 put on your headphones
17 listen to music
18 put your tray table down
19 stretch
20 choose a meal
21 land
22 unfasten your seat belt
23 get off the plane
24 claim your bags



Word Partnerships

wait	for a boarding call in line
go through	a metal detector customs immigration

Words in Action

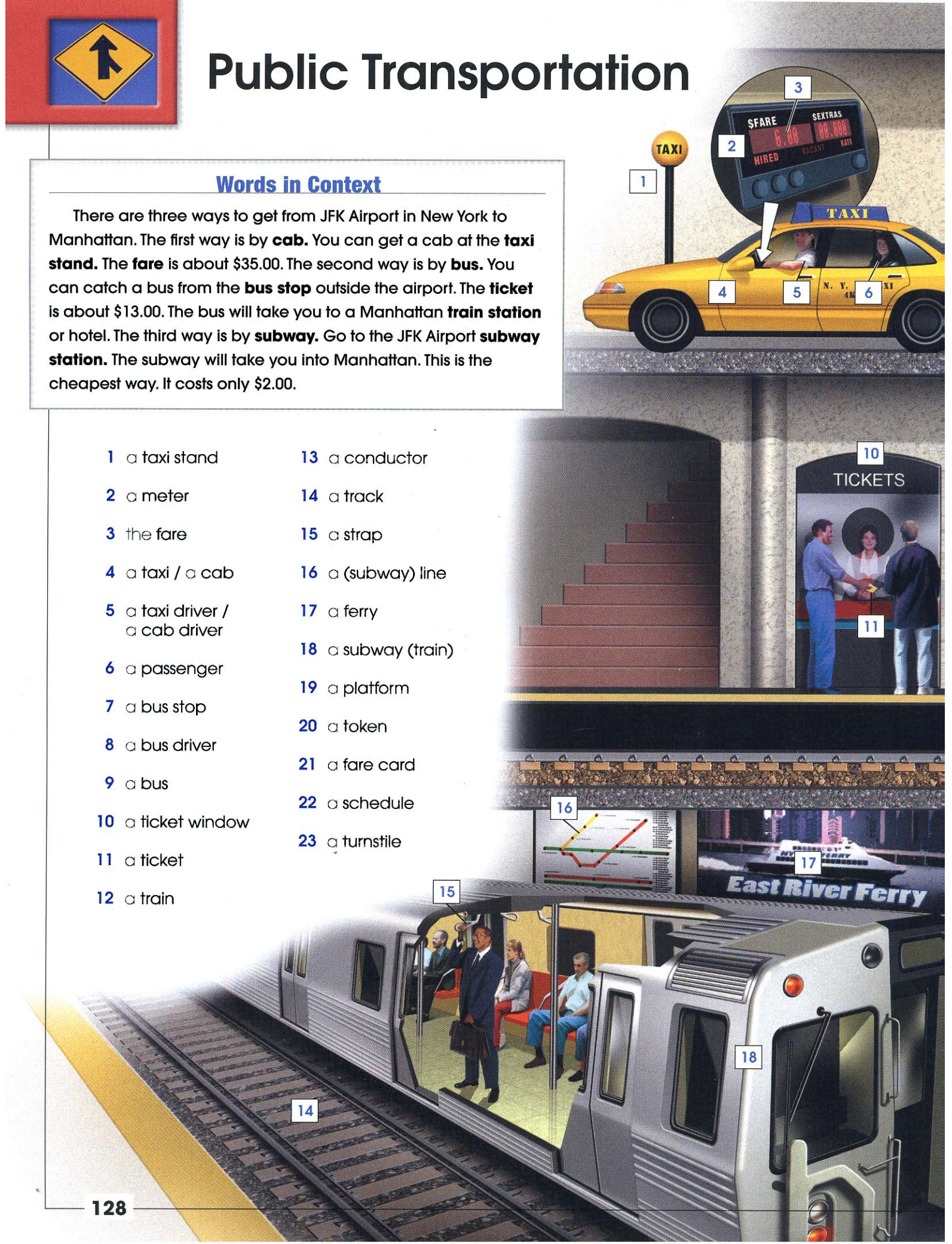
1. Work with a partner. Pretend to do one of the actions on the word list. Your partner will guess what action you are doing. Take turns.
2. Make a list of things you can do on a plane to be safe. Make another list of things you can do to be comfortable.

Public Transportation

Words in Context

There are three ways to get from JFK Airport in New York to Manhattan. The first way is by **cab.** You can get a cab at the **taxi stand.** The **fare** is about $35.00. The second way is by **bus.** You can catch a bus from the **bus stop** outside the airport. The **ticket** is about $13.00. The bus will take you to a Manhattan **train station** or hotel. The third way is by **subway.** Go to the JFK Airport **subway station.** The subway will take you into Manhattan. This is the cheapest way. It costs only $2.00.

1 a taxi stand
2 a meter
3 the fare
4 a taxi / a cab
5 a taxi driver / a cab driver
6 a passenger
7 a bus stop
8 a bus driver
9 a bus
10 a ticket window
11 a ticket
12 a train
13 a conductor
14 a track
15 a strap
16 a (subway) line
17 a ferry
18 a subway (train)
19 a platform
20 a token
21 a fare card
22 a schedule
23 a turnstile





Word Partnerships

a bus	station
a train	
a subway	
take	a taxi / a cab
	a ferry
	a train
	a bus
catch	a train
miss	a bus

Words in Action

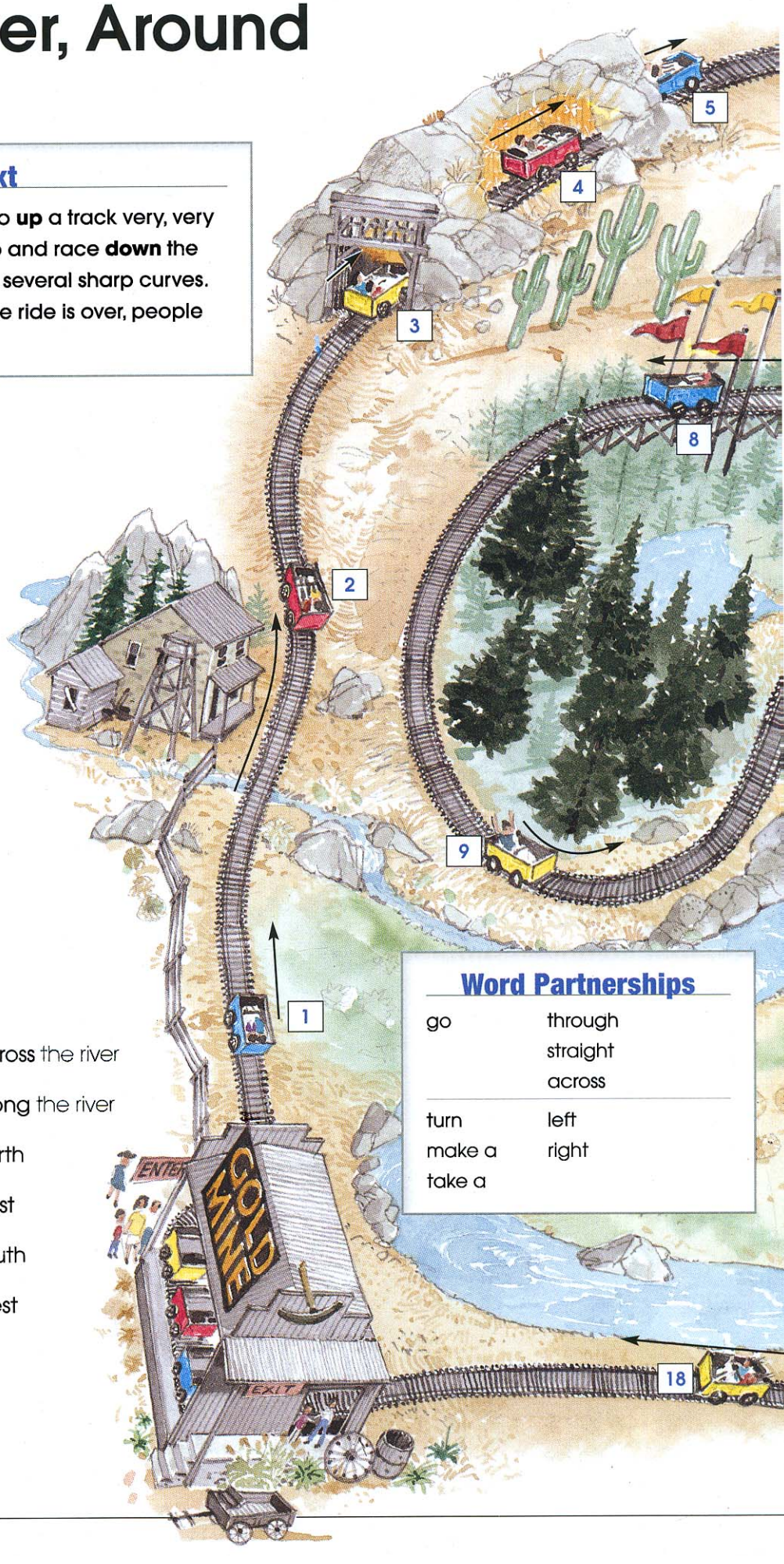
1. What kind of public transportation do you use? Where do you get on? What is the fare?
2. One student names a form of public transportation. Other students make up sentences about that form of transportation in your town or city.
   - Student A: *the subway*
   - Student B: *You need a fare card.*
   - Student C: *There's a subway station a block from the school.*

Up, Over, Around

Words in Context

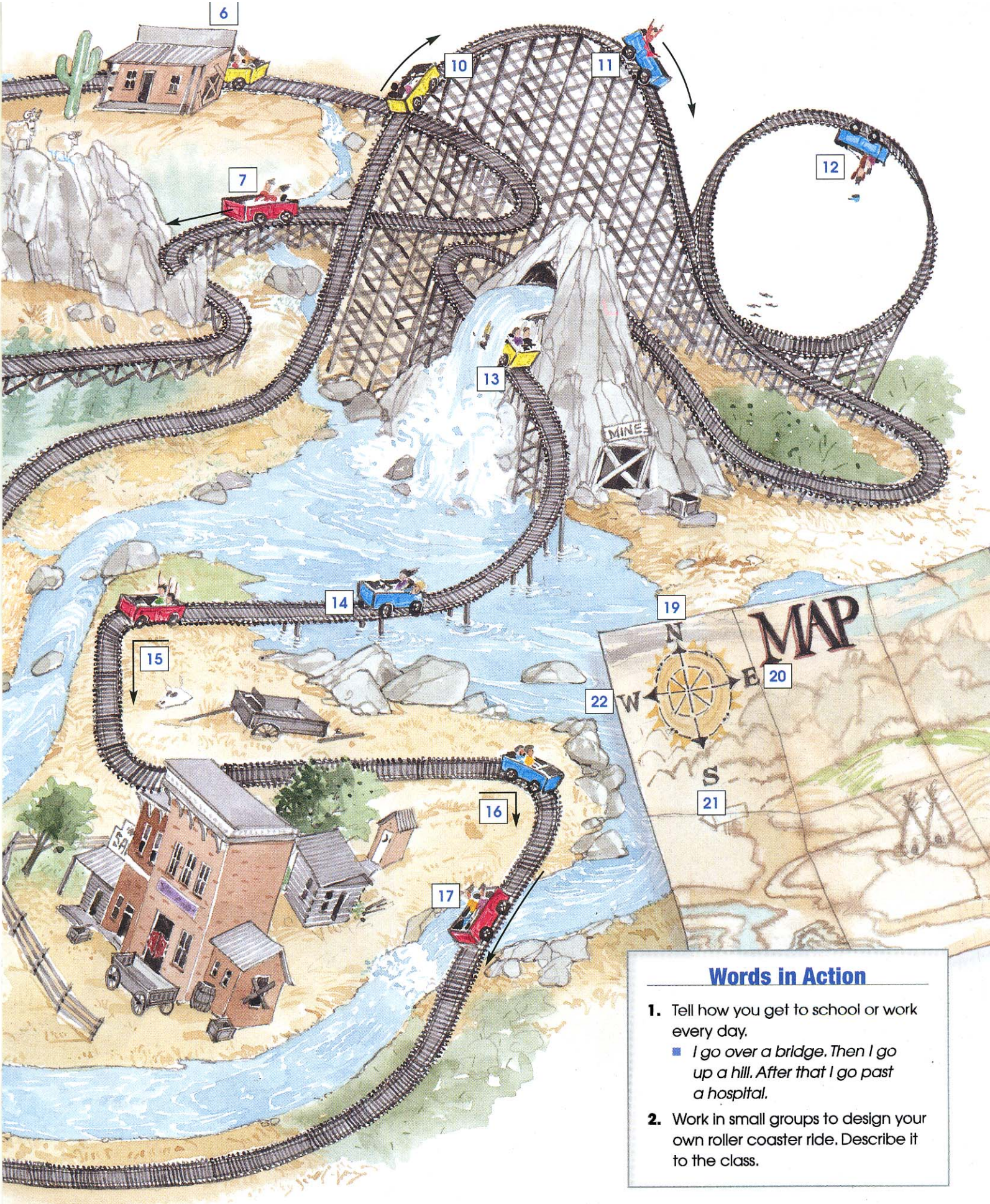
Roller coaster rides are exciting. You go **up** a track very, very slowly. Then suddenly you go **over** the top and race **down** the track. Most roller coaster rides go **around** several sharp curves. Some even go **upside down.** But when the ride is over, people often want to do it again!

1 straight
2 past the house
3 into the tunnel
4 through the tunnel
5 out of the tunnel
6 behind the building
7 toward the rocks
8 between the flags
9 around the trees
10 up
11 down
12 upside down
13 under the waterfall
14 over the water
15 left
16 right
17 across the river
18 along the river
19 north
20 east
21 south
22 west



Word Partnerships

go	through
	straight
	across
turn	left
make a	right
take a	



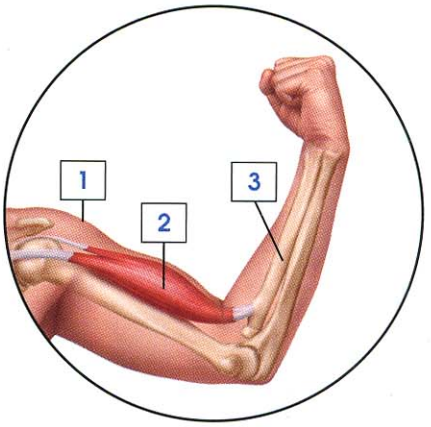
Words in Action

1. Tell how you get to school or work every day.
   - *I go over a bridge. Then I go up a hill. After that I go past a hospital.*
2. Work in small groups to design your own roller coaster ride. Describe it to the class.

The Human Body

Words in Context

Always prepare for exercise. A ten-minute warm-up will stretch your **muscles** and get your **body** ready. Roll your **head** around in a circle. Move your **shoulders** up and down. Stretch your **arms** out and swing them in a circle. Bend your **knees,** and then stretch out your **legs.** Now you are ready to exercise.

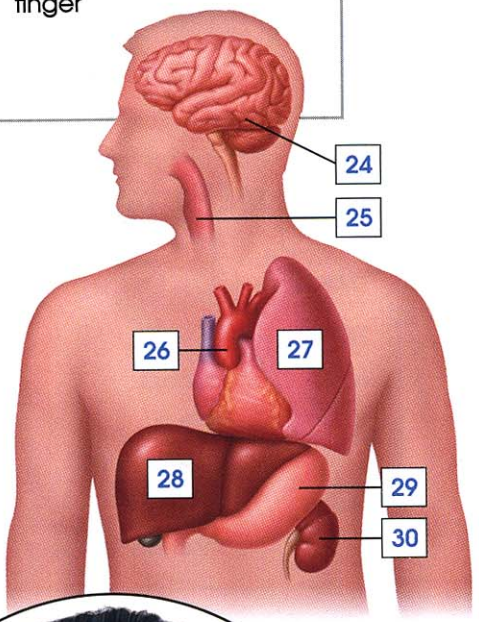


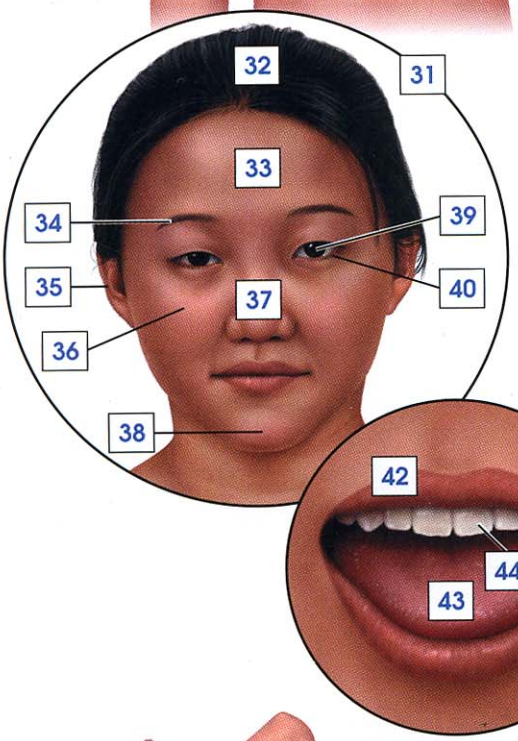


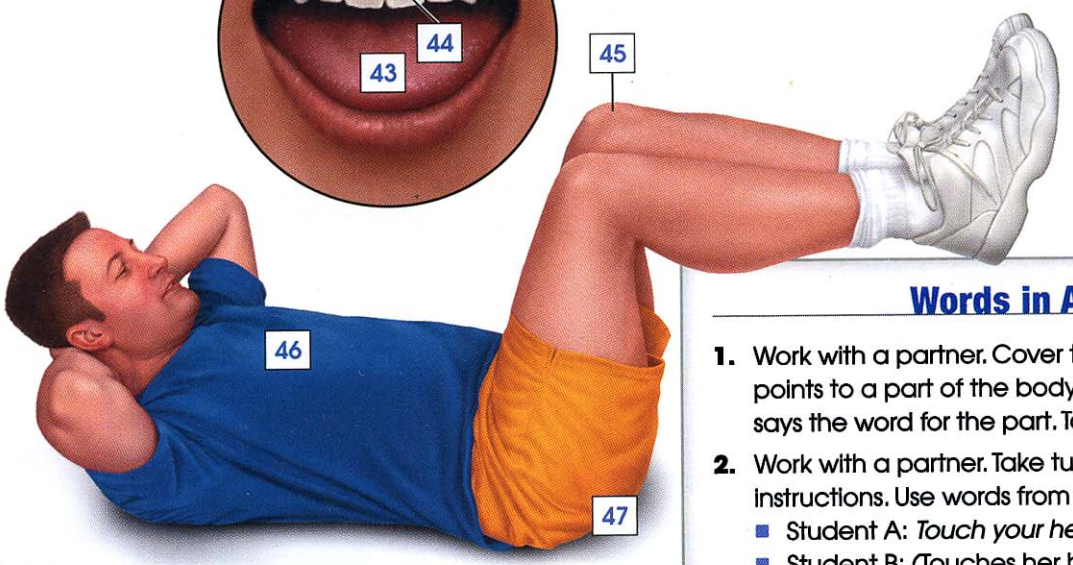


Word Partnerships

ring finger
index
pinky







1 skin
2 a muscle
3 a bone
4 a hand
5 a finger
6 a thumb
7 a wrist
8 an arm
9 an elbow
10 a breast
11 a waist
12 a hip
13 a thigh
14 a leg
15 an ankle
16 a foot
17 a heel
18 a toe
19 a head
20 a neck
21 a shoulder
22 a back
23 a (finger)nail
24 a brain
25 a throat
26 a heart
27 a lung
28 a liver
29 a stomach
30 a kidney
31 a face
32 hair
33 a forehead
34 an eyebrow
35 an ear
36 a cheek
37 a nose
38 a chin
39 an eye
40 eyelashes
41 a mouth
42 a lip
43 a tongue
44 a tooth
45 a knee
46 a chest
47 buttocks

Words in Action

1. Work with a partner. Cover the word list. One person points to a part of the body in the picture. The other says the word for the part. Take turns.
2. Work with a partner. Take turns giving and following instructions. Use words from the word list.
   - Student A: *Touch your head.*
   - Student B: (Touches her head.) *Raise your hand.*
   - Student A: (Raises her hand.)

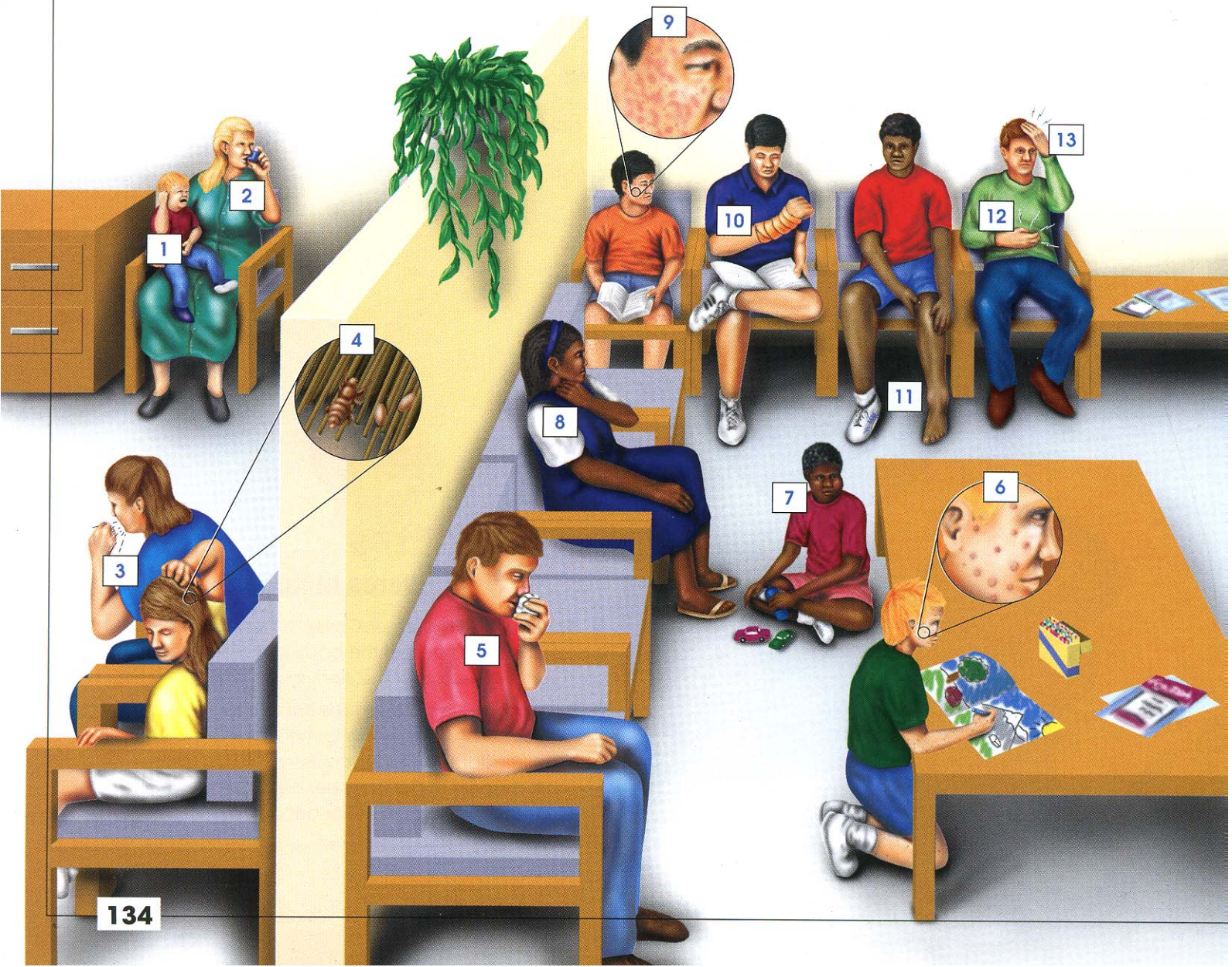
Illnesses, Injuries, Symptoms, and Disabilities

Words in Context

There are many reasons people visit the doctor's office. In winter, many people get a **sore throat,** a **cough,** or the **flu.** In summer, bad **sunburns** are common. **Earaches, stomachaches,** and **backaches** are common problems all year round.

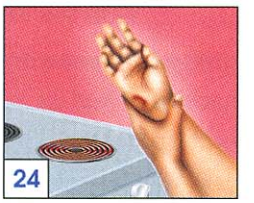
Word Partnerships

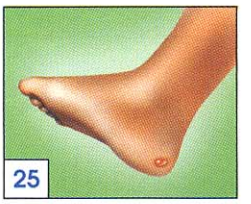
a head a bad	cold
catch	a cold
have	a cold the flu a sore throat
feel	dizzy nauseous



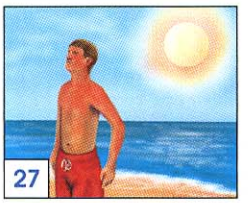
1 an earache
2 asthma
3 a cough
4 lice
5 a cold
6 chicken pox
7 mumps
8 a sore throat
9 measles
10 a sprained wrist
11 a swollen ankle
12 a stomachache
13 a headache
14 the flu
15 a fever / a temperature
16 arthritis
17 a backache
18 blind
19 nauseous
20 dizzy
21 deaf
22 acne
23 a cut
24 a burn
25 a blister
26 a rash
27 a sunburn
28 a bee sting
29 a bloody nose
30 a bruise

















Words in Action

1. Which of the illnesses on the list can you catch from another person?
2. Make a list of three items on the list that are injuries and three that are illnesses.

Hurting and Healing

Words in Context

Are you **coughing** and **sneezing**? You probably have a cold. **Drink** plenty of fluids and **rest** as much as possible. Do you feel hot? **Take** your temperature. You might have the flu. **Make** an appointment with your doctor. He will **examine** you. You may need to **take** pills or get a shot. Follow your doctor's instructions. You will soon **feel** better.



1 **be** in pain
2 **be** unconscious
3 **bleed**
4 **be** in shock
5 **break** a leg
6 **burn** yourself
7 **choke**
8 **cut** yourself
9 **drown**
10 **swallow** poison
11 **overdose** (on drugs)
12 **have** an allergic reaction
13 **have** a heart attack
14 **get** a(n electric) shock
15 **fall**

Word Partnerships

be	**injured** **hurt**	
feel	**much** **a little**	**better**



16 **cough**

17 **sneeze**

18 **vomit / throw up**

19 **take** your temperature

20 **call** the doctor

21 **make** an appointment

22 **examine** the patient

23 **check** his blood pressure

24 **draw** his blood

25 **give** him a shot

26 **rest**

27 **take** a pill

28 **drink** fluids

29 **feel** better

Words in Action

1. Look at page 136. Which things on the list are more likely to happen to adults? Which are more likely to happen to children?
2. Work with a partner. One person pretends to have one of the medical problems on the list. The other guesses the problem. Take turns.

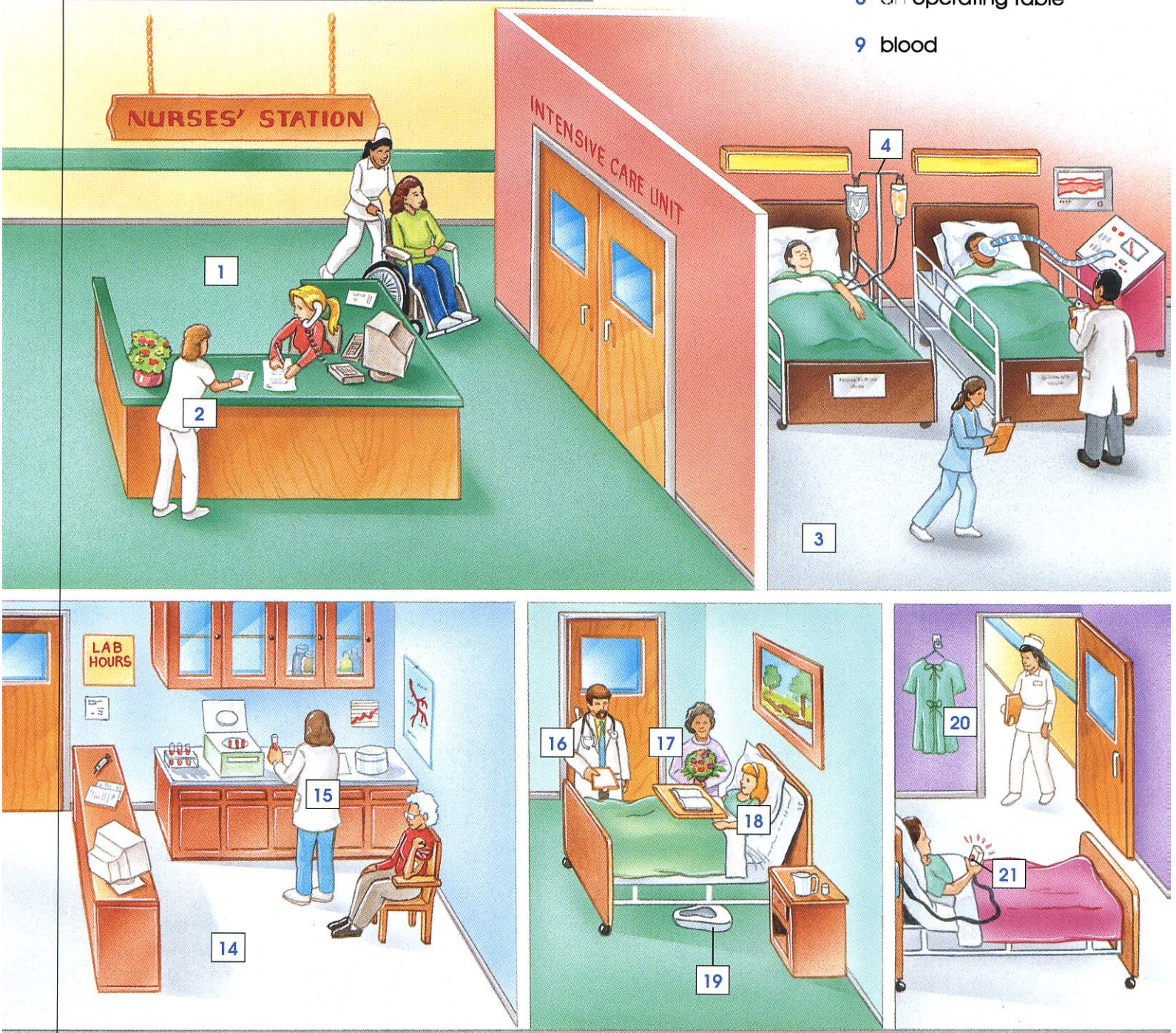
Hospital

Words in Context

Here are some things to look for in a **hospital:**

- Are the **doctors** and **nurses** friendly and helpful?
- Are there plenty of nurses at each **nurses' station**?
- Are the **patients** happy with the hospital?

1 a nurses' station
2 a nurse
3 an intensive care unit
4 an IV / an intravenous drip
5 an operating room
6 an X-ray
7 an anesthesiologist
8 an operating table
9 blood



10 a surgeon
11 an operation
12 latex gloves
13 a (surgical) mask
14 a lab / a laboratory
15 a lab technician
16 a doctor
17 a visitor
18 a patient
19 a bedpan
20 a hospital gown
21 a call button
22 an orderly
23 a wheelchair
24 CPR / cardiopulmonary resuscitation
25 an emergency room
26 a paramedic / an EMT
27 a stretcher
28 stitches
29 an ambulance

Word Partnerships

an in-	patient
an out-	
a blood	test
	type
	donor
give	blood
donate	



Words in Action

1. Make three lists: *People in a Hospital, Places in a Hospital,* and *Things in a Hospital.*
2. What things would you see in a patient's room? What things would you see in an operating room?

Medical Center

Words in Context

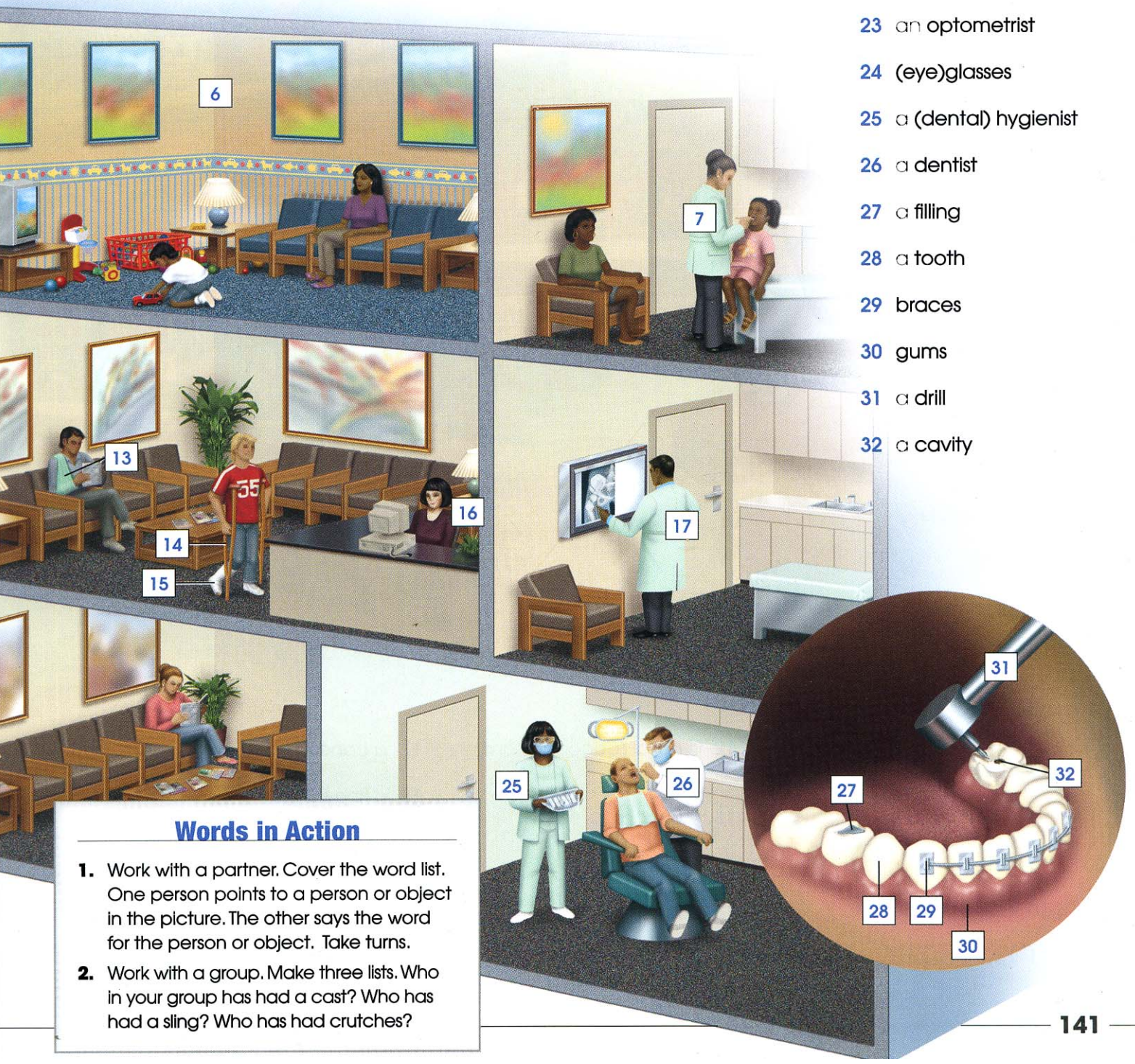
During a **physical,** a doctor does several tests. She listens to the patient's heart and lungs with a **stethoscope.** She checks the patient's blood pressure with a **blood pressure monitor.** For patients over 40, the doctor may also give the patient an **EKG.**



Word Partnerships

hard soft disposable	contacts / contact lenses
a leg an arm	cast
an annual	physical
a dental	checkup

1 a stethoscope
2 a medical chart
3 acupuncture
4 an acupuncturist
5 a psychologist
6 a waiting room
7 a pediatrician
8 a cardiologist
9 an EKG / an electrocardiogram
10 an obstetrician
11 a pregnant woman
12 a sonogram / an ultrasound
13 a sling
14 a crutch
15 a cast
16 a receptionist
17 an orthopedist
18 a physical (exam) / a checkup
19 a blood pressure monitor
20 a GP / a general practitioner
21 an eye chart
22 a contact (lens)
23 an optometrist
24 (eye)glasses
25 a (dental) hygienist
26 a dentist
27 a filling
28 a tooth
29 braces
30 gums
31 a drill
32 a cavity



Words in Action

1. Work with a partner. Cover the word list. One person points to a person or object in the picture. The other says the word for the person or object. Take turns.
2. Work with a group. Make three lists. Who in your group has had a cast? Who has had a sling? Who has had crutches?

Pharmacy

Words in Context

Follow these steps to treat a cut.

- Press **gauze** on the cut. This will help stop the bleeding.
- Lift the cut above the heart.
- Clean the cut with soap and water. Then put **antibacterial ointment** on it.
- Cover the cut with a **sterile pad** and **sterile tape.**

Remember—accidents happen. Always keep a **first-aid kit** in your home.



1 a tablet
2 a capsule
3 a pill
4 prescription medicine
5 a pharmacist
6 over-the-counter medication
7 cough syrup
8 an antacid
9 (throat) lozenges
10 cough drops
11 an inhaler
12 a nasal (decongestant) spray
13 eyedrops
14 antihistamine
15 a prescription
16 a warning label
17 a cane
18 a knee brace
19 an elastic bandage
20 vitamins
21 a heating pad
22 hydrogen peroxide

Word Partnerships

take	medicine
	a vitamin
	a pill
use	eyedrops
	a thermometer
	a heating pad
fill	a prescription



23 a first-aid kit

24 gauze

25 a sterile pad

26 sterile tape

27 aspirin

28 an adhesive bandage

29 antibacterial ointment / antibacterial cream

30 a thermometer

31 tweezers

32 a humidifier

33 an ice pack

Words in Action

1. Which pharmacy items on the word list do you have in your home?
2. Which pharmacy items are good for a cold? Which are good for a cut? Which are good for a sprain? Discuss with a partner.

Soap, Comb, and Floss

Words in Context

Did you know?

- The first **combs** were fish bones.
- Before **toothbrushes** and **toothpaste,** people cleaned their teeth with charcoal, lemon juice, or tobacco.
- In ancient Egypt, both men and women wore **makeup.**
- The Egyptians used red berries to make **rouge.**
- The Egyptians used bright red insects to make **lipstick.**



1 hairspray
2 shampoo
3 conditioner
4 hair gel
5 a curling iron
6 a blow dryer / a hair dryer
7 a barrette
8 a comb
9 rollers / curlers
10 a (hair)brush
11 nail polish
12 a nail clipper
13 dental floss
14 toothpaste
15 a toothbrush
16 shaving cream
17 aftershave
18 a razor
19 an electric shaver / an electric razor
20 deodorant
21 perfume
22 sunscreen
23 lotion
24 soap
25 tissues

Makeup

26 face powder
27 lipstick
28 blush / rouge
29 eye shadow
30 mascara
31 eyeliner







Verbs


32 wash


33 rinse


34 comb


35 (blow) dry


36 brush


37 cut

Word Partnerships

a disposable a dull	razor
nail polish	remover
hand face antibacterial	soap
hand body	lotion
put on wear	aftershave mascara lipstick

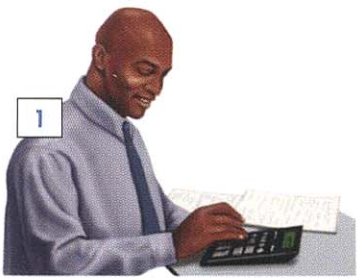
Words in Action

1. What things from the list do you use every day?
2. Work with a partner. One person pretends to use one of the items from the list. The other guesses what it is. Take turns.

Jobs 1

Words in Context

What kind of work is right for you? Do you like to work with your hands? You could be a **carpenter,** an **assembler,** or a **construction worker.** Do you want to help people? You could be a **babysitter,** a **home health aide,** or a **doctor.** Are you creative? You could be a **hairstylist,** a **florist,** or an **architect.** Are you good with numbers? You could be an **accountant** or an **engineer.**

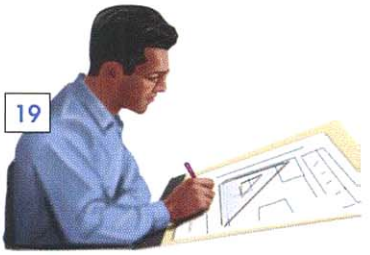


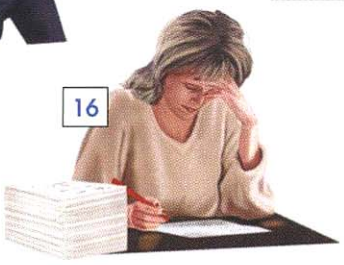
















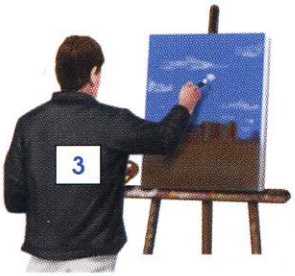








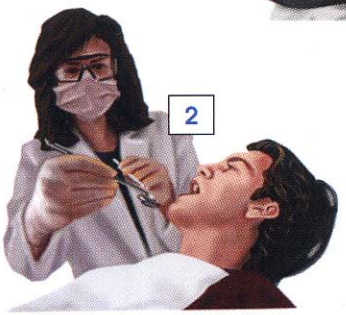
1 an accountant
2 a dentist
3 an artist
4 a cook
5 a hairstylist / a hairdresser
6 a construction worker
7 a graphic artist
8 a gardener
9 a delivery person
10 a computer technician
11 a janitor / a custodian
12 a doctor
13 a homemaker
14 a florist
15 a housekeeper
16 an editor
17 a barber
18 an assembler
19 an architect
20 a butcher
21 a (home) health aide / a (home) attendant
22 an engineer
23 a businessman / a businesswoman



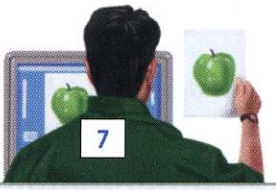




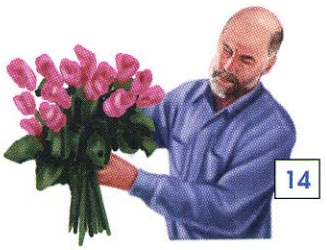








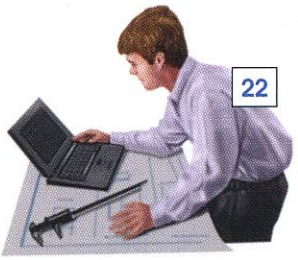




Word Partnerships

a	part-time	job
	well-paid	
	blue-collar	
	white-collar	
look for	a job	
apply for		
get		
lose		









24 a cashier

25 an actor

26 a carpenter

27 an electrician

28 a firefighter

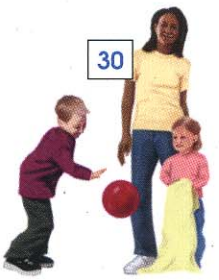
29 a garment worker

30 a babysitter









Words in Action

1. Look at the list. What are the best five jobs to have? Why?
2. Which jobs are done in offices? Which are done in shops? Which are done outdoors? Make three lists.

Jobs 2

Words in Context

There are many **jobs** in my family. I'm a **reporter** for a newspaper. My sister is a **musician.** My brother likes to work with animals, so he is a **veterinarian.** My other brother travels a lot. He's a **truck driver.** Our parents are **teachers.** They taught us to love work.

1 a reporter
2 a manicurist
3 a lawyer
4 a soldier
5 a receptionist
6 a physical therapist
7 a locksmith
8 a security guard
9 a teacher / an instructor
10 a mechanic
11 a police officer
12 a photographer
13 a stockbroker
14 a (house)painter
15 a plumber
16 a scientist
17 a taxi driver
18 a server
19 a nurse
20 a realtor
21 a salesperson
22 a tour guide
23 a pilot
24 a musician
25 a writer
26 a truck driver
27 a travel agent
28 a veterinarian / vet

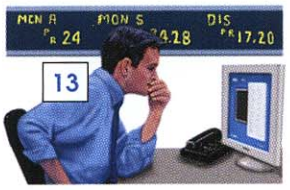


1


2


7


12


13


14


15



20


19


21



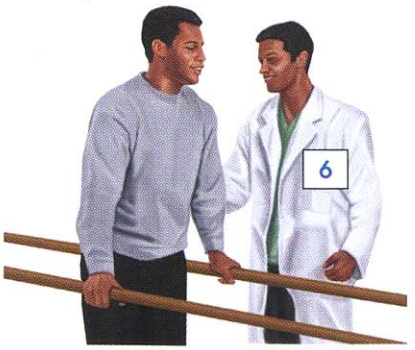
22


23

Word Partnerships

a fashion	photographer
a wedding	
a registered	nurse
a school	
a commercial	pilot
a private	
a fighter	

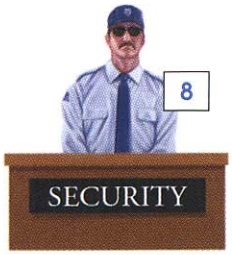


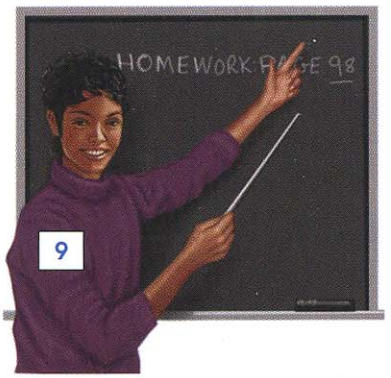






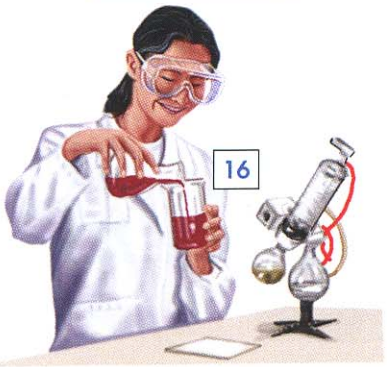








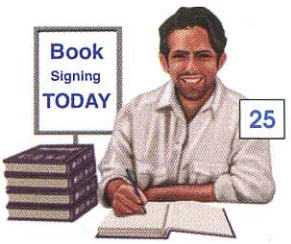


















Words in Action

1. Look at the list. Which are the five most difficult jobs? Why? Which are the five easiest? Why?
2. Look at the list. Which people use vehicles in their jobs? What vehicles do they use? Which people use equipment in their jobs? What equipment do they use?

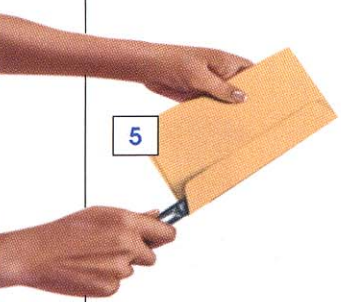
Working

Words in Context

Needed: Office Assistant

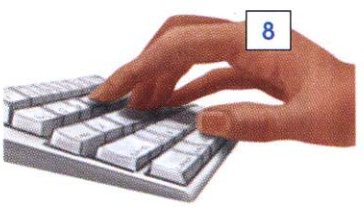
Can you answer phones, **take** messages, **schedule** appointments, and **file**? Can you **use** a computer and a fax machine? Can you **type** 50 words per minute? You may be the right person for this job. Call 555-9389 to schedule an appointment for an interview.

1 cook
2 examine
3 speak
4 arrest
5 open mail
6 load
7 deliver
8 type
9 take care of
10 act / perform
11 sing
12 take a message
13 hire
14 sell
15 repair / fix
16 plan





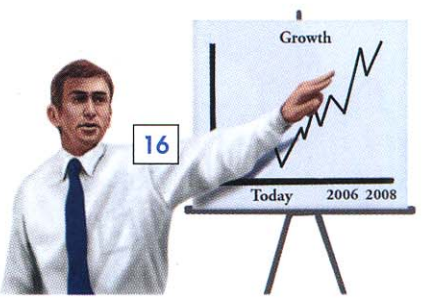


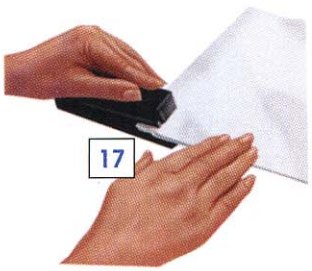




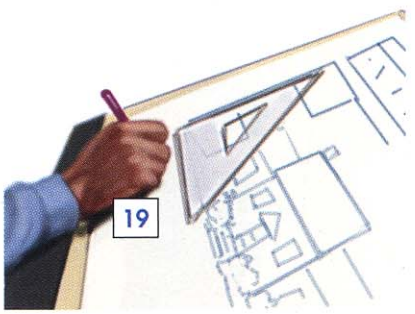




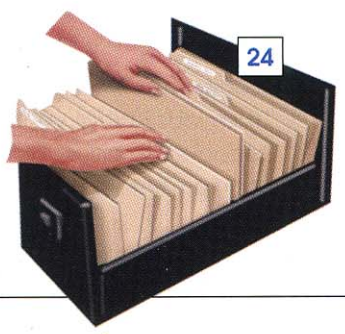








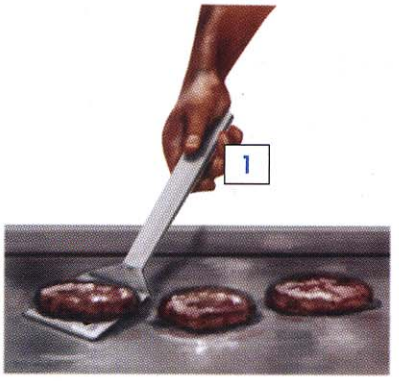


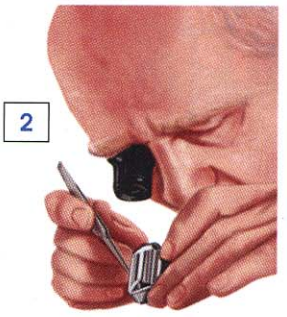


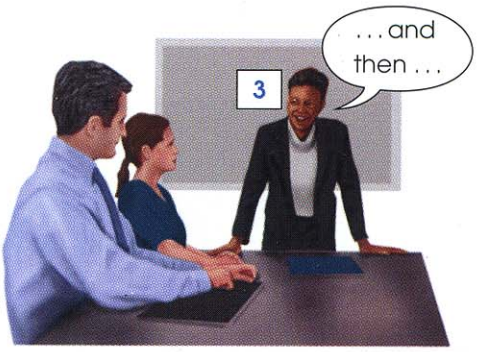


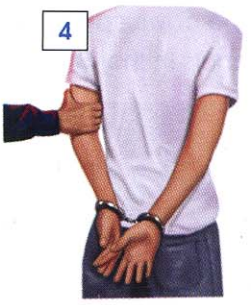


17 staple
18 manage
19 design
20 make copies
21 use a computer
22 call in sick
23 manufacture
24 file
25 drive
26 make a decision























Word Partnerships

attend	a weekly a company	meeting
take	a short a coffee	break
make	a tough an easy a good a bad	decision

Words in Action

1. Which of the things on the list can you do?
2. Choose five verbs on the list. Look at the jobs on pages 146–149. Can you find one or more jobs that match the verb?



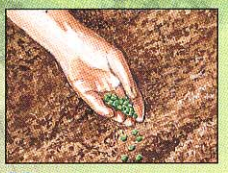
Farm

Words in Context

Jimmy Carter was the 39th president of the U.S. He grew up on a **farm** full of animals. There were **dogs, turkeys, horses,** and **cows** on the farm. Carter did many jobs around the farm. He **milked** the cows each day after school. He also **picked** cotton and peanuts in the **fields.**

1 an orchard
2 a silo
3 a barn
4 a tractor
5 a plow
6 a farmworker / a farmhand
7 a bull
8 a vineyard
9 a field
10 soil
11 a crop
12 a scarecrow
13 hay
14 a farmer
15 a farmhouse
16 a dog
17 a cat
18 a rabbit
19 a goose
20 a rooster
21 a goat
22 a horse
23 a sheep
24 a donkey
25 a pig
26 a cow
27 a turkey
28 a chicken

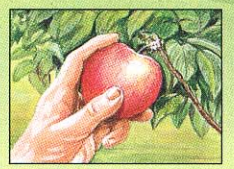
Verbs



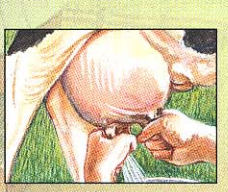
29 plant



30 water



31 pick



32 milk



33 feed

2

3

4

5

6

7

21

22

23

24

25

26

27

28

Animal	Baby Animal
dog	puppy
cat	kitten
chicken	chick
pig	piglet
sheep	lamb
cow	calf
goat	kid

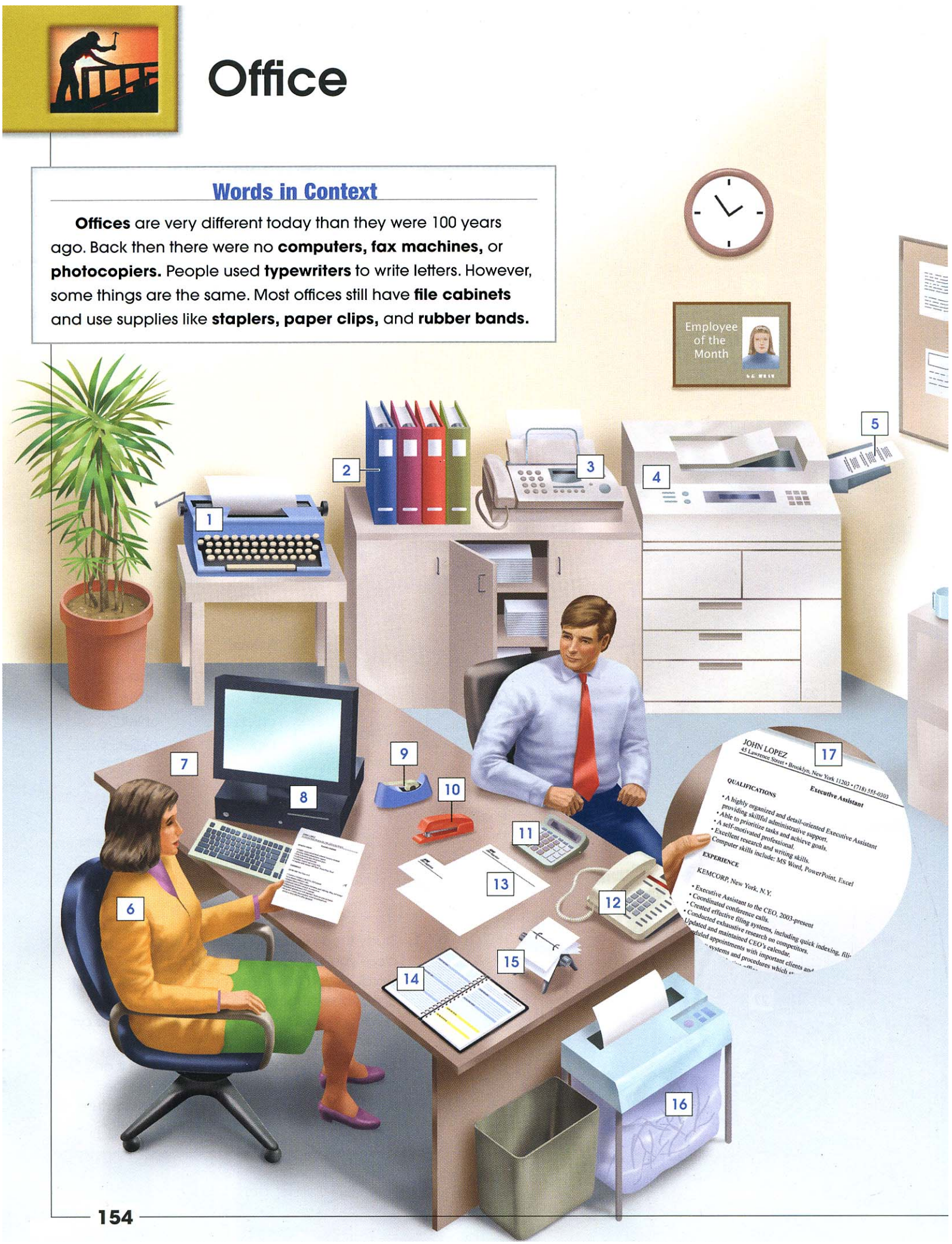
Words in Action

1. Study the word list for three minutes. Then close your book. Write down as many of the words as you can remember. Write each word under one of these categories: *People and animals on a farm, Things on a farm, Places on a farm.*
2. Choose a word and draw a picture of it on the board. The first classmate to guess the word gets a point and draws the next picture on the board.

Office

Words in Context

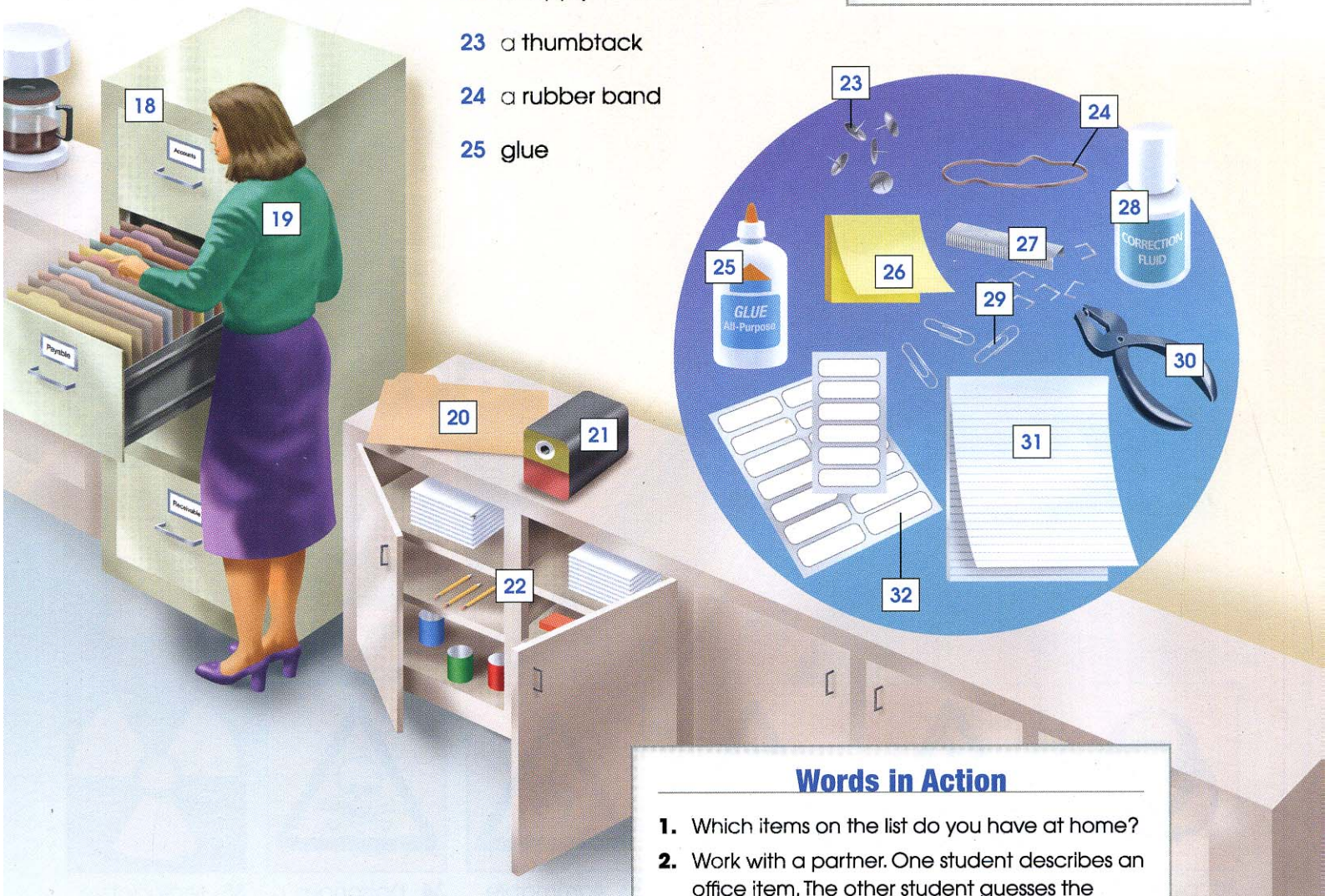
Offices are very different today than they were 100 years ago. Back then there were no **computers, fax machines,** or **photocopiers.** People used **typewriters** to write letters. However, some things are the same. Most offices still have **file cabinets** and use supplies like **staplers, paper clips,** and **rubber bands.**



1 a typewriter
2 a binder
3 a fax machine
4 a (photo)copier / a copy machine
5 a (photo)copy
6 an office manager
7 a desk
8 a computer
9 tape
10 a stapler
11 a calculator
12 a telephone
13 letterhead
14 an appointment book / a date book
15 a business card file
16 a (paper) shredder
17 a resume
18 a file cabinet
19 an office assistant / a secretary
20 a (file) folder
21 an (electric) pencil sharpener
22 a supply cabinet
23 a thumbtack
24 a rubber band
25 glue
26 sticky notes
27 staples
28 correction fluid
29 a paper clip
30 a hole punch
31 a pad
32 a label

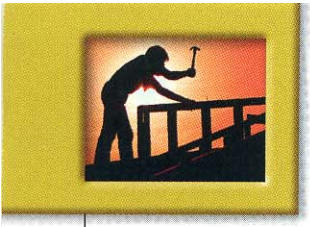
Word Partnerships

double sided	tape
packing	
hook up	a fax machine
turn on	a computer
turn off	



Words in Action

1. Which items on the list do you have at home?
2. Work with a partner. One student describes an office item. The other student guesses the item.
   - Student A: *You use this to add numbers.*
   - Student B: *A calculator.*



Factory

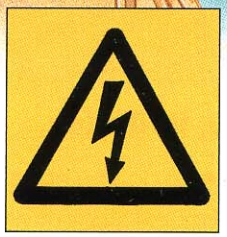
Words in Context

Making a chair is a process. There are many steps. The **designer** creates a design. **Parts** for the chair arrive at the **factory**'s **loading dock.** Then **assembly line workers** put the chair together. It travels down a **conveyor belt** and gets a new part at each area. At the end of the assembly line, **packers** put the chair into a box. It goes into a **warehouse.** Then a **shipping clerk** sends it to a store near you!

1 a designer
2 a front office
3 an assembly line
4 a worker
5 a robot
6 a conveyor belt
7 a packer
8 a hard hat
9 a supervisor




30 biohazard


31 electrical hazard

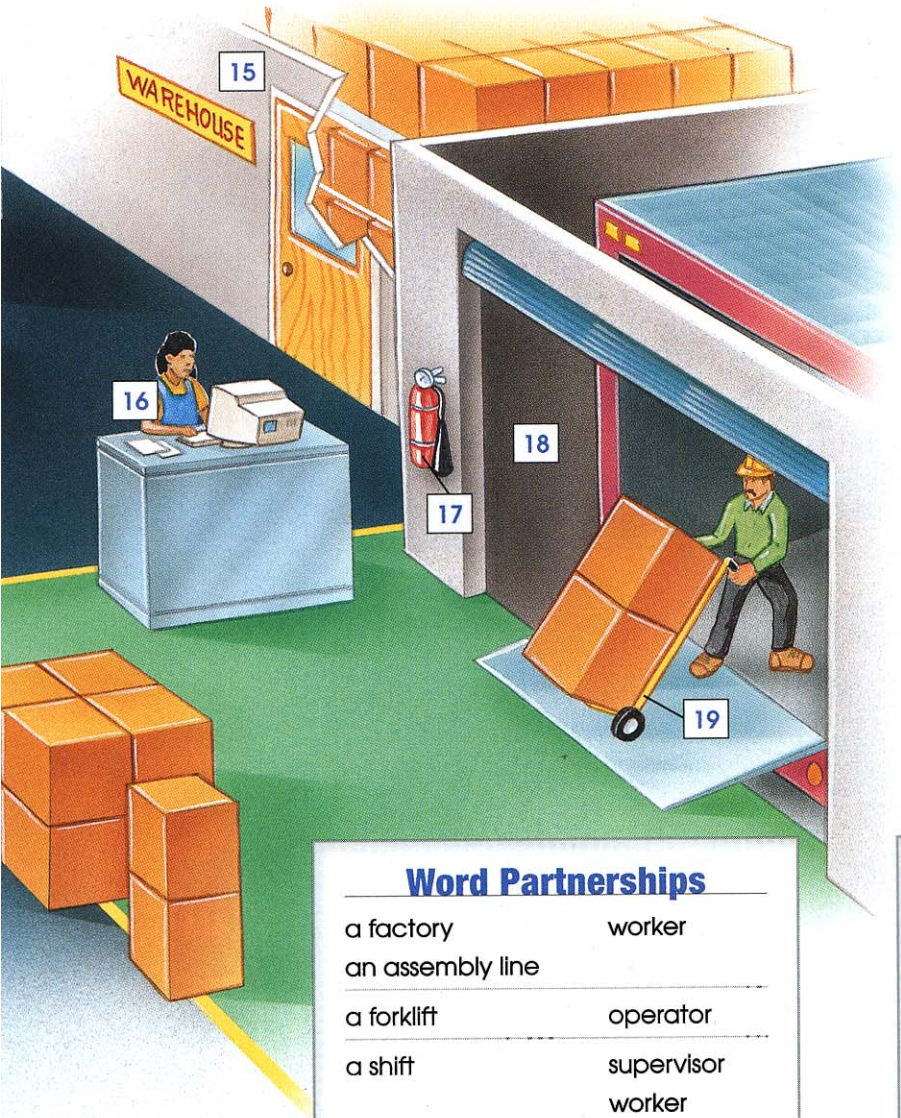

32 explosive materials


33 flammable materials

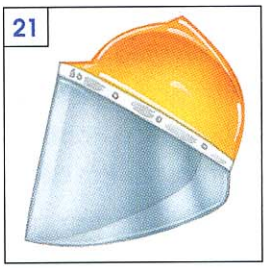

34 poisonous materials


35 radioactive materials

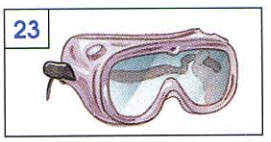
10 a forklift
11 a time card
12 a time clock
13 parts
14 a machine operator
15 a warehouse
16 a shipping clerk
17 a fire extinguisher
18 a loading dock
19 a hand truck / a dolly
20 a hairnet
21 a safety visor
22 a respirator
23 safety goggles
24 earplugs
25 safety glasses
26 a particle mask
27 a safety vest
28 safety boots
29 safety earmuffs



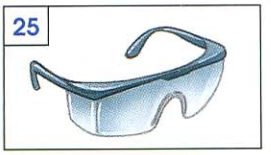


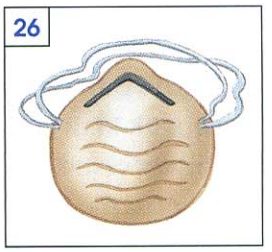


















Word Partnerships

a factory an assembly line	worker
a forklift	operator
a shift	supervisor worker
punch	a time card

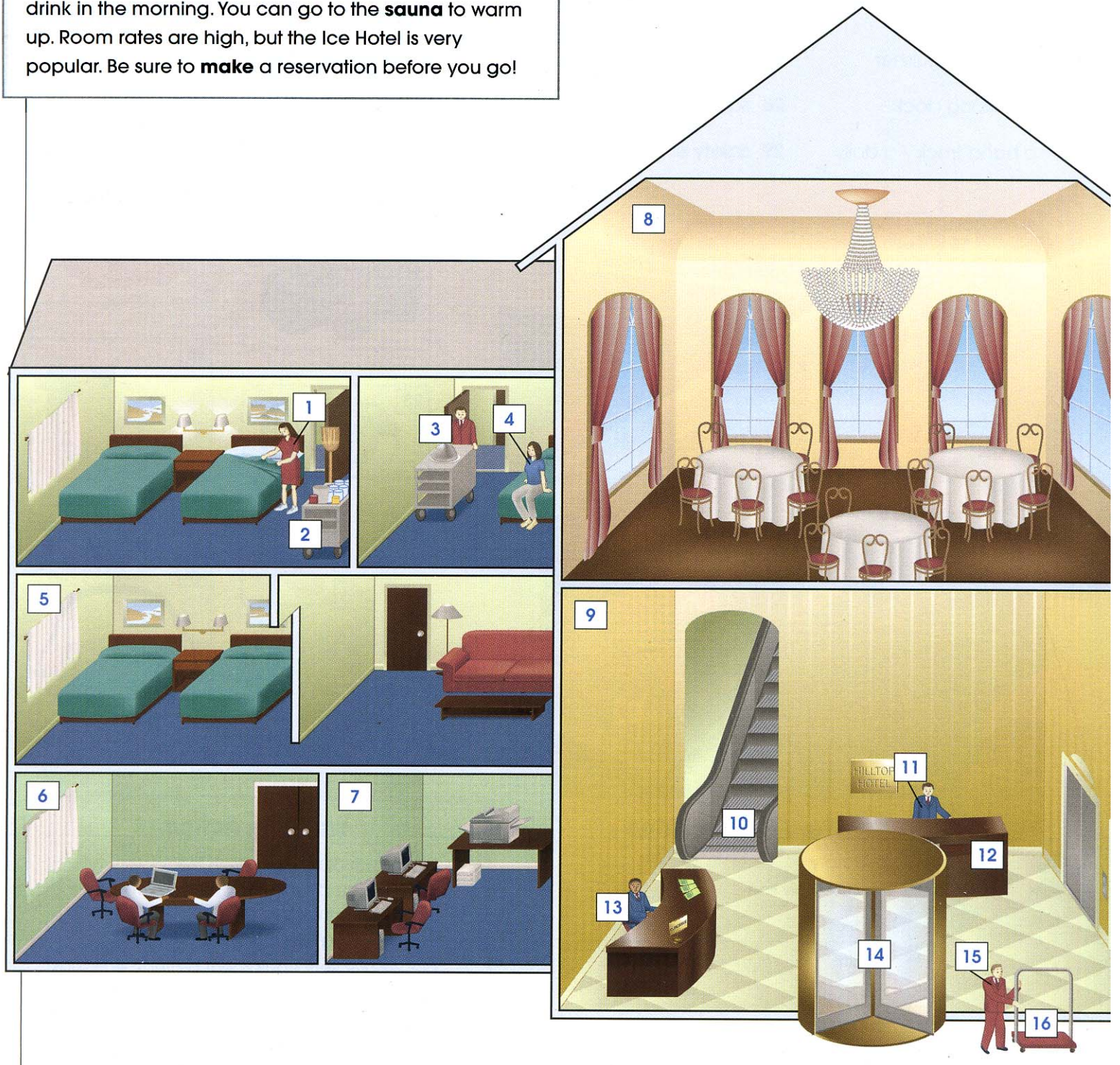
Words in Action

1. Make a list of the people in this factory. Which job is the most interesting to you? Which is the least interesting? Why?
2. What part of the body do each of these pieces of safety equipment protect: earplugs, a hard hat, safety boots, safety goggles, a safety visor, safety earmuffs, safety glasses, a particle mask, a hairnet.

Hotel

Words in Context

There's a **hotel** in Sweden made completely of ice! You **check in** at the ice **lobby.** All the **rooms** and **suites** are made of ice, too. **Room service** brings you a hot drink in the morning. You can go to the **sauna** to warm up. Room rates are high, but the Ice Hotel is very popular. Be sure to **make** a reservation before you go!



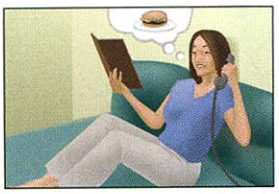
Verbs



24 make a reservation



25 check in

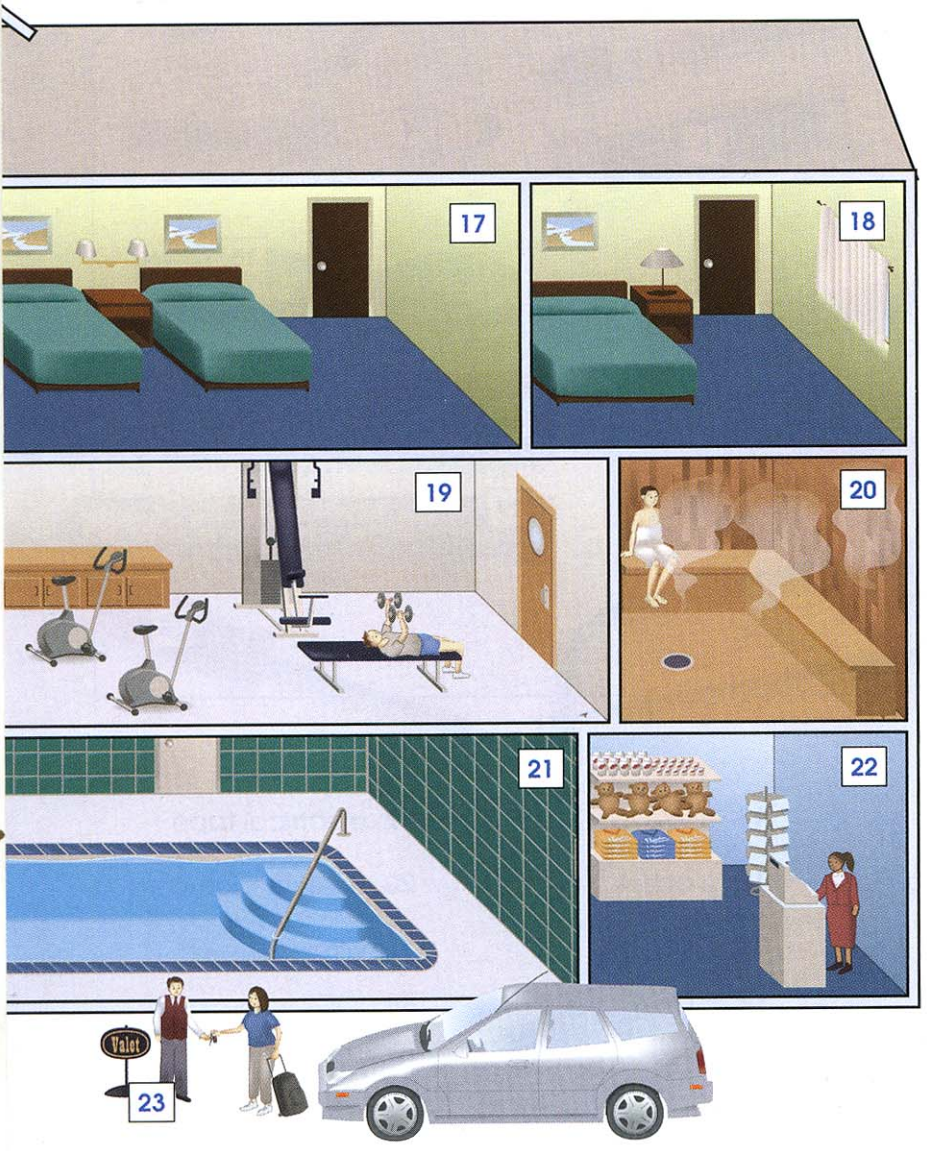


26 order room service



27 check out

1 a housekeeper
2 a housekeeping cart
3 room service
4 a (hotel) guest
5 a suite
6 a meeting room
7 a business center
8 a ballroom
9 a lobby
10 an escalator
11 a desk clerk
12 a registration desk
13 a concierge
14 a revolving door
15 a bellhop
16 a luggage cart
17 a (double) room
18 a (single) room
19 a fitness center
20 a sauna
21 a (swimming) pool
22 a gift shop
23 valet parking



Word Partnerships

a luxury a budget	hotel
room	rates
an indoor an outdoor a heated	(swimming) pool

Words in Action

1. Make three lists: *People in a Hotel, Places in a Hotel,* and *Things in a Hotel.*
2. Role-play with a partner. One of you is the desk clerk at a hotel. The other is calling with questions about the hotel.
   - Student A: *How much is a double room?*
   - Student B: *It's $50 a night for a double.*
   - Student A: *Is there a swimming pool?*

Tools and Supplies 1

Words in Context

I go to hardware stores a lot because I work in construction. I keep my **wrench,** my **hammer,** and my **screwdriver** in my **tool belt.** Those are the **tools** I use the most.



1 a utility knife
2 a C-clamp
3 a sledgehammer
4 a shovel
5 an ax
6 a handsaw
7 a file
8 a caulking gun
9 a hammer
10 a wrench
11 a hacksaw
12 a tool belt
13 a vise
14 a chisel
15 pliers
16 a level
17 a ruler
18 a screwdriver
19 electrical tape
20 an extension cord
21 wire
22 a lightbulb
23 a wire stripper
24 (pipe) fittings

Electrical



Plumbing



Power Tools



25 a pipe wrench

26 a pipe

27 a router

28 a drill

29 a drill bit

30 a blade

31 a circular saw

32 a power sander

Word Partnerships

a tool	bench
	box
a Phillips	screwdriver
a flathead	
an electric	drill
a cordless	

Words in Action

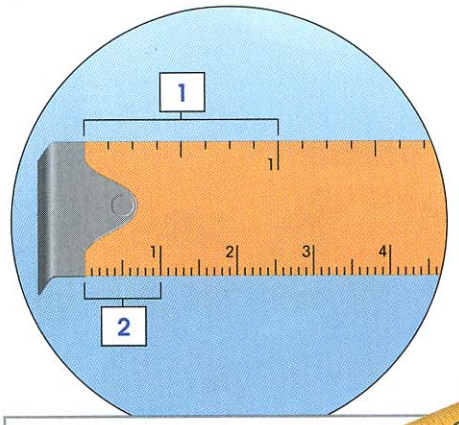
1. Which items on the list have you used? What job did you do with each item?
2. Which tools would you use to:
   - build a bookcase?
   - wire a house?
   - install a sink?

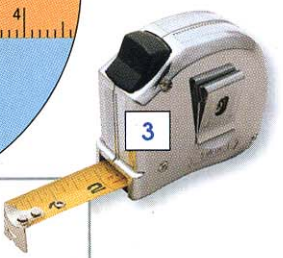
Tools and Supplies 2

Words in Context

How to Hang a Picture on a Wall

- With a **tape measure** or ruler, measure 66 to 68 **inches** above the floor.
- Put a small piece of **masking tape** on the wall.
- Put a **nail** through a picture **hook,** and pound it in through the masking tape.
- Hang your picture.





12 inches	=	1 foot
3 feet	=	1 yard
1 inch	=	2.54 centimeters
1 foot	=	30.5 centimeters
1 mile	=	1.6 kilometers

Building Material



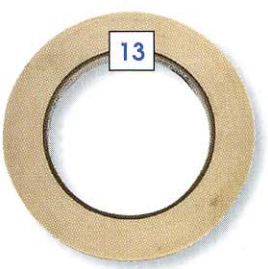


Paint Supplies



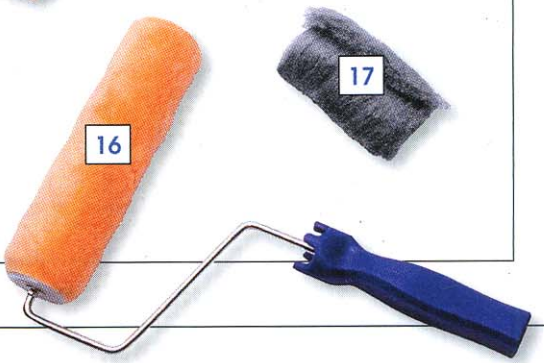








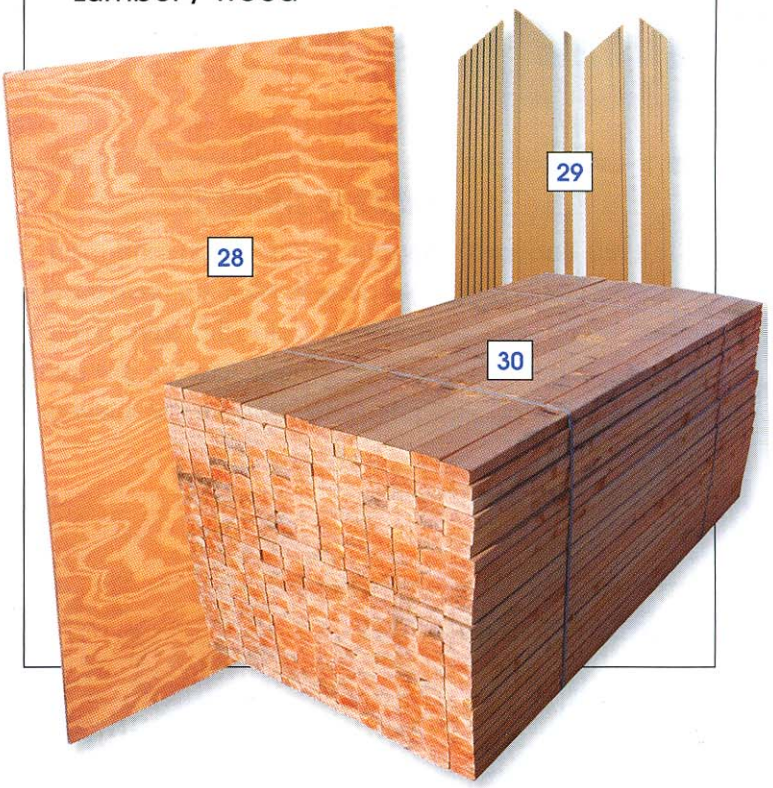




Hardware



Lumber / Wood



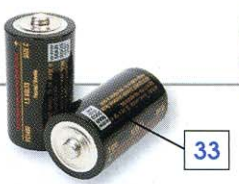




1 an inch
2 a centimeter
3 a tape measure
4 drywall
5 shingles
6 insulation
7 tile
8 a flashlight
9 a rope
10 a paintbrush
11 a scraper
12 sandpaper
13 masking tape
14 paint
15 a paint tray
16 a (paint) roller
17 steel wool
18 an anchor
19 an eye hook
20 a nail
21 a bolt
22 a screw
23 a nut
24 a wing nut
25 a hinge
26 a washer
27 a hook
28 plywood
29 molding
30 board lumber
31 duct tape
32 a chain
33 a battery
34 a padlock

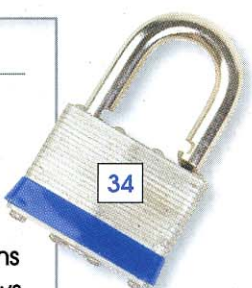
Word Partnerships

a hardware	store section
a sheet of	plywood drywall
spray latex acrylic	paint



Words in Action

1. Name one of the items on the list, then think of as many uses for the item as you can.
2. Imagine you need to paint some windows in an old house. Which items will you need to prepare the windows and paint them?



Drill, Sand, Paint

Words in Context

In 1980, Edouard Arsenault, a Canadian fisherman, began to make buildings with old glass bottles. He used thousands of bottles. He **mixed** cement. Then, instead of **laying** bricks, he laid rows of bottles in the wet cement. After he **put up** the glass walls, he **installed** skylights. Many people visit these buildings each year.

Word Partnerships

paint	a wall
	a room
	a house
install	a phone line
	a water heater
shovel	gravel
	snow



1 **put up** drywall
2 **plaster** a wall
3 **paint** a wall
4 **drill** a hole
5 **lay** bricks
6 **pull** a rope
7 **pour** concrete
8 **wire** a house
9 **hammer** a nail
10 **saw** wood
11 **measure**
12 **weld**
13 **install** a window
14 **climb** a ladder
15 **operate** a backhoe
16 **tear down** a wall
17 **read** blueprints
18 **carry** a bag
19 **shovel** sand
20 **push** a wheelbarrow
21 **cut** a pipe
22 **dig** a trench
23 **plane** wood
24 **glue** wood
25 **sand** wood



Words in Action

1. Check off the things on the list you have done.
2. Pretend to be doing one of the actions on the word list. Your partner will guess what you are doing.

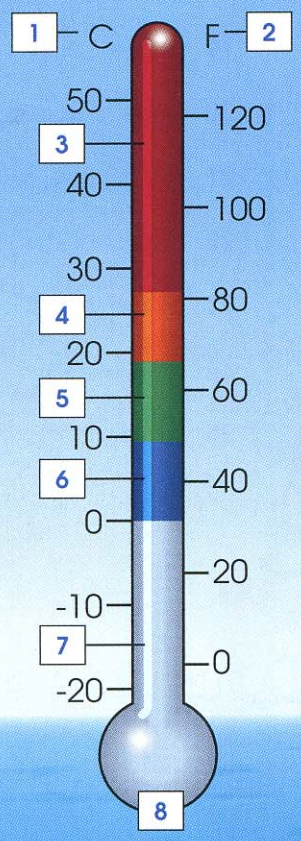


Weather

Words in Context

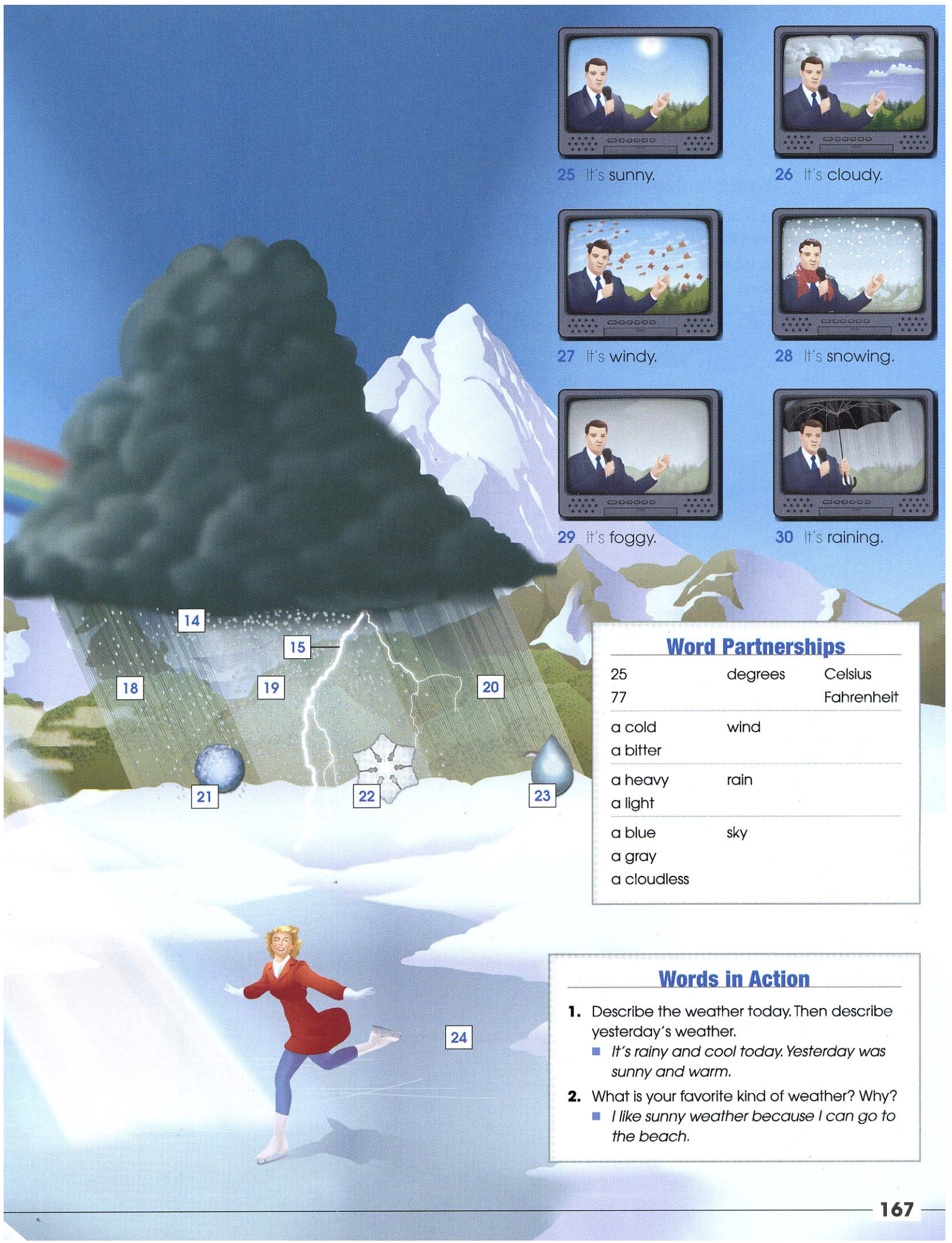
Today's **weather:**

Don't expect **sunshine** today. The morning will be **cold** and **windy** with a good chance of **rain.** This afternoon the temperature will drop, and we will see five to seven inches of **snow** tonight!





1 Celsius
2 Fahrenheit
3 hot
4 warm
5 cool
6 cold
7 freezing
8 a thermometer
9 the sun
10 the sky
11 a rainbow
12 a cloud
13 sunshine
14 a storm
15 lightning
16 fog
17 wind
18 hail
19 snow
20 rain
21 a hailstone
22 a snowflake
23 a raindrop
24 ice



Word Partnerships

25	degrees	Celsius
77		Fahrenheit
a cold	wind	
a bitter		
a heavy	rain	
a light		
a blue	sky	
a gray		
a cloudless		

Words in Action

1. Describe the weather today. Then describe yesterday's weather.
   - *It's rainy and cool today. Yesterday was sunny and warm.*
2. What is your favorite kind of weather? Why?
   - *I like sunny weather because I can go to the beach.*



The Earth's Surface

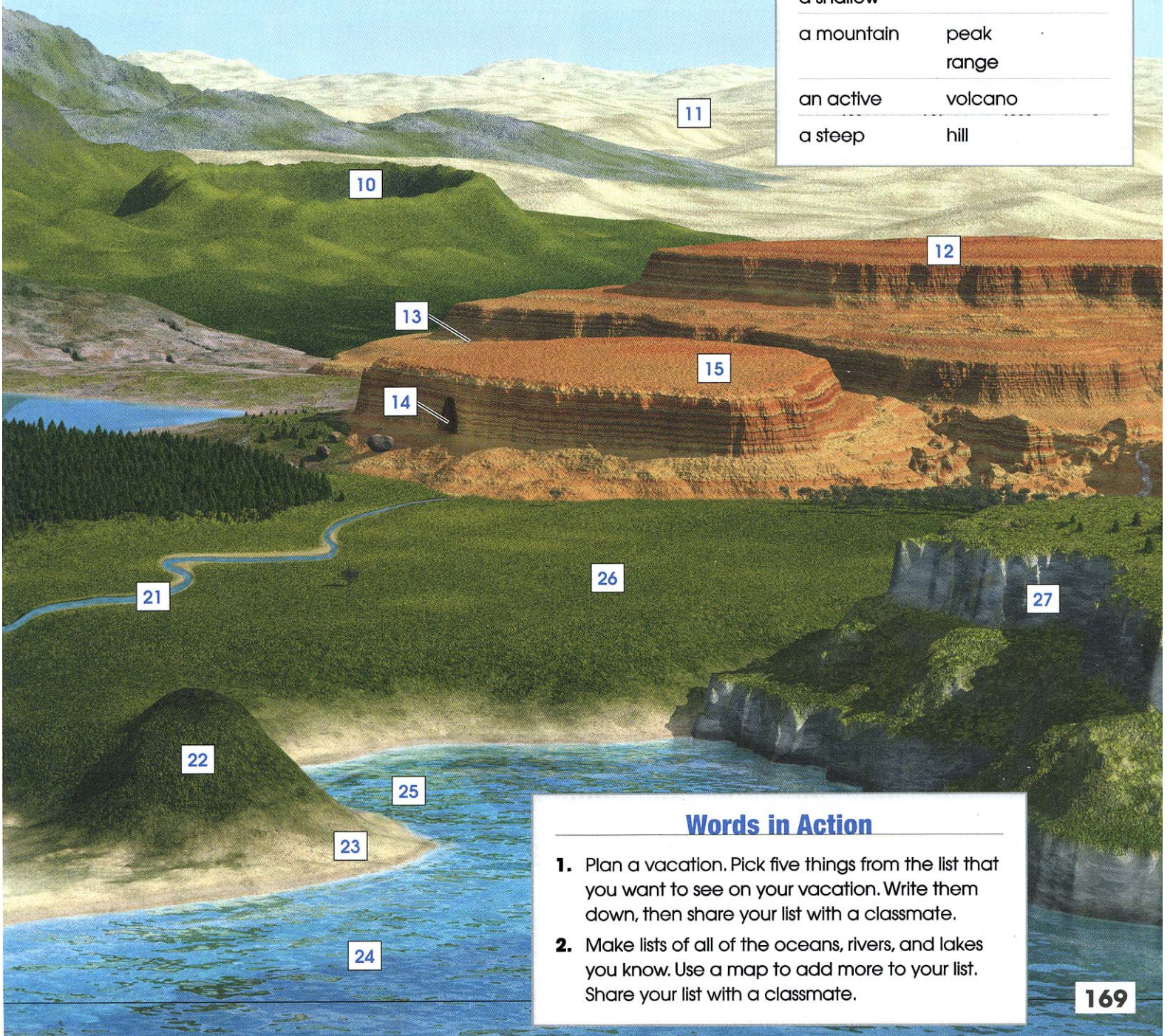
Words in Context

The land changes across the United States. There are **mountains** in the West, **hills** in the East, and wide **plains** in between. There are **deserts, canyons,** miles of coastline, and thousands of **lakes.**

1 a peak
2 a mountain
3 a volcano
4 a glacier
5 a valley
6 a stream
7 a lake
8 an island
9 a waterfall
10 a crater
11 a desert
12 a plateau
13 a canyon
14 a cave
15 a mesa
16 a forest
17 a peninsula
18 a shore
19 the mouth of the river
20 a riverbank
21 a river
22 a hill
23 a beach
24 an ocean
25 a bay
26 plains
27 a cliff

Word Partnerships

a sandy a rocky	beach
a deep a shallow	river
a mountain	peak range
an active	volcano
a steep	hill



Words in Action

1. Plan a vacation. Pick five things from the list that you want to see on your vacation. Write them down, then share your list with a classmate.
2. Make lists of all of the oceans, rivers, and lakes you know. Use a map to add more to your list. Share your list with a classmate.



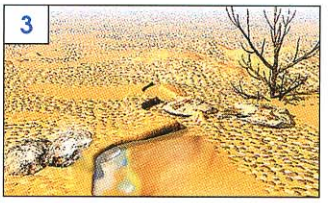
Energy, Pollution, and Natural Disasters

Words in Context

Automobile exhaust creates **air pollution.** Air pollution can turn into **acid rain.** Acid rain kills plants and animals. Some new cars run on **solar energy.** These cars don't create air pollution.

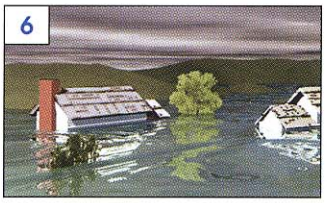








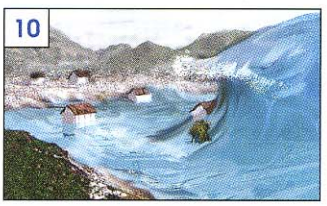




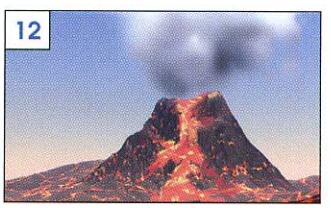




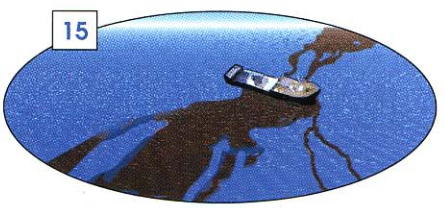




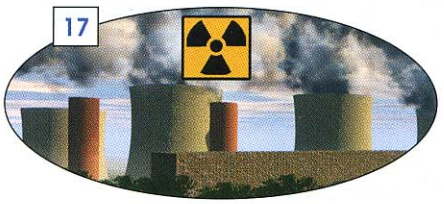


















Natural Disasters

1 a forest fire
2 a blizzard
3 a drought
4 a famine
5 an earthquake
6 a flood
7 an avalanche
8 a hurricane
9 a mudslide
10 a tsunami / a tidal wave
11 a tornado
12 a volcanic eruption

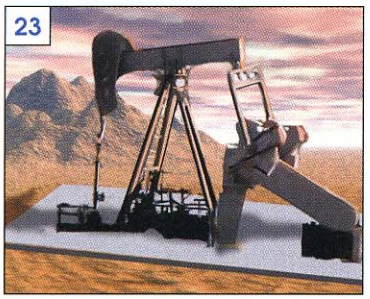
Pollution

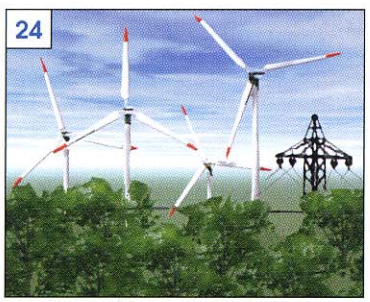
13 air pollution / smog
14 acid rain
15 an oil spill
16 pesticide poisoning
17 radiation
18 hazardous waste
19 water pollution
20 automobile exhaust
21 litter

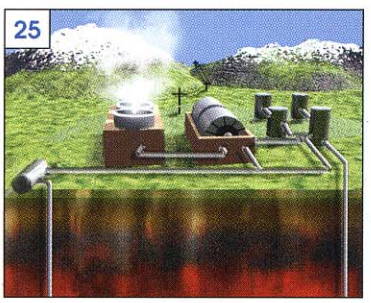
Energy

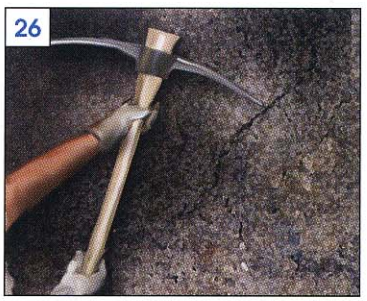
22 natural gas
23 oil / petroleum
24 wind
25 geothermal energy
26 coal
27 solar energy
28 nuclear energy
29 hydroelectric power

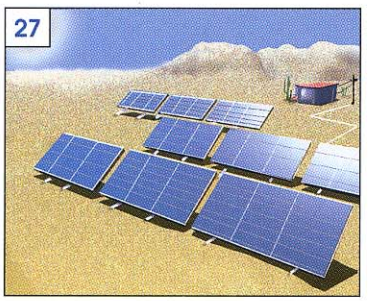


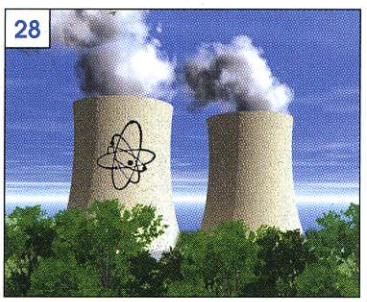


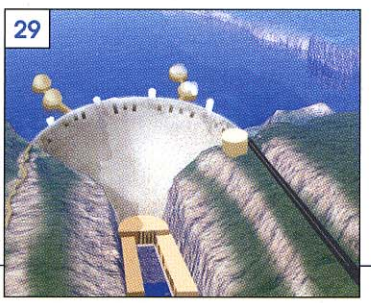












Word Partnerships

a long a severe	drought
a flash	flood
a minor a major	earthquake
environmental	disasters pollution

Words in Action

1. Work with a group. Choose two or three natural disasters. In what parts of the world has each disaster happened? Make a list for each disaster.
2. Which kind of energy source do you use to heat your home? Which do you use to cook? Which do you use to dry your clothes? Discuss with a group.

The United States and Canada

Words in Context

There are fifty states in the **United States.** The capital is **Washington, D.C.** The U.S. city with the most people is **New York City. Canada** is much larger than the U.S., but it has far fewer people. The capital of Canada is **Ottawa** and the city with the most people is **Toronto.**

Regions of Canada

1 Northern Canada
2 British Columbia
3 the Prairie Provinces
4 Ontario
5 Quebec
6 the Atlantic Provinces

Regions of the United States

7 the West Coast
8 the Rocky Mountain States
9 the Midwest
10 the Mid-Atlantic States
11 New England
12 the Southwest
13 the South

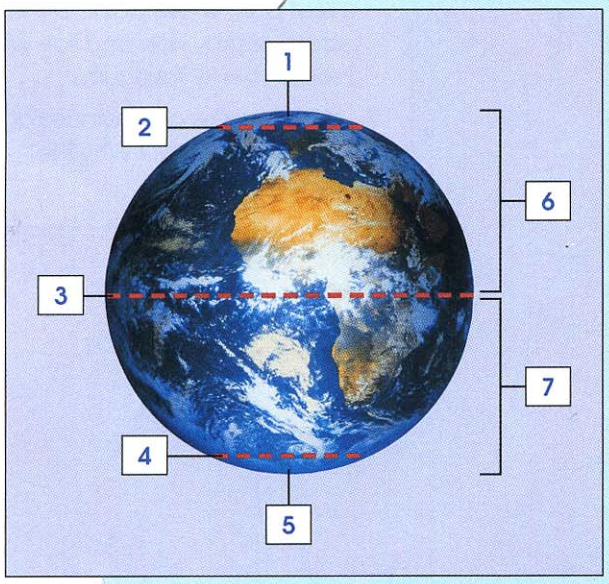
Word Partnerships
United States
government
history
passport
citizen
Words in Action
1. Work with a partner. Say the name of a state or province. Your partner will point to the state or province and say what region it is in. Take turns.
2. Which states or provinces do you want to visit? Why? Tell your classmates.
ATLANTIC OCEAN
PACIFIC OCEAN
ARCTIC OCEAN
Gulf of Mexico
MEXICO
Mississippi R.
Canada
Québec City
Ottawa
Toronto
Winnipeg
Regina
Victoria
Olympia
Sacramento
Charlottetown
Halifax
Fredericton
Augusta
Montpelier
Concord
Boston
Providence
Hartford
Albany
Trenton
Dover
Annapolis
Washington, D.C.
Richmond
Raleigh
Columbia
Atlanta
Tallahassee
Columbus
Frankfort
Nashville
Montgomery
Jackson
Baton Rouge
Austin
Oklahoma City
Little Rock
Jefferson City
Topeka
Lincoln
Des Moines
Madison
Lansing
Indianapolis
Springfield
Harrisburg
Charleston
Bismarck
Pierre
Cheyenne
Denver
Santa Fe
Salt Lake City
Helena
Boise
Carson City
Salem
Phoenix
Honolulu
Juneau
New Brunswick
Nova Scotia
Maine
New Hampshire
Massachusetts
Rhode Island
Connecticut
New Jersey
Delaware
Maryland
Vermont
New York
Pennsylvania
Virginia
North Carolina
South Carolina
Florida
Georgia
Alabama
Mississippi
Louisiana
Tennessee
Kentucky
West Virginia
Ohio
Michigan
Indiana
Illinois
Wisconsin
Minnesota
Iowa
Missouri
Arkansas
Oklahoma
Texas
Kansas
Nebraska
North Dakota
South Dakota
Montana
Wyoming
Colorado
New Mexico
Arizona
Utah
Nevada
Idaho
Oregon
Washington
California
Hawaii
Alaska
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7
N
S
E
W



The World

Words in Context

There are seven **continents** and almost 200 countries in the **world. Russia** and **Canada** are the biggest countries. **China** and **India** are the countries with the most people.



ARCTIC OCEAN
8 CANADA
NORTH AMERICA
UNITED STATES
ATLANTIC OCEAN
MEXICO
BAHAMAS
CUBA
DOMINICAN REPUBLIC
HAITI
JAMAICA
Puerto Rico (U.S.)
ST. KITTS AND NEVIS
ANTIGUA AND BARBUDA
BELIZE
HONDURAS
DOMINICA
ST. VINCENT AND THE GRENADINES
ST. LUCIA
GRENADA
BARBADOS
GUATEMALA
TRINIDAD AND TOBAGO
GUYANA
EL SALVADOR
VENEZUELA
SURINAME
NICARAGUA
FRENCH GUYANA
COSTA RICA
PANAMA
COLOMBIA
ECUADOR
9 BRAZIL
SOUTH AMERICA
PERU
BOLIVIA
PARAGUAY
SAMOA
PACIFIC OCEAN
TONGA
CHILE
URUGUAY
ARGENTINA
N
W
E
S

1 the North Pole
2 the Arctic Circle
3 the Equator
4 the Antarctic Circle
5 the South Pole
6 the Northern Hemisphere
7 the Southern Hemisphere

Continents

8 North America
9 South America
10 Europe
11 Asia
12 Africa
13 Australia
14 Antarctica

Words in Action

1. Go around the room saying the name of a country for each letter of the alphabet. (There are no countries that start with the letters *w* or *x*.)
2. Work with a partner. Say the name of a country. Your partner will point to the country on the map and say the name of the continent it is in. Take turns.



Word Partnerships

a world	map
	record
world	peace
on	the equator
above	
below	



The Universe

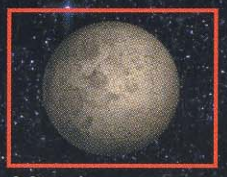
Words in Context

The first **satellite** went into **space** in 1957. The first human went into space in 1961. In 1969 an **astronaut** walked on the **moon** for the first time. Today some astronauts even live on a **space station** for a few months at a time!

1 a space station
2 a constellation
3 a star
4 a rocket
5 an eclipse
6 an orbit
7 a galaxy
8 an observatory
9 a telescope
10 an astronomer
11 space
12 the moon
13 a satellite
14 an astronaut
15 Earth's atmosphere
16 a meteor
17 a space shuttle
18 the sun
19 a comet

The Planets

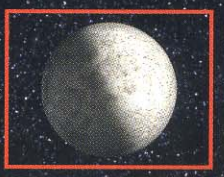
20 Pluto
21 Neptune
22 Uranus
23 Saturn
24 Jupiter
25 Mars
26 Earth
27 Venus
28 Mercury



29 a new moon



30 a crescent moon



31 a quarter moon



32 a full moon

3

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Word Partnerships

space	travel exploration
a distant a shooting a bright	star
a solar a lunar	eclipse

Words in Action

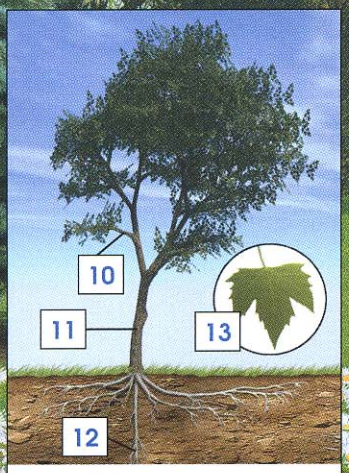
1. Imagine you are an astronaut. You can go to any one place in the solar system. Where will you go? Why? Share your answer with the class.
2. Look at the sky tonight and report back to your class. Was it a new moon, a crescent moon, a quarter moon, or a full moon? Does everyone in the class agree?



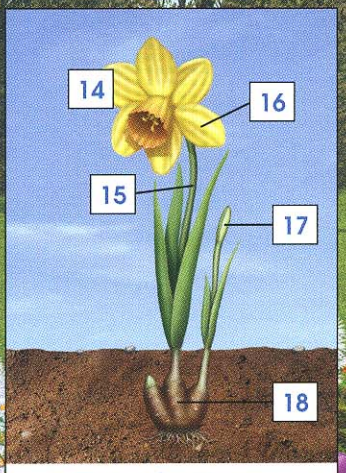
Garden

Words in Context

There are 350,000 kinds of plants. Most plants grow from a **seed.** First **roots** grow from seeds, then **stems,** and then **leaves.** In **pine trees,** seeds come from the **pinecones.** In **lilacs, poppies, sunflowers,** and many other plants, seeds come from inside the **flowers.**



Parts of a Tree



Parts of a Flower

1 a pine (tree)
2 a willow (tree)
3 a birch (tree)
4 a maple (tree)
5 an oak (tree)
6 an elm (tree)
7 a lilac bush
8 a greenhouse
9 a pinecone
10 a branch
11 a trunk
12 roots
13 a leaf
14 a flower
15 a stem
16 a petal
17 a bud
18 a bulb
19 irises
20 lilies
21 chrysanthemums
22 daffodils
23 violets
24 a seed
25 tulips
26 marigolds
27 ivy
28 roses
29 sunflowers
30 geraniums
31 daisies
32 poppies



Word Partnerships

a shade an evergreen	tree
send give get / receive	flowers
a bouquet of a dozen long-stem	roses

Words in Action

1. Which of the flowers and trees grow in your area? Make a list with your class.
2. Describe a flower or tree to a partner. Your partner will guess the flower or tree. Take turns.
   - Student A: *It has a yellow center and white petals. It doesn't really have a smell.*
   - Student B: *It's a daisy.*



Desert

Words in Context

Fourteen percent of the earth's surface is **desert.** Deserts contain mostly sand and **rocks.** They get very little rain. Many animals and **insects,** like **camels, lizards, snakes, ants,** and **spiders,** live in the desert. The largest desert in the world is the Sahara Desert in North Africa. It has an area of about 900 million square kilometers.

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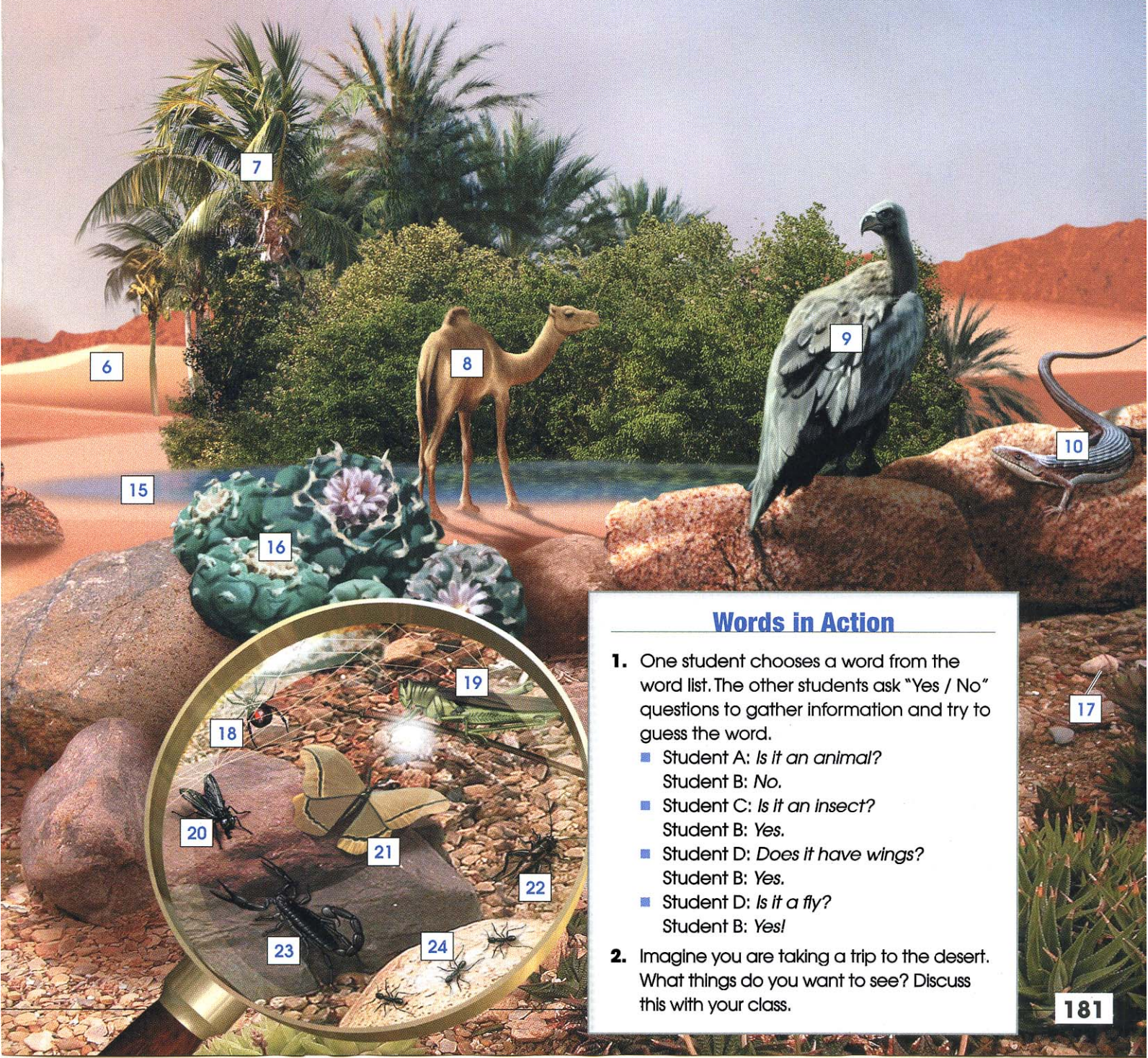
Word Partnerships

a red	ant
a black	
a fire	
a carpenter	
a swarm of	ants
	flies
a poisonous	snake
	spider

1 a hawk
2 an owl
3 a boulder
4 a coyote
5 a mountain lion
6 a sand dune
7 a palm tree
8 a camel
9 a vulture
10 a lizard
11 a rock
12 a tortoise
13 a rat
14 a snake
15 an oasis
16 a cactus
17 a pebble

Insects / Bugs

18 a spider
19 a grasshopper
20 a fly
21 a moth
22 a cricket
23 a scorpion
24 an ant



Words in Action

1. One student chooses a word from the word list. The other students ask "Yes / No" questions to gather information and try to guess the word.
   - Student A: *Is it an animal?*
     Student B: *No.*
   - Student C: *Is it an insect?*
     Student B: *Yes.*
   - Student D: *Does it have wings?*
     Student B: *Yes.*
   - Student D: *Is it a fly?*
     Student B: *Yes!*
2. Imagine you are taking a trip to the desert. What things do you want to see? Discuss this with your class.



Rain Forest

Words in Context

Many plants and animals live in **rain forests.** Colorful **parrots** and playful **monkeys** live there. Beautiful **orchids** and long **vines** grow there. At night, **tigers** and **panthers** hunt in the rain forest.

1 a parakeet
2 a vine
3 a chimpanzee
4 a bat
5 a parrot
6 a monkey
7 a gorilla
8 a peacock
9 a tiger
10 a hummingbird
11 an orchid
12 a frog
13 an orangutan
14 an aardvark
15 a flamingo
16 a fern
17 a panther
18 an alligator
19 a crocodile
20 a caterpillar
21 a butterfly
22 a snail
23 a wasp
24 a beetle
25 a tarantula

Word Partnerships

frogs	hop
wasps	sting
tigers	leap
monkeys	swing



Words in Action

1. Work with a partner. Put the words into groups of plants, animals, and insects.
2. Choose one of the animals on the list that makes a noise. Make that animal's noise. Your partner will guess the animal. Take turns.

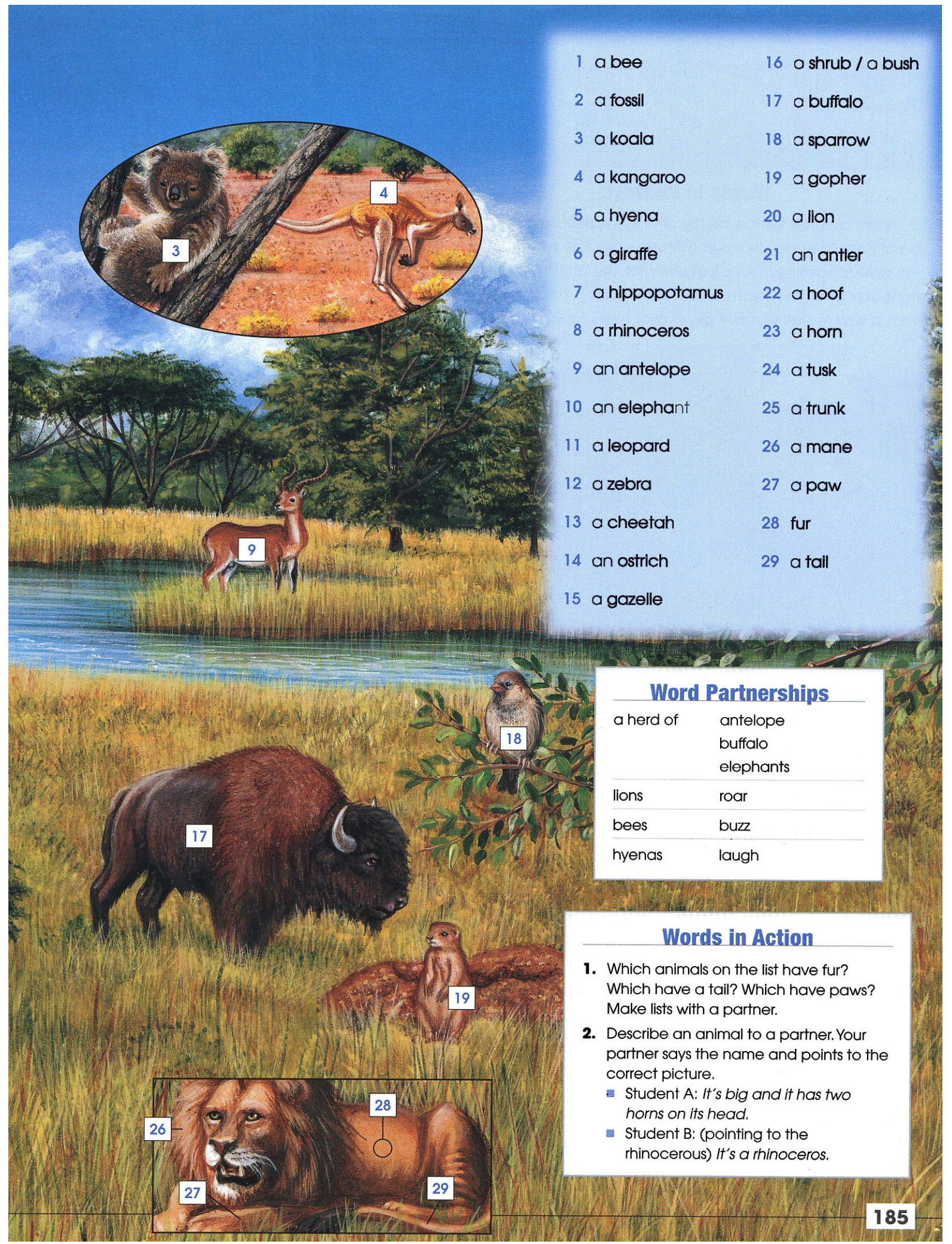


Grasslands

Words in Context

Animals in the **grasslands** have different sources of food. **Giraffes** and **elephants** graze on the tallest trees. **Buffalo** and **gazelles** graze on grasses. The large cats, like **lions, leopards,** and **cheetahs,** feed on other animals.

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1 a bee
2 a fossil
3 a koala
4 a kangaroo
5 a hyena
6 a giraffe
7 a hippopotamus
8 a rhinoceros
9 an antelope
10 an elephant
11 a leopard
12 a zebra
13 a cheetah
14 an ostrich
15 a gazelle
16 a shrub / a bush
17 a buffalo
18 a sparrow
19 a gopher
20 a lion
21 an antler
22 a hoof
23 a horn
24 a tusk
25 a trunk
26 a mane
27 a paw
28 fur
29 a tail

Word Partnerships

a herd of	antelope buffalo elephants
lions	roar
bees	buzz
hyenas	laugh

Words in Action

1. Which animals on the list have fur? Which have a tail? Which have paws? Make lists with a partner.
2. Describe an animal to a partner. Your partner says the name and points to the correct picture.
   - Student A: *It's big and it has two horns on its head.*
   - Student B: (pointing to the rhinocerous) *It's a rhinoceros.*



Polar Lands

Words in Context

Many animals live on the ice or in the waters near the North Pole. They stay warm in different ways. The **whale** and the **walrus** have thick layers of body fat. The arctic **fox** and the **polar bear** stay warm in their thick, white fur. Even **moss** finds a way to stay warm. It grows over rocks facing the sun.

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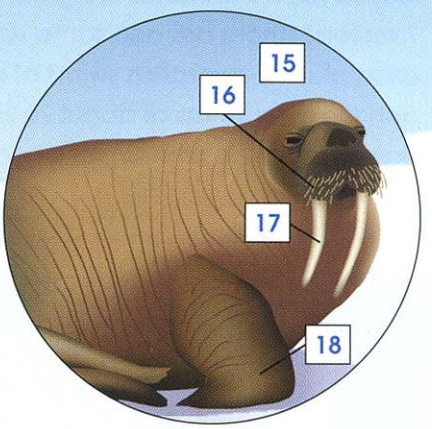
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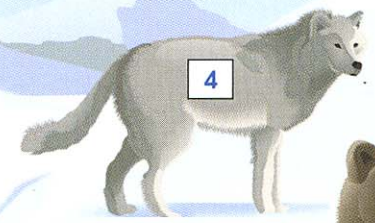
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Word Partnerships

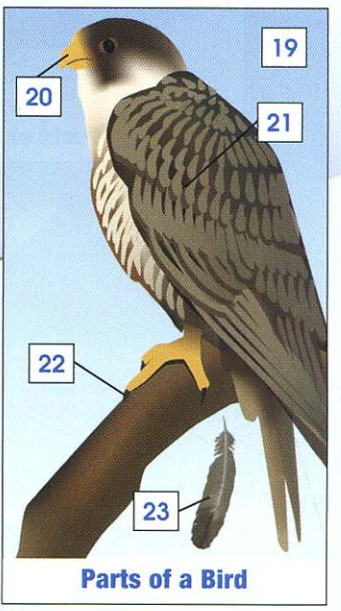
a humpback	whale
a blue	
a Canada	goose
a wild	
a pack of	wolves
a flock of	birds

1 a goose
2 a moose
3 a reindeer
4 a wolf
5 a (grizzly) bear
6 moss
7 an otter
8 a (polar) bear
9 a (bear) cub
10 an iceberg
11 a fox
12 a seal
13 a penguin
14 a whale
15 a walrus
16 whiskers
17 a tusk
18 a flipper
19 a falcon
20 a beak
21 a wing
22 a claw
23 a feather



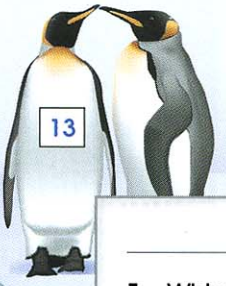






Parts of a Bird







Words in Action

1. Which polar animals eat meat? Which eat plants? Discuss these questions with your classmates.
2. In a group, make one list of the polar animals with wings, a second list of the animals with flippers, and a third list of the animals with claws. Compare lists among groups.

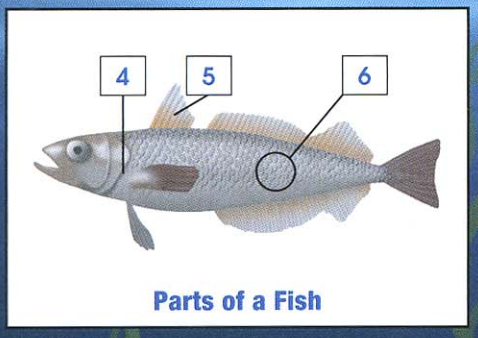


Sea

Words in Context

There are more than 15,000 kinds of **fish** in the **sea.** The largest fish is the **shark.** The great white shark can grow to over 7 meters*. There are also some very fast fish in the sea. For example, the **swordfish** swims at about 90 kilometers** per hour, and the **tuna** swims at about 70 kilometers*** per hour. The slowest fish is the **sea horse.** It only swims about 0.001 kilometers per hour!

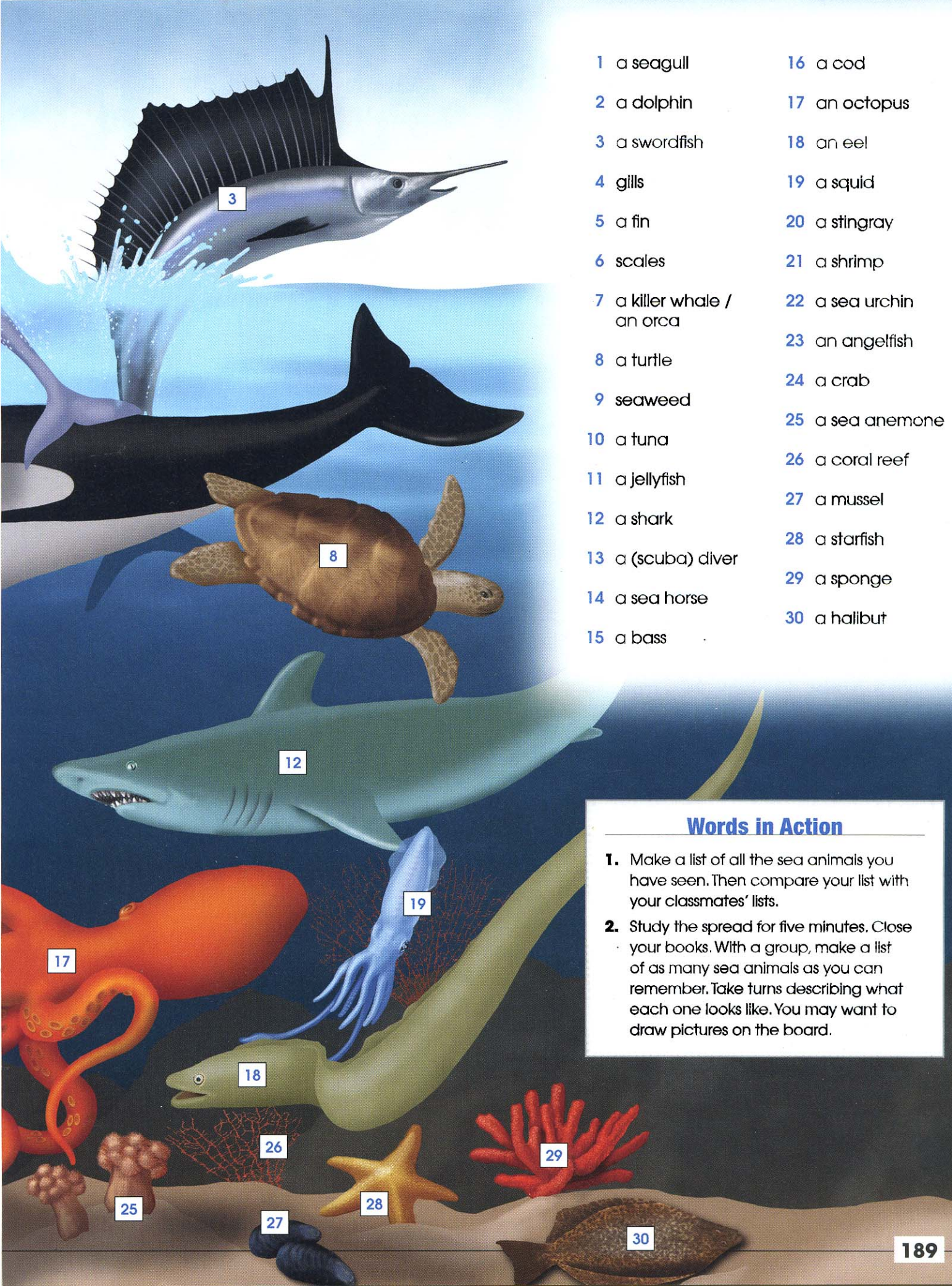
* 7 meters = 23.1 feet ** 90 kilometers = 55.8 miles *** 70 kilometers = 43.4 miles



Parts of a Fish

Word Partnerships

a school of	fish
a freshwater	
a saltwater	
a sea	turtle
a snapping	
a hammerhead	shark
a great white	



1 a seagull
2 a dolphin
3 a swordfish
4 gills
5 a fin
6 scales
7 a killer whale / an orca
8 a turtle
9 seaweed
10 a tuna
11 a jellyfish
12 a shark
13 a (scuba) diver
14 a sea horse
15 a bass
16 a cod
17 an octopus
18 an eel
19 a squid
20 a stingray
21 a shrimp
22 a sea urchin
23 an angelfish
24 a crab
25 a sea anemone
26 a coral reef
27 a mussel
28 a starfish
29 a sponge
30 a halibut

Words in Action

1. Make a list of all the sea animals you have seen. Then compare your list with your classmates' lists.
2. Study the spread for five minutes. Close your books. With a group, make a list of as many sea animals as you can remember. Take turns describing what each one looks like. You may want to draw pictures on the board.

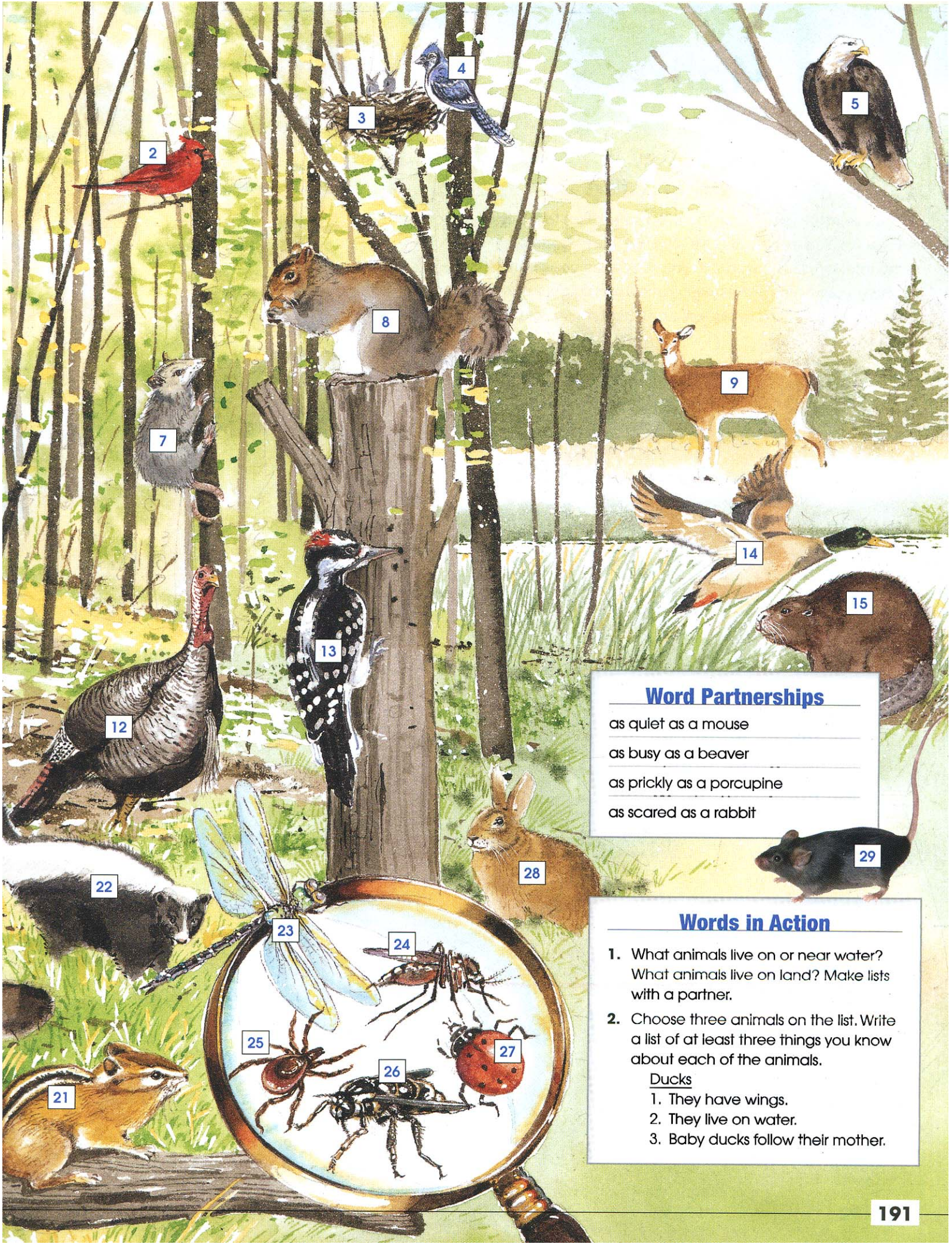


Woodlands

Words in Context

Woodland animals have many different homes. Some, like **moles** and **rabbits,** live underground. **Cardinals, blue jays,** and other birds make their **nests** in trees. **Squirrels** also live in trees and keep their nuts and berries there.

1 a robin
2 a cardinal
3 a nest
4 a blue jay
5 an eagle
6 a bobcat
7 an opossum
8 a squirrel
9 a deer
10 a groundhog
11 a porcupine
12 a turkey
13 a woodpecker
14 a duck
15 a beaver
16 a mole
17 a salamander
18 a worm
19 a raccoon
20 a toad
21 a chipmunk
22 a skunk
23 a dragonfly
24 a mosquito
25 a tick
26 a hornet
27 a ladybug
28 a rabbit
29 a mouse



Word Partnerships

as quiet as a mouse

as busy as a beaver

as prickly as a porcupine

as scared as a rabbit

Words in Action

1. What animals live on or near water? What animals live on land? Make lists with a partner.
2. Choose three animals on the list. Write a list of at least three things you know about each of the animals.

   Ducks

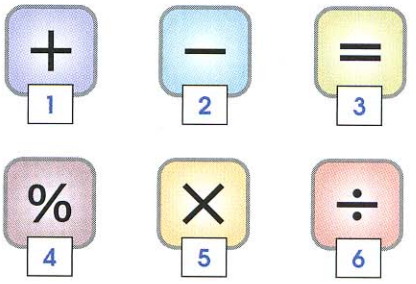
   1. They have wings.
   2. They live on water.
   3. Baby ducks follow their mother.

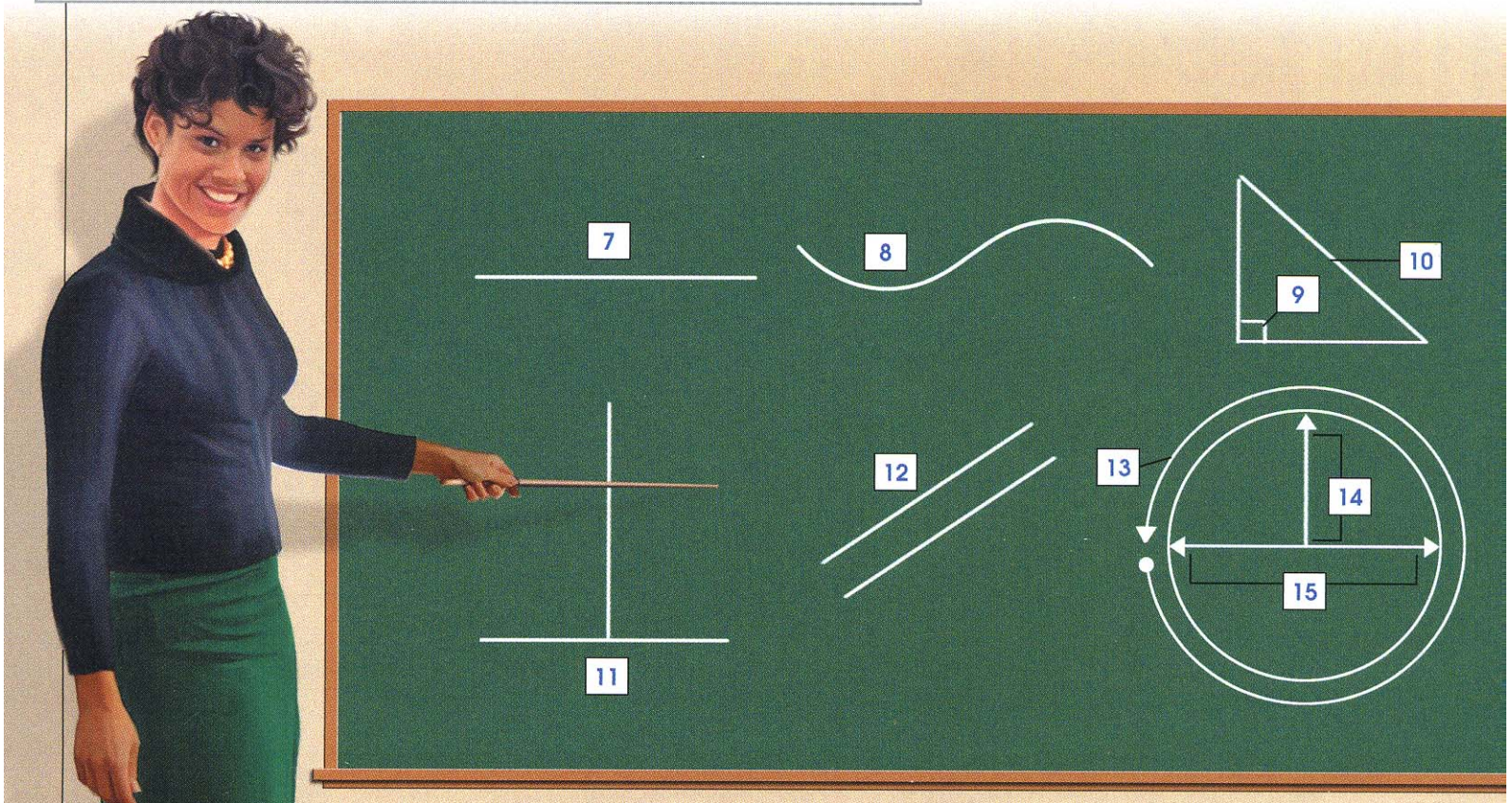


Math

Words in Context

You use **math** every day. You use **subtraction** to balance your checkbook. You use **fractions** to cook. You use **addition** to add up the total on a restaurant bill. You may even use **geometry** to decorate your home. Geometry can help you figure out how much wallpaper you need for your walls and how much carpet you need for your floors.





26 6 + 3 = 9

27 6 − 3 = 3

28 6 x 3 = 18

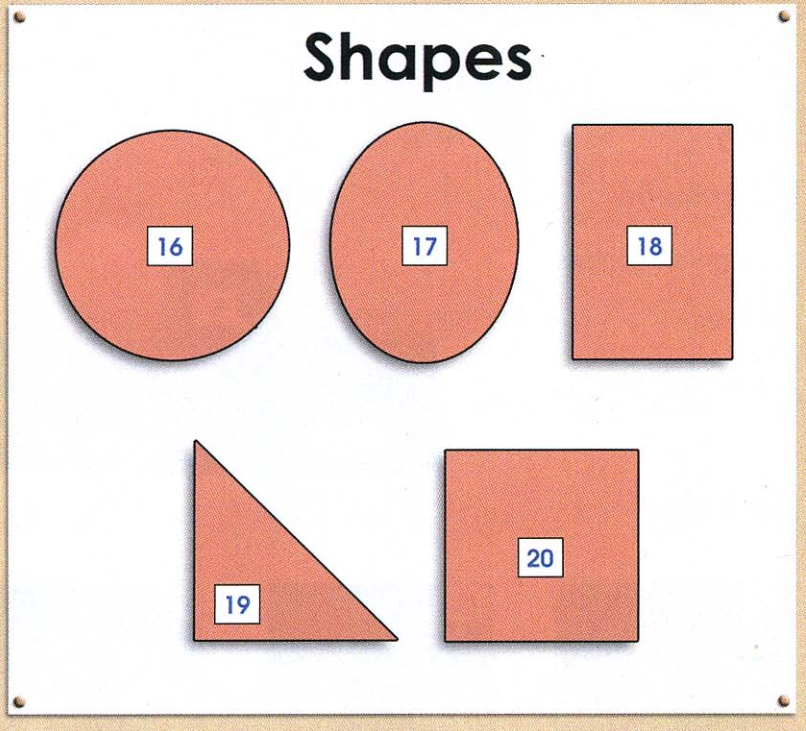
29 3 ÷ 6 = 1/2

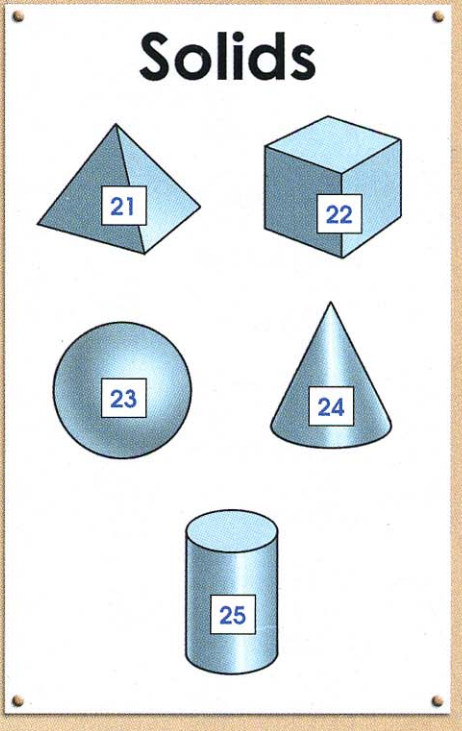
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Word Families

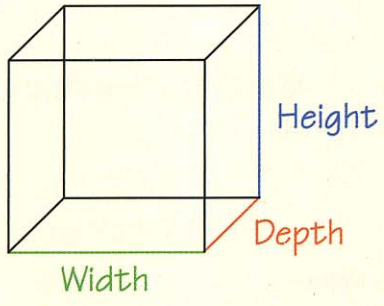
Noun	Verb
addition	add
subtraction	subtract
multiplication	multiply
division	divide

1 plus
2 minus
3 equals
4 percent
5 multiplied by / times
6 divided by
7 a straight line
8 a curved line
9 an angle
10 a side
11 perpendicular lines
12 parallel lines
13 the circumference
14 the radius
15 the diameter
16 a circle
17 an oval
18 a rectangle
19 a triangle
20 a square
21 a pyramid
22 a cube
23 a sphere
24 a cone
25 a cylinder
26 addition
27 subtraction
28 multiplication
29 division
30 a fraction
31 geometry
32 algebra





31



$W \times D \times H = V$

32

$ax^2 + bx + c = 0$

Words in Action

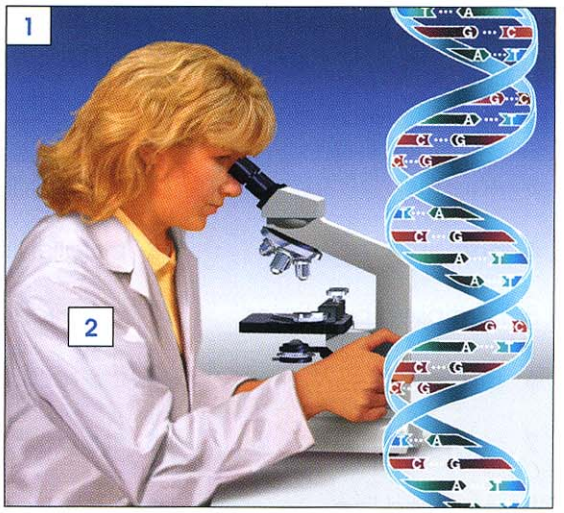
1. Look around your classroom. Find an example of each of the shapes on the list. Share your ideas with the class.
   - *My desk is a rectangle and the clock is a circle.*
2. Work with a partner. One student writes down a math problem. The other student figures out the answer, then reads the problem and the answer out loud.
   - Student A: (writes: *3 + 3*)
   - Student B: *Three plus three equals six.*



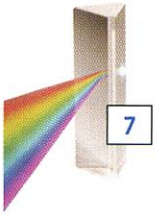
Science

Words in Context

The famous **physicist** Albert Einstein won the Nobel Prize in **Physics** for his ideas about space and time. He is also famous for his **formula** $E = mc^2$. There is even an **element** in the **periodic table** named after Einstein. It's called *einsteinium.*



1 biology
2 a biologist
3 chemistry
4 a chemist
5 physics
6 a physicist
7 a prism
8 forceps
9 a balance
10 a solid
11 a liquid
12 a gas
13 a test tube
14 a Bunsen burner
15 the periodic table
16 an element
17 an atom
18 a molecule
19 a formula
20 a graduated cylinder
21 a dropper
22 a stopper
23 a beaker
24 a flask
25 a microscope
26 a magnifying glass
27 a funnel
28 a slide
29 a petri dish
30 a magnet



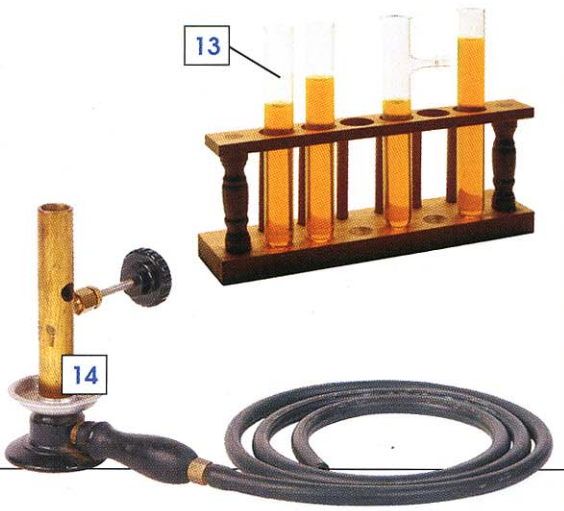










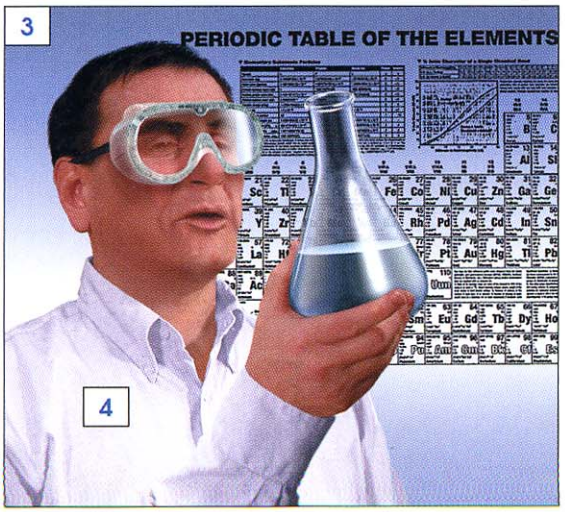


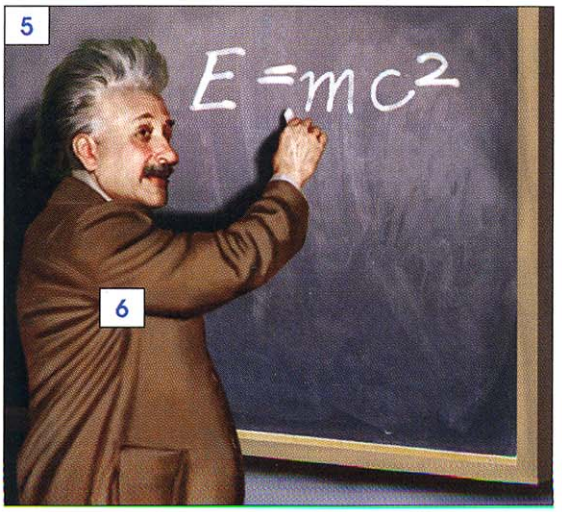
Word Partnerships

a biology	class
a chemistry	lab / laboratory

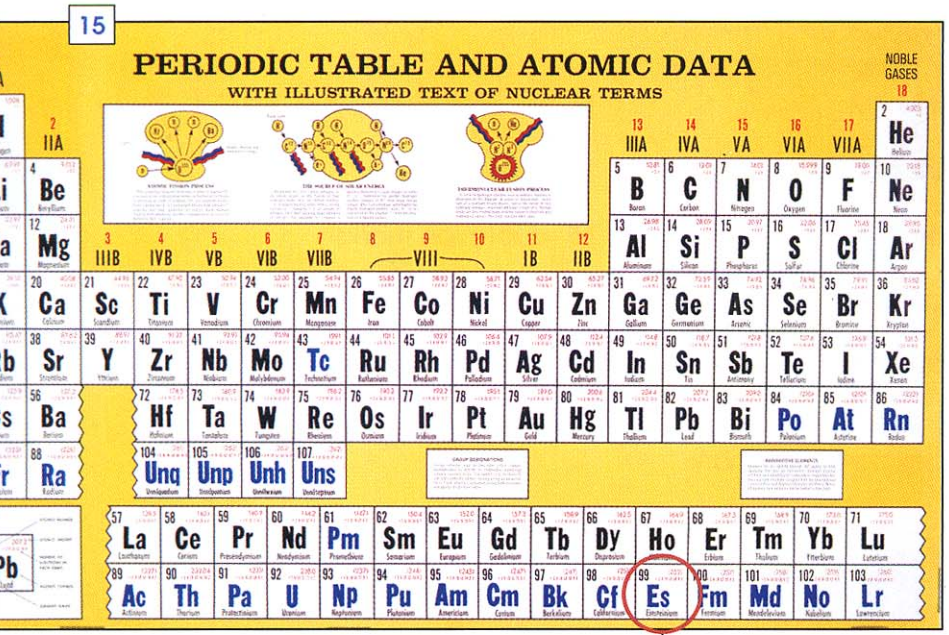
Word Families

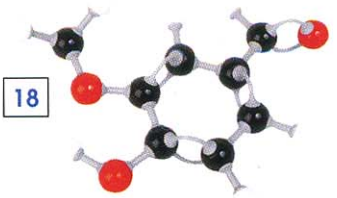
Noun	Adjective
atom	atomic
magnet	magnetic
microscope	microscopic
liquid	liquid
solid	solid

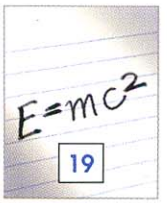


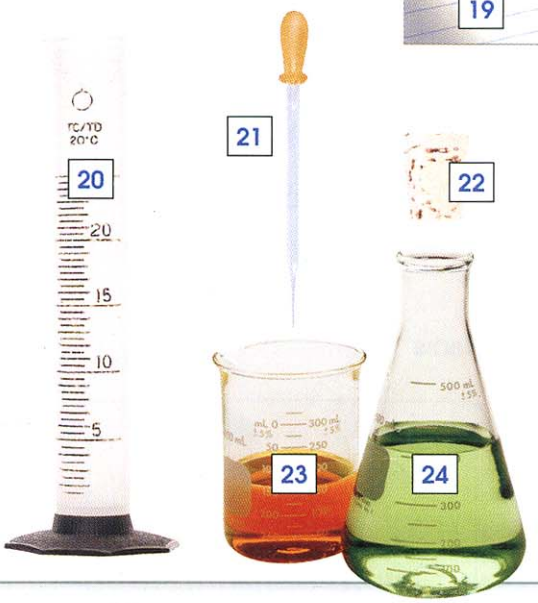












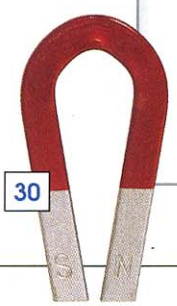












Words in Action

1. Work with a partner. One person describes a laboratory object from the list. The other guesses the object. Take turns.
   - Student A: *You use this to pour liquid into a beaker.*
   - Student B: *A funnel.*
2. Put the items on the word list into three groups: items you find in a physics lab, items you find in a biology lab, and items you find in a chemistry lab. Compare lists with another student. (Note: Some items can be on more than one list.)



Writing

Words in Context

Writing an **essay** is a process. First you **brainstorm** ideas. Next you **write** an outline, and then you write a draft. Before you **edit,** you **get** feedback. Are you ready to write the final draft? Before you do, make sure the **punctuation** is correct. Have you used **capital letters** for the first letter of each **word** in the **title**? Have you indented each **paragraph**? If so, now you are ready to write the final draft.

1 a letter
2 a word
3 a sentence
4 a paragraph
5 a paper / an essay
6 an indentation
7 a margin
8 a title
9 punctuation
10 a period
11 a comma
12 a question mark
13 an exclamation point / an exclamation mark
14 an apostrophe
15 parentheses
16 quotation marks
17 a colon
18 a semicolon
19 a hyphen

Verbs



20 brainstorm ideas



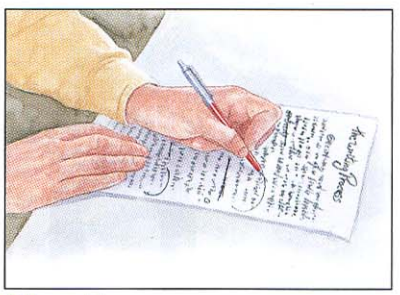
21 write an outline



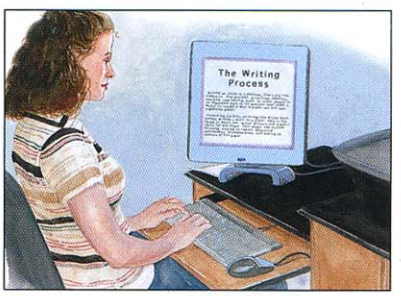
22 write a draft



23 get feedback



24 edit your essay



25 type your final draft

1 W

2 Writing

3 Writing an essay is a process.

4 Writing an essay is a process. There are four stages to this process: prewriting, drafting, revising, and editing. Each of these stages is an important part in the process that leads a writer to create a well thought out and well organized paper.

5

Megan Purdum
English 1A

6 8 The Writing Process

Writing an essay is a process. There are four stages to this process: prewriting, drafting, revising, and editing. Each of these stages is an important part in the process that leads a writer to create a well thought out and well organized paper.

7 Prewriting consists of things the writer does before writing a draft of a paper. This is the stage in which the writer gathers and organizes ideas for the paper. This stage can include thinking, talking to others, gathering information, brainstorming, and making an outline of the paper.

In the next stage, the writer writes a draft. While writing a draft, the writer puts ideas into sentences and paragraphs. Each paragraph must have a topic sentence. The topic sentence is what that paragraph is about. The rest of the paragraph should explain and support the topic sentence. It is not important to focus on things like grammar and spelling at this stage.

9

10 .

11 ,

12 ?

13 !

14 '

15 ( )

16 " "

17 :

18 ;

19 -

Word Partnerships

a capital / an uppercase a lowercase	letter
a vocabulary a slang a one-syllable a two-syllable	word
a term a research	paper

Words in Action

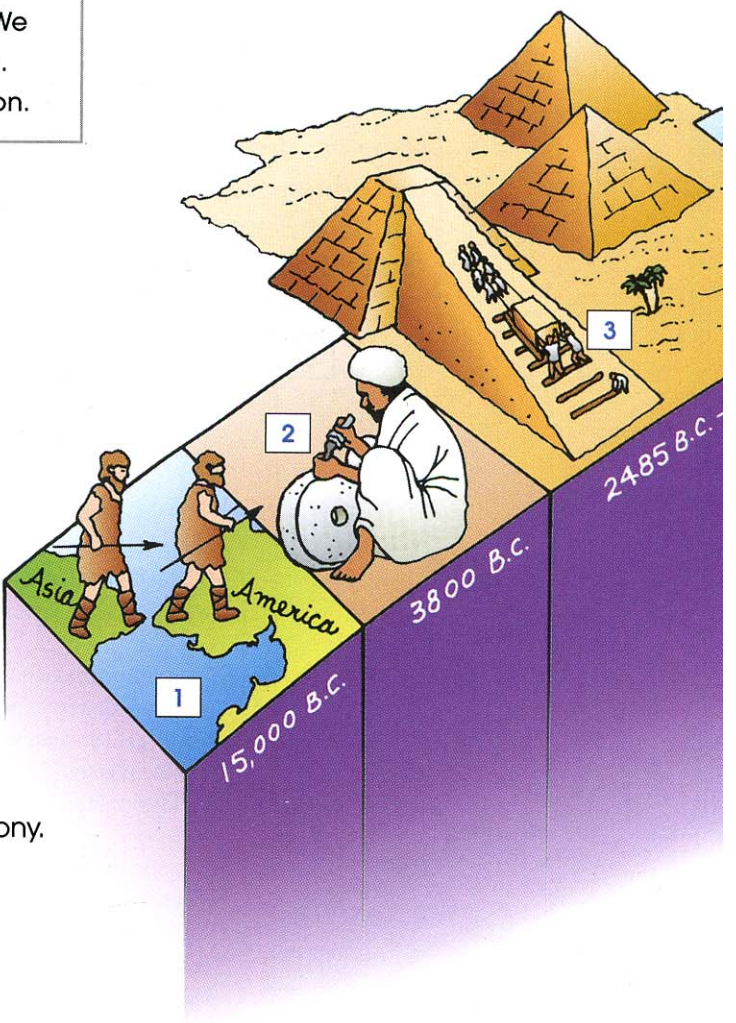
1. Look at a magazine or newspaper article. Find and circle the following:
   - a comma
   - an apostrophe
   - a sentence
   - a paragraph
2. What are the steps in writing a paper? Discuss with a partner.



Explore, Rule, Invent

Words in Context

Humans have achieved amazing things. We have **composed** operas and poetry. We have **discovered** cures for diseases. We have **sailed** the world's oceans and **explored** the continents. We have **launched** rockets into space and **reached** the moon.



1 Humans **migrate** from Asia to the Americas.

2 Mesopotamians **produce** the first wheel.

3 The Egyptians **build / construct** pyramids.

4 The Vikings **sail** to present-day Canada.

5 The Chinese **grow** tea.

6 Joan of Arc **defends** France.

7 Montezuma I **rules** the Aztecs.

8 Amerigo Vespucci **explores** the Amazon.

9 Sir Isaac Newton **discovers** gravity.

10 Ludwig van Beethoven **composes** his first symphony.

11 The Suez Canal **opens.**

12 Thomas Edison **invents** the lightbulb.

13 The Wright brothers **fly** the first plane.

14 World War II **ends.**

15 The Soviet Union **launches** the first satellite.

16 Martin Luther King Jr. **wins** the Nobel Peace Prize.

17 Japan **introduces** the high-speed "bullet" train.

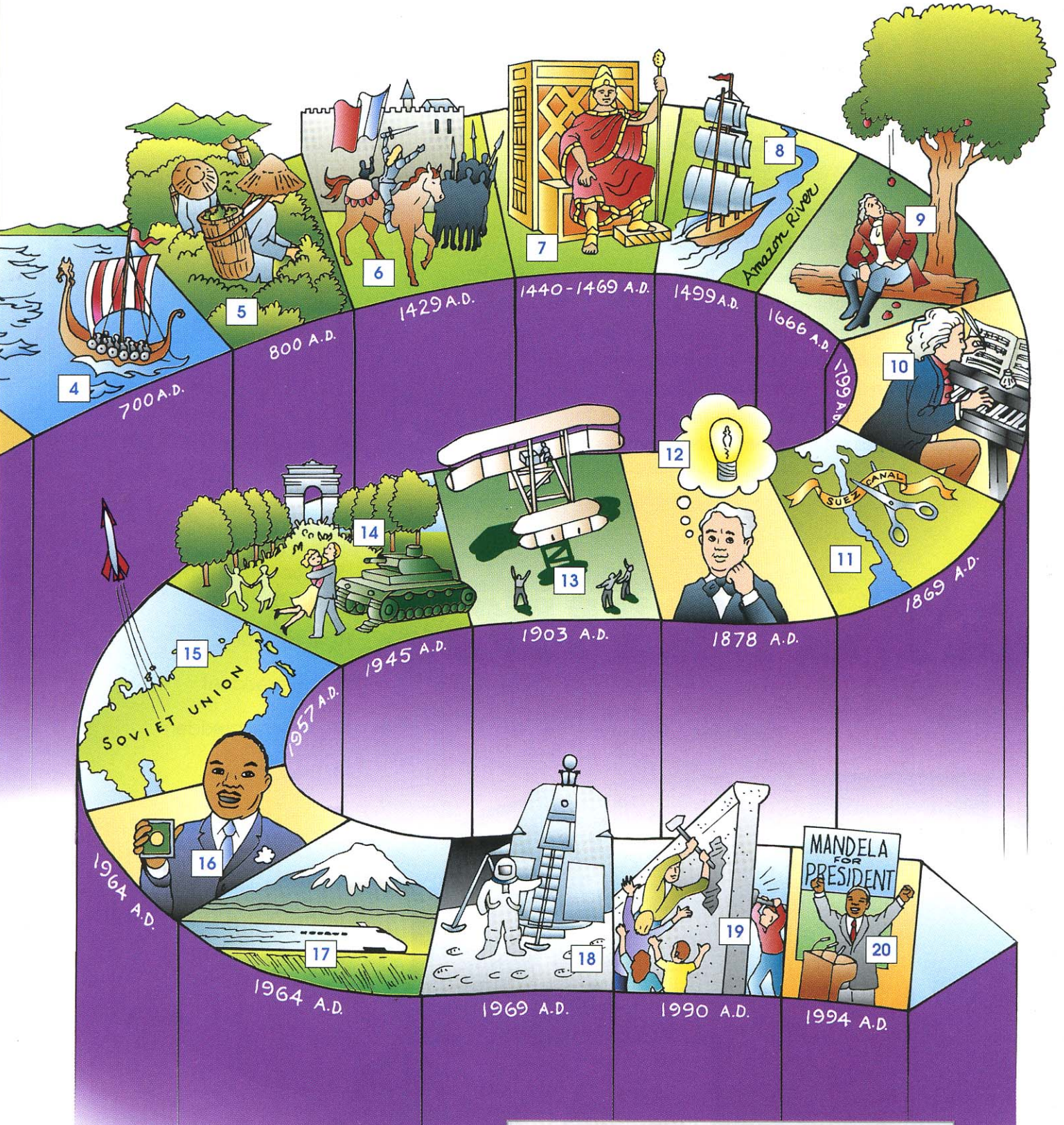
18 Apollo 11 astronauts **reach** the moon.

19 The Berlin Wall **falls.**

20 South Africa **elects** Nelson Mandela president.

Word Partnerships

win	a war a contest
compose	a song a letter
elect	a prime minister a president a mayor
build	a road a bridge



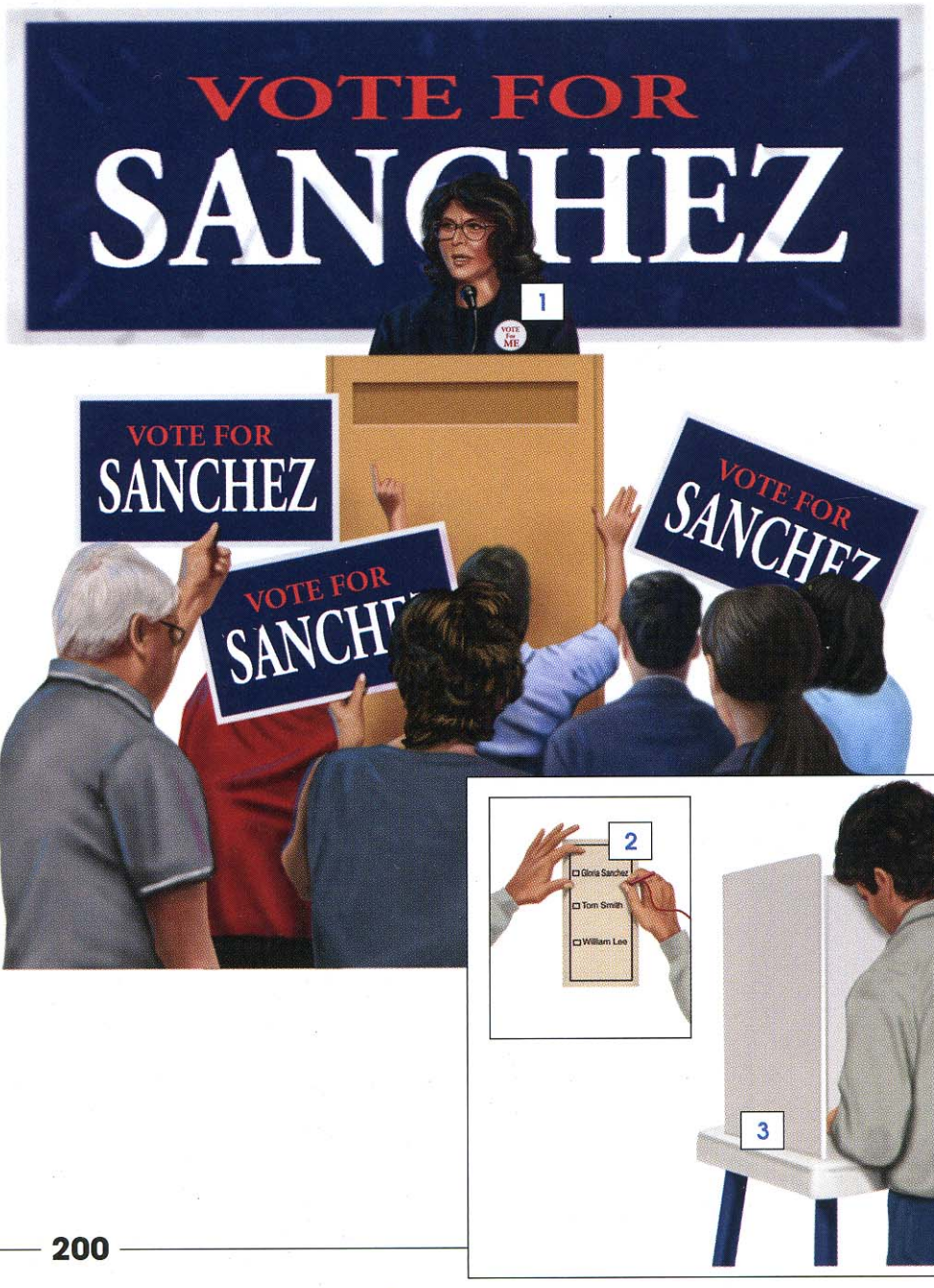
Words in Action

1. Work with a partner. Cover the sentences. One student points to a picture. The other says the event. Take turns.
2. Work with a partner. One student says one of the verbs from the verb list. The other student uses that verb in a sentence.
   - Student A: *Invent*
   - Student B: *Alexander Graham Bell invented the telephone.*

U.S. Government and Citizenship

Words in Context

The U.S. **government** has three parts. These parts are called *branches.* The executive branch includes the **president** and the **vice president.** The legislative branch includes the **House of Representatives** and the **Senate.** There are 100 **senators** in the Senate and 435 **congressmen** and **congresswomen** in the House of Representatives. The judicial branch includes nine **Supreme Court justices.**



1 a (political) candidate

2 a ballot

3 a voting booth

4 a citizen

5 the U.S. Constitution

6 the Capitol (Building)

7 the White House

8 the Supreme Court

9 a congresswoman / a congressman

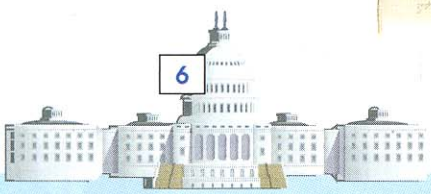
10 a senator

11 the president

12 the vice president

13 the justices









Legislative Branch

Congress

House of Representatives

Senate





Executive Branch

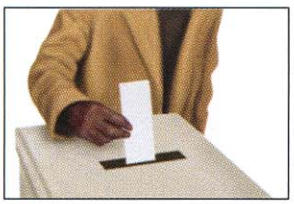




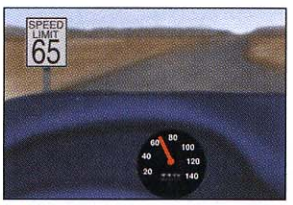
Judicial Branch



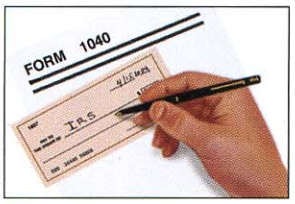
Verbs



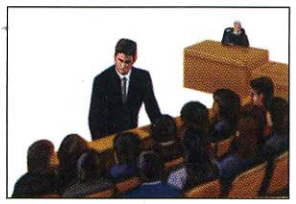
14 vote



15 obey the law



16 pay taxes



17 serve on a jury



18 protest / demonstrate



19 serve in the military

Word Partnerships

a United States	citizen
	senator
	congressman

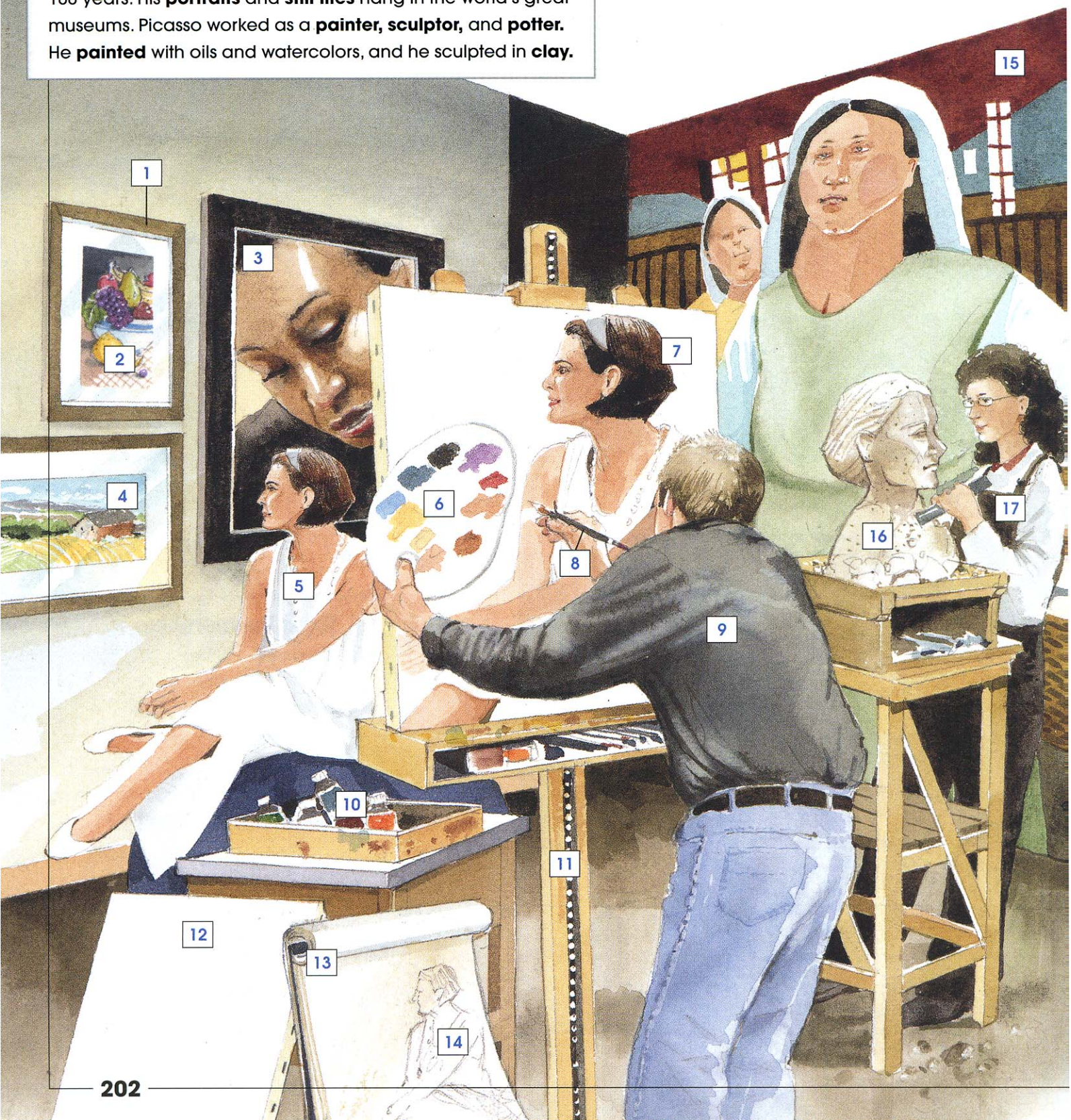
Words in Action

1. Compare the U.S. government with the government of another country. How are they similar? How are they different?
2. Discuss which branch of the U.S. government you think is most important. Explain your reasons.

Fine Arts

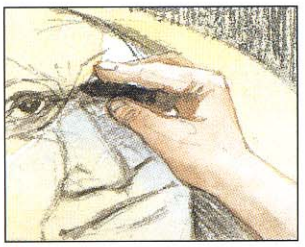
Words in Context

Pablo Picasso is probably the most famous artist of the last 100 years. His **portraits** and **still lifes** hang in the world's great museums. Picasso worked as a **painter, sculptor,** and **potter.** He **painted** with oils and watercolors, and he sculpted in **clay.**

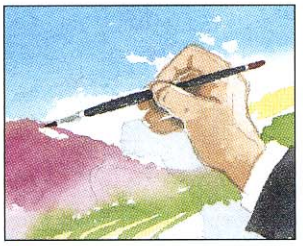


1 a frame
2 a still life
3 a portrait
4 a landscape
5 a model
6 a palette
7 a painting
8 a paintbrush
9 a painter
10 paint
11 an easel
12 a canvas
13 a sketchpad
14 a sketch
15 a mural
16 a sculpture
17 a sculptor
18 pottery
19 a potter
20 a potter's wheel
21 clay
22 a photograph
23 a photographer

Verbs



24 draw



25 paint



26 photograph / take a photograph

Word Partnerships

modern a work of	art
oil acrylic watercolor	paint
a watercolor an oil	painting

Words in Action

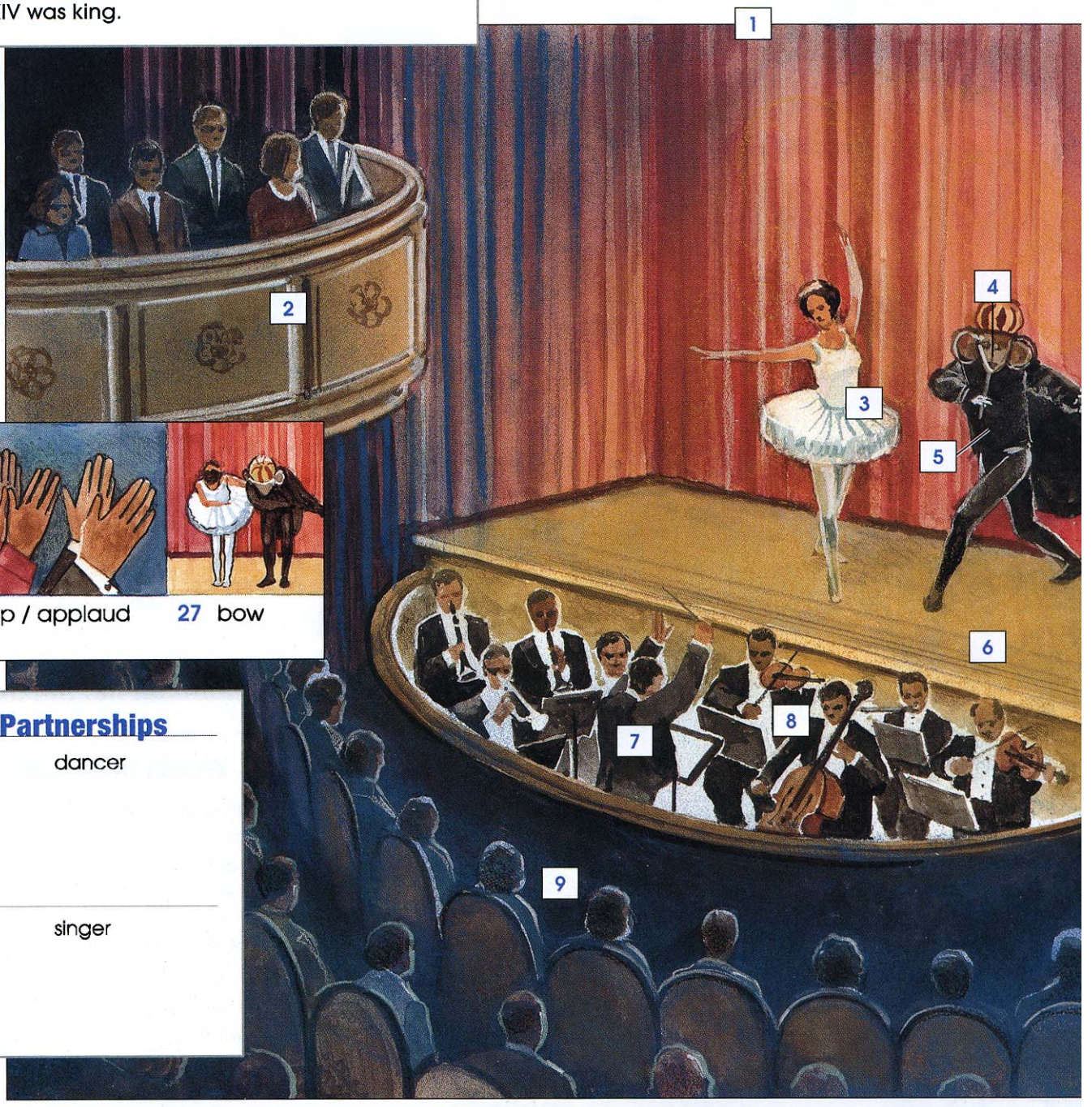
1. Work with a group. Make a list of famous artists. Answer the following questions about each:
   - What kind of artist is he/she?
   - What materials did/does this artist use?
   - Do you know the names of any of the artist's works?
2. What is your favorite kind of art? Why? Discuss with a partner.

Performing Arts

Words in Context

Different **performing arts** began in different countries around the world. For example, theater began in ancient Greece. The **actors** wore **masks** and performed **plays** in large outdoor theaters. **Opera** began in Italy at the end of the 16th century, and soon became popular in France and Germany. **Ballet** also began in Italy at the end of the 16th century, and it became very popular in France while Louis XIV was king.

1 a ballet
2 a balcony
3 a dancer
4 a mask
5 a costume
6 a stage
7 a conductor
8 an orchestra
9 an audience



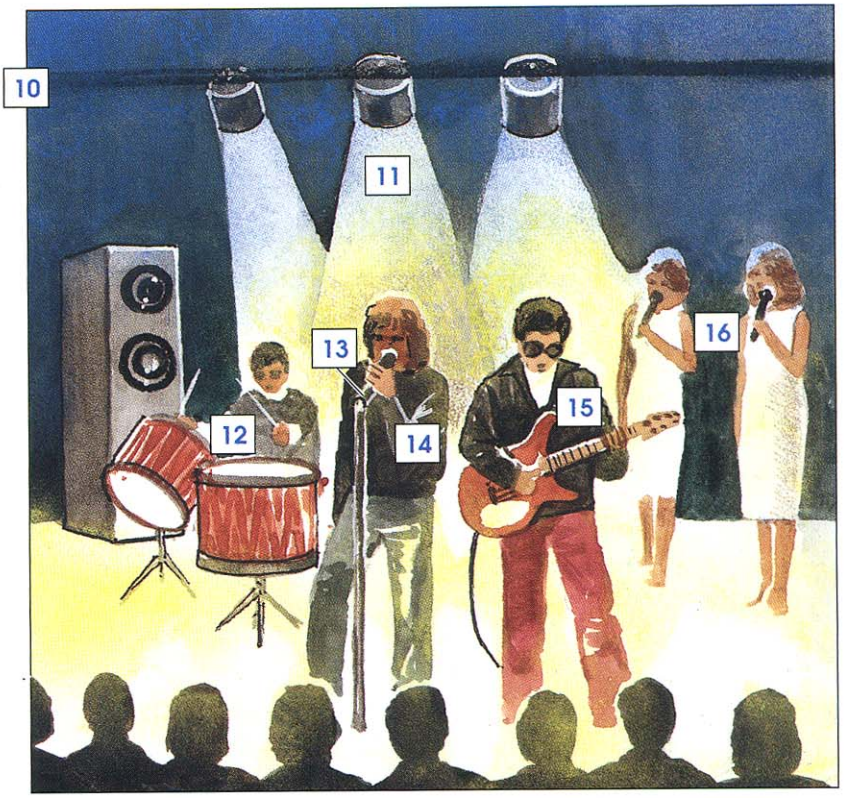
Verbs

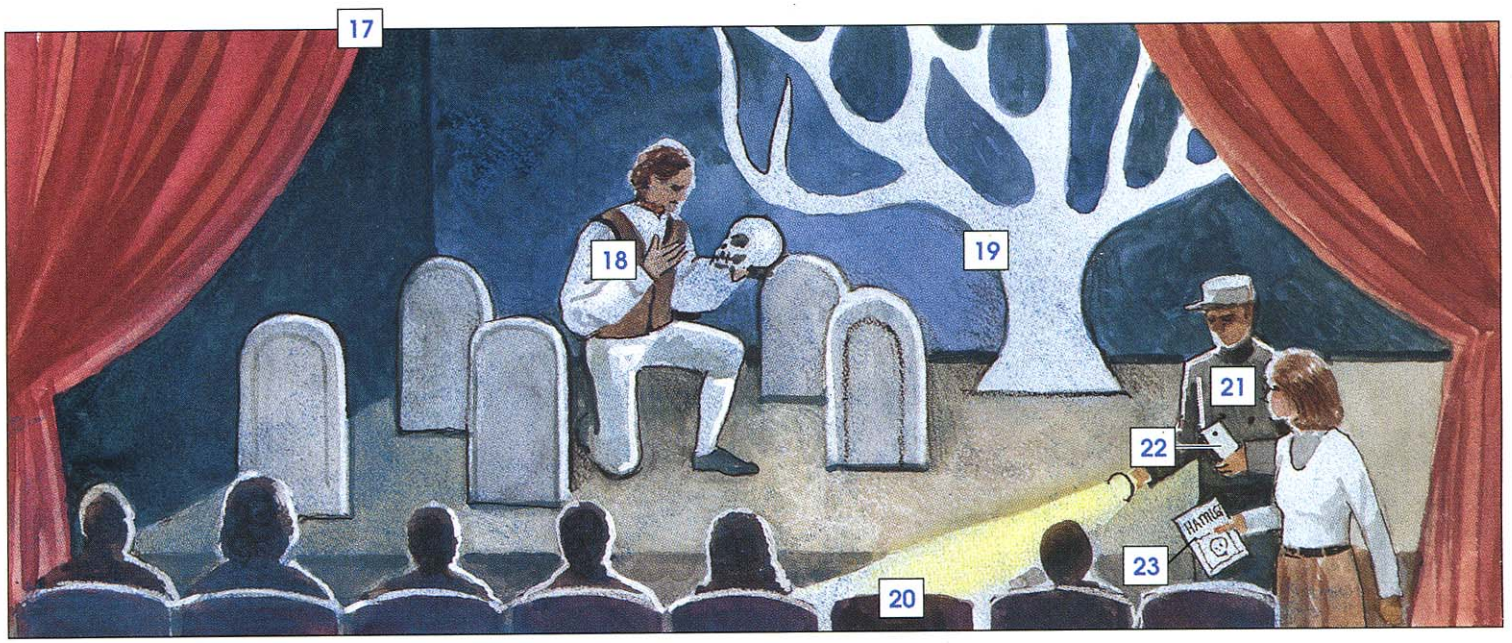
26 clap / applaud 27 bow

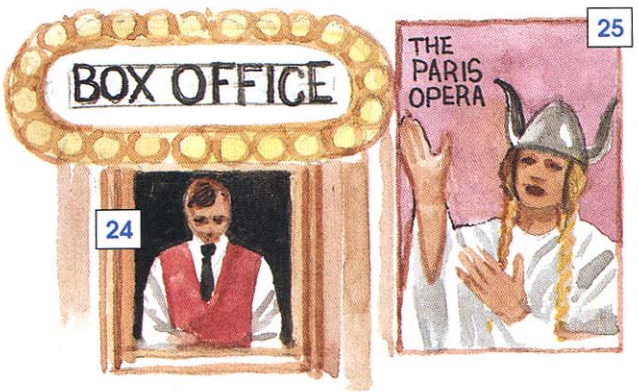
Word Partnerships

a ballet	dancer
a tap	
a ballroom	
a flamenco	
a belly	
an opera	singer
a nightclub	
a lead	
a backup	

10 a (rock) concert
11 a spotlight
12 a drummer
13 a microphone
14 a singer
15 a guitarist
16 backup singers
17 a play
18 an actor
19 a set
20 a seat
21 an usher
22 a ticket
23 a program
24 a box office
25 an opera







Words in Action

1. Have you ever seen a ballet? An opera? A play? Choose your favorite and tell a partner about it.
2. Imagine you are the directors of a new arts center. What kinds of concerts, plays, and other performances will you present this year? Discuss with your group.

Instruments

Words in Context

Percussion instruments are thousands of years old. **Drums** are one of the oldest percussion instruments. They were part of African culture as early as 6000 B.C. The **tambourine** is also thousands of years old. Many countries, from Japan to Morocco to England, use tambourines in their music. Other percussion instruments include **maracas,** from Latin America, and **cymbals,** from China.



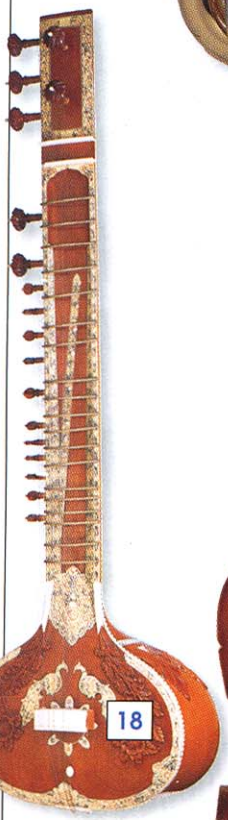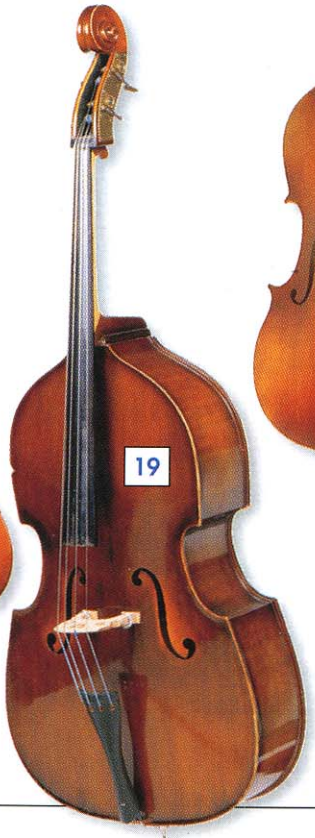






















Word Partnerships

play tune	an instrument
practice	the piano the violin the cello
an acoustic an electric a bass	guitar



Percussion

1 drums
2 cymbals
3 a tambourine
4 a marimba
5 maracas

Brass

6 a tuba
7 a French horn
8 a trombone
9 a trumpet
10 a bugle

Woodwind

11 a saxophone
12 a flute
13 an oboe
14 a clarinet
15 a bassoon
16 pan pipes
17 a harmonica

String

18 a sitar
19 a bass
20 a cello
21 a violin
22 a guitar
23 a banjo
24 a harp

Keyboard

25 an electric keyboard
26 a piano
27 an organ
28 an accordion

Words in Action

1. Make a list of famous musicians and the instruments they play.
2. Work with a partner. Pretend to play an instrument. Your partner will guess the instrument. Take turns.

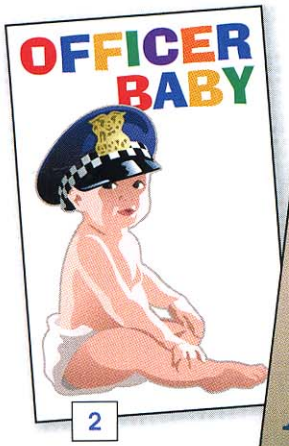
Film, TV, and Music

Words in Context

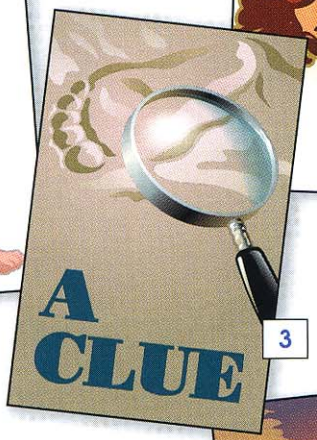
My husband and I never agree on **films.** For example, my husband always wants to see **action** films or **horror movies.** I usually prefer **dramas** or **comedies.** But we have children, so we usually end up at **animated** films!



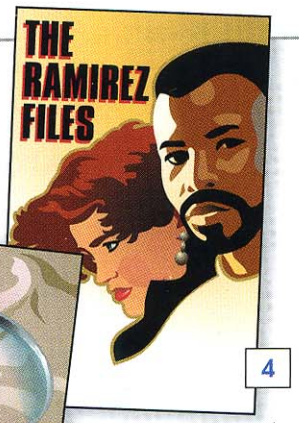
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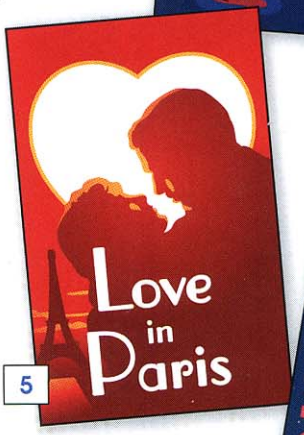
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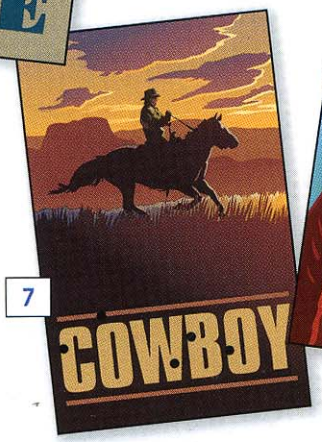
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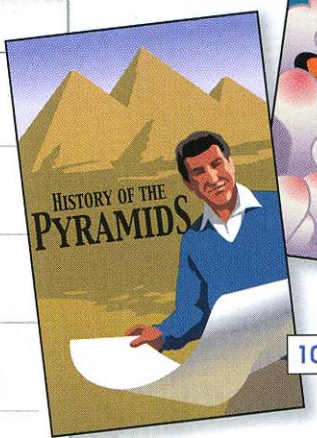
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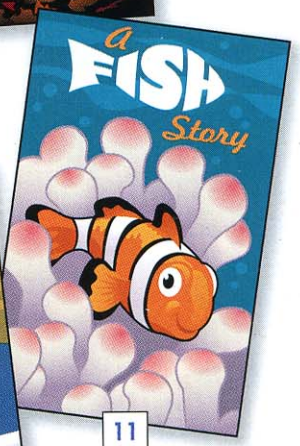
8



9



10



11

Films / Movies

1 action / adventure
2 comedy
3 mystery / suspense
4 drama
5 romance
6 science fiction
7 western
8 fantasy
9 horror
10 documentary
11 animated

Word Partnerships

an independent a foreign	film
a funny a scary	movie
satellite cable	TV
a TV	station commercial
loud soft	music

TV programs

12 news

13 sitcom

14 cartoon

15 game show

16 soap opera

17 talk show

18 nature program

19 children's program

20 sports

21 reality show

Music

22 pop

23 jazz

24 rock

25 blues

26 R&B / soul

27 hip hop

28 classical

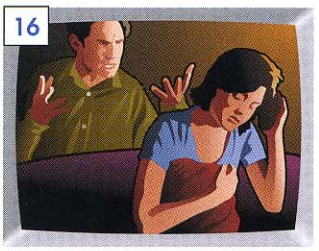
29 country and western

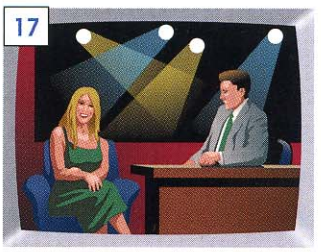


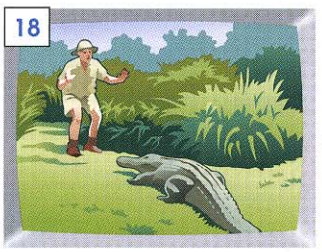


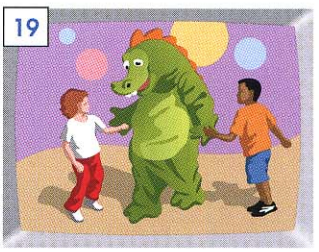
































Words in Action

1. With your class, make a list of:
   - action films
   - comedy films
   - sitcoms
   - game shows
2. What is your favorite kind of music? Why? Tell your partner.

Beach

Words in Context

There is a **beach** in Japan with perfect weather every day of the year. How is it possible? The beach at Ocean Dome is indoors! **Sunbathers** put their beach towels on the **sand** and relax. There is no sun, but it feels warm and sunny inside. **Swimmers swim** in a man-made **ocean,** and **surfers surf** on man-made **waves!**

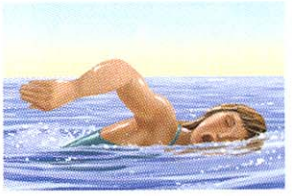
Verbs



30 surf



31 dive



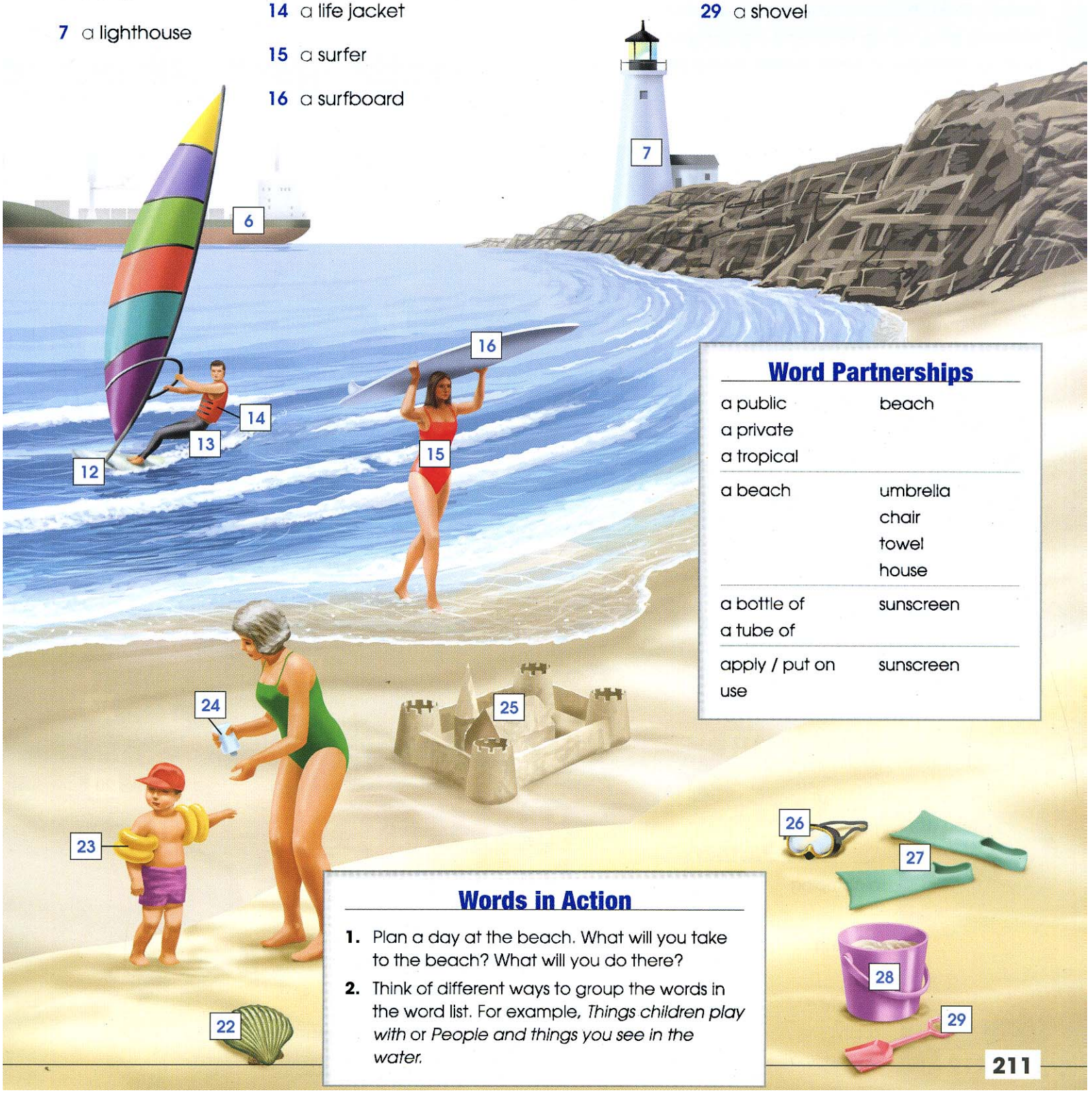
32 swim



33 float



1 a sailboat
2 a pier
3 a water-skier
4 a motorboat
5 the ocean / the water
6 a ship
7 a lighthouse
8 a swimmer
9 a wave
10 a snorkeler
11 a snorkel
12 a sailboard
13 a sailboarder
14 a life jacket
15 a surfer
16 a surfboard
17 a lifeguard
18 a cooler
19 a sunbather
20 a beach ball
21 sand
22 a (sea)shell
23 a water wing
24 sunscreen
25 a sand castle
26 a (diving) mask
27 fins
28 a pail
29 a shovel



Word Partnerships

a public a private a tropical	beach
a beach	umbrella chair towel house
a bottle of a tube of	sunscreen
apply / put on use	sunscreen

Words in Action

1. Plan a day at the beach. What will you take to the beach? What will you do there?
2. Think of different ways to group the words in the word list. For example, *Things children play with* or *People and things you see in the water.*

Camping

Words in Context

The Appalachian Trail is a 2,174-mile* **trail** in the U.S. It starts in Maine and goes all the way to Georgia. Some people **hike** a small part of the trail for a day. Others hike longer portions of the trail. These **hikers** usually bring a **backpack,** a **tent,** and a **sleeping bag,** along with other camping equipment like a **trail map,** a **compass,** a **water bottle,** and a **pocket knife.** Hiking the whole trail takes an entire season!

*3,478.4 kilometers

Word Partnerships

a camping	trip site
a fishing a ski	boat
a street a city a road	map



1 a compass
2 a rock climber
3 a horseback rider
4 a hiker
5 a fishing pole
6 a fisherman
7 a (row)boat
8 a canoe
9 a paddle
10 a raft
11 a backpack
12 a backpacker
13 a water bottle
14 a (hiking) trail
15 a camping stove
16 a lantern
17 a rope
18 a (trail) map
19 a canteen
20 binoculars
21 a pocket knife
22 insect repellent
23 matches
24 a tent
25 a sleeping bag
26 an air mattress
27 a camper
28 a (camp)fire

Verbs

29 camp

30 fish

31 hike

Words in Action

1. Imagine you are going on a camping trip. What will you do? What will you take?
2. You are lost on a hiking trail. You can only bring five of the items on the list. Which items will you bring? Explain why you need each one.

City Park

Words in Context

Central Park is a beautiful **park** in the middle of New York City. It is about two miles* long and has something for everyone. For adults, there are bicycle and jogging paths. For children, there is a **playground** with a **sandbox, monkey bars,** and **swings.** There is even an old **carousel,** an ice rink, and a zoo.

*3.218 kilometers



1 a kite
2 swings
3 monkey bars
4 a playground
5 a slide
6 a jungle gym
7 a seesaw
8 a sandbox
9 a trash can / a garbage can
10 a puppet show
11 a picnic
12 a picnic basket
13 a picnic table
14 a carousel / a merry-go-round
15 a Ferris wheel
16 a roller coaster
17 a bridge
18 a (park) bench
19 a pond
20 a jogger
21 a skateboard
22 a skateboarder
23 a skater
24 (in-line) skates
25 a cyclist
26 a bicycle / a bike
27 a path
28 a street vendor
29 a pigeon

Word Partnerships

a local a national an amusement	park
ride	a bike a carousel
have go on	a picnic
fly	a kite



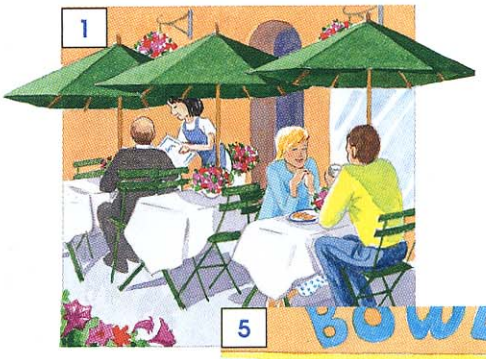
Words in Action

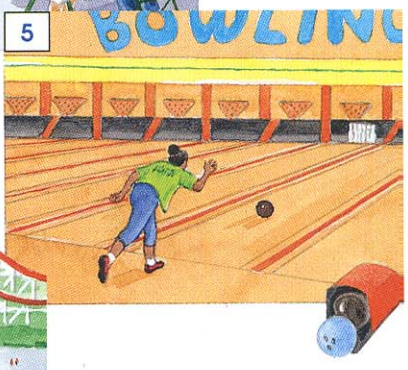
1. Work with your class. Discuss your dream park. Draw a picture of the park on the board. Each student adds an item to the park and labels this item.
2. When did you last go to a park? What did you do? What did you see? Tell a partner.

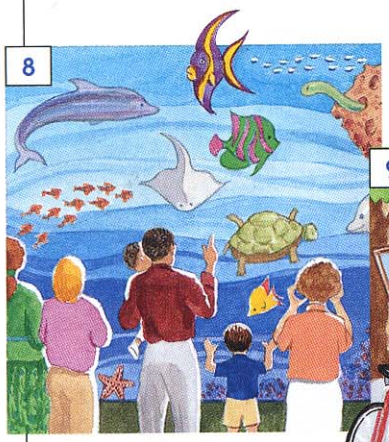
Places to Visit

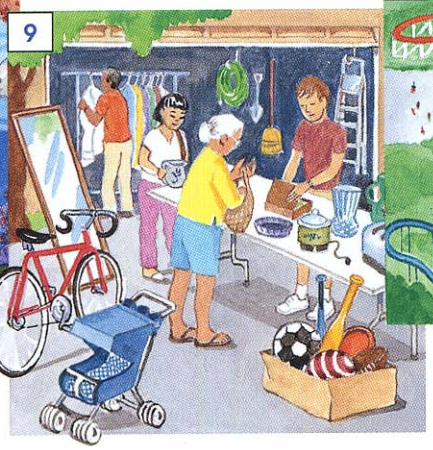
Words in Context

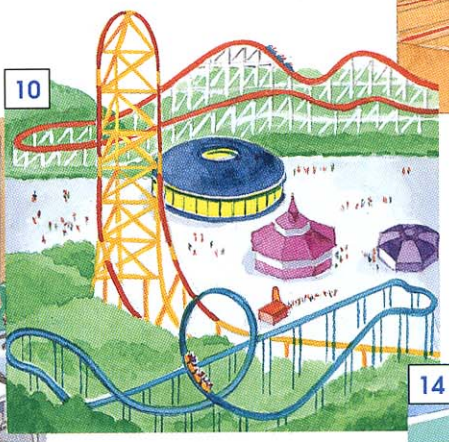
Try a new activity this weekend. Do you like shopping? You could go to a flea market or a **garage sale.** Do you enjoy nature? You could walk on a **hiking trail** or ride your bicycle on a **bicycle path.** Do you like animals? You could go to a **zoo** or an **aquarium.**

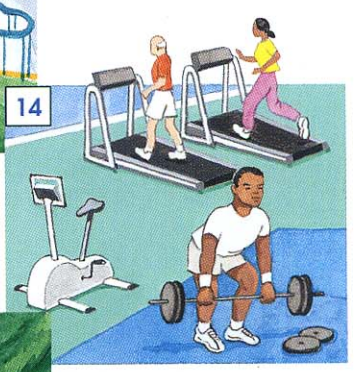










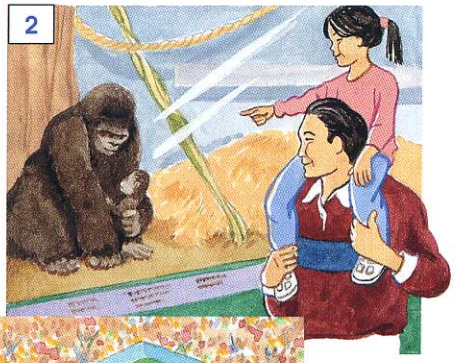


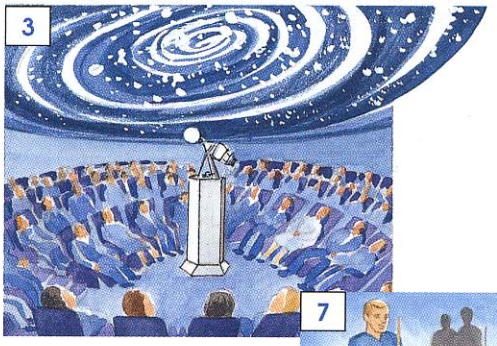


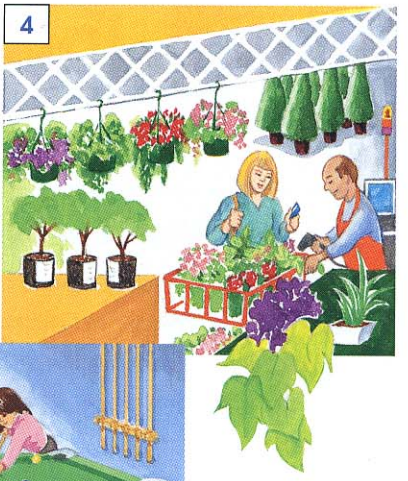


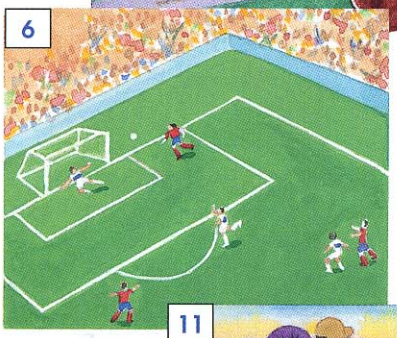


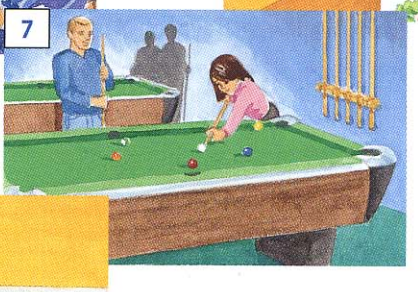
1 a café
2 a zoo
3 a planetarium
4 a nursery
5 a bowling alley
6 a sporting event
7 a pool hall
8 an aquarium
9 a garage sale
10 an amusement park
11 a (hiking) trail
12 a lecture
13 a botanical garden
14 a gym
15 a circus
16 miniature golf
17 a bicycle path
18 a video arcade
19 a carnival
20 a museum
21 a water park
22 a movie theater
23 a rodeo

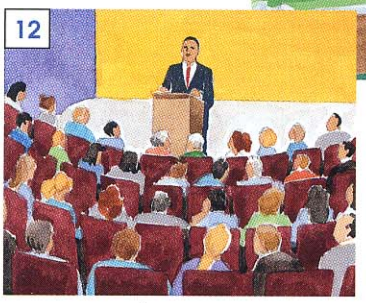


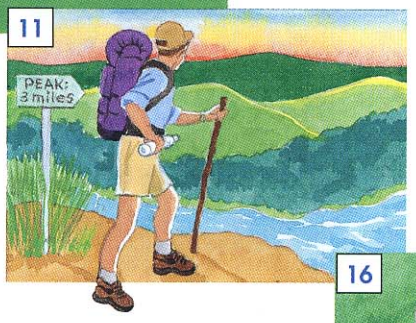








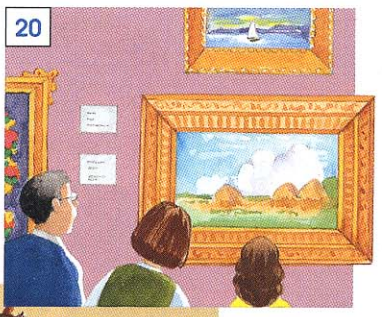


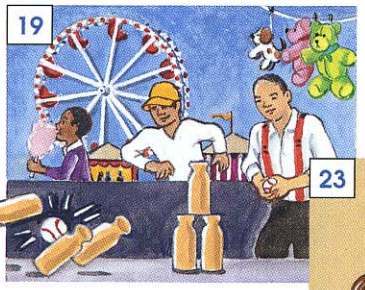


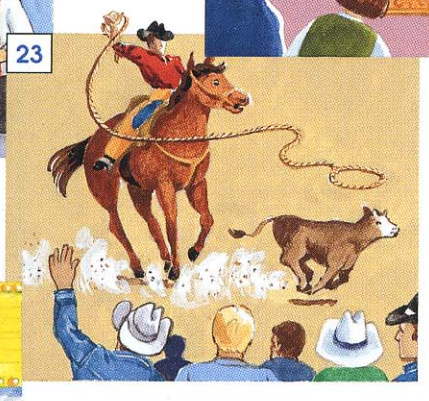


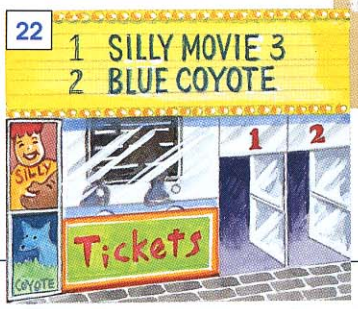












Word Partnerships

a petting	zoo
a traveling a three-ring	circus
an outdoor a sidewalk an internet	café

Words in Action

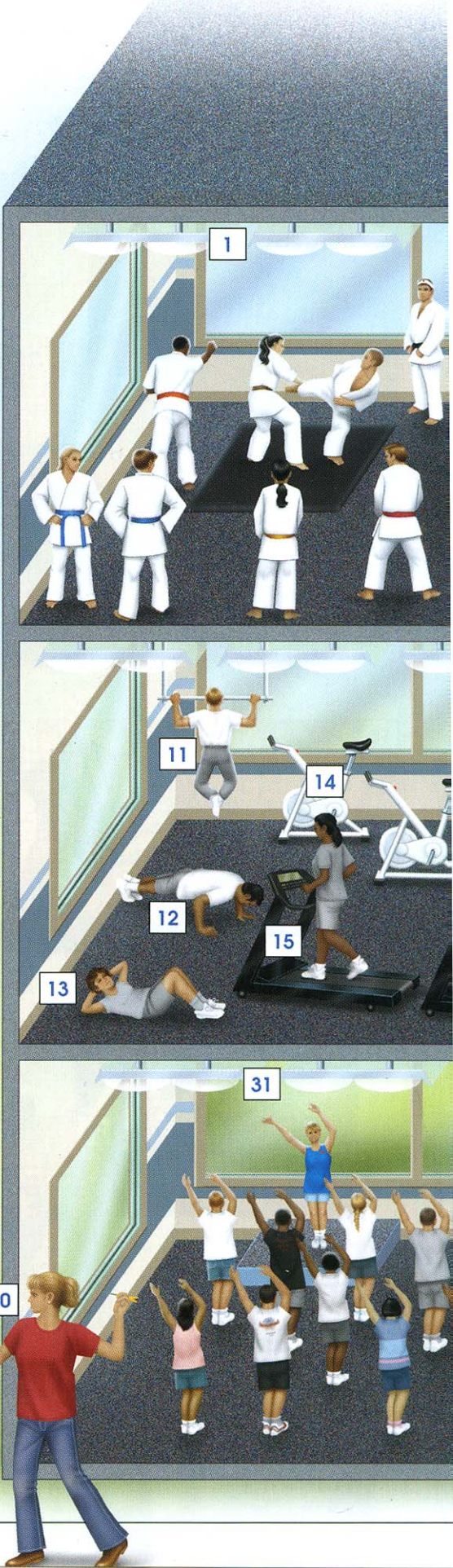
1. What are your five favorite places to visit from this list? Compare your favorite places with your classmates'. Can you find another student with the same favorite places?
2. Work with a group. Make a list of famous:
   - zoos
   - amusement parks
   - museums

Indoor Sports and Fitness

Words in Context

Different sports and fitness activities help in different ways. **Yoga** and **martial arts** can help you relax. **Aerobics** and the **treadmill** can help you lose weight. **Push-ups** and free weights can help you become stronger.

1 martial arts
2 yoga
3 basketball
4 a referee
5 a basketball court
6 a (basketball) player
7 a basketball
8 ping-pong
9 a ping-pong paddle
10 a ping-pong table
11 a chin-up
12 a push-up
13 a sit-up
14 a (stationary) bike
15 a treadmill
16 boxing
17 a boxer
18 a boxing glove
19 a boxing ring
20 a punching bag
21 wrestling
22 a wrestler
23 gymnastics
24 a gymnast
25 weightlifting
26 a weightlifter
27 a bench
28 a barbell
29 a dartboard
30 darts
31 aerobics
32 a diving board
33 a diver
34 a (swimming) pool
35 a locker room



Word Partnerships

sports	club
	team
	equipment
	injury
a yoga	instructor
an aerobics	class
a martial arts	



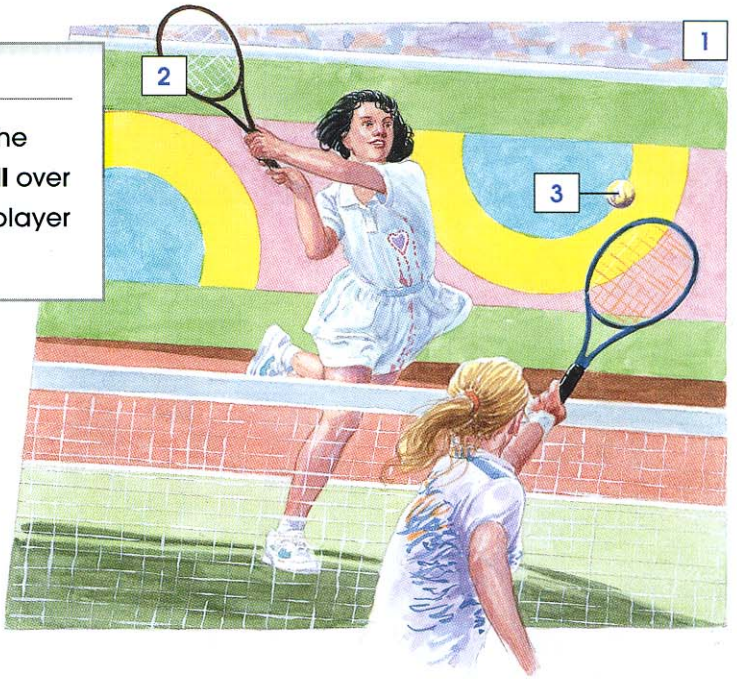
Words in Action

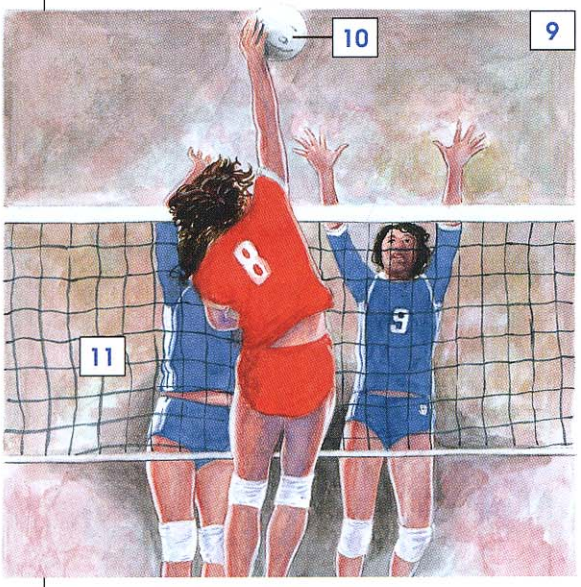
1. Work with a partner. Pretend to do one of the activities on the word list. Your partner will guess the activity. Take turns.
2. What kind of exercise do you do? Discuss with a partner.

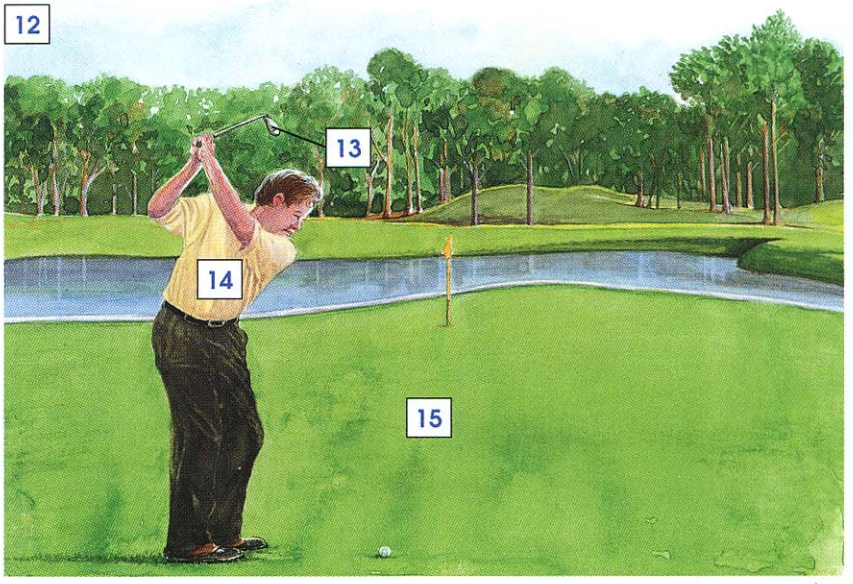
Outdoor Sports and Fitness

Words in Context

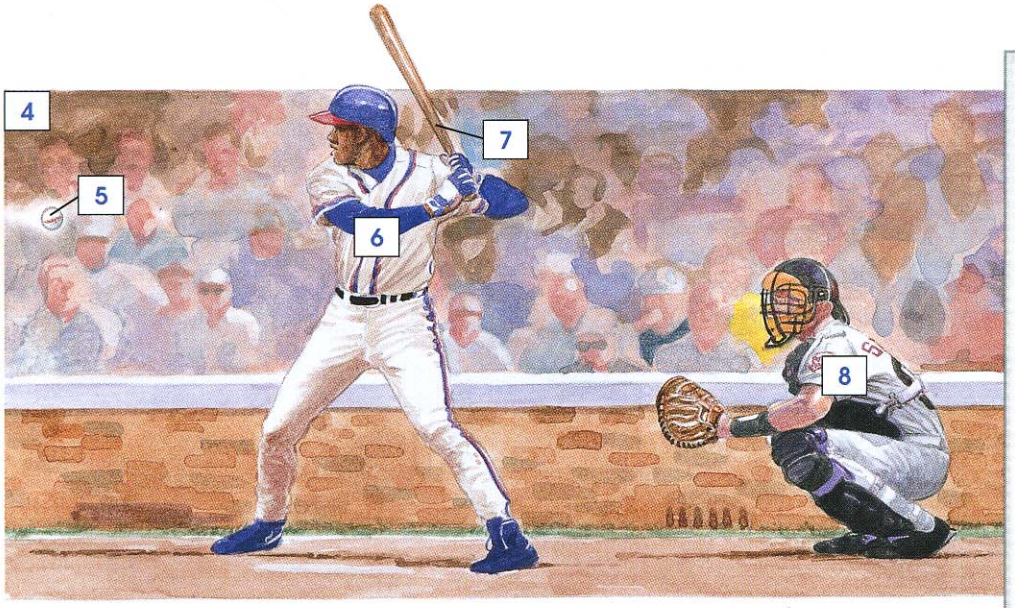
Tennis is one of the most popular **sports** in the world. The rules are simple. A **player** uses a **racket** to hit a **tennis ball** over the **net.** The other player tries to hit the ball back. The first player to win four points wins the game.





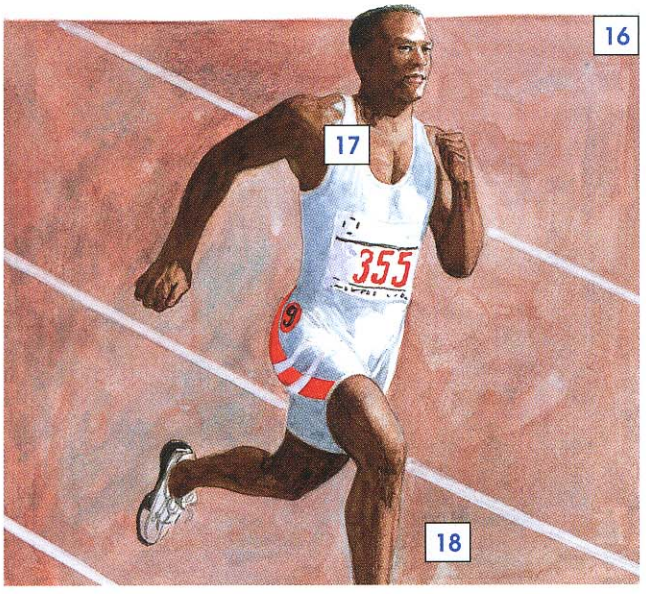


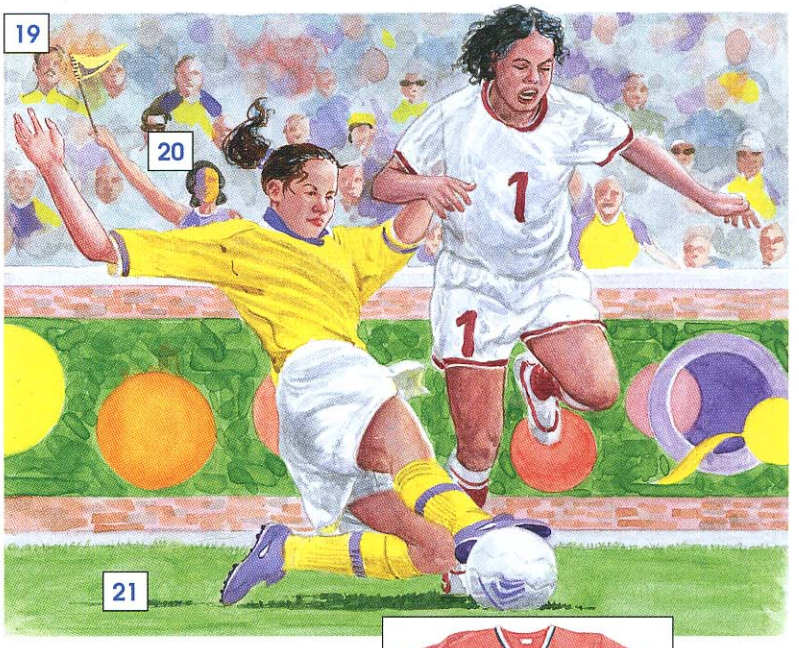
1 tennis
2 a (tennis) racket
3 a (tennis) ball
4 baseball
5 a baseball
6 a batter
7 a bat
8 a catcher
9 volleyball
10 a volleyball
11 a (volleyball) net
12 golf
13 a (golf) club
14 a golfer
15 a golf course
16 track
17 a runner
18 a track
19 soccer
20 a fan
21 a soccer field
22 a uniform
23 football
24 a goalpost
25 a (football) helmet
26 a cheerleader
27 a football



Word Partnerships

a baseball	player
a soccer	
a volleyball	
a rugby	
a golf	ball
a soccer	
a rugby	
hit	the ball
throw	
catch	
kick	
a baseball	glove









Words in Action

1. Which of these sports do you like to play? Which do you like to watch? Discuss with a partner.
2. Work with a partner. One person pretends to play one of these sports. The other guesses the sport. Take turns.

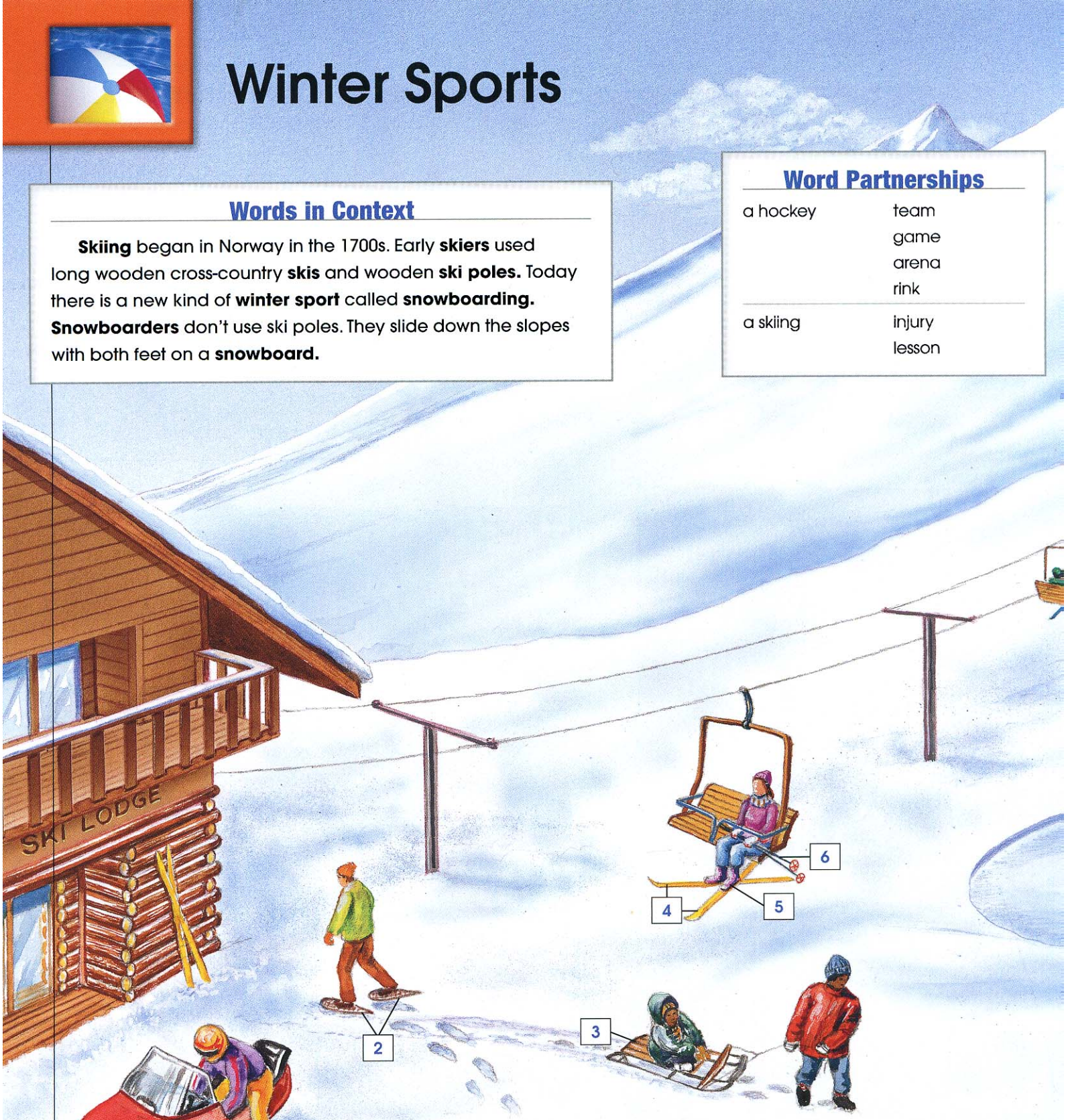
Winter Sports

Words in Context

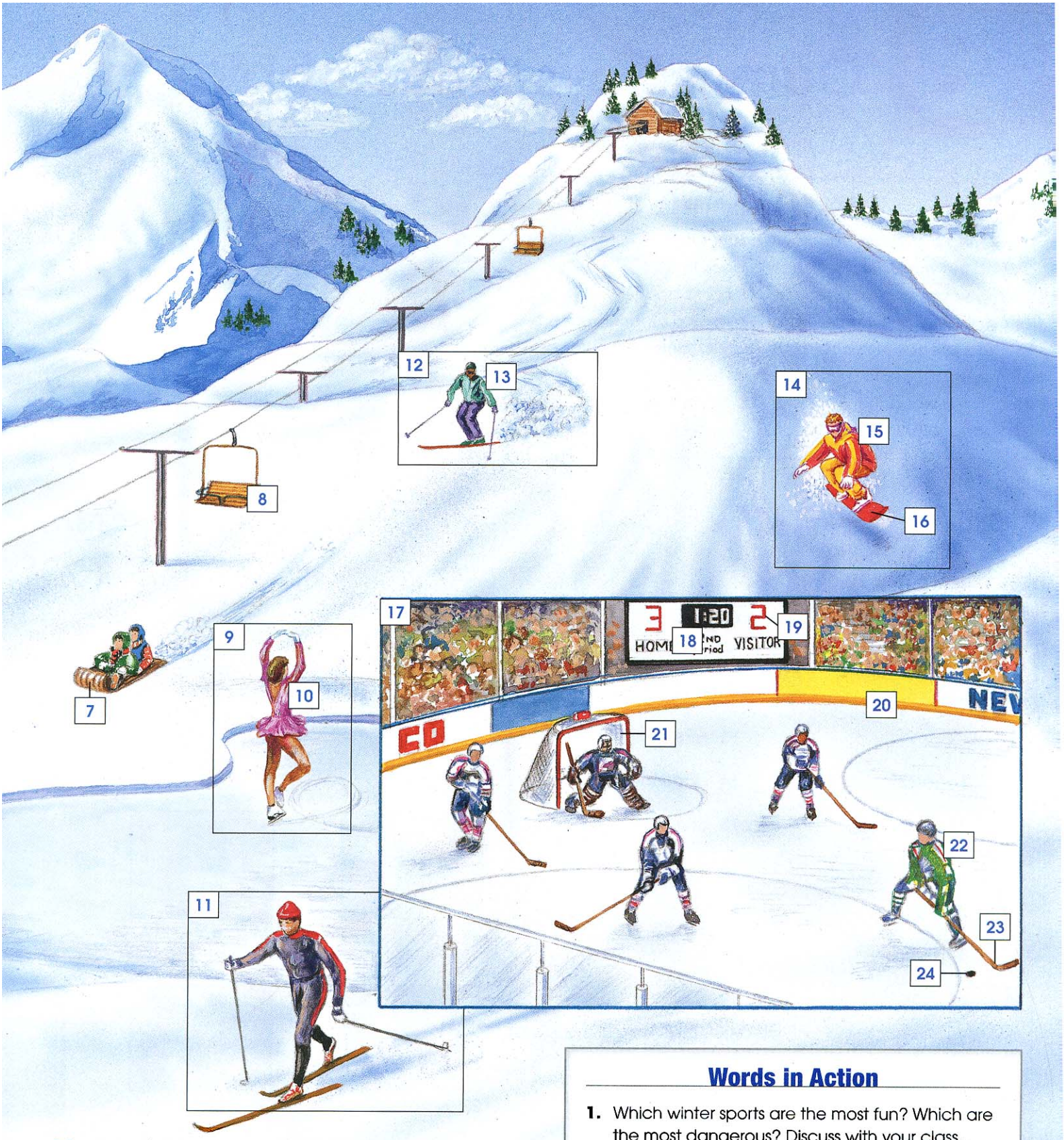
Skiing began in Norway in the 1700s. Early **skiers** used long wooden cross-country **skis** and wooden **ski poles.** Today there is a new kind of **winter sport** called **snowboarding.** **Snowboarders** don't use ski poles. They slide down the slopes with both feet on a **snowboard.**

Word Partnerships

a hockey	team
	game
	arena
	rink
a skiing	injury
	lesson



1 a snowmobile
2 snowshoes
3 a sled
4 skis
5 ski boots
6 ski poles
7 a toboggan
8 a chairlift
9 ice skating
10 an ice skater
11 (cross-country) skiing
12 (downhill) skiing
13 a skier
14 snowboarding
15 a snowboarder



16 a snowboard
17 (ice) hockey
18 a scoreboard
19 a score
20 an ice (skating) rink
21 a goal
22 a (hockey) player
23 a hockey stick
24 a (hockey) puck
25 (ice) skates

Words in Action

1. Which winter sports are the most fun? Which are the most dangerous? Discuss with your class.
2. One student names a winter sport. The other students take turns naming clothing and equipment for that sport.
   - Student A: *Hockey.*
   - Student B: *Ice skates.*
   - Student C: *A hockey stick.*



Games, Toys, and Hobbies

Words in Context

Playing **cards** are popular in countries around the world. The French style deck is the most common. This deck has 52 cards and four suits—**spades, hearts, diamonds,** and **clubs.** There are 13 cards in each suit: **ace, king, queen, jack,** and numbers 2 through 10. People use these cards to play different **games** around the world, like *bridge* and *gin rummy* in the U.S., *king* in Brazil, and *dai hin min* in Japan.

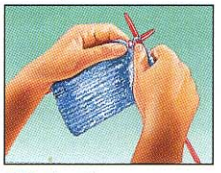


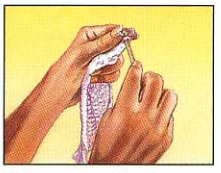




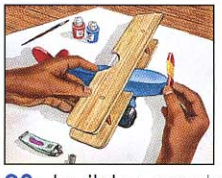
1 cards
2 an ace
3 a king
4 a queen
5 a jack
6 a joker
7 a spade
8 a diamond
9 a club
10 a heart
11 backgammon
12 chess
13 mah-jongg
14 dominoes
15 checkers
16 a puzzle
17 dice
18 crayons
19 a doll
20 knitting needles
21 yarn
22 a crochet hook
23 (embroidery) thread
24 a needle

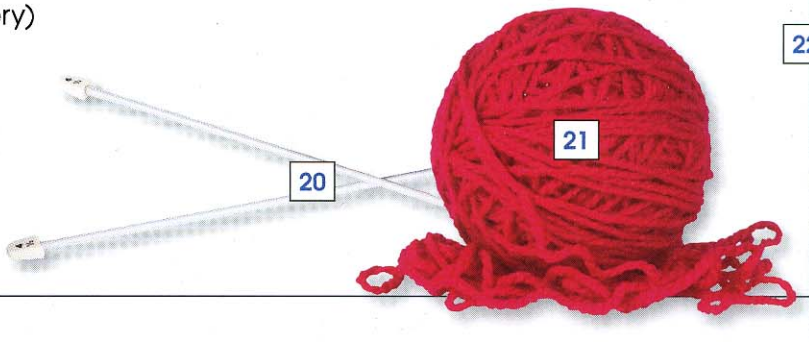
Verbs

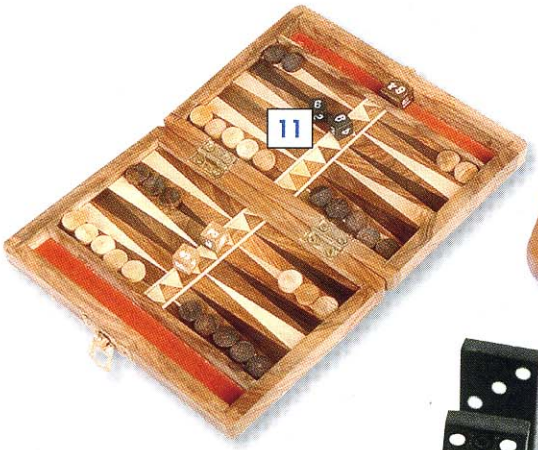

25 knit


26 crochet


27 embroider

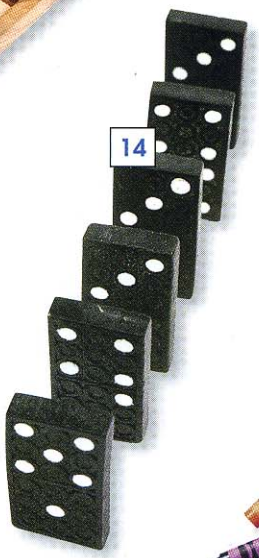

28 build a model

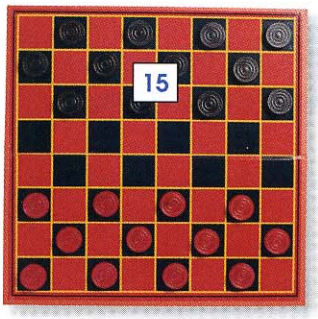


















Word Partnerships

a board	game
a card	
a chess	board
a checker	piece
a deck of	cards
a hand of	
play	cards
	a game
king of	hearts
nine of	spades





Words in Action

1. Make a list of your three favorite games from the list. Put the list in order, with the game you like best at the top. Share your list with a partner.
2. Take a poll to find out the favorite games of the students in your class.
   - Which is the most popular game?
   - Which is the least popular game?